



TEACHING AT VANDERBILT

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THINK-PAIR-SHARE

- 1. Think** about a college or university instructor who helped you have a meaningful learning experience.
- 2. Pair** up with a neighbor, introduce yourself, and compare your stories.
- 3. Share** with the full group why that instructor's teaching was effective for you.

CREATIVE TEACHING, DEEP LEARNING



Shaul Kelner,
Associate Professor
of Sociology and
Jewish Studies



CREATIVE TEACHING, DEEP LEARNING



Ipek Oguz, Assistant Professor of Computer Science and Computer Engineering

D	E	F	G	H	I	J	K	L	M
MQ1A	MQ1B	MQ2A	MQ2B	MQ2C	MQ2D	MQ3E	MQ3A	MQ3B	MQ3C
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CREATIVE TEACHING, DEEP LEARNING



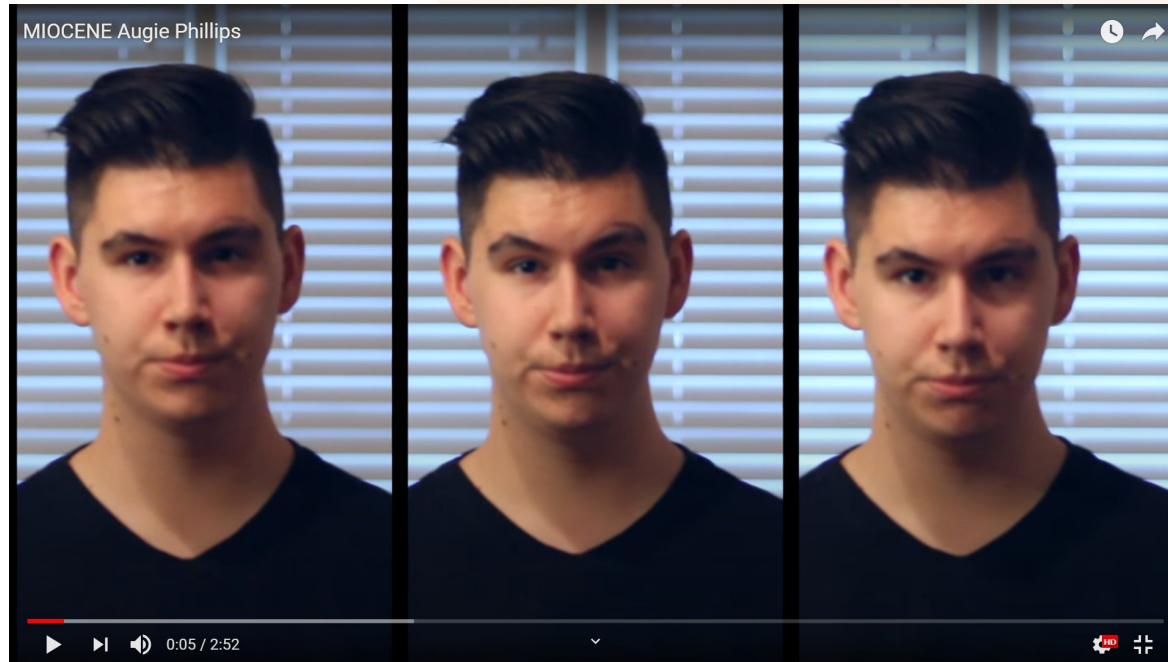
Larisa DeSantis, Associate
Professor of Earth and
Environmental Science

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JUNIOR FACULTY TEACHING FELLOWS



BLENDED & ONLINE LEARNING DESIGN (BOLD) FELLOWS



Jesse Blocher, Associate
Professor of the Practice of
Data Science and Finance

“The BOLD Fellows program helped me truly become an expert in online teaching... My colleagues at Owen all thanked me at some point last year for the course. They all found it helpful in their own teaching.”

LEARNING COMMUNITIES



Marcy Singer-Gabella,
Professor of the
Practice of Education

“...A faculty community dedicated to teaching excellence, in which we can name and share challenges in teaching without recrimination, and be supported to learn and improve.”

ONGOING PROFESSIONAL DEVELOPMENT



Queen Henry-Okafor,
Assistant Professor of
Nursing



Terry Maroney, Robert
S. and Theresa L.
Reder Chair in Law



Shane Hutson,
Professor and Chair of
Physics

CENTER FOR TEACHING



Join us for “Teaching at Vanderbilt,” the CFT’s orientation for new faculty, Thursday, August 19th. Visit cft.vanderbilt.edu to register.