



LEARNING AT VANDERBILT: GETTING TO KNOW OUR STUDENTS

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BUILDING RELATIONSHIPS

SUPPORTING STUDENTS IN THEIR NEW WORLD

Why do you try?

Mastery Orientation: focus on learning new skills, trying to gain increased understanding, and improving competence; define success in terms of improvement and learning.

Performance Orientation: focus on doing better than others and demonstrating competence, for example, by striving to best others, using social comparative standards to make judgments about abilities while seeking favorable judgment from others.

Ames & Archer, 1988; Dweck & Leggett, 1988

MOTIVATION, CHALLENGE, AND PERSISTENCE

Presented with challenge	Performance Orientation	Mastery Orientation
Low Confidence		
High Confidence		

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High Confidence	Persist	Persist

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Low Confidence	Give up	Persist
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SO WHAT?



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SUPPORTING PRODUCTIVE DISPOSITIONS

- Goals are not innate
- Approaching challenging tasks, persisting in the face of failure are not personality traits
 - They are behaviors that students only undertake when they feel safe, supported—when failure is not an identity threat.



Learning

Identity



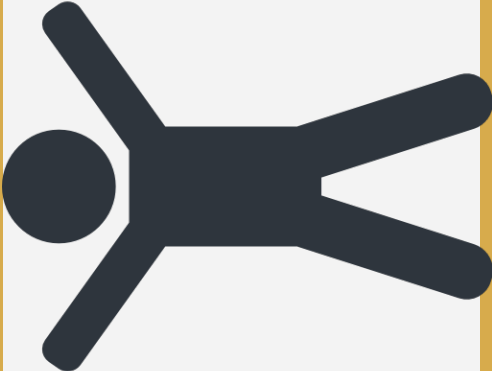
SUPPORTING STUDENTS



VANDERBILT
UNIVERSITY

Academic
Experience

Residential
Experience



VANDERBILT
UNIVERSITY



Academic
Experience

Residential
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VANDERBILT
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WHY RESIDENTIAL COLLEGES?



1

Critical to achieving excellence in the undergraduate experience.



2

Residential Colleges help students thrive by building community, fostering inclusion and by removing barriers to access.

WHY RESIDENTIAL COLLEGES?

