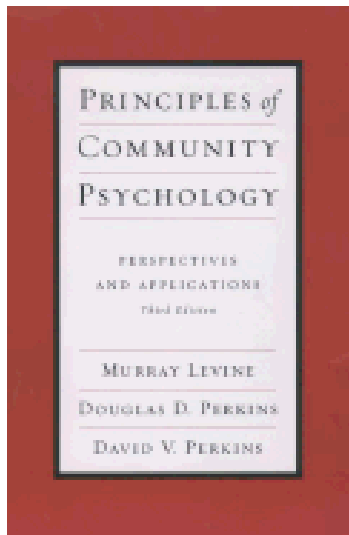


Principles of Community Psychology: Perspectives and Applications

Third Edition

Murray Levine
Douglas D. Perkins
David V. Perkins

New York Oxford
Oxford University Press
2005



<https://global.oup.com/academic/product/principles-of-community-psychology-9780195144178?q=levine%20perkins&lang=en&cc=us#>

ISBN13: 9780195144178

ISBN10: 0195144171

Hardback, 562 pages (xviii, 542 p.)

In this file:

Table of Contents

Foreword by Seymour B. Sarason

Preface

Introduction: An Overview of Community Psychology

Bibliographical References (p. 479-519)

Name Index

Subject Index

Contents

Foreword by Seymour B. Sarason **xiii**

Preface **xv**

Acknowledgements

Introduction: An Overview of Community Psychology **3**

What Is Community Psychology?

What Isn't Community Psychology?

Principles of Community Psychology

Organization of Chapters

PART 1. ORIGINS OF COMMUNITY PSYCHOLOGY

1. Life Is a Soap Opera **13**

The Incidence and Prevalence of Problems in Living

Institutionalized Population

Outpatient Mental Health Care

Alcohol and Substance Abuse

Crime and Victims of Crime

Problems of Children and Adolescents

Medical Problems and Chronic Illnesses

Box 1-1: Psychosocial Adaptation to Health Problems: The Case of Genital Herpes

Disasters

Marriage and Parenting

Divorce

Economics and Employment

Leisure-Time and Value Changes

Aloneness in American Society

The Availability of Professional Care

Problems of the Medical Model

Summary

2. The Origins of Community Psychology **54**

Origins of Mental Health Care in the Welfare System

Community Mental Health

Community Psychology Grows from Community Mental Health

The Influence of Applied Social Psychology and the War on Poverty

Current Issues in Community Mental Health

Deinstitutionalization

Box 2-1: Homelessness

Community Alternatives to Hospitalization

Box 2-2: Assertive Community Supports

Minorities and Other Underserved Groups

Children and Adolescents

Summary

PART 2. PERSPECTIVES IN COMMUNITY PSYCHOLOGY

3. A Conceptual Road Map of Community Psychology 89

The Dohrenwend Model

Stressful Life Events

Person and Environment

Outcomes

Box 3-1: Poverty, Unemployment, and Social Problems

Opportunities for Intervention Based on Dohrenwend's Model

Crisis Intervention

Intervention to Enhance Psychological Mediators

Intervention to Enhance Situational Mediators

Psychological Characteristics of the Person That Increase the Likelihood of a Stressful Life

Event

Situations That Increase the Risk of Stressful Events

Preventing Stressful Life Events

Summary

4. The Ecological Analogy 116

Ecology as a Paradigm

A Paradigm Shift

Box 4-1: Community Research from an Ecological Perspective

Implications for the Research Enterprise

Principles of Ecology

Interdependence

Cycling of Resources

Adaptation; Niche

Box 4-2: Behavior-Environment Congruence in Geel, Belgium

Succession

Box 4-3: The Boom in Hong Kong's Elderly Home Industry

Mental Health and the Law

Law as a Factor in the Ecological Analogy

Adapting to Legal Change

Box 4-4: Unforeseen Consequences of a Change in Child Protection Laws

Ecology and Values

Ecology and Practice

Summary

5. Five Psychological Conceptions of the Environment 155

Social Environmental Influences on Behavior and Well-Being

Perceived Social Climates

Social Roles

Social Capital: Community Cognitions, Behaviors, and Networks

Physical Environmental Influences on Behavior and Well-Being

The Socio-Physical Environment: Behavior Settings

Box 5-1: The Fairweather Lodge

Postscript: What Role Remains for Individual Differences?

Summary

6. Labeling Theory: An Alternative to the Illness Model 197

The Social Context for the Development of Labeling Theory

Principles of Labeling Theory

Primary and Secondary Deviance

Cultural Stereotypes and Labeling

When is Residual Rule-Breaking Labeled?

Diagnosis and Labeling Theory

Behavior is Assimilated to the Label

Stigma

The Use of Law to Reduce Stigma

Some Cautions

Summary

7. Adaptation, Crisis, Coping, and Support 221

Adaptation

Box 7-1: Research on Stressful Life Events

Vulnerability: An Integrative Perspective

Coping

General Characteristics of Coping

Box 7-2: Pollyanna and the Glad Game

Stages in Crisis Situations

Individual and Situational Differences in Coping

Social Support

Theory and Research Concerning Social Support

Box 7-3: Coping and Support in the Context of Culture

New Directions in Research on Social Support

Box 7-4: Support Interventions for People with Disabilities

Summary

PART 3. APPLICATIONS OF COMMUNITY PSYCHOLOGY

8. Prevention 271

Basic Concepts in Prevention

Indicated (Secondary) Prevention

The Primary Mental Health Project

Box 8-1: Preventing Child Maltreatment: The Problem of False Positives

Limitations of Indicated Prevention in Mental Health

Universal and Selective (Primary) Prevention

Competence Building

Box 8-2: A Successful School Change Effort

Prevention through Stepwise Risk Reduction

Box 8-3: Head Start and Early Head Start: An Experiment in Selective Prevention

Prevention of HIV/AIDS

Schools as a Locus of Prevention

Community-Based Health Promotion

Summary

9. Self-Help Groups 326

Growth of Self-Help Groups
Contemporary Reasons for Growth
Types of Self-Help Groups
The Nature of Self-Help Groups
Dynamics of Self-Help Groups
Self-Help and the Model of a Family
How Self-Help Groups Work
Self-Help and Ecological Concepts
Are Self-Help Groups Effective?
AA and Recovery from Alcoholism
A Controlled Experiment
Starting Self-Help Groups
Advocacy Groups
Summary

10. The Problem of Change 366

The Creation of New Settings
Box 10-1: The Residential Youth Center (RYC)
Change in Existing Settings
Systems Theory
First- and Second-Order Change
Organizational Change, Development, and Learning
Production and Satisfaction Goals
The Social Context of Change
Case Studies of Change in Existing Settings
Changing a State Mental Hospital
Court-Ordered Change in Caring for Persons with Mental Retardation
Planned Change on a Statewide Level: The Texas Educational Miracle
Summary

11. School Desegregation: A Societal-Level Intervention 403

Slavery, Segregation, and the Constitution
The NAACP and Its Litigation Strategy
Social Science Theory and Integration
Successful Desegregation of the Schools--A Case Study
After Desegregation
Future Problems
Summary

12. Community Development and Social Action in Community Psychology 427

The Politics of Problem Definition
Blaming the Victim
Paradox and Empowerment
Competent Communities
Community Development
Social Action
An Example of Social Action: The Love Canal Homeowners' Association
Box 12-1: Center for Health, Environment, and Justice and the Environmental Justice Movement

Summary

13. Science, Ethics, and the Future of Community Psychology 457

Ecology and Science

The Ethics of Community Intervention

Interdisciplinary Community Psychology

Box 13-1: Applying the Ecological-Psychopolitical Model to One Domain: The Physical Environment

Community Psychology Around the Globe

Summary

References 479

Names Index 521

Subject Index 532

Foreword

Prior to this edition, this book was unrivaled for its scope and depth of the obvious and not-so-obvious psychological implications of what American communities are: what problems they face, how they do and do not change. What this new edition makes abundantly clear is that what we call a community is glaringly porous: in the modern, highly technical, mobile world, a community is affected by events near and far from its borders, events that are psychological, sociological, economic, political, and legal. Yes, this is a book written by and for psychologists, but it draws upon the social sciences as no other book in the field. I would go so far as to say that this edition makes clearer than previous editions that this is more than a book about the American community. It is about America. Although this is truly a scholarly book, it is the opposite of a dull one. That is no small achievement. Beginning with the first chapter (“Life Is a Soap Opera”) the writing is clear and stimulating. The details are many, but they are never divorced from the contents from which they emerge and which they illuminate. This is not a dry text but a lively, stimulating one. It is more than an introduction to community psychology. Social, developmental, and clinical psychologists will be well rewarded by reading this book because (without saying so) it makes a mockery of conventional specialties whose labels mask a degree of overlap too long ignored.

Seymour B. Sarason
Stratford, CT

Preface to the Third Edition

This new edition represents not only an update of the past eight years in the field of community psychology, but also a substantial expansion in focus from the first two editions. Each chapter reviews the recent literature, updates the references, and presents the latest empirical work, the current issues and events, and some of the relevant policy debates surrounding them.

The Introduction has been substantially expanded by adding some definitional grounding in what community psychology is and is not, and some of the fundamental principles and values in the field, along with the overview of the organization of chapters. The population parameters in the first full chapter, “*Life Is a Soap Opera*,” were updated based on the 2000 Census and other currently available social indicators and national surveys. Many new illustrative “sidebar” boxes replace more dated ones. An example in Chapter One is a review of “Psychosocial Adaptation to Health Problems: The Case of Genital Herpes.” Chapter Two on the history of community psychology has been expanded to include not only the field’s origins in the Community Mental Health movement but also the “Influence of Applied Social Psychology and the War on Poverty” and a new box on issues and research on homelessness. Chapter Three presents the guiding conceptual orientation of the book based on Dohrenwend’s contextualized model of stress and includes updated references. Chapter Four includes a new box on behavior-environment congruence in Geel, Belgium, based on material that was scattered and not highlighted in the last edition as well as some new material. It is used to illustrate the ecological principles of adaptation and niche.

Chapter Five has been substantially expanded and reorganized from three psychological conceptions of the environment—perceived social climates, behavior settings, and social roles— toward a delineation of both social and physical environmental influences on behavior and wellbeing, as well as behavior settings representing a melding of social and physical contexts. The social environment includes not only social climates and roles but also key community “social capital” con-

cepts such as citizen participation and empowerment, sense of community, and neighboring, which have been studied extensively in community psychology but received less attention in previous editions. All of these concepts are illustrated in a revised box on the classic Fairweather lodge social experiment.

Chapter Six on labeling theory and the sociology of deviance has been updated and a new section on the use of law to reduce stigma added. In Chapter Seven, we have included new research findings on adaptation, crisis, coping, and social support, and added a box on “Pollyanna and the Glad Game” as an apt but largely forgotten historical antecedent to the literature on coping.

In Chapter Eight, we have updated the section on HIV/AIDS prevention and the boxes on Project Head Start (and now early Head Start) and on preventing child maltreatment as an illustration of the problem of false positives. We have also added a box on a successful school change effort as well as new sections on schools as a locus of prevention and on communitybased health promotion. Chapter Nine on self-help/mutual assistance groups has been revised and updated.

Chapter 10 includes two new sections. One is on organizational change, development, and learning and the other is on problems in planned change on a statewide level, which focuses on the so-called “Texas miracle” of educational reform. Chapter 11 on school desegregation as a societal-level intervention has been updated and includes two new sections on political and legal events since desegregation and on future problems in this arena. In Chapter 12, on communitylevel change, we have greatly revised and expanded the section on community development and created an up-to-date box discussing the Center for Health, Environment, and Justice and the Environmental Justice Movement.

Finally, Chapter 13 still focuses on science, ethics, and the future of community psychology, but it has been greatly expanded. In addition to updating the sections on ecology and science and the ethics of community intervention, we have added two new sections on making community psychology more interdisciplinary and recognizing developments in community psychology outside the United States and the need to increase international communication and collaboration in the field. We also added a box that presents a new ecological-psychopolitical model as one direction for future work in the field.

In sum, while no single text can provide all things to all readers, we think that, compared to previous editions, this book is more reflective of the entire breadth of community psychology, from its origins to the latest trends to a future that is bright with new ideas and an expanding vista of issues to address.

Introduction: An Overview of Community Psychology

What Is Community Psychology?

Community psychology represents a new way of thinking about people's behavior and well-being in the context of all the community environments and social systems in which they live their lives. Our intention in this book is to develop that way of thinking and to show how the perspective is applicable to a very wide range of contemporary problems.

One of the most exciting aspects of community psychology is that the field is still developing and defining itself. It is not easily reduced to the traditional subdisciplines in psychology for several reasons. First, community psychologists simultaneously emphasize both *applied service delivery* to the community and *theory-based research*. Second, they focus, not just on individual psychological makeup, but on *multiple levels of analysis*, from individuals and groups to specific programs to organizations and, finally, to whole communities. Third, community psychology covers a broad *range of settings and substantive areas*. A community psychologist might find herself or himself conducting research in a mental health center on Monday, appearing as an expert witness in a courtroom on Tuesday, evaluating a hospital program on Wednesday, implementing a school-based program on Thursday, and organizing a neighborhood association meeting on Friday. For all the above reasons, there is a sense of vibrant urgency and uniqueness among community psychologists—as if they are as much a part of a social movement as of a professional or scientific discipline.

The new and disparate areas of community psychology are thus bound together by a singular vision: that of helping the relatively powerless, in and out of institutions, take control over their environment and their lives. Community psychologists must, however, “wear many hats” in working toward the creation of social systems which: (1) promote individual growth and prevent social and mental health prob-

4 Introduction: An Overview to Community Psychology

lems before they start; (2) provide immediate and appropriate forms of intervention when and where they are most needed; and (3) enable those who have been labeled as “deviant” to live as dignified, supported, and empowered lives as possible, preferably as contributing members of the community.

For example, a community psychologist might (1) create and evaluate an array of programs and policies which help people control the stressful aspects of community and organizational environments; (2) assess the needs of a community and teach its members how to recognize an incipient problem and deal with it before it becomes intractable; or (3) study and implement more humane and effective ways for formerly institutionalized populations to live productively in society’s mainstream.

What Isn’t Community Psychology?*

It may be useful to describe community psychology by distinguishing it from other disciplines with which it is closely allied. As we will explain more fully below, community psychology is like public health in promoting healthy environments and lifestyles, in considering problems at the population (not just individual) level, and, especially, in adopting a preventive orientation. That is, community psychologists try to prevent problems before they start, rather than waiting for them to become serious and debilitating. But community psychology differs from public health in its concern with social and mental, as well as physical health, and the quality of life in general.

In many ways, community psychology is like social work, except that it has a strong research orientation. Community psychologists are committed to the notion that nothing is more practical than rigorous, well-conceived research directed at social problems.

Community psychology is like social psychology and sociology in taking a group or systems approach to human behavior, but it is more unabashedly applied than those disciplines and more concerned with using psychological knowledge to resolve social problems.

It borrows techniques from industrial and organizational psychology, but tends to deal with community organizations, human service delivery systems, and support networks. Plus, it focuses simultaneously on the problems of clients and workers as opposed to solely the goals and values of management. It is concerned with issues of social regulation and control, and with enhancing the positive characteristics and coping abilities of relatively powerless social groups such as the poor, minorities, children, and the elderly.

* We thank Marybeth Shinn for many of the ideas in this section.

As discussed in chapter 2, although some community psychologists came from, or were trained in, social psychology, the most important field of comparison for understanding community psychology is *clinical psychology*. Community psychology shares clinical psychology's action orientation and its goal of helping people in distress. An important difference between the community and the clinical orientation is the helping person's point of intervention, in terms of both location and timing. Community psychology arose largely out of dissatisfaction with the clinician's tendency to locate mental health problems within the individual. Community psychologists are more likely to see threats to mental health in the social environment, or in lack of fit between individuals and their environment. They focus on health rather than on illness, and on enhancing the competencies of individuals, small groups, organizations, communities, or higher policy levels. This focus on the person-in-environment is also emphasized by community psychologists outside the United States (e.g., Orford, 1992; Thomas & Veno, 1992).

The timing of intervention also helps to distinguish community psychology, which is more proactive, from clinical psychology, which is more reactive. One of the cofounders of community psychology, Emory Cowen, liked to illustrate this with an anecdote that by the time a child sees a therapist, there has already been a long process of difficulty, informal help-seeking, and frustration on everyone's part—the child, the family, teachers, friends. In most cases, the clinical psychologist cannot deal directly with the early stages of this process, but enters the picture at the end, after the problem has worsened, become more complicated and difficult to solve. The community approach and this book deal with all that came before.

Clinical psychology did produce the community mental health movement, which served as a kind of launching pad for community psychology. The community mental health movement has been characterized by efforts to deliver services in the local community instead of in a hospital or clinic, to emphasize services other than long-term hospitalization, and to use outpatient services as much as possible. The community movement is also dedicated to the development of innovative services and working relationships with other agencies in the community, for the client's benefit. We no longer follow the policy of isolating the repulsive deviant in pursuit of some chimerical goal of cure. Those adopting the community mental health perspective work to support people in the local community. When hospitalization does occur, the goal of treatment is not to cure illness, but to restore the individual's equilibrium so that he or she may be returned to the community as rapidly as possible.

This preference for community-based, in contrast to institution-based, treatment constitutes not only a perspective but also an ideology or a set of beliefs that characterize community psychologists. In contrast to the clinical perspective, the community perspective directs

6 Introduction: An Overview to Community Psychology

more attention to the conditions of life for the person who is the client. The clinical perspective leads us to be primarily concerned with the person's inner life and perhaps his or her relationships to family or close friends. The community perspective may incorporate such concerns and interests, but it also leads the helping person to be concerned about living conditions—the availability of housing, employment, recreation, medical care, and transportation. Once the concerns extend far enough to examine the client's network of support, the community psychologist is focusing on the community, a larger unit than the individual or the family.

