

ACADEMIC CLASSROOM BEHAVIOR RECORD (ACBR)

The ACBR is composed of 9 items. This scale includes items about school readiness, liking for school, and behavior problems. The first six items are rated on a 1-7 scale with descriptive phrases to “anchor” points 1,3,5,7. Items 7 and 9 are multiple choice items. Item 8 is an item in which the rater checks all answers that apply. The school readiness portion of the scale contains items about how well prepared the child is in literacy and language skills, math skills, and social behavior. The liking for school portion contains items about the child liking or disliking school, having fun at school, enjoying and engaging in classroom activities, and seeming happy at school. The behavior problems portion contains items about whether a child has shown any behavior problems from a list that includes explosive and overactive behaviors, attention problems, physical or relational aggression, social withdrawal or anxiety, motor difficulties, and the like. Teachers’ responses on this portion are coded into two outcome variables: (a) a dichotomous variable indicating whether any of the behavior problems on the list had been observed (0= no, 1=yes), and (b) the number of behavior problems on the list that were observed.

- Sample Items:

How well prepared was this child for 1st grade work in math?

1	2	3	4	5	6	7
Extremely well prepared; understands numbers, shapes, and patterns		Above average preparation for this grade level		Slightly below average preparation for this grade level		Very unprepared for this grade level; cannot count to ten or identify shapes

How do you think this child feels about school?

a. Likes to come to school Always Sometimes Never

- For more information see: Farran, D.C., Bilbrey, C. & Lipsey, M.(2003).Academic and Classroom Behavior Record. Unpublished scale available from D.C. Farran, Peabody Research Institute, Vanderbilt University, Nashville, TN