ID:	·
Date: _	

RESPONSES TO STRESS – [BI] (SR-P)

This is a list of things that parents of children with a brain injury (i.e., stroke, HIE, neurological condition such as epilepsy etc.) sometimes find stressful or a problem to deal with. Please circle the number indicating how stressful the following things have been for you in the past 6 months.

Not at All	A Little	Somewhat	Very
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
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1	2	3	4
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Circle the number that	it shows how n	nuch control you	generally think y	ou have over these problems.
	1	2	3	4
	None	A little	Some	A lot

Below is a list of things that people sometimes do, think, or feel when something stressful happens. Everyone deals with problems in their own way – some people do a lot of the things on this list or have a bunch of feelings, other people just do or think a few of these things.

Think of all the stressful parts of having a child with a brain injury that you indicated above. For each item below, circle <u>one</u> number from 1 (not at all) to 4 (a lot) that shows **how much** you do or feel these things when you have problems related to your child having a brain injury, like the ones you indicated above. Please let us know about everything you do, think, and feel, even if you don't think it helps make things better.

		How much do you do this			this?
W	HEN DEALING WITH THE STRESS OF HAVING A CHILD WITH A BRAIN INJURY:	Not at all	A little	Some	A lot
1.	I try not to feel anything.	1	2	3	4
2.	When dealing with the stress of having a child with a brain injury, I feel sick to my stomach or get headaches.	1	2	3	4
3.	I try to think of different ways to change or fix the situation. Write one plan you thought of:	1	2	3	4

it's like I h 5. I wish that 6. I keep rencan't stop 7. I let some Check all Sp M 8. I decide I' 9. When I'm 10. I just have my child h 11. I deal with that everyt 12. I get really	have no feelings at I were stronge membering who p thinking abou	er and less sensiti	ve so that things we		1	2	3	4
 I keep rencan't stop I let some Check all Sp M I decide I' When I'm I just have my child h I deal with that everyt I get really 	membering what thinking about the properties of the content of the	at happened with	my child's brain ir				3	4
7. I let some Check all Sp M 8. I decide I' 9. When I'm 10. I just have my child h 11. I deal with that everyt 12. I get really	p thinking about eone or something			niury or	1			
Check all Sp M 8. I decide I' 9. When I'm 10. I just have my child h 11. I deal with that everyt 12. I get really			ppen.	g, 0.	1	2	3	4
Sp M 8. I decide I' 9. When I'm 10. I just have my child h 11. I deal with that everyt 12. I get really	i you taiktu to.		el. (remember to ci	rcle a number.) →	1	2	3	4
 9. When I'm 10. I just have my child h 11. I deal with that everyt 12. I get really 	pouse/Partner Ay children	☐ Friend ☐ Parent	☐ Physician ☐ Nurse	☐ Brother/Sister ☐ Therapist/Counselor		gy Mem e of thes		
10. I just have my child h11. I deal with that everyt12. I get really	m okay the way	y I am, even thou	gh I'm not perfect.		1	2	3	4
my child h 11. I deal with that everyt 12. I get really	n around other p	eople I act like m	ny child's brain inju	ry never happened.	1	2	3	4
that everyt	e to get away fron having a brain in		hen I am dealing w	ith the stress of	1	2	3	4
	th the stress of he thing would wo		h a brain injury by	wishing it would just go av	way, 1	2	3	4
13. I realize th	ly jumpy when I	am dealing with	the stress of having	g a child with a brain injur	y. 1	2	3	4
	hat I just have to	o live with things	the way they are.		1	2	3	4
		he stress of having of what is happe		ain injury, I just can't be r	ear 1	2	3	4
15. I try not to	to think about it,	, to forget all abo	ut it.		1	2	3	4
16. When I an what I feel		he stress of havin	ng a child with a bra	ain injury, I really don't kr	now 1	2	3	4
(rememb	er people or thing ther to circle a nu I you talked to:		ideas about how to	make things better.	1	2	3	4
\subseteq S _F	Spouse/Partner My children	☐ Friend ☐ Parent	☐ Physician ☐ Nurse	☐ Brother/Sister ☐ Therapist/Counselo	_	ergy Me one of th		
			nking about the stree bad dreams about	essful aspects of having a child with a brain	1 n injury.	2	3	4
19. I tell myse	elf that I can get	through this, or	that I will be okay.		1	2	3	4
I do this h ☐ W ☐ Co ☐ Li ☐ Ex	by: (Check all that Writing in my jou Complaining to locate is the complaining to music exercising Crying	urnal/diary et off steam	☐ Dra ☐ Be ☐ Pui ☐ Ye	awing/painting ing sarcastic/making fun nching a pillow lling ne of these	1	2	3	4
feelings. (A Check all t SI	6 1	ole or things whe	n I'm trying to figu	re out how to deal with my	1			4
22. I just can		rcle a number.) –		☐ Brother/Sister ☐ Therapist/Counselo		2 ergy Me one of th		4