Examining successes and failures of mental health practices of the past and present, we become even more aware of the extent to which our service system is embedded in the political structure. An understanding of funding streams is critical in understanding what happens to clients. Especially for the heaviest users of services, those who are seriously and persistently mentally ill, we find that many problems of living are related to welfare policies and laws. In adopting a community psychology perspective, we must use theoretical conceptions that extend beyond those useful in understanding an individual (e.g., diagnostic categories, psychodynamics, traits, and so on) and incorporate larger units of analysis.

Principles of Community Psychology

Community psychology is not only a professional and scientific discipline. It is also a philosophical or value orientation that is applicable to virtually any field or profession. The community perspective challenges traditional modes of thought. It avoids “blaming the victim” for problems or labeling people as “deviant” (chapter 6) and looks at whole ecological systems, including political, cultural, and environmental influences, as well as focusing on institutional and organizational factors (see chapters 4, 5 and 10). Acknowledging that many groups and individuals are suspicious of, or intimidated by, professionals, the community approach encourages client/citizen participation and recognizes the demand for local empowerment, bureaucratic decentralization, and self-help/mutual aid (chapters 9 and 12). It simultaneously stresses the utility of research, not only for theory development, but for program evaluation and policy analysis—and the omnipresence of values (implicitly or explicitly) throughout society and even science (see chapters 11 and 13). An important aspect of the community orientation is its appreciation of the authority of historical and structural contexts (chapter 2). Community psychology values and celebrates cultural diversity (chapter 11). Throughout the book, we show how community psychology emphasizes community and personal strengths and competency, as opposed to weaknesses and pathology.

Some of the viewpoints or theories in the community perspective have been more thoroughly elaborated than others. One important area of theory and research is the human stress process, its environmental causes (and how they can be prevented), how individuals and groups vary in how they cope with it (including the use of family, friends, and others for social support), and what kinds of negative, and even positive, outcomes can occur (Dohrenwend, 1978; see chapters 3 and 7).

Community psychology also emphasizes ecological thinking, which leads us beyond trying to change individuals to consider ways to improve the fit, or interaction, between persons and environments, which can have as important an effect on behavior and well-being as each factor has separately (see chapter 4). The ecological viewpoint requires “a concern with the relationships of individuals to each other as a community; as a differentiated social grouping with elaborate systems of formal and informal relationships” (Mann, 1978, p. x). The community perspective includes a “focus on broader ecological levels than the level of the exclusive treatment of the individual” (Heller & Monahan, 1977, p. 16).

A paradigm shift has occurred in that both the questions we must ask and the methods used to obtain answers have changed (Rappaport, 1977). It is necessary to develop research bases for informed intervention, but it is not sufficient. If psychology and social science are to be relevant and useful for the solution of social problems, then conceptual and research approaches will have to broaden to take into account the historical, social, economic, and political contexts within which policies are developed and implemented (Sarason, 1974, 1981a, 1981b, 1982a).

Although community psychologists tend to advocate social more than individual change, one can have less than radical aims and remain within the community orientation. Most psychologists following the community perspective see it as their mission, not to just tear down outmoded ideas and practices, but to help create or improve service organizations and other institutions. They work to achieve the goals of providing humane, effective care and less stigmatizing services to those in need while enhancing human psychological growth and development.

To make human service organizations more effective and more humane, community-oriented psychologists are interested in creating new settings and services consistent with the ecological perspective. That perspective, and the actions that flow from it, differ from the medical model in which the person in need defines his or her own problem and then seeks out help from a professional helper, most often on a fee-for-service basis. The medical model is useful for many people and for many problems. However, the medical model with its emphasis on highly trained professionals is unable to provide for all in need. Moreover certain forms of care may contribute to the perpetuation of

8 Introduction: An Overview to Community Psychology

problems because of the way problems are defined in the medical model as residing exclusively within the boundaries of an individual.

In the ecological perspective, human behavior is viewed in terms of the person's adaptation to resources and circumstances (see chapter 4). From this perspective, one may correct unsuccessful adaptations by altering the availability of resources. Thus new services may be created, or existing strengths in social networks may be discovered and conditions changed to enhance the use of resources. A good example is the way legal and cultural barriers to resources were eliminated as a result of antidiscrimination and voting rights legislation starting in the 1950s. The increased number of African Americans in professional, managerial, and technical occupations, the increase in income among middle- and upper-class African Americans, and the increased number of African American students in colleges and professional schools can be attributed to the civil rights movement. The increasing number of young, unemployed African American males, the correlated increase in single-mother families, and the concentration of social problems such as crime in certain urban areas can be attributed at least in part to a changing job market and the loss of access to jobs, a critical resource for favorable adaptation (Wilson, 1987). From this perspective, solutions to problems in living do not require more professional therapists; instead community psychologists try to work through a variety of institutions and with people who may not have advanced training in the mental health professions to improve and develop resources. The ecological perspective encourages a search for resources instead of a search for psychopathology. It encourages us to view others as having strengths that may be put to good use in the service of their own development if resources are available. It may not be necessary to undo psychopathology first.

Community psychologists have also rallied around the theme of prevention (chapter 8). The concept of prevention comes from the field of public health. Public health professionals argue that the greatest advances result from preventing diseases instead of treating them after they occur. Deadly scourges have been all but wiped out by inoculations and modern sanitary methods. Our increased average length of life, and our better health throughout a longer fraction of that life span, are both more attributable to preventive than to therapeutic measures. The public health model leads us to seek out the causes of pathology and to act to prevent them by either modifying environmental conditions or strengthening the person. It is not clear that the public health model can be adopted wholly when we deal with social and mental health problems. However, it does provide a set of goals and a way of thinking that direct our attention to issues other than individual psychopathology and its treatment.

The concept of prevention offers different times and places for intervention. It asks us to think about whether it might be possible to

take action before the undesirable behavior actually appears, or in the alternative, learn to position assistance—resources—so that problem resolution can occur very early in the history of a problem. As clinicians we are generally called in after an intolerable situation has developed for an individual or a family. In the preventive perspective, we are encouraged to think systematically about the beginnings of the process that results in a person defining him or herself, or being defined by others, as a “case.”

Preventive approaches also require us to function in new organizational settings. Historically, the setting for mental health professionals was the clinic, the hospital, or the private practice office. In preventive work using the community perspective, it becomes necessary to leave familiar settings and learn to live, work, and adapt in environments that are at best unfamiliar or uncongenial, and at worst may be actively hostile to strangers and to change efforts, no matter how benignly intended. It is necessary to work with and through schools, welfare departments, recreation facilities, the mass media, the legislative and the political process, and people representing many varied interests and values.

Community psychology directs attention to the larger context within which plans are developed and implemented. The possibilities for gaining resources must be carefully evaluated. The political climate supporting one type of programming at one time and another at another time must be understood. What is feasible at one time and under one set of political and economic conditions may often be approached only with great difficulty at another time or under other circumstances (Levine & Levine, 1992). Competition among agencies and groups for the same pool of limited resources becomes a crucial factor influencing what kinds and amounts of resources will be available and to whom. When we adopt the community perspective, our professional concerns necessarily broaden.

In this book we will examine some of the theories and programs in community psychology, and some of the research related to them. We are interested in showing the interrelationships among problems and theories and in trying to develop as systematic a framework as we can for thinking about problems and their solutions. At this point in the development of the field, we can try to convey an orientation and a way of thinking. Hard knowledge is in short supply, and may never be sufficient to satisfy the most “hard-nosed” critics. The problems of interest to this field will persist, however, and we will continue to develop better—if imperfect—ways of addressing them. When those of us working in this field in the early 1960s began, we were innocent of the questions as well as of the answers. Now at least we are developing an intellectual framework within which diverse experiences make some sense. We can at least ask questions that are more meaningful than ones we were able to ask 40 years ago.

Organization of Chapters

The content of the book is organized as follows. The first two chapters establish a philosophical and temporal context for community psychology. Chapter 1 examines the nature and scope of issues and problems facing the field and discusses the implications of a view that asserts that the definition of a problem involves its situational context. Chapter 2 reviews the historical background of this perspective. Chapter 3 presents Barbara Dohrenwend's unified model of the community psychology field and the various activities it endorses, on which the rest of the book elaborates. Chapters 4 through 7 describe and assess the major conceptual foundations of community psychology, including principles of ecology, conceptions of behavior in a social and physical context, labeling theory, and the increasingly useful concepts of stress and support. These concepts are also used to design programs for those who need long-term assistance with chronic problems.

The remainder of the book gives more attention to applications of community psychology principles while maintaining the focus on concepts. Chapter 8 outlines and discusses community psychology's perspective on prevention. This chapter pays particular attention to interventions involving individual competence building and interventions to reduce risks in important settings such as schools. Some of the ideas derived from prevention are applied in chapter 9 to the condition of people who need help on a more chronic, long-term basis. Selfhelp groups offer an important alternative to traditional clinical services in the way they conceptualize problems and the nature of their approach to overcoming a problem.

The remaining chapters elaborate on these issues. Chapter 10 considers the problem of change at the level of individual settings and organizations. Creating new settings and changing existing settings are both discussed, along with two illustrative case studies. Perspectives in community psychology also offer insights into the process of change at larger levels. School desegregation, for example, the focus in chapter 11, was a change of nationwide proportions in which psychologists and other social scientists played a relatively important role. Chapter 12 examines the nature of problem definition in a community context and some of the alternative interventions (e.g., within community development there are both professional planning and grassroots organizing models) that follow from different definitions. Chapter 13 completes the book with a community perspective on scientific research and the ethics and politics of intervention. We hope that everyone who reads this book will learn from it, but if we only stimulate the reader to think about these issues our most essential objective will have been accomplished.

References

- Abram, K. M., & Teplin, L. A. (1991). Co-occurring disorders among mentally ill jail detainees: Implications for public policy. *American Psychologist*, *46*(10), 1036-1045.
- Academy of Leisure Sciences (undated). White Paper #3: Leisure: The new center of the economy? <http://www.cas.ualberta.ca/elj/als/alswp3.html>
- Acierno, R., Brady, K., Gray, M., Kilpatrick, D. G., Resnick, H., & Best, C. L. (2002). Psychopathology following interpersonal violence: A comparison of risk factors in older and younger adults. *Journal of Clinical Geropsychology*, *8*(1), 13-23.
- Acosta, O. M. (1998). *Resilience among Latin-American children and adolescents: An examination of individual and family variables as moderators of stress*. Dissertation: State University of New York, Buffalo, NY.
- Acs, G., & Loprest, P. (2001). The Status of TANF Leavers in the District of Columbia: Final Report. Washington, DC: Urban Institute.
- Addams, J. (1910). *Twenty years at Hull House*. New York: Macmillan.
- Adler, N. E., Boyce, T., Chesney, M. A., Cohen, S., Folkman, S., Kahn, R. L., & Syme, S. L. (1994). Socioeconomic status and health: The challenge of the gradient. *American Psychologist*, *49*, 15-24.
- AFSCME, 2002. <http://www.afscme.org/pol-leg/opendo2.htm>
- Alan Guttmacher Institute. (1999). Facts in brief. Teen sex and pregnancy. http://www.ggi-usa.org/pubs/tb_teen_sex.html
- Alba, R. D., Logan, J. R., & Stults, B. J. (2000). How segregated are middle-class African Americans? *Social Problems*, *47*(4), 543-558.
- Albee, B. W. (1995) Ann and Me. *The Journal of Primary Prevention*, *15*, 331-349.
- Albee, G. W. (1959) *Mental health manpower trends*. New York: Basic Books.
- Albee, G. W. (1998). The politics of primary prevention. *Journal of Primary Prevention*, *19*(2), 117-127.
- Albee, G.W., Faenza, M. M., & Gullotta, T. P. (1997). Introduction. In Albee, G. W., & Gullotta, T. P. (Eds.), *Primary prevention works* (pp xi-xiv). Thousand Oaks, CA: Sage.
- Albee, G. W., & Gullotta, T. P. (Eds.) (1997). *Primary prevention works*. Thousand Oaks, CA: Sage.
- Alinksy, S. (1971) *Rules for radicals*. New York: Vantage Press.
- Alley, S., Blanton, J., Feldman, R.E., Hunter, G.D., & Rolfson, M. (1979). *Case studies of mental health paraprofessionals. Twelve effective programs*. New York: Human Sciences Press.
- Altman, D. (1995). Sustaining interventions in community systems: On the relationship between researchers and communities. *Health Psychology*, *14*, 526- 536.
- Altman, I. (1975). The environment and social behavior: Privacy, personal space, territory and crowding. Monterey: Brooks/Cole.
- Altman, I., & Rogoff, B. (1987). World views in psychology: Trait, interactional, organismic, and transactional perspectives. In D. Stokols & I. Altman (Eds.), *Handbook of environmental psychology* (pp. 1-40). New York: Wiley.
- Altmeyer, A J. (1966) *The formative years of Social Security*. Madison, WI: University of Wisconsin Press.
- Alvarez, J., & Jason, L. A. (1993). The effectiveness of legislation, education, and loaners for child safety in automobiles. *Journal of Community Psychology*, *21*, 280-284.
- Amaro, H. (1995) Love, sex, and power. Considering women's realities in HIV prevention. *American Psychologist*, *50*, 437-447.
- American Academy of Pediatrics (2000). Reducing the number of deaths and injuries from residential fires (RE9952). *Pediatrics*, *105*(6), 1355-1357.
- American Bar Association. (1984). Standing Committee on Association Standards for Criminal Justice. Proposed Criminal Justice Mental Health Standards. Washington, D.C.: American Bar Association.
- American Psychiatric Association. (1994). *Diagnostic and Statistical Manual of Mental Disorders*, 4th Ed. Washington, DC: Author.
- American Psychiatric Association (1964). *Planning psychiatric services for children in the community mental health program*. Washington, DC: Author.
- American Psychological Association (2002). Ethical principles of psychologists and code of conduct. *American Psychologist*, *57*, 1060-1073.
- American Psychological Association Task Force on the Victims of Crime and Violence (1984). *Final report*. Washington, DC: American Psychological Association.
- American Public Health Association (1991) Large percent of Americans exposed to alcoholism in the family. *Nation's Health*, *11*, 1-24.

- Anderson, W. (1991) The New York needle trial: The politics of public health in the age of AIDS. American Journal of Public Health, *81*, 1506-1517.
- Angel, B., Hjern, A., & Ingleby, D. (2001). Effects of war and organized violence on children: A study of Bosnian refugees in Sweden. American Journal of Orthopsychiatry, *71*(1), 4-15.
- Anthony, K. H., & Watkins, N. J. (2002). Exploring pathology: Relationships between clinical and environmental psychology. In R. B. Bechtel & A. Churchman (Eds.), *Handbook of environmental psychology*. (pp. 129-146). New York: John Wiley & Sons.
- Antonucci, T. C., Lansford, J. E., & Akiyama, H. (2001). Impact of positive and negative aspects of marital relationships and friendships on well-being of older adults. Applied Developmental Science, *5*(2), 68-75.
- Antze, P. (1976). The role of ideologies in peer psychotherapy organizations: Some theoretical considerations and three case studies. Journal of Applied Behavioral Science, *12*, 323-346.
- Appleyard, D. (1981). *Livable streets, protected neighborhoods*. Los Angeles: University of California Press.
- Argyris, C. (1993). *Knowledge for action: A guide to overcoming barriers to organizational change*. San Francisco: Jossey-Bass.
- Arnhoff, F. N. (1975). Social consequences of policy toward mental illness. Science, *188*, 1277-81.
- Arthur v Nyquist 415 F. Supp. 904 (W. D. N. Y. 1976)
- Atkinson, R. M., et al. (1984). Diagnosis of Post-Traumatic Stress Disorder in Viet-Nam veterans: Preliminary findings. American Journal of Psychiatry, *141*, 694-696.
- Auerbach, J. S. (1976). Unequal justice. New York: Oxford University Press.
- Ault, A. (2002). New Mexico first to let psychologists give meds. Reuters, March 7, 2002.
- Bachrach, L. L. (1983). Deinstitutionalization. San Francisco: Jossey-Bass.
- Bachrach, L.L. (1984). The homeless mentally ill and mental health services. An analytical review of the literature. In H.R. Lamb (Ed.) The homeless mentally ill. Washington, DC: American Psychiatric Association.
- Baekeland, F., Lundwall, L., & Kissin, B. (1975). Methods for the treatment of chronic alcoholism: A critical appraisal. In R. Gibbons et al. (Eds.), Research advances in alcohol and drug problems, vol. 2. New York: Wiley.
- Barbarin, O. A., Richter, L., & deWet, T. (2001). Exposure to violence, coping resources, and psychological adjustment of South African children. American Journal of Orthopsychiatry, *72*(1), 16-25.
- Barker, R. G. (1968). Ecological psychology: Concepts and methods for studying the environment of human behavior. Stanford, CA: Stanford University Press.
- Barker, R. G. (1993). Habitats, environments, and human behavior (2nd ed.). San Francisco: Jossey-Bass.
- Barker, R. G., & Gump, P. V. (1972). Big school, small school: High school size and student behavior (2nd ed.). Stanford, CA: Stanford University Press.
- Barker, R. G., & Schoggen, P. (1973). Qualities of community life: Methods of measuring environment and behavior applied to an American and an English town. San Francisco: Jossey-Bass.
- Barker, R. G., & Wright, H. F. (1955). Midwest and its children. New York: Harper & Row.
- Barnes, G. M. (1984). Alcohol use among secondary school students in New York State. Buffalo, N. Y.: New York State Research Institute on Alcoholism.
- Barnett, W. S. (1993) Benefit-cost analysis of preschool education: Findings from a 25-year follow-up. American Journal of Orthopsychiatry, *63*, 500-508.
- Barrera, M., Jr. (1982). Raza populations. In L.R. Snowden (Ed.), Reaching the underserved: Mental health needs of neglected populations. Beverly Hills: Sage.
- Barrera, M., Jr. (1986). Distinctions between social support concepts, measures and models. American Journal of Community Psychology, *14*, 413-445.
- Barrera, M., Jr. (2000). Social support research in community psychology. In J. Rappaport & E. Seidman (Eds.), *Handbook of community psychology* (pp. 215-245). New York: Kluwer Academic/Plenum.
- Bass, E., & Davis, L. (1988) The courage to heal. New York: Harper and Row.
- Bateman, H. V. (2002). Sense of community in the school: listening to students' voices. Pp. 161-179 in A. Fisher, C. Sonn, & B. Bishop (eds.), Psychological sense of community: Research, applications, and implications. New York: Plenum.
- Baud, R. K. (Ed.) (1982) Parent power: A handbook for Buffalo public school parents. Buffalo, NY: Citizens for Quality Education.
- Baum, A., & Fleming, I. (1993). Implications of psychological research on stress and technological accidents. American Psychologist, *48*(6), 665-672.

