**STUDENT INFORMATION SHEET**

*Directions*: In order for me to be an effective instructor, I need to know my students. I also want to make sure this course is accessible to all of you so please feel free to let me know of any potential challenges you feel comfortable sharing with me. That way I can ensure the course is set up in such a way that allows you to perform your best. If you do not feel comfortable answering some of the questions, please feel free to skip!

Because I am soliciting this information from you, I think it’s only fair that I share my answers to these questions. Feel free to check out my responses here [provide link to responses].

Please type your answers in the box below each question and upload it to the Student Information Sheet Assignment page once you have completed it.

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| 1. What name would you like me to use in this class? Please indicate if this name is different than what appears on your official university records. |
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| 1. What pronouns should I use for you during this course? Feel free to also include any other information you would like me to know about your pronouns (e.g., you have certain contexts you'd like me to use different pronouns, you'd rather not share your pronouns with the class, etc.).   Pronouns are how we refer to you in the third person. For example, I use the pronouns "she/her/hers." So if you're talking about me to someone else, you would say "she is my professor." Other common pronouns are "they/them/theirs" or "he/him/his" - but other pronouns also exist. I am asking you this because it is important that we don’t assume people’s gender or the pronouns that they use just by looking at them or knowing their name. Using someone’s correct pronouns is a way to respect them, just as using a person’s name can be a way to respect them. For more information on this, you can visit <https://www.mypronouns.org/> |
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| 1. Where do you call home? If applicable, what other places have you lived? |
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| 1. What time zone will you be in while you are taking this course? |
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| 1. Where are you taking this class? If you are taking this class on campus, what dorm are you in? |
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| 1. What is your current major and minor(s)? |
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| 1. What organizations/clubs/teams are you affiliated with at Vanderbilt? |
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| 1. What, if any, jobs do you have/have you had? |
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| 1. Are there any religious holidays that you celebrate that will conflict with our class? If so, please list them and the dates below. |
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| 1. Do you have any technology concerns that might make it difficult for you to engage in the class at times (e.g., unstable internet connection, limited internet bandwidth, poor microphone quality on your computer, etc.)? |
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| 1. Does your computer have a working camera? |
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| 1. Are you able to apply a virtual background in Zoom? If you are unsure, that is ok! |
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| 1. When we meet synchronously over Zoom, do you anticipate having to attend these sessions when you are in a distracting environment (e.g., other people will be in the same space as you, being in a noisy environment, etc.)? |
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| 1. Do you anticipate any physical barriers that might make engaging in this class more difficult (e.g., getting migraines from being on the computer for too long, concerns with accessing any video, audio, or text-based content on our Brightspace course page, etc.)? |
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| 1. What other barriers (e.g., other obligations, self-doubts, etc.) might make it difficult for you to perform at your best while you are taking this course? |
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| 1. Do you know anyone in the class? If so who and in what ways? |
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| 1. What are your hobbies? |
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| 1. Tell me something fun about yourself; something that will make you stand out/is memorable. |
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| 1. What else would you like me to know? |
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