

Trans-Institutional Programs (TIPs)

Vanderbilt Community Lab for the Intersectional Study of Black Women and Girls in Society

Deadline for application: February 11, 2022

Small Group Learning Communities Spring 2022 Call for Proposals

Please complete and include this cover page with your proposal submission.

Name(s) of Recipient(s):								
Department:								
Status: (check box that applies)	Undergrad	<input type="checkbox"/>	Graduate	<input type="checkbox"/>	Faculty	<input type="checkbox"/>	Staff	<input type="checkbox"/>
Gender Identity: (Optional)								
Racial Identity: (Optional)								

Disclosure Statement: All are welcome to apply regardless of racial or ethnic background.

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Small Group Learning Communities (SGLC) is an initiative sponsored by the Trans-Institutional Programs (TIPs)-funded: *Vanderbilt Community Lab for the Intersectional Study of Black Women and Girls in Society* (read more here: <https://www.vanderbilt.edu/ibwgs/>). The purpose of SGLC is to develop a university-wide network of faculty, staff, and students to explore and discover ideas about intersectionality and Black women and girls.

In the context of such communities, participants are encouraged to engage in reading scholarly and non-academic materials focused on Black and women and girls and present their learning. These learning communities can take on various forms. For example, a faculty member could convene a group of undergraduate or graduate students for a research project focused substantively on Black women and/or girls, or a group of undergraduates can convene to read and discuss foundational articles on intersectionality. Other examples might include mini symposia, workshops on relevant topics to the central theme (i.e., the study of Black women and girls in society), trans-institutional pilot research studies that are built on the central theme, focused research groups, etc. These examples are suggestions for learning communities; however, creative and innovative proposals that also accomplish the goal of centering Black women and girls are welcome and highly encouraged.

We invite faculty, students, and staff to apply for small funding opportunities to support such Small Group Learning Communities. Faculty include tenured, tenure-track, and non-tenure stream. Undergraduate and graduate students enrolled at Vanderbilt University are eligible to apply. Staff include administrators, office, dining area, facilities, etc.

The budget amount should not exceed \$1,500. The number of awards will depend on the number of applications received and the accompanying budgets for each of those applications. The proposal requirements are as follows:

- A 2-page document detailing the goals and objectives of the Learning Communities, the anticipated dates and times of meetings, an agenda detailing what will be accomplished at each meeting, the anticipated number of attendees, and how long the Learning Community plans to be in existence.
- Budget and justification.
- Supporting letters are not required but can be included as appendices or supplemental information.
- Proposals must be submitted electronically to Dr. Christy L. Erving (christy.l.erving@vanderbilt.edu) in a single PDF document.

Individuals not affiliated with Vanderbilt University are eligible for funding if the person or organization includes partnership with a Vanderbilt University affiliate in their proposal.

Individuals and organizations are only eligible to submit one SGLC proposal.

Proposals will be evaluated on a rolling basis, so proposal submissions will be accepted or rejected within 6 weeks of submission.

Funds cannot cover travel to conferences.

Grant funding must be utilized, and reimbursement requests made by June 30, 2022.

Award recipients are required to submit a final progress report within six months after the award has been disbursed (limit 1 page).

The final report should include the following information:

- To what extent were the goals and objectives of the Learning Community accomplished?
- Will the learning community continue? If so, describe plans to continue, extend, or modify the learning community for the future.
- An artifact such as a photo, 60-second video or podcast, or artwork that reflects what was learned from the SGLC experience.

For more information, feel free to contact Dr. Christy L. Erving at christy.l.erving@vanderbilt.edu.