- Baum, A., & Paulus, P. B. (1987). Crowding. In D. Stokols & I. Altman (Eds.), *Handbook of environmental psychology* (pp. 533-570). New York: Wiley.
- Baum, C., Kennedy, D. L., & Knapp, D. G. (1988) Prescription drug use in 1984 and changes over time. *Medical Care*, *26*, 105-114.
- Bauman, L. J., Stein, R. E. K., & Ireys, H. T. (1991) Reinventing fidelity: the transfer of social technology among settings. *American Journal of Community Psychology*, *19*, 619-639.
- Baxtrom v Herald 383 U. S. 107 (1966)
- Beachler, M. (1990). The mental health services program for youth. *Journal of Mental Health Administration*, *17*, 115-121.
- Bechtel, R. B. (1977). *Enclosing behavior*. Stroudsburg, PA: Dowden, Hutchinson & Ross.
- Beck, J. C. (1998). Legal and ethical duties of the clinician treating a patient who is liable to be impulsively violent. *Behavioral Sciences and the Law*, *16*(3), 375-389.
- Becker, M., Stiles, P.G. & Schonfeld, L. (2002). Mental Health Service Use, and Cost of Care for Older Adults in Assisted Living Facilities: Implications for Public Policy. *Journal of Behavioral Health Services and Research*, *29*, 91-98.
- Beiser, M., Shore, J. H., Peters, R., & Tatum, E. (1985). Does community care for the mentally ill make a difference? A tale of two cities. *American Journal of Psychiatry*, *142*, 1047-1052.
- Belsky, J. (1980). Child maltreatment: An ecological integration. *American Psychologist*, *35*, 320-335.
- Belton v Gebhart 347 U.S. 483 (1954)
- Bennett, C.C., Anderson, L.S., Cooper, S., Hassol, L., Klein, D.C., & Rosenblum, G. (1966). *Community psychology. A report on the Boston conference on the education of psychologists for community mental health*. Boston: Department of Psychology, Boston University.
- Bennis, W. G. (1966) *Changing organizations*. New York: McGraw Hill.
- Benson, P. R., Milazzo-Sayre, L. J., Rosenstein, M. J., Johnson, W. E., & Manderscheid, R. W. (1992) *Clients/patients with a principal diagnosis of affective disorder served in inpatient, outpatient and partial care programs of specialty mental health organizations, United States, 1986*. DHHS Publication No. (ADM) 92-187. Washington DC: Alcohol, Drug Abuse, and Mental Health Administration.
- Berg, I., & Nursten, J. (Eds.). (1996). *Unwillingly to school* (4th ed.). London: Gaskell.
- Bermant, G., Kelman, H.C., & Harwick, d. P. (1978) *The ethics of social intervention*. New York: Halstead Press
- Berrueta-Clement, J. R., Schweinhart, L. J., Barnett, W. S., Epstein, A. S., & Weikart, D. P. (1984). *Changed lives. The effects of the Perry preschool program on youths through age 19*. Ypsilanti, Michigan: The High/Scope Press.
- Bickel, A. M. (1962) *The least dangerous branch: The Supreme Court at the bar of politics*. Indianapolis: Bobbs-Merrill.
- Bickman, L., Guthrie, P.R., Foster, E.M., Lambert, E.W., Summerfelt, W.T., Breda, C., & Heflinger, C.A. (1995). *Managed care in mental health: The Fort Bragg Experiment*. New York: Plenum Press.
- Bissinger, H. G. (1994) AWe're all racists now. @ *The New York Times Magazine*, May 29, 27-33, 43, 50.
- Blazer, D. G. (1982). Social support and mortality in an elderly community population. *American Journal of Epidemiology*, *115*, 684-694.
- Bloch, A. (1984). Twenty-year follow-up of pupils in a special class for the mentally retarded: A study of a complete school community. *American Journal of Orthopsychiatry*, *54*, 436-43.
- Bloom, B. L. (1984). *Community mental health. a general introduction*. 2nd Ed. Monterey, CA: Brooks/Cole.
- Bloom, B. L. (1992). Stressful life event theory and the prevention of psychopathology. In M. Kessler & S. E. Goldston (Eds.), *The present and future of prevention: In honor of George W. Albee* (pp. 115-124). Newbury Park: Sage.
- Bloom, B. L. (2000). Planned short-term psychotherapies. In C. R. Snyder & R. E. Ingram (Eds.), *Handbook of psychological change: Psychotherapy processes & practices for the 21st century* (pp. 429-454). New York: Wiley.
- Bloom, B. L., Asher, S. J., & White, S. W. (1978). Marital disruption as a stressor: A review and analysis. *Psychological Bulletin*, *85*, 867-894.
- Bloom, B. L., & Hodges, W. F. (1988). The Colorado separation and divorce program: A preventive intervention for newly separated persons. In R. H. Price, E. L. Cowen, R. P. Lorion, & Ramos-McKay, J. *14 Ounces of prevention*. Washington, DC: American Psychological Association.
- Blouch, R.G. (1982). Rural people. In L.R. Snowden (Ed.), *Reaching the underserved: Mental health needs of neglected populations*. Beverly Hills: Sage.

- Board of Education v Dowell 498 U.S. 237 (1991).
- Bond, G. R. (1992). Vocational rehabilitation. In R. Liberman (Ed.), Handbook of psychiatric rehabilitation (pp. 244-275). New York: MacMillan.
- Bond, G. R., Witheridge, T. F., Dincin, J., & Wasmer, D. (1990). Assertive Community Treatment for frequent users of psychiatric hospitals in a large city: A controlled study. American Journal of Community Psychology, *18*, 865-891.
- Bond, M. A., & Mulvey, A. (2000). A history of women and feminist perspectives in community psychology. American Journal of Community Psychology, *28*(5), 599-630;
- Bonnes, M., & Bonaiuto, M. (2002). Environmental psychology: From spatial-physical environment to sustainable development. In R. B. Bechtel, & A. Churchman (Eds.), Handbook of environmental psychology (pp. 28-54). New York: John Wiley & Sons.
- Bouchard, T. J. (1994). Genes, environment, and personality. Science, *264*, 1700-1701.
- Bourdieu, P. (1985). The forms of capital. Pp. 241-258 in J. Richardson (ed.), Handbook of theory and research for the sociology of education. New York: Greenwood.
- Braginsky, B. M., Braginsky, D. D., & Ring, K. (1969) The mental hospital as a last resort. New York: Holt, Rhinehart & Winston.
- Brand, R. S. Jr., & Claiborn, W. L. (1976). Two studies of comparative stigma: Employer attitudes and practices toward rehabilitated convicts, mental and tuberculosis patients. Community Mental Health Journal, *12*, 168-175.
- Breakey, W.R., & Fischer, P.J. (1990). Homelessness: The extent of the problem. Journal of Social Issues, *46*(4), 31-47.
- Brenner, M. (1994) Judge Motley's verdict. The New Yorker, May 16, 1994, 65-71.
- Breslau, N. & Prabucki, K. (1987). Siblings of disabled children: Effects of chronic stress in the family. Archives of General Psychiatry, *44*, 1040-1046.
- Briggs v Elliott 347 U. S. 497 (1954).
- Briggs, X. S. (1998). Brown kids in white suburbs: Housing mobility and the many faces of social capital. Housing Policy Debate, *9*: 177-221.
- Brisette, I., Cohen, S., & Seeman, T. E. (2000). Measuring social integration and social networks. In S. Cohen, L. G. Underwood and B. H. Gottlieb (Eds.), Social support: Measurement and intervention (pp 53-85). New York: Oxford.
- Broadhead, W. E. et al. (1983) The epidemiologic evidence for a relationship between social support and health. American Journal of Epidemiology, *117*, 521-537.
- Brodsky, A. E. (1999). "Making it.": The components and process of resilience among urban African-American single mothers. American Journal of Orthopsychiatry, *69*(2), 148-160.
- Brodsky, A. E., P. J. O'Campo, & R. E. Aronson. (1999). PSOC in community context: Multi-Level correlates of a measure of psychological sense of community in low-income, urban neighborhoods. Journal of Community Psychology, *27*: 659-679.
- Broman, C. L., Hamilton, V. L., & Hoffman, W. S. (1990). Unemployment and its effect on families: Evidence from a plant closing study. American Journal of Community Psychology, *18*, 643-659.
- Broman, C. L., Hamilton, V. L., & Hoffman, W. S. (2001). Stress and distress among the unemployed : hard times and vulnerable people. New York: Kluwer Academic/Plenum.
- Bronfenbrenner, U. (1996). The ecology of human development: Experiments by nature and design. Cambridge, MA: Harvard University Press.
- Bronzaft, A. L. (2002). Noise pollution: A hazard to physical and mental well-being. In R. B Bechtel & A. Churchman (Eds.), Handbook of environmental psychology. (pp. 499-510). New York, NY, US: John Wiley & Sons.
- Brooks, T. R. (1974). Walls come tumbling down. Englewood Cliffs, NJ: Prentice-Hall.
- Brown v Board of Education of Topeka 349 U. S. 294 (1955).
- Brown v Board of Education 347 U. S. 483 (1954).
- Brown, B. B., Burton, J. R., & Sweaney, A. (1998). Neighbors, households, and front porches: New Urbanish community tool or mere nostalgia? Environment and Behavior, *30*, 579-600.
- Brown, B. B., & Cropper, V.L. (2001). New urban and standard suburban subdivisions: Evaluating psychological and social goals. Journal of the American Planning Association, *67*, 402-419.
- Brown, B. B., & D. D. Perkins. (1992). Disruptions in place attachment. In I. Altman & S. Low (eds.), Place attachment (pp. 279-304). New York: Plenum.
- Brown, B.B., & Werner, C.M. (1985). Social cohesiveness, territoriality and holiday decorations: The influence of cul-de-sacs. Environment and Behavior, *17*, 539-565.
- Browne, A. (1993). Violence against women by male partners: Prevalence, outcomes, and policy implications. American Psychologist, *48*, 1077-1087.

- Browne, A. & Finkelhor, D. (1985) Impact of child sexual abuse: A review of research. Psychological Bulletin, 99, 66-77.
- Browne, K. (1993). Home visitation and child abuse: The British experience. The ASPA Advisor, 6, 11-2, 28-31.
- Bruene-Butler, L., Hampson, J., Elias, M. J., Clabby, J. F., & Schuyler, (1997) In. G. W. Albee and T.P. Gullotta (Eds). Primary prevention works. Thousand Oaks, CA,: Sage., Ch. 11, 239-267.)
- Bryant, J. R. (1980) The black church as the unifier of the black community. In L. S. Yearwood (Ed.) Black organizations: Issues on survival techniques (pp 5-8). Lanham, MD: University Press of America.
- Bui, K-V. T., & Takeuchi, D. T. (1992). Ethnic minority adolescents and the use of community mental health care services. American Journal of Community Psychology, 20, 403-417.
- Bureau of Justice Statistics. (1998). Alcohol and Crime. Washington, DC: US Department of Justice.
- Bureau of Labor Statistics, 2000-2001.Occupational Outlook Handbook. <http://www.bls.gov>
- Bureau of Labor Statistics (2001). Report on the American labor force, 2001. Washington, DC: US. Department of Labor, Bureau of Labor Statistics.
- Bureau of Labor Statistics. (2003). <http://www.bls.gov>
- Burgess, A. W., & Holmstrom, L. L. (1979). Rape: Sexual disruption and recovery. American Journal of Orthopsychiatry, 49, 648-657.
- Burke, W.W. (1994). *Organization development: a process of learning and changing*. Reading, Mass.: Addison-Wesley.
- Burnette, D. (1999). Physical and emotional well-being of custodial grandparents in Latino families. American Journal of Orthopsychiatry, 69(3), 305-318.
- Burt, R. S. (1999). The social capital of opinion leaders. Annals of the American Academy of Political and Social Sciences 566: 37-64.
- Buss, T. F. (1992). Mass unemployment: Plant closings and community mental health. Beverly Hills, CA: Sage.
- Butterfoss, F. D., Goodman, R. M., & Wandersman, A. (1993). Community coalitions for prevention and health promotion. Health Education Research. Theory and Practice, 8, 315-330.
- Byrne, D., Kelley, K., & Fisher, W. A. (1993). Unwanted teenage pregnancies: Incidence, interpretation, and intervention. Applied and Preventive Psychology, 2, 101-113.
- Cahn, E. (1955) Jurisprudence. NYU Law Review, 30, 150-169.
- Caldwell, R. A., Bogat, G. A., & Davidson, W. S. II (1988). The assessment of child abuse potential and the prevention of child abuse and neglect: A policy analysis. American Journal of Community Psychology, 16, 608-624.
- Campbell, D. T. (1969). Reforms as experiments. American Psychologist, 24, 409-429.
- Campbell, D. T. (1979). Assessing the impact of planned social change. Evaluation and Program Planning, 2, 67-90.
- Campbell, D. T., & Kimmel, H. (1985). Guiding preventive intervention research centers for research validity. Unpublished manuscript, Department of Social Relations, Lehigh University, Bethlehem, PA.
- Campbell, R., & Wasco, S.M. (2000). Feminist approaches to social science: Epistemological and methodological tenets. American Journal of Community Psychology, 28(6), 773-791.
- Capizzano, J., Tout, K., & Adams, G. (2000). Child care patterns of school-age children with employed mothers. Washington, DC: The Urban Institute.
- Caplan, G. (1964). Principles of preventive psychiatry. New York: Basic Books.
- Caplan, G. (1970). The theory and practice of mental health consultation. New York: Basic Books.
- Caplan, G. (1976). The family as a support system. In G. Caplan & M. Killilea (Eds.), Support systems and mutual help. New York: Grune & Stratton.
- Caplan, R. D., Vinokur, A. D., & Price, R. H. (1997). From job loss to reemployment: field experiments in prevention-focused coping. In. G. W. Albee and T.P. Gullotta (Eds). Primary prevention works. Thousand Oaks, CA: Sage. Ch. 15, 341-379.
- Caplan, R. D., Vinokur, A. D., Price, R. H., & van Ryn, M. (1989). Job seeking, reemployment, and mental health: A randomized field experiment in coping with job loss. Journal of Applied Psychology, 74, 759-769.
- Carling, P. J. (1990). Major mental illness, housing, and supports: The promise of community integration. American Psychologist, 45, 969-975.
- Carper, L. (1970). The Negro family and the Moynihan report. In P.I. Rose (Ed.), Slavery and its aftermath. New York: Atherton.
- Carson, E. D. (1993) A hand up. Black philanthropy and self-help in America. Washington, DC: Joint Center for Political and Economic Studies Press.

- Cashin, S. D. (2001). Middle-class black suburbs and the state of integration: A post-integrationist vision for metropolitan America. *Cornell Law Review*, 86, 729-776.
- Cassidy, L., Meadows, J., Catalan, J., & Barton, S. (1997). Are reported stress and coping style associated with frequent recurrence of genital herpes? *Genitourinary Medicine*, 73(4), 263-266
- Catania, J. A., et al. (1991). Changes in condom use among homosexual men in San Francisco. *Health Psychology*, 10, 190-199.
- CDC AIDS Community Demonstration Projects Research Group (1999). Community-level HIV intervention in 5 cities: Final outcome data from the CEC AIDS community demonstration projects. *American Journal of Public Health*, 89, 336-345.
- Ceballos, R. (2000). The neighborhood club: A supportive intervention group for children exposed to urban violence. *American Journal of Orthopsychiatry*, 70(3), 401-407.
- Center for the Future of Children (1992). The future of children. School linked services. 2 (1) While Issue)
- Centers for Disease Control (1995). Update: Acquired Immunodeficiency Syndrome -- United States, 1994. *Morbidity and Mortality Weekly Report* 44 (February 3), 64-67.
- Centers for Disease Control (1999). Achievements in public health, 1900-1999: Healthier mothers and babies. *MMWR Weekly*, 48(38). 849-858.
- Centers for Disease Control, (2001). National overview of sexually transmitted diseases, 2000. <http://www.cdc.gov/std/stats/2000NatOverview.htm>
- Centers for Disease Control, (2001b). National Vital Statistics Reports, December 28, 2001.
- Center for Health, Environment, and Justice. (2002). Creating safe learning zones: Invisible threats, visible actions. Falls Church, VA: author.
- Center for Mental Health Services and National Institute of Mental Health. *Mental Health, United States, 1996*. Manderscheid, R. W., & Sonnenschein, M. A. (eds). DHHS Pub. No. (SMA) 96-3098. Washington, DC: U.S. Government Printing Office, 1996.
- Chamberlin, J. (1990). The ex-patient's movement: Where we've been and where we're going. *The Journal of Mind and Behavior*, 11, 323-336.
- Chayes, A. (1976). The role of the judge in public law litigation. *Harvard Law Review*, 89, 1281-1316.
- Checkoway, B. (1981). Citizens and health care: Participation and planning for social change. Elmsford, NY: Pergamon.
- Chen, E., Matthews, K. A., & Boyce, W. T. (2002). Socioeconomic differences in children's health: How and why do these relationships change with age? *Psychological Bulletin*, 128(2), 295-329.
- Cheng, S.-T. (1993). The social context of Hong Kong's booming elderly home industry. *American Journal of Community Psychology*, 21, 449-467.
- Cheng, S.-T., & Chan, A.C.M. (2003). An ecological model of industrial regulation: Nursing homes for the elderly in Hong Kong. *Law and Policy*, 25(4), 403-423.
- Cherniss, C. (1980). Professional burnout in human service organizations. New York: Praeger.
- Cherniss, C., & Cherniss, D. S. (1987). Professional involvement in self-help groups for parents of high risk newborns. *American Journal of Community Psychology*, 15, 435-444.
- Cherniss, C., & Deegan, G. (2000). The creation of alternative settings. In J. Rappaport, & E. Seidman (Eds.), *Handbook of Community Psychology*. New York: Kluwer Academic/Plenum Publishers.
- Chesler, M. A., & Chesney, B. K. (1995). *Cancer and self-help: Bridging the troubled waters of childhood illness*. Madison, WI: University of Wisconsin Press.
- Children's Defense Fund. (1974). Children out of school in America. Washington, DC: Author.
- Children's Defense Fund. (1978). Children without homes. Washington, DC: Author.
- Choi, K. H., Yep, G. A., & Kumekawa, E. (1998). HIV prevention among Asian and Pacific Islander American men who have sex with men: A critical review of theoretical models and directions for future research. *AIDS Education and Prevention*, 10(Suppl 3), 19-30.
- Chow, S. L. (1987). Science, ecological validity and experimentation. *Journal for the Theory of Social Behaviour*, 17(2), 181-194.
- Chuang, D. K. (2001) Power, merit and the imitations (sic) of the black white binary in the affirmative action debate: The case of Asian Americans at Whitney High School. *Asian law journal*, 8, 31-70.
- Cicirelli, V. G. (1969). The impact of Head Start: An evaluation of the effects of Head Start on children's cognitive and affective development. Washington, D.C.: National Bureau of Standards, Institute for Applied Technology.
- City of Cleburne, Texas v Cleburen Living Center, 473 U. S. 432 (1985).
- Civil Rights cases 109 U. S. 3 (1883).
- Clausen, J. A. (1981) Sitgma and mental disorder: Phenomena and terminology. *Psychiatry*, 44, 287-296.
- Clay, R. A. (2000). Linking up online. *Monitor on Psychology*, 31(4), 20-23.