THREE BROAD GOALS



Community Building



Faculty Engagement



**Connection to
Campus Resources**

EVIDENCE OF HOW THE RESIDENTIAL COLLEGE SYSTEM SUPPORTS STUDENT SUCCESS

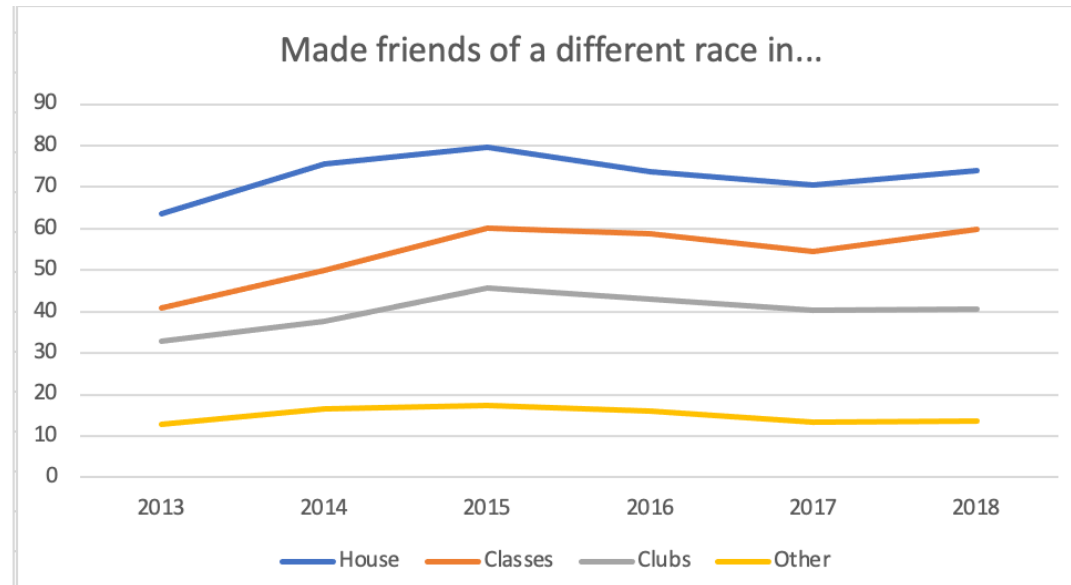
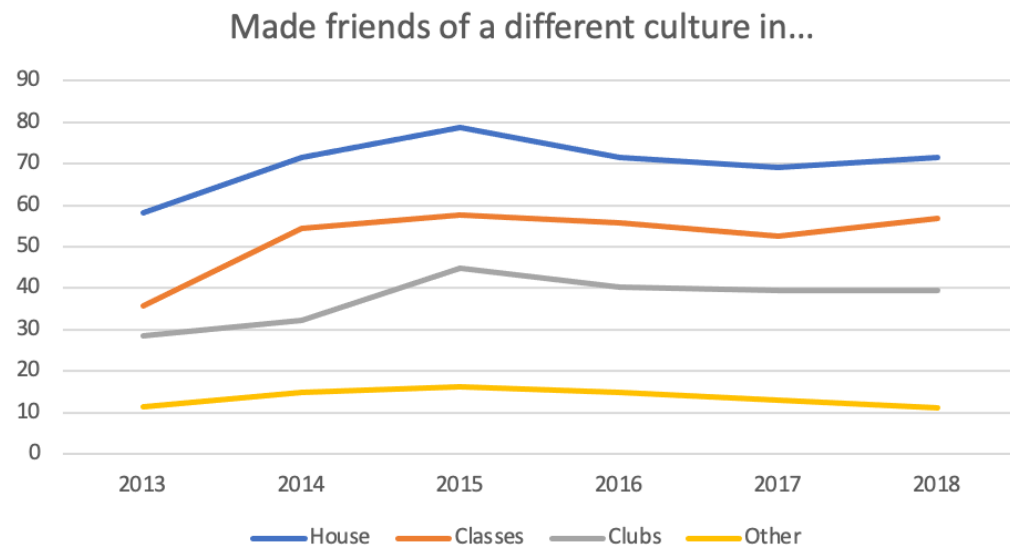
We've seen measurable improvements in students' sense of intellectual growth

- **74%** report that out-of-the-classroom interaction with faculty had a positive influence on their intellectual growth
- More students (**64%**) report having developed a close working relationship with a faculty member compared to their peers in traditional residence halls



Students enjoying E. Bronson Ingram

WE'VE SEEN MEASURABLE IMPROVEMENTS IN STUDENTS' ABILITY TO FOSTER DIVERSE CONNECTIONS



Students consistently report that they **make more friends** of a different culture, race, religion, sexual orientation, and political ideologies **in their house** than in classes, clubs, or other avenues.

Community building

through signature events

THE MARTHA RIVERS INGRAM COMMONS
HOMEGROWN ACTIVISM:
NASHVILLE, CIVIL RIGHTS, AND JUSTICE SERIES
September 4 - 6
September 6 at 3 p.m. CT

THOUSANDS OF PROTESTS. 45 ARRESTS.
33 YEARS IN CONGRESS

**JOHN LEWIS:
GOOD TROUBLE**

SOMETIMES CHANGE CALLS
FOR A LITTLE TROUBLE

WATCH: John Lewis: Good Trouble
This new film from documentarian Dawn Porter celebrates the life of the civil rights icon and highlights the historic and ongoing fight for voting rights. The film will be accessible at www.belcourt.org.
RSVP for film code:
<http://anchorlink.vanderbilt.edu/6212692>

CONNECT: Good Trouble Viewing Party
Don't want to watch alone? Stop by The Commons Center to pick up some movie snacks and log onto Zoom with NAACP executive

**SHE PERSISTED:
THE PAST, PRESENT, AND
FUTURE OF WOMEN IN
SPORTS**

FEATURING ATHLETIC DIRECTOR
CANDICE LEE AND SENIOR ASSOCIATE
DEAN SHARON SHIELDS

Tuesday, March 16
5:00 p.m. CT, Zoom

Register here: <https://anchorlink.vanderbilt.edu/event/6943489>
Or here: <https://tinyurl.com/56zd825s>

SPONSORED BY:

THE MARTHA RIVERS INGRAM
COMMONS

VANDERBILT
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Margaret Cuninggim
Women's Center

THE MARTHA RIVERS INGRAM COMMONS PRESENTS

**Relax &
Revive**

April 10, 2021, 8:00 - 9:00 PM CT
First-Year Remote Student Event
Hosted by [redacted] and Memorial House

