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| **Language Panda Lesson Plan Worksheet** | | | | | |
| **Title of your project** | **Movie Quiz for Formative Assessment** | | | | |
| **Keywords for your project:** | **Movies**  **Spanish**  **Google quiz** | | | | |
| **Duration of project:** | **10 mins** | | | | |
| **Activity URL (if applicable)** | **https://docs.google.com/forms/d/e/1FAIpQLSf6fmuJGtgvAvOmPYkpVq0EQcK0VS2\_gLIRC5i0KEhH2Gb65A/viewform?usp=sf\_link** | | | | |
| **Brief description of activity:** | This Google Forms activity creates a quiz to be used as a formative assessment. To practice the interpretive mode of communication and engagement with authentic materials, students watch an embedded video about movie genres and then answer questions based on the movie. | | | | |
| **STANDARDS** | **LESSON OBJECTIVES** | | | | |
| What are the communicative and cultural objectives for the lesson? | **Communication**  *and*  **Cultures** | *Which modes of communication will be addressed?* | **Learners will be able to:**  **Identify genres of movies; practice listening skills** | | |
| 🞏 Interpersonal |
| X Interpretive |
| 🞏 Presentational |
| If applicable, indicate how this lesson connects to other standards and skills. | **Connections** |  | | | |
| **Comparisons** |  | | | |
| **Communities** |  | | | |
| **Other Standards and Skills** |  | | | |
| **Lesson Sequence** | **Activity/Activities**  What will learners do?  What does the teacher do? | | | **Time\***  How many minutes will this segment take? | **Materials/Resources/ Technology**  What materials will you need? |
| **Step 1:** | Teacher will share the quiz link with students. | | |  | **Google quiz link** |
| **Step 2:** | Students will watch the video at their own pace, turning on subtitles and changing playback speed as needed. | | | 10 | **Google quiz, Youtube** |
| **Step 3:** | As students watch video, they will mark off the genres that they hear and then click submit | | | 5 | Google quiz |
| **Step 4:** | Students will then practice identifying movie genres in guided practice questions and in an extension activity. | | |  |  |
| **Reflections** |  | | | | |

***Modified from: ACTFL Lesson Plan Template***