- Clayton, R.R., Cattarello, A.M., & Johnstone, B.M. (1996). The effectiveness of Drug Abuse Resistance Education (Project D.A.R.E.): 5-year follow-up results. *Preventive Medicine*, 25, 307-318.
- Clingempeel, W. G. & Reppucci, N. D. (1982). Joint custody after divorce: Major issues and goals for research. *Psychological Bulletin*, 91, 102-127.
- Cloward, R., & Piven, F.F. (1971). Regulating the poor: The function of public welfare in America. New York: Random House.
- Coates, T. J. (1990). Strategies for modifying sexual behavior for primary and secondary prevention of HIV disease. *Journal of Consulting and Clinical Psychology*, 58, 57-69.
- Cohen, C. I., & Thompson, K. S. (1992) Homeless mentlaly ill, mentally ill homeless? *American Journal of Psychiatry*, 149, 816-823,
- Cohen, S. Gottlieb, B. H., & Underwood, L. G. (2000) Social relationships and health. In S. Cohen, L. G. Underwood, and B. H. Gottlieb (eds.). *Social support measurement and intervention* (pp. 3-25). New York: Oxford University Press.
- Cohen, S., Gottlieb, B. H., & Underwood, L. G. (2001). Social relationships and health: Challenges for measurement and intervention. *Advances in Mind Body Medicine*, 17(2), 129-141.
- Cohen, S., & Wills, T. A. (1985). Stress, social support, and the buffering hypothesis. *Psychological Bulletin*, 98, 310-357.
- Coie, J. D., Watt, N. F., West, S. G., Hawkins, J. D., Asarnow, J. R., Markman, H. J., et al., (1993). The science of prevention: A conceptual framework and some directions for a national research program. *American Psychologist*, 48, 1013-1022.
- Colarelli, N. J., & Siegel, S. M. (1966) Ward H. An adventure in innovation. Princeton, NJ: Van Nostrand
- Cole, N. J., McDonald, B. W. Jr., & Branch, C. H. H. (1968). A two year follow-up study of the work performance of former psychiatric patients. *American Journal of Psychiatry*, 124, 1070-1075.
- Coleman, J. S., Campbell, E. Q., Hobson, C. J., McPartland, J., Mood, A. M., Weinfeld, F. D., & York, R. L. (1966). Equality of educational opportunity. Washington, DC: U.S. Government Printing Office.
- Coleman, L. (1990). False accusations of sexual abuse: Psychiatry's latest reign of error. *The Journal of Mind and Behavior*, 11, 545-556.
- Collins, N. L., Dunkel-Schetter, C., Lobel, M., & Scrimshaw, S. C. M. (1993) Social support in pregnancy: Psychosocial correlates of birth outcomes and postpartum depression. *Journal of Personality and Social Psychology*, 65, 1243-1258.
- Comer, J. P. (1997). *Waiting for a miracle*. NY: Plume
- Compas, B. A., Connor, J., & Wadsworth, M. (1997). Prevention of depression. In Weisberg, R. P., Gullotta, T. P., Hampton, R. L, Ryan, B. A., & Adams, G. R. (Eds.), Enhancing children's wellness (pp 129-174). Thousand Oaks, CA: Sage.
- Comptroller General of the United States (1977). Report to Congress. Returning the mentally disabled to the community: Government needs to do more. Washington, DC: Author.
- Conner, R. F. (1990). Ethical issues in evaluating the effectiveness of primary prevention programs. *Prevention in Human Services*, 8(2), 89-110.
- Consumer Advisory Board v Glover 989 F. 2d 65 (First Cir. 1993)
- Cook, R. L., Pollock, N. K., Rao, A. K., & Clark, D. B. (2002). Increased prevalence of herpes simplex virus type 2 among adolescent women with alcohol use disorders. *Journal of Adolescent Health*, 30(3), 169-174.
- Cowen, E. L. (1973). Social and community interventions. *Annual Review of Psychology*, 24, 423-472.
- Cowen, E. L. (1977). Baby steps toward primary prevention. *American Journal of Community Psychology*, 5, 1-22.
- Cowen, E. L. (1982) Help is where you find it: Four informal helping groups. *American Psychologist*, 37, 385-395.
- Cowen, E. L. (1983). Primary prevention in mental health: Past, present, and future (pp. 11-25). In R. Felner, et al. (Eds.), Preventive psychology. New York: Plenum.
- Cowen, E. L. (1997). Schools and the enhancement of children's wellness: Some opportunities and some limiting factors. In R. P. Weissberg & T. P. Gullotta (Eds.), *Healthy children 2010: Establishing preventive services* (pp. 97-123). Thousand Oaks, CA: Sage.
- Cowen, E. L. (2000). Community psychology and routes to psychological wellness. In J. Rappaport & E. Seidman (Eds.), *Handbook of community psychology* (pp. 79-99). New York: Kluwer Academic/Plenum.
- Cowen, E. L., & Hightower, A. D. (1989). The Primary Mental Health Project: Thirty years after. *Prevention in Human Services*, 6, 225-257.

- Cowen, E. L., Hightower, A. D., Pedro Carroll, J. L., & Work, W. C. (1996). School-based prevention for children at risk: The Primary Mental Health Project. Washington DC: American Psychological Association.
- Cowen, E. L., Izzo, L. D., Miles, H., Telschow, E. F., Trost, M. A., & Zax, M. (1963). A mental health program in the school setting: Description and evaluation. *Journal of Psychology*, *56*, 307-356.
- Cowen, E. L., Pederson, A., Babigian, H., Izzo, L. D., & Trost, M. A. (1973). Long-term follow-up of early detected vulnerable children. *Journal of Consulting and Clinical Psychology*, *41*, 438-446.
- Cowen, E.L., Trost, M.A., Izzo, L.D., Lorion, R.P., Dorr, D., & Isaacson, R.V. (1975). New ways in school mental health. New York: Human Sciences Press.
- Cowen, E. L., Zax, M., Izzo, L. D., & Trost, M. A. (1966). The prevention of emotional disorders in the school setting: A further investigation. *Journal of Consulting Psychology*, *30*, 381-387.
- Coyne, J. C., Kessler, R. S., Tal, M. Turnbull, J., Wortman, C. B., & Greden, J. F. (1987) Living with a depressed person. *Journal of Consulting and Clinical Psychology*, *55*, 347-352.
- Coyne, J. C., Thompson, R., & Palmer, S. C. (2002). Marital quality, coping with conflict, marital complaints, and affection in couples with a depressed wife. *Journal of Family Psychology*, *16*(1), 26-37.
- Crawford, I., et al. (1990). A multimedia-based approach to increasing communication and the level of AIDS knowledge within families. *Journal of Community Psychology*, *18*, 361-373.
- Crittenden, P. M. (1992) The social ecology of treatment: Case study of a service system for maltreated children. *American Journal of Orthopsychiatry*, *62*, 22-34.
- Cronkite, R. C., Moos, R. H., Twohey, J., Cohen, C., & Swindle, R., Jr. (1998). Life circumstances and personal resources as predictors of the ten-year course of depression. *American Journal of Community Psychology*, *26*(2), 255-280.
- Cronon, W. (1991). Nature's metropolis: Chicago and the Great West. New York: Norton.
- Cullison, v Califano 613 fF. 2d 55 (4th Cir. 1980).
- Cummings, R. (1993) all-male black schools: Equal protection, the new separatism and Brown v Board of Education. *Hastings Constitutional Law Quarterly*, *20*, 752-782.
- Cutrona, C. E., & Cole, V. (2000). Optimizing support in the natural network. In Cohen, Underwood, & Gottlieb (eds.) *Social support measurement and intervention* (pp 278-308). New York: Oxford University Press.
- Darling-Hammond, L., Aness, J., and Ort, S. W. (2002). Reinventing high school: Outcomes of the coalition campus schools project. *American Educational Research Journal*, *39* (3), 639-673.
- Darlington, R. B., Royce, J. M., Snipper, A. S., Murray, H. W., & Lazar, I. (1980). Preschool programs and later school competence of children from low-income families. *Science*, *208*, 202-204.
- D'Augelli, A.R. (1982). Historical synthesis of consultation and education. In D.R. Ritter (Ed.), Consultation, education and prevention in community mental health. Springfield, IL: Charles C. Thomas.
- D'Augelli, A. R., & Hershberger, S. L. (1993). Lesbian, gay, and bisexual youth in community settings: Personal challenges and mental health problems. *American Journal of Community Psychology*, *21*, 421-448.
- Davis v County School Board of Prince Edward County 347 U. S. 483 (1954)
- Davis, L. G. & Nelson, W. E. (1980). The politics of black self-help in the United States: A historical overview. In L. S. Yearwood (Ed.) Black organizations: Issues on survival techniques: A historical overview. (pp 37-50). Lanham, MD: University Press of America.
- Davis, M., Baranowski, T., Hughes, M., Warneke, C., deMoor, C., Baranowski, J., Cullen, K., & Mullis, R. (in press). Using Children as Change Agents to Increase Fruit and Vegetable Consumption Among Lower-Income African American Parents: Outcome Results of The Bringing it Home Program. Preventive Medicine.
- Davis, R. C., Brickman, E., & Baker, T. (1991). Supportive and unsupportive responses of others to rape victims: Effects on concurrent victim adjustment. *American Journal of Community Psychology*, *19*, 443-451.
- Dawes, R. M. (1994) House of cards: Psychology and psychotherapy built on myth. New York: Free Press.
- DeFilippis, J. (2001). The myth of social capital in community development. *Housing Policy Debate*, *12*: 781-806.
- DeGrazia, S. (1962) Of time, work and leisure. New York Twentieth Century Fund.
- Department of Health, Education, & Welfare (1979). Promoting health, preventing disease. Objectives for the nation. Washington, DC: Author.

- Des Jarlais, D. C., Friedman, S. R., & Casriel, C. (1990). Target groups for preventing AIDS among intravenous drug users: 2. The "hard" data studies. Journal of Consulting and Clinical Psychology, *58*, 50-56.
- De Tocqueville, A. (1956). Democracy in America. New York: Mentor Books.
- DeYoung, A. (1977). Classroom climate and class success: A case study at the university level. Journal of Educational Research, *70*, 252-257.
- Dickens, W. R., & Flynn, J. R. (2001). Heritability estimates versus large environmental effects: The IQ paradox resolved. Psychological Review, *108*, 346-369.
- Dincin, J., Wasmer, D., Witheridge, T. F., & Sobek, L. (1993). Impact of assertive community treatment on the use of state hospital inpatient bed-days. Hospital and Community Psychiatry, *44*(9), 833-838.
- Doctor's Guide, 1997. Two-thirds of psychiatric hospitals transfer patients for economic reasons. <http://www.palgroup.com/dg/4d30s.htm>
- Dohrenwend, B. P., Levav, I., Shrout, P. E., Schwartz, S., Naveh, G., Link, B. G., Skodol, A. E., & Steueve, A. (1992). Socioeconomic status and psychiatric disorders: The causation-selection issue. Science, *255*, 946-952.
- Dohrenwend, B.P., & Dohrenwend, B.S. (1969). Social status and psychological disorder. New York: Wiley.
- Dohrenwend, B.S. (1978). Social stress and community psychology. American Journal of Community Psychology, *6*, 1-14.
- Dokecki, P. (1996). The tragi-comic professional: Basic considerations for ethical reflective-generative practice. Pittsburgh, PA: Duquesne University Press.
- Dokecki, P. R., Newbrough, J. R. & O'Gorman, R. T. (2001). Toward a community-oriented action research framework for spirituality: Community psychological and theological perspectives. Journal of Community Psychology *29*, 497-518.
- Dooley, D., Catalano, R., & Wilson, G. (1994) Depression and unemployment: Panel findings from the epidemiological catchment area study. American Journal of Community Psychology, *22*, 745-765
- Dowart, R. A., & Hoover, C. W. (1994). A national study of transitional hospital services in mental health. American Journal of Public Health, *84*, 1229-1234.
- Downs, M. W., & Fox, J. C. (1993). Social environments of adult homes. Community Mental Health Journal, *29*, 15-23.
- Dressler, W. W. (1991). Stress and adaptation in the context of culture. Albany, NY: State University of New York Press.
- Du Bois, W. E. B. (1903) The souls of black folk. Chicago: McClung.
- Duberman, M. (1993). Stonewall. New York: Dutton.
- Dumas, L. J. (2002). Is development an effective way to fight terrorism? Philosophy and Public Policy Quarterly, *22*(4), 7-12
- Dunford, F. W. (1990). System-initiated warrants for suspects of misdemeanor domestic assault: A pilot study. Justice Quarterly, *7*, 631-653.
- Dunn, B. (1993). Growing up with a psychotic mother: A retrospective study. American Journal of Orthopsychiatry, *63*, 177-189.
- Durlak, J.A. (1995). School-based prevention programs for children and adolescents. Newbury Park, CA: Sage.
- Durlak, J. A., & Wells, A. M. (1998). Evaluation of indicated preventive intervention (secondary prevention) mental health programs for children and adolescents. American Journal of Community Psychology, *26*, 775-802.
- Dwyer, J. H., & Flesch-Janys, D. (1995) Editorial: Agent Orange in Viet Nam. American Journal of Public Health, *85*, 476-478.
- Dykens, E. M. (2000). Psychopathology in children with intellectual disability. Journal of Child Psychology and Psychiatry and Allied Disciplines, *41*(4), 407-417.
- Eckenrode, J. H., & Hamilton, S. (2000). One-to-one support interventions. In In Cohen, Underwood, & Gottlieb (eds.) Social support measurement and intervention (pp. 246-277) New York: Oxford University Press.
- Edelstein, M. R. (1988). Contaminated communities. The social and psychological impacts of residential toxic exposure. Boulder, CO: Westview.
- Edelstein, M. R. (2001). Contaminated communities: Psychosocial impacts from the contamination of home and place (2nd ed.). Boulder, CO: Westview Press.
- Edwards, G., Hensman, C., Hawker, A., & Williamson, V. (1967). Alcoholics Anonymous: The anatomy of a self-help group. Social Psychiatry, *1*, 195-204.