Join us for the fifth
annual of this event is

<https://anch>

**E. Bronson Ingram
Second Annual
Magical
Dinner**

- wand-making
- Sorting Hat ceremony
- Goblet of Fire raffle
- butter beer
- special dining options (for a meal swipe)

Where: E. Bronson Ingram Dining Hall & Great Room
When: Tuesday, November 19, 5:30-8:00 PM

Robes Encouraged

**COMMUNITY
SPEAK OUT DINNER**

WITH DEAN GRESALFI &
THE BISHOP JOSEPH JOHNSON BLACK
CULTURAL CENTER


The 12th
Annual

Murray Lecture

FEATURING:
**Dr. Anthony Abraham
Jack**

February
12
6:30 pm

Sarratt
Cinema



ASSISTANT PROFESSOR OF EDUCATION AT THE HARVARD GRADUATE SCHOOL OF EDUCATION AND AUTHOR OF "THE PRIVILEGED POOR: HOW ELITE COLLEGES ARE FAILING DISADVANTAGED STUDENTS"

AM COMMONS AND
POKEN WORD PRESENT:

**HILLS
CLIMB**

POEM -
ME LOCAL POETS, BRING A
IR OWN, AND DESTRESS ON
COMMONS: AN OPEN MIC EVENT


MARCH 17TH 7:00 - 8:00 PM
COMMONS MPR

March
31
7:00 pm CT

Zoom
Webinar

on Women, Leadership,
and Engaged Citizenship

FEATURING:
Amelia Nagoski

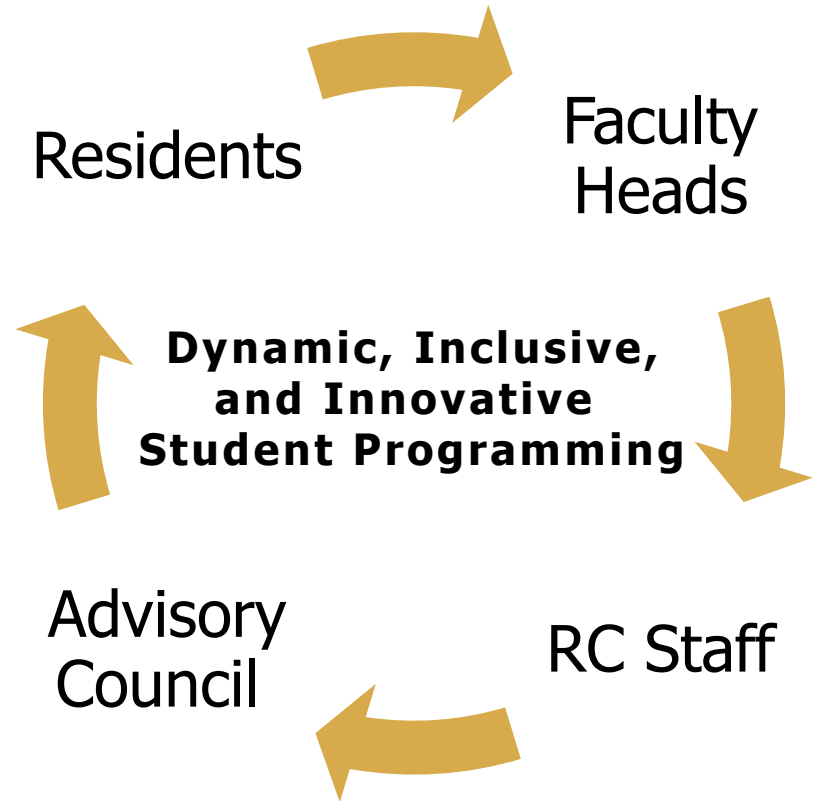


Co-Author of "Burnout: The Secrets
the Stress Cycle"

**BURNOUT: WHAT TO DO WHEN YOU
OVERWHELMED AND EXHAUSTED
EVERYTHING YOU HAVE TO DO AND STILL WORRY
THAT YOU'RE NOT DOING ENOUGH**

FACULTY ENGAGEMENT

ACTIVE LIVING LEARNING COMMUNITIES



Fireside Chat Series: Belonging at Vanderbilt

Join Deans Gresalfi and Dobson on Sunday evenings to talk over cookies and cocoa about issues that are relevant to belonging at Vanderbilt.