You're half done. Before you keep working, look back at the first page so you remember the aspects of having a

child with a brain injury that have been stressful for you lately. Remember to answer the questions below thinking about these things. How much do you do this? WHEN DEALING WITH THE STRESS OF HAVING A CHILD WITH A BRAIN INJURY Not at all A little Some A lot 23. I wish that someone would just come and take away the stressful aspects of 3 4 having a child with a brain injury. 24. I do something to try to fix the stressful aspects of having a child with a brain injury. 1 2 3 4 Write one thing you did: 25. Thoughts about the stressful aspects of having a child with a brain injury just pop into my head. 2 3 26. When I am dealing with the stress of having a child with a brain injury, I feel it in my body. (remember to circle a number.) \rightarrow 1 2 3 4 Check all that happen: ☐ My heart races ☐ My breathing speeds up ☐ None of these ☐ I feel hot or sweaty ☐ My muscles get tight 27. I try to stay away from people and things that make me feel upset or remind me of the 1 2 4 3 stressful aspects of having a child with a brain injury. 28. I don't feel like myself when I am dealing with the stress of having a child with a brain injury, 1 2 3 4 it's like I am far away from everything. 29. I just take things as they are; I go with the flow. 1 2 3 30. I think about happy things to take my mind off the stressful aspects of having a child with a 2 3 brain injury or how I'm feeling. 31. When something stressful happens related to having a child with a brain injury, I can't stop 2 3 4 thinking about how I am feeling. 32. I get sympathy, understanding, or support from someone. (remember to circle a number.) \rightarrow 2 3 Check all you went to: ☐ Spouse/Partner ☐ Friend Physician Clergy Member ☐ Brother/Sister ☐ None of these ☐ My children Parent ☐ Nurse ☐ Therapist/Counselor 33. When something stressful happens related to having a child with a brain injury, I can't always 1 2 3 control what I do. (remember to circle a number.) \rightarrow Check all that happen: ☐ I can't stop eating ☐ I can't stop talking ☐ I do dangerous things ☐ I have to keep fixing/checking things ☐ None of these 34. I tell myself that things could be worse. 2 3 1 35. My mind just goes blank when something stressful happens related to 2 3 having a child with a brain injury, I can't think at all. 36. I tell myself that it doesn't matter, that it isn't a big deal. 3 37. When I am faced with the stressful parts of having a child with a brain injury, right away I feel really: (remember to circle a number.) \rightarrow 2 3 Check all that you feel: ☐ Angry ☐ Sad ☐ None of these ☐ Worried/anxious ☐ Scared

38. It's really hard for me to concentrate or pay attention when something stressful happens

related to having a child with a brain injury.

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WI	HEN DEALING WITH THE STRESS OF HAVING A CHILD WITH A BRAIN INJURY $$ Not a	t all	A little	Some	A lot
39.	I think about the things I'm learning from the brain injury or something good that will come from it.	1	2	3	4
40.	After something stressful happens related to having a child with a brain injury, I can't stop thinking about what I did or said.	1	2	3	4
41.	When stressful parts of having a child with a brain injury happen, I say to myself, "This isn't real."	'1	2	3	4
42.	When I'm dealing with the stressful parts of having a child with a brain injury, I end up just lying around or sleeping a lot.	1	2	3	4
43.	I keep my mind off stressful parts of having a child with a brain injury by: (remember to circle a number.) →				
	Check all that you do: ☐ Exercising ☐ Shopping ☐ Watching TV ☐ Reading ☐ Doing a hobby ☐ Listening to music ☐ None of these	1	2	3	4
44.	When something stressful happens related to having a child with a brain injury, I get upset by things that don't usually bother me.	1	2	3	4
45.	I do something to calm myself down when I'm dealing with the stress of having a child with a brain injury. (remember to circle a number.)→ Check all that you do: ☐ Take deep breaths ☐ Pray ☐ Walk ☐ Listen to music ☐ Take a break ☐ Meditate ☐ None of these	1	2	3	4
46.	I just freeze when I am dealing with stressful parts of having a child with a brain injury, I can't do anything.	1	2	3	4
47.	When stressful things happen related to having a child with a brain injury I sometimes act without thinking.	1	2	3	4
48.	I keep my feelings under control when I have to, then let them out when they won't make things worse.	1	2	3	4
49.	When something stressful happens related to having a child with a brain injury, I can't seem to get around to doing things I'm supposed to do.	:1	2	3	4
50.	I tell myself that everything will be all right.	1	2	3	4
51.	When something stressful happens related to having a child with a brain injury, I can't stop thinking about why this is happening.	1	2	3	4
52.	I think of ways to laugh about it so that it won't seem so bad.	1	2	3	4
53.	My thoughts start racing when I am faced with the stressful parts of having a child with a brain injury.	1	2	3	4
54.	I imagine something really fun or exciting happening in my life.	1	2	3	4
55.	When something stressful happens related to having a child with a brain injury, I can get so upset that I can't remember what happened or what I did.	1	2	3	4
56.	I try to believe that it never happened.	1	2	3	4
57.	When I am dealing with the stress of having a child with a brain injury, sometimes I can't control what I do or say.	1	2	3	4