- Edwards, T. M. (2001). A twist on Jack and Jill: Blacks turn to an old social club for a new reason. *Time*, July 2, 2001, p. 53.
- Egolf, B., Lasker, J., Wolf, S., & Potvin, L. (1992). The Roseto effect: A fifty-year comparison of mortality rates. *American Journal of Public Health*, *82*, 1089-1092.
- Ekstrand, M. L., & Coates, T. J. (1990). Maintenance of safer sexual behaviors and predictors of risky sex: The San Francisco Men's Health study. *American Journal of Public Health*, *80*, 973-977.
- Elias, M. J. (1997). Reinterpreting dissemination of prevention programs as widespread implementation with effectiveness and fidelity. In Weisberg, R. P., Gullotta, T. P., Hampton, R. L., Ryan, B. A., & Adams, G. R. (Eds.), *Establishing preventive services* (pp. 253-289). Thousand Oaks, CA: Sage.
- Elias, M. J., Gara, M., Ubriaco, M., Rothbaum, P. A., Clabby, J. F., & Schuyler, T. (1986). Impact of a preventive social problem solving intervention on children's coping with middle school stressors. *American Journal of Community Psychology*, *14*, 259-275.
- Elias, M. J., Gara, M. A., Schuyler, T. F., et al. (1991). The promotion of social competence: Longitudinal study of a preventive school-based program. *American Journal of Orthopsychiatry*, *61*, 409-417.
- Elias, M. J., & Weissberg, R. P. (1990). School-based social competence promotion as a primary prevention strategy: A tale of two projects. *Prevention in Human Services*, *7*, 177-200.
- Ellison, R. (1947). *Invisible man*. New York: Random House.
- Elrod, L. D. (2001). Reforming the system to protect children in high conflict custody cases. *William Mitchell Law Review*, *28*, 495-549.
- Emery, R. E. (1982) Interparental conflict and the children of discord and divorce. *Psychological Bulletin*, *92*, 310-330.
- Emrick, C. D. Alcoholics Anonymous: Affiliation processes and effectiveness as treatment. *Alcoholism: Clinical and Experimental Research* *11*, 416-442.
- Ennis, B. J., & Litwack, T. R. (1974) Psychiatry and the presumption of expertise: Flipping coins in the courtroom. *California Law Review*, *62*, 693-752.
- Epstein, S. S., Brown, L. O., & Pope, C. (1982) *Hazardous waste in America*. San Francisco: Sierra Club Books.
- Erikson, E. H. (1950). *Childhood and society*. New York: Norton.
- Evans, G.W., & Cohen, S. (1987). Environmental stress. In D. Stokols & I. Altman (Eds.), *Handbook of environmental psychology: Volume 2* (pp. 571-610). New York: Wiley.
- Evans, S., & Bess, K. (2003). Preliminary content analyses: Youth and neighborhood service organizations. Presented in symposium on Learning communities and learning organizations at the Biennial Conference of the Society for Community Research and Action, Las Vegas, New Mexico.
- Ezorsky, G. (1991). *Racism and justice: The case for affirmative action*. Ithaca, NY: Cornell University Press.
- Fairweather, G. W. (1980). *The Fairweather Lodge: A twenty-five year retrospective*. Chicago: Aldine.
- Fairweather, G. W., Sanders, D. H., Maynard, H., & Cressler, D. L. (1969). *Community life for the mentally ill*. Chicago: Aldine.
- Fairweather, G. W., Sanders, D. H., & Tornatzky, L. G. (1974). *Creating change in mental health organizations*. New York: Pergamon.
- Fairweather, G. W., & Tornatzky, L. G. (1977). *Experimental methods for social policy research*. New York: Pergamon Press.
- False Memory Syndrome Foundation Newsletter, 1992, 1993, 1994.
- Farber, B. A. (Ed.) (1983). *Stress and burnout in the human service professions*. New York: Pergamon Press.
- Farkas, M. D., & Anthony, W. A. (1989). *Psychiatric rehabilitation programs: Putting theory into practice*. Baltimore: Johns Hopkins University Press.
- Farely, R. (1980). School desegregation and white flight: An investigation of competing models and their discrepant findings. *Sociology of Education*, *53*, 123-139.
- Fawcett, S. B., A. L. Paine-Andrews, V. T. Francisco, J. A. Schultz, K. P. Richter, R. K. Lewis, E. L. Williams, K. J. Harris, J. Y. Berkley, J. L. Fisher, & C. M. Lopez. 19 (1995). Using empowerment theory in collaborative partnerships for community health and development. *American Journal of Community Psychology* *23*: 677-697.
- Felner, R. D., & Adan, A. M. (1988). The School Transitional Environment Project: An ecological intervention and evaluation (pp. 111-122). In Price, R. H., Cowen, E. L., Lorion, R. P., & Ramos-McKay, J., *14 ounces of prevention: A casebook for practitioners*. Washington, D. C.: American Psychological Association.

- Felner, R. D., Brand, S., Adan, A. M., et al. (1993). Restructuring the ecology of the school as an approach to prevention during school transitions. Prevention in Human Services, 10, 103-136.
- Felner, R. D., Favazza, A., Shim, M., Brand, S., Gu, K., & Noonan, N. (2001). Whole school improvement and restructuring as prevention and promotion: Lessons from STEP and the Project on High Performance Learning Communities. Journal of School Psychology, 39(2), 177-202.
- Felner, R. D., Ginter, M., & Primavera, J. (1982). Primary prevention during school transitions: Social support and environmental structure. American Journal of Community Psychology, 10, 277-290.
- Felton, B. J., & Shinn, M. (1992). Social integration and social support: Moving "social support" beyond the individual level. Journal of Community Psychology, 20, 103-115.
- Fields, J., & Casper, L. M. (2001). America's families and living arrangements. Current population reports. Washington, DC: U.S. Census Bureau. (P20-537).
- Finch, J. F., Okun, M. A., Barrerra, M. Jr., Zautra, A. I., & Reich, J. W. (1989). Positive and negative social ties among older adults: Measurement models and the prediction of psychological distress and well-being. American Journal of Community Psychology, 17, 585-605.
- Finkel, N. J., & Jacobsen, C. A. (1977). Significant life experiences in an adult sample. American Journal of Community Psychology, 5, 165-177.
- Finkelhor, D., & Dziuba-Leatherman, J. (1994). Victimization of children. American Psychologist, 49, 173-183.
- Finkelhor, D., & Hashima, P. Y. (2001). The victimization of children and youth. A comprehensive overview. In S. White (ed.) *Handbook of youth and justice* (Chapter 4, pp. 49-78). NY: Kluwer Academic/Plenum.
- Fischer, P. J. & Breakey, W. R. (1991). The epidemiology of alcohol, drug, and mental disorders among homeless persons. American Psychologist, 46, 1115-1128.
- Fisher, A. T., & Sonn, C. C. (2002). Psychological sense of community in Australia and the challenges of change. Journal of Community Psychology 30: 597-610.
- Fisher, G. M. (1992). Social Security Bulletin, 55(4), 43-46.
- Fisher, J. D., & Fisher, W. A. (1992). Changing AIDS-risk behavior. Psychological Bulletin, 111, 455-474.
- Fisher, S. (1992). From margin to mainstream. The social progress of Black Americans. 2d ed. Lanham, MD: Rowman and Littlefield.
- Fleishman, J. A., Sherbourne, C. D., Crystal, S., Collins, R. L., Marshall, G. N., Kelly, M., Bozzette, S. A., Shapiro, M. F., & Hayes, R. D. (2000). Coping, conflictual social interactions, social support, and mood among HIV-infected persons. American Journal of Community Psychology, 28, 421-453.
- Flippen, C. A. (2001). Racial and ethnic inequality in homeownership and housing equity. Sociological Quarterly, 42(2), 121-149. URL: <http://www.ucpress.edu/journals/tsq/>
- Flora, J. L., J. Sharp, C. Flora, & B. Newlon. (1997). Entrepreneurial social infrastructure and locally initiated economic development in the non-metropolitan United States. Sociological Quarterly 38: 623-645.
- Folkman, S. (1984). Personal control and stress and coping processes: A theoretical analysis. Journal of Personality and Social Psychology, 46, 839-852.
- Folkman, S. (2001). Revised coping theory and the process of bereavement. In M. S. Stroebe & R. O. Hansson (Eds.), *Handbook of bereavement research: Consequences, coping, and care* (pp. 563-584). Washington, DC: American Psychological Association.
- Folkman, S., & Lazarus, R. S. (1980). An analysis of coping in a middle aged sample. Journal of Health and Social Behavior, 21, 219-239.
- Folkman, S., & Lazarus, R. S. (1988). Coping as a mediator of emotion. Journal of Personality and Social Psychology, 54, 466-475.
- Foster, H. L. (1974). Ribbin', jivin' and playin' the dozens. Cambridge, MA: Ballinger.
- Francescato, D., & Tomai, M. (2001). Community psychology: should there be a European perspective? Journal of Community and Applied Social Psychology, 11(5), 371-380.
- Frankl, V. E. (1992). *Man's search for meaning: An introduction to logotherapy* (4th ed.). Boston: Beacon Press.
- Freeman v Pitts 503 U.S. 467 (1992).
- French, S. L., Knox, V. J., & Gekoski, W. L. (1992). Confounding as a problem in relating life events to health status in elderly individuals. American Journal of Community Psychology, 20, 243-252.
- Friedman, R. M., & Duchnowski, A. J. (1990) Service trends in the children's mental health system: implications for the training of psychologists. In R. R. Magrab and P. Wohlford (Eds.) Improving psychological services for children and adolescents with severe mental disorders: Clinical training in psychology. Washington, DC: American Psychological Association.

- Fuchs, V. R. (1968). The service economy. New York: National Bureau of Economic Research.
- Furlong, M., Morrison, G. M., Austin, G., Huh-Kim, J., & Skager, R. (2001). Using student risk factors in school violence surveillance reports: Illustrative examples for enhanced policy formation, implementation and evaluation. Law & Policy, 23(3), 271-295
- Furstenberg, F. F., Jr., Moore, K. A. & Peterson, J. L. (1985). Sex education and sexual experience among adolescents. American Journal of Public Health, 75, 1331-1332.
- Gabriel, T. (1995) Some on-line discoveries give gay youth a path to themselves. New York Times, July 2, 1995, A-1, 16.
- Galanter, M. (1988). Zealous self-help groups as adjuncts to psychiatric treatment: A study of Recovery, Inc. American Journal of Psychiatry, 145, 1248-1253.
- Galanter, M. (1990) Cults and zealous self-help movements: A psychiatric perspective. American Journal of Psychiatry, 147, 543-551.
- Galanter, M. (1999). Cults: Faith, healing, and coercion (2nd ed.). New York: Oxford University Press.
- Galbraith, J. K. (1998). The affluent society (40th anniversary ed.). Boston: Houghton Mifflin.
- Garbarino, J., Kostelny, K., & Dubrow, N. (1991). No place to be a child: growing up in a war zone. Lexington, MA: Lexington Books.
- Garbarino, J. (1995). Raising children in a socially toxic environment. San Francisco: Jossey-Bass.
- Garcia, I., F. Giuliani, & E. Wiesenfeld. (1999). Community and sense of community: The case of an urban barrio in Caracas. Journal of Community Psychology, 27, 727-740.
- Gardner, W., & Wilcox, B. L. (1993). Political intervention in scientific peer review: Research on adolescent sexual behavior. American Psychologist, 48, 972-983.
- Garfinkel, I., McLanahan, S. S., Meyer, D. R., & Seltzer, J. A. (Eds.) (1998). Fathers under fire: The revolution in child support enforcement. New York: Russell Sage.
- Garland, A. F., & Zigler, E. (1993). Adolescent suicide prevention: Current research and social policy implications. American Psychologist, 48, 169-182.
- Gartner, A. & Reissman, F. (1977). Self-help in the human services. San Francisco: Jossey-Bass.
- Gebhard, C., & Levine, M. (1985) Does membership in Alcoholics Anonymous reduce the stigma of alcoholism? Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA, March 22, 1985.
- Geller, E. S. (2002). The challenge of increasing proenvironmental behavior. In R. B. Bechtel & A. Churchman (Eds.), Handbook of environmental psychology (pp. 525-540). New York: John Wiley & Sons.
- Geller, J. L., & Fisher, W. H. (1993). The linear continuum of transitional residences: Debunking the myth. American Journal of Psychiatry, 150, 1070-1076.
- Gerard, H. B. (1983) School desegregation: The social science role. American Psychologist, 38, 869-877.
- Gergen, K.J. (1973). Social psychology as history. Journal of personality and social psychology, 26, 309-320.
- Gesten, E. L., Rains, M. H., Rapkin, B. D., Weissberg, R. P., de Apocada, R. F., Cowen, E. L., & Bowen, R. (1982). Training children in social problem-solving competencies: A first and second look. American Journal of Community Psychology, 10, 95-115.
- Gibbs, L. (1994). Risk assessments from a community perspective. Environmental Impact Assessment Review, 14, 327-335.
- Gibbs, L. M. (1998). Love Canal: The story continues. Gabriola Island, B.C.: Stony Creek CT.
- Gibbs, L. M. (1983). Community response to an emergency situation: Psychological destruction and the Love Canal. American Journal of Community Psychology, 11, 116-125.
- Gibbs, L. and Citizens Clearinghouse for Hazardous Waste (1995). Dying from dioxin. A citizen's guide to reclaiming our health and rebuilding democracy. Boston, MA: South End Press.
- Gillick, J. (1977). Al-Anon: A self-help group for co-alcoholics. Unpublished doctoral dissertation, Department of Psychology, State University of New York at Buffalo.
- Ginnarelli, L., & Barsimantove, J. (2000). Child care expenses of American's families. Washington, DC: The Urban Institute.
- Giordano, J., & Giordano, G. P. (1976) Ethnicity and community mental health. Community Mental Health Review, 1, No. 3.
- Gist, R., & Stolz, S. (1982). Mental health promotion and the media: Community response to the Kansas City hotel disaster. American Psychologist, 37, 1136-1139.
- Gladdne, B. C., & Rogan, W. J. (1995). DDT and shortened duration of lactation in a northern Mexican town. American Journal of Public Health, 85, 504-508.
- Godemont, M. (1992). 600 years of family care in Geel, Belgium: 600 years of familiarity with madness in town life. Community Alternatives: International Journal of Family Care, 4(2), 155-168.

- Goffman, E. (1963). *Stigma*. Englewood Cliffs, NJ: Prentice-Hall.
- Goffman, E. (1990). Asylums: Essays on the social situation of mental patients and other inmates. New York: Doubleday.
- Goldberg, E. L., & Comstock, G. W. (1980). Epidemiology of life events: frequency in general populations. *American Journal of Epidemiology*, *111*, 736-752.
- Goldberg, L. R. (1993). The structure of phenotypic personality traits. *American Psychologist*, *48*, 26-34.
- Goldenberg, I. I. (1971). Build me a mountain. Youth, poverty and the creation of new settings. Cambridge, MA: MIT Press.
- Goldenberg, I. I. (1978). Oppression and social intervention. Chicago: Nelson-Hall.
- Goldsmith, J. M. (1984). Final report of the Governor's Select Commission on the Future of the State-Local Mental Health System. Albany, NY: Governor's Select Commission.
- Gong Lum v Rice 275 U. S. 78 (1927).
- Gordon, J. S., & Curtin, S. (2000). Comprehensive cancer care: Integrating alternative, complementary, and conventional therapies. Cambridge, MA: Perseus.
- Gordon, M. (1982). Attitudes toward mental illness held by two disadvantaged inner city ethnic groups. Unpublished doctoral dissertation, Department of Psychology, SUNY at Buffalo.
- Gorman, D.M. (1998). The irrelevance of evidence in the development of school-based drug prevention policy, 1986-1996. *Evaluation Review*, *22*, 118-146.
- Gottesman, I. I. (1991). Schizophrenia genesis. New York: Freeman.
- Gottlieb, B. (1981). Social networks and social support in community mental health. Beverly Hills: Sage.
- Gottlieb, B. H. (1983). Social support as a focus for integrative research in psychology. *American Psychologist*, *38*, 278-287.
- Gottlieb, B. H. (2000). Selecting and planning interventions. In Cohen, Underwood, & Gottlieb (eds.) *Social support measurement and intervention* (pp. 195-220). New York: Oxford University Press.
- Gove, W. R. (1976) Adult sex roles and mental illness. In F. Denmark & R. Wesner (Eds.), Women (Vol. 1). New York: Psychological Dimensions.
- Gove, W. R. (Ed.) (1980). The labelling of deviance. 2nd Ed. Beverly Hills, CA: Sage Publications.
- Gove, W. R. (Ed.) (1982) Deviance and mental illness. Beverly Hills, CA: Sage Publications.
- Graziano, A. (1969) Clinical innovation and the mental health power structure: A social case history. *American Psychologist*, *24*, 10-18.
- Graziano, A. M. (1974) Child without tomorrow. New York: Pergamon Press.
- Graziano, A. M. (1977) Parents as behavior therapists. *Progress in Behavior Modification*, *4*, 251-298.
- Graziano, A. M., & Fink, R. (1973). Second order effects in mental health treatment. *Journal of Consulting and Clinical Psychology*, *40*, 356-364.
- Green v County School Board, 391, U. S. 430 (1968).
- Green, J., & Kocsis A. (1997). Psychological factors in recurrent genital herpes. *Genitourinary medicine*, *73*(4), 253-258.
- Greene, J. M., Ennett, S. T., & Ringwalt, C. L. (1999). Prevalence and correlates of survival sex among runaway and homeless youth. *American Journal of Public Health*, *89*, 1406-1409.
- Grob, G. N. (1994). The mad among us: A history of the care of America's mentally ill. New York: The Free Press.
- Grosser, R. C. , & Vine, P. (1991) Families as advocates for the mentally ill: A survey of characteristics and service needs. *American Journal of Orthopsychiatry*, *61*, 282-290.
- Grunebaum, L., & Gammeltoft, M. (1993). Young children of schizophrenic mothers: Difficulties of intervention. *American Journal of Orthopsychiatry*, *63*, 16-27.
- Guerin, D. & MacKinnon, D. P. (1985). An assessment of the California child passenger restraint requirement. *American Journal of Public Health*, *75*, 142-144.
- Gupta, R. K. (1971). New York's Mental Health Information Service: An experiment in due process. *Rutgers Law Review*, *25*, 405-435.
- Guttentag, M., Salasin, S., Legge, W. W., Bray, M., Dewhirst, J., Goldman, N., Phegley, T., & Weiss, S. (1974) Sex differences in the utilization of publicly supported mental health facilities: The puzzle of depression. Final Report, Collaborative Grant, Mental Health Services Branch, NIMH, MH26523-02.
- Gutierrez, G. S. (2001) Taking account of another race: Reframing Asian-American challenges to race-conscious admissions in public schools. *Cornell Law Review*, *86*, 1283-1333.
- Hacker, A. (2000). The case against kids. *New York Review of Books*, *47*(19) Nov. 30, 2000, 12-16.
- Hacsi , T. A. (2002). *Children as pawns: the politics of educational reform*. Cambridge, MA: Harvard University Press.