March 15: Hidden Identities

CONNECTIONS TO RESOURCES, REMOVING BARRIERS

- 1) Broaden understandings of academic success to include students' identities
- 2) Consider student identities in the ways we teach
- 3) Provide access and support to all students

7:00-8:00 pm
The Commons
Center Fireside
Lounge

RESIDENTIAL COLLEGES

A TIMELINE

2008

The Commons

2014

Warren & Moore Colleges

2018

E. Bronson Ingram College

2020

Nicholas S. Zeppos College

2022

Rothschild

2024

RC-C

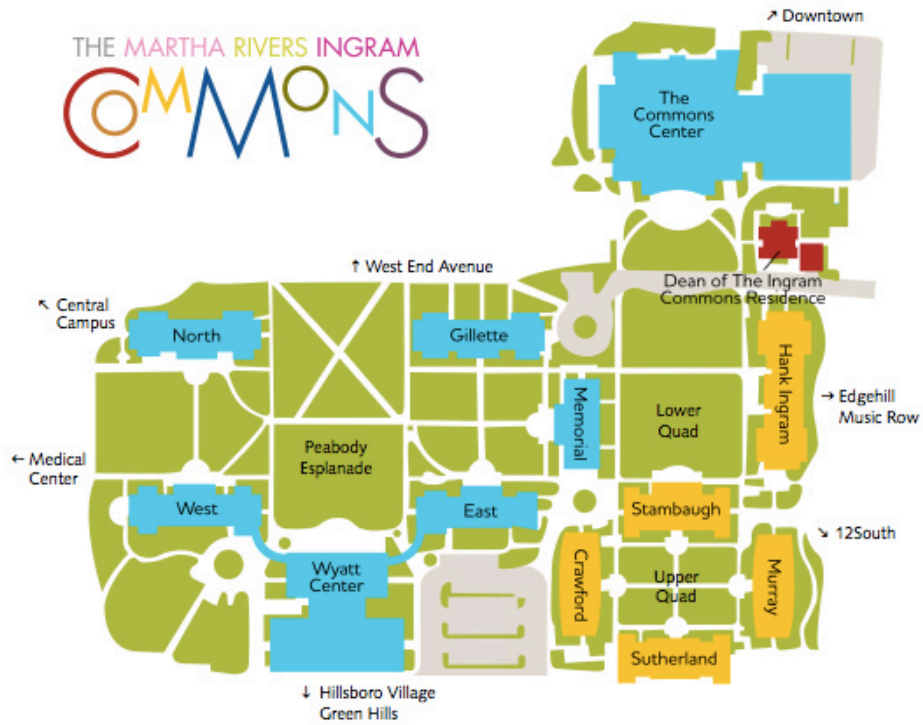
2025

RC Phase 2

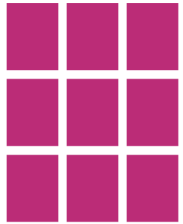
Audrey Bowden and Family
Dorothy J. Wingfield Phillips
Chancellor Faculty Fellow
& Zeppos College Head of House



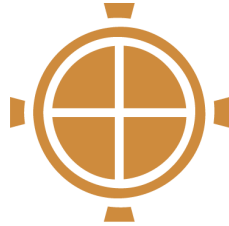
THE MARTHA RIVERS INGRAM COMMONS



HOUSE COMMUNITY



Crawford House
Douglas McMahon



Hank Ingram House
Eric Barth



Stambaugh House
Rosevelt Noble



East House
Elizabeth Meadow



Memorial House
Celso Castilho



Sutherland House
Chalene Helmuth



Gillette House
Carol Ziegler



Murray House
Alyssa Hasty



West House
Emily Pendergrass



North House
Natasha McClure

COMMONS PHILOSOPHY

- **Intellect**

- Acquire an appreciation for intellectual discovery and creativity outside the bounds of the formal academic curriculum, which contributes to academic engagement & success.

- **Community**

- Engage actively in building healthy communities on their floors, in their Houses, in their Visions groups, on The Ingram Commons, and within the university.

- **Personal Well-Being**

- Understand and learn to utilize the skills necessary for healthy physical, psychological, and sexual well-being.

- **Self Discovery**

- Clarify their own ethical, spiritual, and civic personal values through self-discovery.

- **Cultural Awareness**

- Explore, live, and celebrate the diverse community of The Ingram Commons, Vanderbilt, Nashville, and the world.

VANDERBILT VISIONS





COMMONS

**SPRING
2021**

SEMINARS

18 immersive choices
15 hours • 1 credit

Seminar enrollment is limited to one course per student. See complete course descriptions and specific course schedules at

<https://www.vanderbilt.edu/residentialcolleges/ingram-commons/programs/iseminars/>



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ASIA1001 Experiencing Asia: An Exploration Into The Cultures Of India And Japan with PROFESSORS ASAMI NAKANO AND DIVYA CHAUDHRY, This seminar will promote a complex and enriched understanding of culture through an exploration of what are considered 'Indian' and 'Japanese' cultures by using a combination of immersive activities.

ASTR 1001 Exploring The Neurodiversity Movement As A Paradigm For Understanding Neurological Difference with PROFESSORS CLAIRE BARNETT AND KEIVAN STASSUN, In this seminar, students will learn about common types of neurological difference (autism, ADHD, dyslexia, dysgraphia, etc.) and how people with these differences are perceived, supported, and empowered (or not).

CMST 1001 Communicating Presidential Politics with PROFESSORS COURTNEY TRAVERS AND JOHN KOCH, This seminar will focus on modern presidencies from the Kennedys to the current administration, and will examine the presidency as a site for public memory, as a reflection of political ideals, as a source for media commentary (both real and fictive), and as an image of national identity.

EDUC1001 A Study Of The Writing Of E.B. White: From "The New Yorker" To CHARLOTTE'S WEB with PROFESSOR ANN NEELY, This seminar will examine the works of E. B. White. Students will be asked to read essays written by White (many first published in "The New Yorker"). Students will then relate what they learn to the children's classic of CHARLOTTE'S WEB.

EDUC 1001 The Machines Are Watching Us: AI, Data, And Society with PROFESSORS SARAH BURRIS AND KEVIN LEANDER, This seminar will focus on developing critical understandings of AIs, algorithms, and big data and exploring the ethical implications of these technologies as we become more entwined with them.

EES 1001 The Environment And Environmentalism Of Vanderbilt University with PROFESSORS DAN MORGAN AND MARK PETTY, This seminar will explore the environment of Vanderbilt University. Beginning with, how do you define the environment, and will dive into the basic natural resource flows of Vanderbilt University.

ENGL1001 Neuro-Culture with PROFESSOR JEONG OH KIM, This seminar will examine the new ways in which literature intersects with and intervenes in a Neuro-Culture, particularly the interdisciplinary areas of Neuro-Creativity, Neuro-Law, and Neuro-Education.

FREN1001 Activism In America, Pedagogy In The Streets with PROFESSORS ROBERT BARSKY AND FRANK DOBSON, This seminar will explore activists and activism, in different moments of American history, with particular focus on race relations in the US., and will look to some of the great advocates for and chroniclers of social change in this country.

HOD1001 Who Am I And Why Am I Here? Exploring Identity, Intersectionality, And Purpose with PROFESSOR ANDY FINCH, This seminar will introduce students to identity models, both classic and current, and conduct activities to foster self-awareness, perspective-taking, and critical thinking.

PSY 1001 On Deciding To Serve As An Expert Witness In The Courtroom with PROFESSOR ASHLEIGH MAXCEY, This seminar will study the work of Elizabeth Loftus, world renown eyewitness testimony researcher and prolific expert witness about memory. Dr. Loftus has testified in many cases where she ultimately helped save an innocent person from a guilty conviction.

PSY1001 Drug Epidemics: What Lies Beneath? with PROFESSOR CALUM AVISON, This seminar will place the current opioid crisis in the context of drug epidemics of the recent (e.g. heroin epidemic of the 1970s) and more distant past (e.g. morphine/opium 1890-1910), examining the evolution in conceptualizations of dependence and addiction.

PSY-PC1001 Mental Health And Resilience In Our Changing World with PROFESSOR JENNI DUNBAR, This seminar will provide students with a broad understanding of essential research and relevant topics in the study of mental health and resilience, and also spend some time taking a more narrow scope to examine how these concepts intersect with current events.

SPAN1001 Why Do We Meme? with PROFESSOR EMANUELLE K. F. OLIVEIRA-MONTE, This seminar has the goal of understanding the importance of memes in a global era when information and images immediately spread, in a world increasingly apprehended by visual representations and mediated by social media.

SPAN1001 Design Your Successful Study Abroad Experience with PROFESSOR



JOIN US!

Fall information session about Residential Faculty

February 15 application deadline for VUceptors

May 15 application deadline for Commons Seminars



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