- Hammen, C. (1992). Life events and depression: The plot thickens. *American Journal of Community Psychology*, *20*, 179-193.
- Hammond, W. R. & Yung, B. (1993) Psychology's role in the public health response to assaultive violence among young African-American men. *American Psychologist*, *48*, 142-154.
- Handler, J. F., & Satz, J. (Eds.) (1982). *Neither angels nor thieves: Studies in deinstitutionalization of status offenders*. Washington, DC: National Academy Press.
- Haney, W. The myth of the Texas miracle in education. *Education Policy Analysis Archives*, *8*(41) (<http://olam.ed.asu.edu/epaa/v8n41>).
- Hankin, J. R., & Locke, B. Z. (1982). The persistence of depressive symptomatology among prepaid group practice enrollees: An exploratory study. *American Journal of Public Health*, *72*, 1000-1007.
- Hargrove, E. C., & Glidewell, J. C. (1990). *Impossible jobs in public management*. Lawrence KS: University of Press of Kansas.
- Harrell, S. P. (2000). (A multi-dimensional conceptualization of racism-related stress: Implications for the well-being of people of color. *American Journal of Orthopsychiatry*, *70*(1), 42-57.
- Harrington, M. (1962). *The other America: Poverty in the United States*. New York: Macmillan.
- Harrington, M. (1984) *The new American poverty*. New York: Holt Rinehart, and Winston.
- Harrison, P. M. & Karberg, J. C. (2003). Prison and jail inmates at midyear 2002. Bureau of Justice Statistics Bulletin. NCJ 198877
- Harrison, S.I., McDermott, J.F., Wilson, P.T., & Schrage, J. (1965). Social class and mental illness in children: Choice of treatment. *Archives of General Psychiatry*, *13*, 411-417.
- Harwood, H., Fountain, D., & Livermore, G. (1998) The economic costs of alcohol and drug abuse in the United States, 1992. Washington, DC. National Institute on Drug Abuse, NIH Publication Number 98-4327) (see <http://www.nida.nih.gov/EconomicCosts/Intro.html>).
- Haskins, R., Sawhill, I., & Weaver, K. (2001). Welfare reform. An overview of effects to date. Washington, DC: The Brookings Institute.
- Hatfield, A. (1993). Involuntary commitment: A consumer perspective. *Innovations & Research*, *2*, 43-46.
- Hayes, L. M. (1983). And darkness closes in. . . A national study of jail suicides. *Criminal Justice and Behavior*, *10*, 461-484.
- Healthy People 2010: <http://www.health.gov/healthypeople/Document/pdf/Volume2/15Injury.pdf>
- Heaney, J. (1998). Life after quotas. Buffalo News, August 31, A-1,4.
- Hecker, D. E. (2001). Occupational employment projections to 2010. Monthly Labor Review, November 2001.
- Heflinger, C.A., & Northrup, D. (2000). What happens when capitated behavioral health comes to town? The transition from Fort Bragg Demonstration to a capitated managed behavioral health contract. *Journal of Behavioral Health Services and Research* *27*(4), 390-405.
- Heller, K. (1989) Ethical dilemmas in community intervention. *American Journal of Community Psychology*, *17*, 367-378.
- Heller, Kenneth (1996). Coming of age of prevention science: Comments on the 1994 National Institute of Mental Health-Institute of Medicine prevention reports. *American Psychologist*, *51*, 1123-1127.
- Heller, K., Jenkins, R. A., Steffen, A. M., & Swindle, R. W., Jr. (2000). Prospects for a viable community mental health system: Reconciling ideology, professional traditions, and political reality. In J. Rappaport & E. Seidman (Eds.), *Handbook of community psychology* (pp. 445-470). New York: Kluwer Academic/Plenum.
- Heller, K., & Monahan, J. (1977) *Psychology and community change*. Homewood, IL: Dorsey Press.
- Heller, K., Price, R. H., & Sher, K. J. (1980). Research and evaluation in primary prevention: Issues and guidelines. In R. Price, R. Ketterer, B. Bader, & J. Monahan (Eds.), *Prevention in mental health*. Beverly Hills, CA: Sage, 1980.
- Heller, K., Thompson, M. G., Trueba, P. E., Hogg, J. R., & Vlachos-Weber, I. (1991). Peer support dyads for elderly women: Was this the wrong intervention? *American Journal of Community Psychology*, *19*, 53-74.
- Henggler, S. W., Bourdin, C. M., Melton, G., Mann, B. J., Smith, L. A. et al. (1991) Effects of multisystemic therapy on drug use and abuse in serious juvenile offenders: A progress report from two outcome studies. *Family Dynamics of Addiction Quarterly*, *1*, 40-51.
- Henggeler, S. W., Schoenwald, S. K., Bourdin, C. M., Rowland, M. D., & Cunningham, P. B. (1998). *Multisystemic treatment of antisocial behavior in children and adolescents*. New York: Guilford.
- Henwood, (1995) Race and money. <http://www.panix.com/~dhenwood/Race-and-money.html>
- Herrenkohl, E. C., Herrenkohl, R. C., & Egolf, B. (1994). Resilient early school-age children from maltreating homes: Outcomes in late adolescence. *American Journal of Orthopsychiatry*, *64*, 301-309.

- Hertz, M. I., & Melville, C. (1980). Relapse in schizophrenia. American Journal of Psychiatry, 137, 801-805.
- Hildingh, C., Fridlund, B., & Segesten, K. (1995). Social support in self-help groups, as experienced by persons having coronary heart disease and their next of kin. International Journal of Nursing Studies, 32(3), 224-232.
- Hill, D. D. (1993) Afrocentric movements in education: examining equity, culture, and power relations in the public schools. Hastings Constitutional Law Quarterly, 20, 681-724.
- Hilts, P. J. (1992) Mentally ill jailed on no charges, survey says. The New York Times, Thursday, September 10, 1992, A-18.
- Hinrichsen, G. A., Revenson, T. A., & Shinn, M. (1985). Does self-help help? An empirical investigation of scoliosis peer support groups. Journal of Social Issues, 41, 65-87.
- Hobbs, N. (1964). Mental health's third revolution. American Journal of Orthopsychiatry, 34, 822-833.
- Hobfoll, S. E., Jackson, A. P., Lavin, J., et al. (2002). Effects and generalizability of communally oriented HIV-AIDS prevention versus general health promotion groups for single, inner-city women in urban clinics. Journal of Consulting and Clinical Psychology, 70, 950-960.
- Hobson, C. J., Kamen, J., Szostek, J., Nethercut, C. M., Tiedmann, J. W., & Wojnarowicz, S. (1998). Stressful life events: A revision and update of the Social Readjustment Rating Scale. International Journal of Stress Management, 5(1), 1-23.
- Hoffman, F. L., & Mastrianni, X. (1992). The hospitalized young adult: New directions for psychiatric treatment. American Journal of Orthopsychiatry, 62, 297-302.
- Hoge, S. K., Lidz, C., Mulvey, E., Roth, L., Bennett, N., Siminoff, L., Arnold, r., & Monhaan, J. (1993). Patient, family, and staff perceptions of coercion in mental hospital admission: an exploratory study. Behavioral Sciences and the Law, 11, 281-293.
- Hollingshead, A. B., & Redlich, F. C. (1958). Social class and mental illness. New York: Wiley.
- Holmes, T. H., & Rahe, R. H. (1967). The Social Readjustment Rating Scale. Journal of Psychosomatic Research, 11, 213-218.
- Holmes-Eber, P., & Riger, S. (1990). Hospitalization and the composition of mental patients' social networks. Schizophrenia Bulletin, 16, 157-164.
- Gifford, R. (2002). Making a difference: Some ways environmental psychology has improved the world. In R.B. Bechtel & A. Churchman (Eds.), Handbook of environmental psychology (pp. 323-334). New York: John Wiley & Sons.
- Holahan, C.J., & Wandersman, A. (1987). The community psychology perspective in environmental psychology. In D. Stokols & I. Altman (Eds.), Handbook of Environmental psychology: Vol. 1 (pp. 827-861). New York: Wiley.
- Holtzworth-Munroe, A., Markman, H., O'Leary, K. D., Neidig, P., Leber, D., Heyman, R. D., Hulbert, D., & Smutzler, N. (1995). The need for marital violence prevention efforts: A behavioral-cognitive secondary prevention program for engaged and newly married couples. Applied & Preventive Psychology, 4, 77-88.
- Horan, S., Kang, G., Levine, M., Duax, C., Luntz, B., & Tasca, C. (1993) Empirical studies on foster care: Review and assessment. Journal of Sociology and Social Welfare, 20, 131-154.
- Hotaling, G. T., & Sugarman, D. B. (1986). An analysis of risk markers in husband to wife violence: The current state of knowledge. Violence and Victims, 1, 101-124.
- House, J. S., Landis, K. R., & Umberson, D. (1988). Social relationships and health. Science, 241, 540-545.
- Howe, I., & Libo, K. (2000). World of our fathers: The journey of the East European Jews to America and the life they found and made there. London: Phoenix.
- Howell, J. C. (1996). Juvenile transfers to the criminal justice system: State of the art. Law & Policy, 18, 17-60.
- Huaco, G. (1965) The sociology of film art. New York: Basic Books.
- Hudnall, C. E. (2001). "Grand" parents to get help. AARP, November 2001, 9-13.
- Hughes, L. (1962) Fight for freedom: The story of the NAACP. New York: W. W. Norton.
- Hughey, J. B., & Bardo, J. W. (1987). Social psychology dimensions of community satisfaction and quality of life: Some obtained relations. Psychological Reports, 61, 239-246.
- Hughey, J., & Speer, P. W. (2002). Community, sense of community, and networks. In A. T. Fisher, C. C. Sonn, & B. J. Bishop (eds.) Psychological sense of community: Research, applications, and implications (pp. 69-84). New York: KluwerAcademic/Plenum.
- Hughey, J., P. W. Speer, & N. A. Peterson. (1999). Sense of community in community organizations: Structure and evidence of validity. Journal of Community Psychology 27: 97-113.

- Humphreys, K., & Noe, J. M. (1997). The influence of posttreatment mutual help group participation on the friendship networks of substance abuse patients. *American Journal of Community Psychology*, 25(1), 1-16.
- Humphreys, K., & Rappaport, J. (1993). From the community mental health movement to the war on drugs: A study in the definition of social problems. *American Psychologist*, 48, 892-901.
- Hunt, J. McV. (1968) Toward the prevention of incompetence. In J. Carter (Ed.) Research contributions from psychology to community mental health. New York: Behavioral Publications.
- Hurvitz, N. (1976). The origins of the peer self-help psychotherapy group movement. *Journal of Applied Behavioral Science*, 12, 283-294.
- Hyman, I. A. (1995) Corporal punishment, psychological maltreatment, violence, and punitiveness in America: Research advocacy, and public policy. *Applied & Preventive Psychology*, 4, 113-140.
- In re Gault 387 U. S. 1 (1967).
- Indiana Division of Mental Health (1992). The Hoosier Assurance Plan. Indianapolis: Author.
- Innovations & Research (1993). Special section: Mental illness and the law. *Innovations & Research*, 2, 3-54.
- Institute of Medicine. (1989). Research on children & adolescents with mental, behavioral & developmental disorders. Washington, DC: National Academy Press.
- Irvine, M. (2002). Abusing trust, parents dip into children's credit. Buffalo News, November 26, p.A4.
- Iscoe, I. (1974). Community psychology and the competent community. *American Psychologist*, 29, 607-613.
- Iscoe, I., Bloom, B., & Spielberger, C.D. (1977). Community psychology in transition. New York: Halsted Press.
- Iscoe, I., & Harris, L. C. (1984). Social and community interventions. *Annual Review of Psychology*, 35, 333-360.
- Iscoe, I., & Spielberger, C.D. (Eds.). (1970). Community psychology: Perspectives in training and research. New York: Appleton-Century-Crofts.
- Itzhaky, H., & A. S. York. (2000). Sociopolitical control and empowerment: An extended replication. *Journal of Community Psychology* 28: 407-415.
- Jackson, D. N. (1965). Personality Research Form. Goshen, NY: Research Psychologists Press.
- Jackson v Indiana 406 U. S. 715 (1972).
- Jacob, H. (1989). Another look at no-fault divorce and the post-divorce finances of women. *Law & Society Review*, 23, 95-115.
- Jacobs, J. B. (1980) The prisoners' rights movement and its impacts, 1960-1980. In N. Morris & M. Tonry, (Eds.). Crime, and justice: An annual review of research. Chicago: University of Chicago Press.
- Jacobs, M. K., & Goodman, G. (1989). Psychology and self-help groups: Predictions on a partnership. *American Psychologist*, 44, 536-545.
- Jacobs, S. J., Evans, G. W., Catalano, R., & Dooley, D. (1984). Air pollution and depressive symptomatology: Exploratory analyses of intervening psychological factors. *Population and Environment*, 7(4), 260-272.
- Jacobson, N. S., & Addis, M. E. (1993). Research on couples and couple therapy: What do we know? Where are we going? *Journal of Consulting and Clinical Psychology*, 61, 85-93.
- Jacoby, J. E. (1983, August). Securing compliance of mental health professionals to changing commitment laws. Paper presented at the meeting of the Society for the Study of Social Problems, Detroit, MI.
- Janis, I. L. (1983). The role of social support in adherence to stressful life decisions. *American Psychologist*, 38, 143-160.
- Jason, L. A., & Rose T. (1984). Influencing the passage of child passenger restraint legislation. *American Journal of Community Psychology*, 12, 485-495.
- Jemmott, J. B., Jemmott, L. S., & Fong, G. T. (1992). Reductions in HIV risk-associated sexual behaviors among Black male adolescents: Effects of an AIDS prevention intervention. *American Journal of Public Health*, 82, 372-377.
- Jensen, A. R. (1969) How much can we boost I. Q. And scholastic achievement? *Harvard Educational Review*, 39, 1-123.
- Johnson, E. (2000). Differences among families coping with serious mental illness: a qualitative analysis. *American Journal of Orthopsychiatry*, 70(1), 126-134.
- Johnson, J. (1996). Addiction and recovery for individuals and society. In J. Chesworth (Ed.), *The ecology of health: Identifying issues and alternatives* (pp. 234-246). Thousand Oaks, CA: Sage.
- Johnson, S. D., Stiffman, A., Hadley Ives, E., & Elze, D. (2001). An analysis of stressors and co-morbid mental health problems that contribute to youths' paths to substance-specific services. *Journal of Behavioral Health Services and Research*, 28(4), 412-426.

- Joint Commission on Mental Illness and Health. (1961). Action for mental health. New York: Basic Books.
- Joint Commission on the Mental Health of Children. (1969). Crisis in child mental health: Challenge for the 1970's. New York: Harper & Row.
- Jones, E. E., & Matsumoto, D. R. (1982). Psychotherapy with the underserved: Recent developments. In L.R. Snowden (Ed.). Reaching the underserved: Mental health needs of neglected populations. Beverly Hills: Sage.
- Jones, R. K., Darrach, J. E., & Henshaw, S. K.. (2002). Contraceptive use among U.S. women having abortions in 2000-2001. Perspectives on sexual and reproductive health, 34, 294-303.
- Kadushin, A. (1980) Child welfare services. 3rd Ed. New York: Macmillan.
- Kagan, D. M. (1990) How schools alienate students at risk: A model for examining proximal classroom variables. Educational Psychologist, 25, 105-125.
- Kahn, E. B., Ramsey, L. T., Brownson, R. C., Heath, G. W., Howze, E. H., Powell, K. E., Stone, E. J., Rajab, M. W., & Corso, P. (2002). The effectiveness of interventions to increase physical activity: A systematic review. American Journal of Preventive Medicine, 22(Suppl4), 73-106.
- Kaminer, W. (1992). I'm dysfunctional, you're dysfunctional: The recovery movement and other self-help fashions. Reading, MA: Addison-Wesley.
- Kaniasty, K., Norris, F.H., & Murrell, S.A. (1990). Received and perceived social support following natural disaster. Journal of Applied Social Psychology, 20, 85-114.
- Kantaras v Kantaras (2003) Case No: 98-5375CA. Circuit Court of the Sixth Judicial Circuit, Pasco County, Florida.
- Kanter, R. M. (1993). Men and women of the corporation (2nd ed.). New York: BasicBooks.
- Katz, A. H. (1993). Self-help in America: A social movement perspective. NY: Maxwell Macmillan International.
- Katz, A. H. (1981). Self-help and mutual aid: An emerging social movement? Annual Review of Sociology, 7, 129-155.
- Katz, D., & Kahn, R. L. (1978). The social psychology of organizations (2d ed.). New York: Wiley.
- Katz, M. B. (1986) In the shadow of the poorhouse. A social history of welfare in America. New York: Basic Books.
- Katz, S. (1994). Twenty years later: A follow-up study of graduates of two sheltered workshop programmes in Israel. British Journal of Developmental Disabilities, 40(78, Pt 1), 4-14.
- Kazdin, A. E. (1993). Adolescent mental health: Prevention and treatment programs. American Psychologist, 48, 127-141.
- Keefe, F. J., Lefebvre, J. C., Egert, J. R., Affleck, G., Sullivan, M. J., & Caldwell, D. S. (2000). The relationship of gender to pain, pain behavior and disability in osteoarthritis patients: The role of catastrophizing. Pain, 87(3), 325-334.
- Keenan, M., Toumbourou, J., Storey, G., Clark, C., & Hamilton, M. (in press.) Sharing private experience drug treatment self-help groups: Reflections from an outsider. reported in <http://www.na.org/upa-us1.htm>
- Keil, T. J., Usui, W. M., & Busch, J. A. (1983) Repeat admissions for perceived problem drinking: A social resources perspective. Journal of Studies on Alcohol, 44, 95-108.
- Kelly, J. A., & Kalichman, S. C. (2002). Behavioral research in HIV/AIDS primary and secondary prevention: Recent advances and future directions. Journal of Consulting and Clinical Psychology, 70, 626-639.
- Kelly, J. A., Kalichman, S. C., Kauth, M. R., et al. (1991). Situational factors associated with AIDS risk behavior lapses and coping strategies used by gay men who successfully avoid lapses. American Journal of Public Health, 81, 1335-1338.
- Kelly, J. A., Murphy, D. A., Sikkema, K. J., & Kalichman, S. C. (1993). Psychological interventions to prevent HIV infection are urgently needed. American Psychologist, 48, 1023-1034.
- Kelly, J. A., St. Lawrence, J. S., Stevenson, L. Y., et al. (1992). Community AIDS/HIV risk reduction: The effects of endorsements by popular people in three cities. American Journal of Public Health, 82, 1483-1489.
- Kelly, J. G. (1966). Ecological constraints on mental health services. American Psychologist, 21, 535-539.
- Kelly, J. G. (1979). Adolescent boys in high school: A psychological study of coping and adaptation. Hillsdale, N.J.: Erlbaum.
- Kelly, J. G., Edwards, D. W., Fatke, R., Gordon, T. A., McClintock, S. K., McGee, D. P., Newman, B. M., Rice, R. R., Roistacher, R. C. & Todd, D. M. (1971) The coping process in varied high school environments. In M.J. Feldman (ed.) Buffalo Studies in Psychotherapy and Behavior Change. No. 2, Theory and Research in Community Mental Health. Buffalo, New York: SUNY Buffalo.

- Kelly, J. G., Ryan, A. M., Altman, B. E., & Stelzner, S. P. (2000). Understanding and changing social systems: An ecological view. In J. Rappaport & E. Seidman (Eds.), *Handbook of community psychology* (pp. 133-159). New York: Kluwer Academic/Plenum.
- Kennedy, J. F. (1963) Mental illness and mental retardation. Message from the President of the United States relative to mental illness and mental retardation. House of Representatives, 88th Congress, 1st Session, Document No. 58, February 5, 1963.
- Kerr, P. (1991, November 24). Mental hospital chains accused of much cheating on insurance. The New York Times, pp. A-1, 28.
- Kessler, M., & Albee, G. W. (1975). Primary prevention. Annual Review of Psychology, *26*, 557-591.
- Kessler, R., Price, R. H., & Wortman, C. (1985). Social factors in psychopathology: Stress, social support, and coping processes. Annual Review of Psychology, *36*, 531-572.
- Kessler, R. C., Turner, J. B., & House, J. S. (1987). Intervening processes in the relationship between unemployment and health. Psychological Medicine, *17*, 949-961.
- Keyes v Denver School District, No. 1, 413 U. S. 189 (1973).
- Kiernan, M., Toro, P. A., Rappaport, J., & Seidman, E. (1989). Economic predictors of mental health service utilization: A time series analysis. American Journal of Community Psychology, *17*, 801-820.
- Kiesler, C. A. (2000). National mental health issues. In C. R. Snyder & R. E. Ingram (Eds.), Handbook of psychological change: Psychotherapy processes & practices for the 21st century (pp. 681-688). New York: Wiley.]
- Kiesler, S. A., & Simkins, C. (1991) The de facto system of psychiatric inpatient care. Piecing together the national puzzle. American Psychologist, *46*, 579-584.
- Kiesler, C. A., Simpkins, C. G., & Morton, T. L. (1989). The psychiatric inpatient treatment of children and youth in general hospitals. American Journal of Community Psychology, *17*, 821-830.
- Killian, T. M., & Killian, L. T. (1990) Sociological investigations of mental illness: A review. Hospital and Community Psychiatry, *41*, 902-911.
- Kilpatrick, D.G., Veronen, J.J., & Resick, P.A. (1979). The aftermath of rape: Recent empirical findings. American Journal of Orthopsychiatry, *49*, 658-669.
- Kinney, J., Haapala, D., & Booth, C. (1991). Keeping families together: The Homebuilders Model. Hawthorne, NY: de Gruyter.
- Kirk, M. O. (1995) When surviving just isn't enough when seeking reemployment. The New York Times, Sunday, June 25, 1995, Sec. 3, p. 11.
- Kirk, S. A., & Kutchins, H. (1992). The selling of DSM: The rhetoric of science in psychiatry. Hawthorne, NY: Aldine de Gruyter.
- Kirkby, R. J. (1994) Changes in premenstrual symptoms and irrational thinking following cognitive-behavioral coping skills training. Journal of Consulting and Clinical Psychology, *62*, 1026-1032.
- Kirp, D. L., & Babcock, G. (1981). Judge and company: Court-appointed masters, school desegregation, and insitutional reform. Alabama Law Review, *32*, 313-397.
- Kittrie, N. N. (1971) The right to be different. Deviance and enforced therapy. Baltimore, MD: Johns Hopkins Press.
- Klaus, P. A. (1994) The costs of crime to victims. Crime Data Brief. Washington, DC: Department of Justice.
- Klein, K. J., Ralls, R. S., Smith, M. V., & Douglas, C. (2000). Power and participation in the workplace: Implications for empowerment theory, research, and practice. In J. Rappaport & E. Seidman (Eds.), *Handbook of Community Psychology*. New York: Kluwer Academic/Plenum Publishers.
- Klein, S. P., Hamilton, L. S., McCaffrey, D. F., & Stecher, B. M. (2000). What do test scores in Texas tell us? Rand Corporation Issue Paper. <http://www.rand.org/publications/IP/IP202>.
- Kleist, D. M. (1996). Counselor educators' explanations for a disparity between a philosophy of prevention in mental health and prevention training and practice in counselor education. Southern Illinois University, Carbondale, IL.
- Klerman, G. L. (1982). The psychiatric revolution of the past twenty-five years. In W. R. Gove, (Ed.). Deviance and mental illness. Beverly Hills, CA: Sage Publications.
- Kluger, R. (1976) Simple justice. New York: Knopf.
- Knight, B., Wollert, R. W., Levy, L. H., Frame, C. L., & Padgett, V. P. (1980). Self-help groups: The members' perspectives. American Journal of Community Psychology, *8*, 53-65.
- Knitzer, J. (1984). Mental health services to children and adolescents: A national view of public policies. American Psychologist, *39*, 905-911.
- Knitzer, J., Steinberg, Z., & Fleisch, B. (1990). At the schoolhouse door. New York: Bank Street College of Education.

- Knobloch, H., & Pasamanick, B. (1961). Some thoughts on the inheritance of intelligence. American Journal of Orthopsychiatry, 31, 454-73.
- Kobasa, S. C. (1979). Stressful life events, personality, and health: An inquiry into hardiness. Journal of Personality and Social Psychology, 37, 1-11.
- Kobasa, S. C. O., & Puccetti, M. C. (1983). Personality and social resources in stress resistance. Journal of Personality and Social Psychology, 45, 839-850.
- Koo, H. P., Duntzman, G. H., George, C., Green, Y., & Vincent, M. (1994). Reducing adolescent pregnancy through a school- and community-based intervention: Denmark, SC revisited. Family Planning Perspectives, 26, 206-211, 217.
- Koss, M. P., Goodman, L. A., Browne, A., Fitzgerald, L. F., Keita, G. P., & Russo, N. F. (1994). No safe haven: Male violence against women at home, at work, and in the community. Washington, D. C.: American Psychological Association.
- Kozol, J. (1985). Death at an early age: The destruction of the hearts and minds of Negro children in the Boston public schools. New York: New American Library.
- Kraft, S. P., & DeMaio, T. J. (1982). An ecological intervention with adolescents in low-income families. American Journal of Orthopsychiatry, 52, 131-140.
- Kraus, S. (1981). A multidimensional approach to the assessment of social support. Unpublished doctoral dissertation, Department of Psychology, SUNY at Buffalo.
- Kriechman, A. M. (1985). A school-based program of mental health services. Hospital and Community Psychiatry, 36, 876-878.
- Krizan, L. (1982) A descriptive study of the Niagara Falls Christian Fellowship from a social intervention perspective. Unpublished manuscript, Department of Psychology, SUNY Buffalo, Buffalo, NY.
- Kroecker, C. J. (1995). Individual, organizational, and societal empowerment: A study of the processes in a Nicaraguan agricultural cooperative. American Journal of Community Psychology, 23, 749-764.
- Kropotkin, P. (1972). Mutual aid. A factor of evolution. New York: New York University Press (originally published 1902).
- Kruzich, J. M., & Berg, W. (1985). Predictors of self-sufficiency for the mentally ill in long-term care. Community Mental Health Journal, 21, 198-207.
- Kubler-Ross, E. (1969). On death and dying. New York: Macmillan.
- Kuhn, T. S. (1996). The structure of scientific revolutions (3rd ed.). Chicago, IL: University of Chicago Press.
- Kuo, F.E., Sullivan, W.C., Coley, R.L., & Brunson, L. (1998). Fertile ground for community: Inner-city neighborhood common spaces. American Journal of Community Psychology, 26(6), 823-851.
- Kurtz, L. F. (1990) The self-help movement: Review of the past decade of research. Social Work with Groups, 13, 101-115.
- Labrecque, M. S., Peak, T., & Toseland, R. W. (1992). Long-term effectiveness of a group program for caregivers of frail elderly veterans. American Journal of Orthopsychiatry, 62, 575-588.
- Lamb, H. R. (Ed.). (1984). The homeless mentally ill. Washington, DC: American Psychiatric Association.
- Lamb, H. R., & Grant, R. W. (1981) The mentally ill in an urban county jail. Archives of General Psychiatry, 39, 17-22.
- Lamb, H. R., & Zusman, J. (1979) Primary prevention in perspective. American Journal of Psychiatry, 136, 12-17.
- Lambert, M. J., & Bergin, A. E. (1994). The effectiveness of psychotherapy. In A. Bergin & S. Garfield (Eds.), Handbook of psychotherapy and behavior change (4th Ed.). New York: Wiley.
- Langer, E. (1983). The psychology of control. Beverly Hills: Sage.
- Latkin, C., Mandell, W., Vlahov, D., Oziemkowska, M., Knowlton, A., & Celentano, D. (1994). My place, your place, and no place: Behavior settings as a risk factor for HIV-related injection practices of drug users in Baltimore, Maryland. American Journal of Community Psychology, 22(3), 415-430.
- Lavelle, J. M., Hovell, M. F., West, M. P., & Wahlgren, D. R. (1992). Promoting law enforcement for child protection: A community analysis. Journal of Applied Behavior Analysis, 25, 885-892.
- Lawless, R. A. (2001). The relationship between nonbusiness bankruptcy filings and various basic measures of consumer debt. Version 1.1. http://www.law.missouri.edu/lawless/bus_bkr/body_filings.htm
- Lawlor, E. F. (1990). When a possible job becomes impossible: Politics, public health and the management of the AIDS epidemic. In E. C. Hargrove & J. C. Glidewell (Eds.) Impossible jobs in public management. Lawrence KS: University Press of Kansas.
- Lazar, I., & Darlington, R. B. (1982). Lasting effects of early education: A report from the Consortium for Longitudinal Studies. Chicago: University of Chicago Press.

- Lazarus, R. S. (1966). Psychological stress and the coping process. New York: McGraw-Hill.
- Lazarus, R. S. (1991). Emotion and adaptation. New York: Oxford University Press.
- Lazarus, R. S., DeLongis, A., Folkman, S. & Gruen, R. (1985). Stress and adaptational outcomes: The problem of confounded measures. American Psychologist, *40*, 770-779.
- Leclerc, C., Lesage, A. D., Ricard, N., Lecombe, T. , & Cyr, M. (2000). Assessment of a new rehabilitative coping skills module for persons with schizophrenia. American Journal of Orthopsychiatry, *70*(3), 380-388.
- Lee, C. M., & Hunsley, J. (2001). Empirically informed consultation to parents concerning the effects of separation and divorce on their children. Cognitive and Behavioral Practice, *8*(1), 85-96.
- Lee, J. A. B., & Swenson, C. R. (1994). The concept of mutual aid. In A. Gitterman & L. Shulman (Eds.), Mutual aid groups, vulnerable populations, and the life cycle (2nd ed.; pp. 413-429). New York: Columbia University Press.
- Lehmann, S. (1971). Community and psychology and community psychology. American Psychologist, *26*, 554-560.
- Leichter, H. M. (1991). Free to be foolish: Politics and health promotion in the United States and Great Britain. Princeton, NJ: Princeton University Press.
- Leighton, D.C., Harding, J.S., Macklin, D.B., Macmillan, A.M., & Leighton, A.H. (1963). The character of danger: Psychiatric symptoms in selected communities. New York: Basic Books.
- Lemann, N. (1991). The promised land. The great black migration and how it changed America. New York: Alfred A. Knopf.
- Lemke, S., & Moos, R. H. (1987). Measuring the social climate of congregate residences for older people: Sheltered Care Environment Scale. Psychology and Aging, *2*, 20-29.
- Lepore, S. T., Evans, G. W., & Schneider, M. L. (1991) Dynamic role of social support in the link between chronic stress and psychological distress. Journal of Personality and Social Psychology, *61*, 899-909.
- Leventhal, G. S., Maton, K. I., & Madara, E. J. (1988). Systematic organizational support for self-help groups. American Journal of Orthopsychiatry, *58*, 592-603.
- Levine, A. (1982). Love Canal: Science, politics and people. Lexington, MA: Heath.
- Levine, A. G. (1977). Women at work in America: History, status and prospects. In H. Kaplan (Ed.), American minorities and economic opportunity. Itasca, IL: Peacock.
- Levine, A. & Levine, M. (1977) The social context of evaluative research: A case study. Evaluation Quarterly, *1*, 515-542.
- Levine, D. I. (1984). The authority for the appointment of remedial special masters in federal institutional reform litigation: The history reconsidered. U.C. Davis Law Review, *17*, 753-805.
- Levine, D. I. (1993). The latter stages of enforcement of equitable decrees: The course of institutional reform cases after Dowell, Rufo and Freeman. Hastings Constitutional Law Quarterly, *20*, 579-648.
- Levine, D. (2000). The Chinese American challenge to court-mandated quotas in San Francisco's public schools: Notes from a (partisan) participant-observer. Harvard Black Letter Law Journal, *26*, 39-145.
- Levine, I. S., & Rog, D. J. (1990). Mental health services for homeless mentally ill persons: Federal initiatives and current service trends. American Psychologist, *45*, 963-968.
- Levine, M. (1966). Residential change and school adjustment. Community Mental Health Journal, *2*, 61-69.
- Levine, M. (1969). Some postulates of community psychology practice. In F. Kaplan & S.B. Sarason (Eds.), The Psycho-Educational Clinic papers and research studies. Springfield, MA: Department of Mental Health.
- Levine, M. (1972). The practice of mental health consultation. Some definitions from social theory. In J. Zusman & D. L. Davidson (Eds.), Practical aspects of mental health consultation. Springfield, IL: Charles C. Thomas.
- Levine, M. (1973). Problems of entry in light of some postulates of practice in community psychology. In I. I. Goldenberg (Ed.), Clinical psychologists in the world of work. New York: Heath.
- Levine, M. (1974) Scientific method and the adversary model: Some preliminary thoughts. American Psychologist, *29*, 661-677.
- Levine, M. (1979). Congress (and evaluators) ought to pay more attention to history. American Journal of Community Psychology, *7*, 1-17.
- Levine, M. (1980a). Investigative reporting as a research method. An analysis of Bernstein and Woodward's All the President's Men. American Psychologist, *35*, 626-638.

- Levine, M. (1980b). From state hospital to psychiatric center: The implementation of planned organizational change. Lexington, Massachusetts: Lexington Books.
- Levine, M. (1981). The history and politics of community mental health. New York: Oxford University Press.
- Levine, M. (1982). Method or madness: On the alienation of the professional. Journal of Community Psychology, *10*, 3-14.
- Levine, M. (1986). The role of special master in institutional reform litigation: A case study. Law & Policy, *8*, 275-321.
- Levine, M. (1989). Community psychology in Asia. American Journal of Community Psychology, *17*, 67-71.
- Levine, M. (1998). Prevention and community. American Journal of Community Psychology, *26*, 189-206.
- Levine, M. (2000). The family group conference in the New Zealand Children, Young Persons and Their Families Act (CYP&F) of 1989. Behavioral Sciences & the Law, *18*(4), 517-556.
- Levine, M. & Bunker, B.B. (Eds.) (1975). Mutual criticism. Syracuse, NY: Syracuse University Press.
- Levine, M., Compaan, C., & Freeman, J. (1994) Maltreatment-related fatalities: Issues of policy and prevention. Law & Policy, *16*, 449-471.
- Levine, M., & Doherty, E. (1991). The Fifth Amendment and therapeutic requirements to admit abuse. Criminal Justice and Behavior, *18*, 98-112.
- Levine, M., Doueck, H. J., & associates (1995) The impact of mandated reporting on the therapeutic process. Picking up the pieces. Thousand Oaks, CA: Sage Publications.
- Levine, M., & Graziano, A. M. (1972). Intervention programs in elementary schools. In S. E. Golann & C. Eisdorfer (Eds.) Handbook of community mental health. New York: Appleton-Century-Crofts. pp. 541-573.
- Levine, M., & Howe, B. (1985). The penetration of social science into legal culture. Law & Policy, *7*, 173-198.
- Levine, M., & Levine, A. (1992). Helping children A social history. New York: Oxford University Press.
- Levine, M., & Perkins, D. V. (1980a). Tailor-making a life events scale. In D. Perkins (Chair), New developments in research on life stress and social support. Symposium presented at the American Psychological Association Convention, Montreal.
- Levine, M., & Perkins, D. V. (1980b). Social setting interventions and primary prevention: Comments on the Report of the Task Panel on Prevention to the President's Commission on Mental Health. American Journal of Community Psychology, *8*, 147-158.
- Levine, M., & Perkins, D. V. (1987). Principles of community psychology. New York: Oxford University Press.
- Levine, M., Reppucci, N. D., & Weinstein, R. S. (1990). Learning from Seymour Sarason. American Journal of Community Psychology, *18*, 343-351.
- Levine, M., Toro, P. A., & Perkins, D. V. (1993). Social and community interventions. Annual Review of Psychology, *44*, 525-588.
- Levine, M., & Wallach, L. (2002) Psychological problems, social issues and law. Boston: Allyn and Bacon.
- Levitan, S. A., & Taggart, R. III. (1971). Social experimentation and manpower
- Levy, C. J. (2002). State to survey mentally ill in residences. New York Times, December 13, pp. B1, B6.
- Levy, L. H. (1976). Self-help groups: Types and psychological processes. Journal of Applied Behavioral Science, *12*, 310-322.
- Levy, L. H. (2000). Self-help groups. In J. Rappaport & E. Seidman (Eds.), Handbook of community psychology (pp. 591-613). New York: Kluwer Academic/Plenum.
- Levy, R. M., Rubenstein, L. S., Ennis, B. J., & Friedman, P. R. (1996). The rights of people with mental disabilities: The authoritative ACLU guide to the rights of people with mental illness and mental retardation. Carbondale: Southern Illinois University Press.
- Lewin, K. (1935). Principles of topological psychology. New York: McGraw-Hill.
- Lewin, K. (1946). Action research and minority problems. Journal of Social Issues, *2*, 34-46.
- Lewis, D. A., Goetz, E., Schoenfield, M., Gordon, A. C., & Griffin, E. (1984) The negotiation of involuntary civil commitment. Law & Society Review, *18*, 629-649.
- Lewis, M. S., Gottesman, D., & Gutstein, S. (1979). The course and duration of crisis. Journal of Consulting and Clinical Psychology, *47*, 128-134.
- Li, C. (1998). The contribution of common land to sense of community. Pp. 57-70. in J. Sanford & B. R. Connell (eds.). People, places and public policy. Edmond, OK: Environmental Design Research Association.
- Li, D. (1989). The effect of role change on intellectual ability and on the ability self-concept in Chinese children. American Journal of Community Psychology, *17*, 73-81.

- Lichtenstein, B. (1996). Needle exchange programs: New Zealand's experience. *American Journal of Public Health*, *86*, 1319.
- Lidz, C. W., Mulvey, E. P., Arnold, R. P., Bennett, N. S., & Kirsch, B. L. (1993) Coercive interactions in a psychiatric emergency room. *Behavioral Sciences & the Law*, *11*, 269-280.
- Lieberman, M. A. (1989). Group properties and outcomes: A study of group norms in self-help groups for widows and widowers. *International Journal of Group Psychotherapy*, *39*(2), 191-208.
- Light, D. W. (1982). Learning to label: The social construction of psychiatrists. In W.R. Gove (Ed.) *Deviance and mental illness*. Beverly Hills, CA: Sage Publications.
- Lindemann, E. (1944). Symptomatology and management of acute grief. *American Journal of Psychiatry*, *101*, 141-148.
- Lindsay, W. R. (1982). The effects of labelling: Blind and nonblind ratings of social skills on schizophrenic and nonschizophrenic control subjects. *American Journal of Psychiatry*, *139*, 216-219.
- Linehan, P. (2001) Guarding the dumping ground: Equal protection, Title VII, and Justifying the use of race in the hiring of special educators. *Brigham Young University Education and Law Journal*, 2001, 179-212.
- Loftus, E. E. (1993). The reality of repressed memories. *American Psychologist*, *48*, 518-537.
- Long, N.E. (1958). The local community as an ecology of games. *American Journal of Sociology*, *64*, 251-261.
- Lorion, R. P., & Ross, J. G. (Eds.). (1992). Programs for Change: Office of Substance Abuse Prevention demonstration models. *Journal of Community Psychology*, OSAP Special Issue.
- Low, A. A. (1997). *Mental health through will-training: A system of self-help in psychotherapy as practiced by Recovery, Incorporated* (3rd ed.). Glencoe, IL: Willett.
- Lubeck, S., DeVries, M., Nicholson, J., & Post, J. (1997). Head Start in transition. *Early Education and Development*, *8*(3), 219-244.
- Lubin, R. A., Schwartz, A. A., Zigman, W. B., & Janicki, M. P. (1982). Community acceptance of residential programs for developmentally disabled persons. *Applied Research in Mental Retardation*, *3*, 191-200.
- Luce, A., Firth Cozens, J., Midgley, S., & Burges, C. (2002). After the Omagh bomb: Posttraumatic stress disorder in health service staff. *Journal of Traumatic Stress*, *15*(1), 27-30.
- Luepnitz, D. A. (1991). A comparison of maternal, paternal, and joint custody: Understanding the varieties of post-divorce family life. In J. Folberg (Ed.), *Joint custody and shared parenting* (2nd ed., pp. 105-113). New York: Guilford Press.
- Luke, D. A., Rappaport, J., & Seidman, E. (1991). Setting phenotypes in a mutual help organization: Expanding behavior setting theory. *American Journal of Community Psychology*, *19*, 147-167.
- Luntz, B. K., & Widom, C. S. (1994). Antisocial personality disorder in abused and neglected children grown up. *American Journal of Psychiatry*, *151*, 670-674.
- Lustig, J. L., Wolchick, S. A., & Braver, S. L. (1992). Social support in chumships and adjustment in children of divorce. *American Journal of Community Psychology*, *20*, 309-332.
- Luthar, S. S., & Zigler, E. (1991). Vulnerability and competence: A review of research on resilience in childhood. *American Journal of Orthopsychiatry*, *61*, 6-22.
- Lynn, L. E. Jr. (1990). Managing the social safety net: The job of social welfare executive. In E. C. Hargrove & J. C. Glidewell (Eds.), *Impossible jobs in public management*. Lawrence KS: University Press of Kansas.
- MacLean, M. G., Embry, L. E., & Cauce, A. M. (1999). Homeless adolescents' paths to separation from family: Comparison of family characteristics, psychological adjustment, and victimization. *Journal of Community Psychology*, *27*, 179-187.
- Madara, E. J. & Meese, A. (1988). *The self-help sourcebook. Finding and forming mutual aid self-help groups*. Denville, NJ: St. Clares-Riverside Medical Center.
- Malloy, M. (1995) *Mental illness and managed care: A primer for families and consumers*. Arlington, VA: National Alliance for the Mentally Ill.
- Mann, P. A. (1978). *Community psychology: Concepts and applications*. New York: Free Press.
- Manne, S., & Sandler, I.N. (1984). Coping and adjustment to genital herpes. *Journal of Behavioral Medicine*, *7*, 391-410.
- Manne, S., Sandler, I.N., & Zautra, A. (1986). Coping and adjustment to genital herpes: the effects of time and social support. *Journal of Behavioral Medicine*, *9*, 163-177.
- Manson, S. M., & Trimble, J. E. (1982). American Indian and Alaska native communities: Past efforts, future inquiries. In L.R. Snowden (Ed.), *Reaching the underserved: Mental health needs of neglected populations*. Beverly Hills: Sage.

- Marchetti, A. G. (1987). Wyatt v. Stickney: A consent decree. *Research in Developmental Disabilities*, 8(2), 249-259.
- Markman, H. J., Renick, M. J., Floyd, F. J., Stanley, S. M., & Clements, M. (1993). Preventing marital distress through communication and conflict management training: A 4- and 5-year follow-up. *Journal of Consulting and Clinical Psychology*, 61, 70-77.
- Marrow, A. J. (1969). *The practical theorist: The life and work of Kurt Lewin*. NY: Basic Books.
- Marsick, V.J., Bitterman, J., & van der Veen, R. (2000). *From the learning organization to learning communities toward a learning society*. Ohio State U. Info. Series No. 382. ERIC http://www.ericacve.org/mp_marsick_01.asp
- Maslow, A. H. (1998). *Toward a psychology of being* (3rd ed.). New York: Wiley.
- Masterpasqua, F. (1989). A competence paradigm for psychological practice. *American Psychologist*, 44, 1366-1371.
- Maton, K. I. (1988). Social support, organizational characteristics, psychological well-being, and group appraisal in three self-help groups. *American Journal of Community Psychology*, 16, 53-77.
- Maton, K. (Spring, 1999). SCRA moving onwards: Social policy, multidisciplinary linkages, diversity, and updates. *The Community Psychologist*, 32(2), 4-7.
- Maton, K.I., Dodgen, D.W., Leadbeater, B.J., Sandler, I.N., Schellenbach, C.J., & Solarz, A.L. (2004). Strengths-Based Research and Policy: An Introduction. In K. Maton, C. Schellenbach, B. Leadbeater, & A. Solarz (Eds.), *Investing in children, youth, families, and communities: Strengths-based research and policy* (pp. 3-12). Washington, DC: American Psychological Association.
- Maton, K. I., & Salem, D. A. (1995). Organizational characteristics of empowering community settings: A multiple case study approach. *American Journal of Community Psychology*, 23, 631-656.
- Maton, K. I., Schellenbach, C. J., Leadbeater, B. J., & Solarz, A. L. (Eds.). (2004). *Investing in children, youth, families, and communities: Strengths-based research and policy*. Washington, DC: American Psychological Association.
- McAdams, D. R. (2000). Fighting to save our urban schools . . . and winning! Lessons from Houston. New York: Columbia University Press.
- McCarroll, J. E., Ursano, R. J., Wright, K. M., & Fullerton, C. S. (1993). Handling bodies after violent death: Strategies for coping. *American Journal of Orthopsychiatry*, 63, 209-214.
- McCord, J. (1978). A thirty-year follow-up of treatment effects. *American Psychologist*, 33, 284-289.
- McCord, J. (1992). The Cambridge-Somerville Study: A pioneering longitudinal experimental study of delinquency prevention. In J. McCord & R. E. Tremblay (Eds.), Preventing antisocial behavior: Interventions from birth through adolescence (pp. 196-206). New York: Guilford Press.
- McCurdy, K. & Daro, D. (1993). Current trends in child abuse reporting and fatalities: The results of the 1992 annual fifty state survey. Working Paper No. 808, National Committee for the Prevention of Child Abuse, Chicago, IL.
- McGaughey, W. H., & Whalon, M. E. (1992). Managing insect resistance to Bacillus thuringiensis toxins. *Science*, 258, 1451-1455.
- McIntosh, J. L. (1999). 1999 Official final statistics. Washington, DC: American Association of Suicidology.
- McLarin, K. J. (1995) Slaying of Connecticut infant shifts policy on child abuse. The New York Times, Sunday, July 30th, I-1.
- McLaurin v Oklahoma State Regents for Higher Education 337 U. S. 637 (1950).
- McMillan, B., Florin, P., Stevenson, J., Kerman, B., & Mitchell, R.E. (1995). Empowerment praxis in community coalitions. *American Journal of Community Psychology*, 23, 699-727.
- McMillan, D. W., & Chavis, D. M. (1986). Sense of community: A definition and theory. *Journal of Community Psychology*, 14, 6-23.
- McNeil, L. M. (2000). Contradictions of school reform. Educational costs of standardized tests. New York: Routledge.
- McNeil, L., & Valenzuela, A. (2000). The harmful impact of the TAAS system of testing in Texas: Beneath the accountability rhetoric. The Civil Rights Project Harvard University. http://www.law.harvard.edu/groups/civilrights/conferences/testing98/drafts/mcneil_valenzuela.html
- Medvene, L. J., & Krauss, D. H. (1989). Causal attributions and parent-child relationships in a self-help group for families of the mentally ill. *Journal of Applied Social Psychology*, 19, 1413-1430.
- Meehl, P. E. (1954). Clinical versus statistical prediction. Minneapolis: University of Minnesota Press.
- Meichenbaum, D., & Jaremko, M. E. (1983). Stress reduction and prevention. New York: Plenum.

- Meissen, G. J., Gleason, D. F., & Embree, M. G. (1991). An assessment of the needs of mutual help groups. *American Journal of Community Psychology*, *19*, 427-442.
- Melvin, D., & Appleby, S. (1995). A sharing experience: Development of a group of families affected by HIV infection. *British Journal of Guidance and Counselling*, *23*(1), 7-17.
- Merry, S.E. (1987). Crowding, conflict, and neighborhood regulation. In I. Altman & A. Wandersman (Eds.), *Neighborhood and community environments*. New York: Plenum.
- Metcalf, G. R. (1983). *From Little Rock to Boston. The history of school desegregation*. Westport, CT: Greenwood Press.
- Mezey, S. G. (1998). Systemic reform litigation and child welfare policy: The case of Illinois. *Law & Policy*, *20*(2), 203-231.
- Michel, L. (2002). Jails struggle with a flood of mentally ill offenders. Buffalo News, July 22, pp. A1, A4.
- Milazzo-Sayre, L. J., Henderson, M. J., Manderscheid, R. W., Bokossa, M. C., Evans, C., & Male (2001). Persons treated in specialty mental health care programs, United States, 1997. <http://www.mentalhealth.org/publications/allpubs/SMA01-3537?chapter15.asp>
- Milburn, N., & D'Ercole, A. (1991). Homeless women: Moving toward a comprehensive model. *American Psychologist*, *46*, 1161-1169.
- Miller, G. E., & Iscoe, I. (1990). A state mental health commissioner and the politics of mental illness. In E. C. Hargrove & J. C. Glidewell (Eds.), *Impossible jobs in public management*. Lawrence KS: University Press of Kansas.
- Miller, H. L., Coombs, D. W., Leeper, J. D., & Barton, S. N. (1984). An analysis of the effects of suicide prevention facilities on suicide rates in the United States. *American Journal of Public Health*, *74*, 340-343.
- Miller, K. S. (1976). *The case against civil commitment*. New York: The Free Press.
- Miller, R.L., Klotz, D., Eckholdt, H. M. (1998). HIV prevention with male prostitutes and patrons of hustler bars: Replication of an HIV preventive intervention. *American Journal of Community Psychology*, *26*, 97-131.
- Milliken v. Bradley, 418 U.S. 717 (1974).
- Milner, N. (1987). The right to refuse treatment: Four case studies of legal mobilization. *Law and Society Review*, *21*(3), 447-485.
- Mincy, R. B., Sawhill, I. V., & Wolf, D. A. (1990). The underclass: Definition and measurement. *Science*, *248*, 450-452.
- Minnesota Public Radio 2000, Jailing the mentally ill. http://www.Americanradioworks.org/features/mentally_ill/poll/stats.html
- Mirowsky, J., & Ross, C. E. (1989). *Social causes of psychological distress*. Hawthorne, NY: Aldine de Gruyter.
- Mirowsky, J., & Ross, C. E. (1995). Sex differences in distress: Real or artifact? *American Sociological Review*, *60*(3), 449-468.
- Mischel, W. (1973). Toward a cognitive social learning reconceptualization of personality. *Psychological Review*, *80*, 252-283.
- Mishara, B. L., & Daigle, M. (2001). Helplines and crisis intervention services: Challenges for the future. In D. Lester (Ed.), *Suicide prevention: Resources for the millennium* (pp. 153-171). Philadelphia: Taylor & Francis.
- Monahan, J. (1976). The prevention of violence. In J. Monahan (Ed.) *Community mental health and the criminal justice system*. New York: Pergamon Press.
- Monahan, J., & Walker, L. (1986). Social authority: Obtaining, evaluating and establishing social science in law. *University of Pennsylvania Law Review*, *134*, 477-517.
- Monroe, S. M. & Steiner, S. C. (1986). Social support and psychopathology: Interrelations with preexisting disorder, stress and personality. *Journal of Abnormal Psychology*, *95*, 29-39.
- Moore, M. H., & Trojanowicz, R. C. (1988). Policing and fear of crime. *Perspectives on Policing. National Institute of Justice*, *3*, 1-7.
- Moore, T. (1982). Blacks: Rethinking service. In L. R. Snowden (Ed.), *Reaching the underserved. Mental health needs of neglected populations*. Beverly Hills: Sage.
- Moos, R. H. (1973). Conceptualizations of human environments. *American Psychologist*, *28*, 652-665.
- Moos, R. H. (1976). *The human context: Environmental determinants of behavior*. New York: Wiley.
- Moos, R. H. (1979). Social climate measurement and feedback. In R. Munoz, L. Snowden, & J. Kelly (Eds.), *Social and psychological research in community settings*. San Francisco: Jossey-Bass.
- Moos, R. H. (1987). Person-environment congruence in work, school, and health care settings. *Journal of Vocational Behavior*, *31*, 231-247.

- Moos, R. H. (2002). The mystery of human context and coping: An unraveling of clues. American Journal of Community Psychology, 30(1), 67-88.
- Moos, R. H., & Insel, P. (1974). Issues in social ecology. Palo Alto, CA: National Press Books.
- Moos, R. H., & Van Dort, B. (1979). Student physical symptoms and the social climate of college living groups. American Journal of Community Psychology, 7, 31-43.
- Morell, M. A., Levine, M., & Perkins, D. V. (1982). Study of behavioral factors associated with psychiatric rehospitalization. Community Mental Health Journal, 18, 190-199.
- Morrow, K. B., & Sorell, G. T. (1989). Factors affecting self-esteem, depression, and negative behaviors in sexually abused female adolescents. Journal of Marriage and the Family, 51(3), 677-686.
- Morse, S. J. (1978) crazy behavior, morals and science: an analysis of mental health law. Southern California Law Review, 51, 527-564.
- Morse, S. J., Roth, L. H., & Wettstein, R. M. (1991). The concept of normality in the law. In D. Offer & M. Sabshin (Eds.), The diversity of normal behavior: Further contributions to normatology (pp. 275-301). New York: Basic Books.
- Mowbray, C. T., Greenfield, A., & Freddolino, P. P. (1992). An analysis of treatment services provided in group homes for adults labeled mentally ill. Journal of Nervous and Mental Disease, 180, 551-559.
- Moxley, D. P., Mowbray, C. T., & Brown, K. S. (1993). Supported education. In R. Flexer & P. Solomon (Eds.), Psychiatric rehabilitation in practice (pp. 137-153). New York: Butterworth.
- Moynihan, D. P. (1965). The Negro family: The case for national action. Washington, DC: Office of Planning and Research, U.S. Department of Labor.
- Moynihan, D. P. (1969). Maximum feasible misunderstanding. Community action in the War on Poverty. New York: Free Press.
- Mrazek, P. J., & Haggerty, R. J. (Eds.). (1994). Reducing risks for mental disorders: Frontiers for preventive intervention research. Washington, D. C.: National Academy Press.
- Mulvey, E. P., & Cauffman, E. (2001). The inherent limits of predicting school violence. American Psychologist, 56, 797-802
- Mulvey, E. P., Geller, J. L., & Roth, L. H. (1987). The promise and peril of involuntary outpatient commitment. American Psychologist, 42, 571-584.
- Mumford, E., Schlesinger, H. J., Glass, G. V., Patrick, C., & Cuerdon, T. (1998). A new look at evidence about reduced cost of medical utilization following mental health treatment. Journal of Psychotherapy Practice and Research, 7(1), 68-86.
- Murphy, J. M. (1964). Psychotherapeutic aspects of shamanism on St. Lawrence Island, Alaska. In A. Kiev (Ed.) Magic, faith and healing. New York: The Free Press of Glencoe.
- Murphy, J. M. (1976). Psychiatric labelling in cross-cultural perspective. Science, 191, 1019-1028.
- Murphy, J. M. (1982). Cultural shaping and mental disorders. In W. R. Gove (Ed.) Deviance and mental illness. Beverly Hills, CA: Sage Publications.
- Murray, B. (2000) A mirror on the self. Monitor on Psychology, 31(4), 16-19.
- Murray, H. A. (1938). Explorations in personality. New York: Oxford University Press.
- Murray J. P. (Ed.) (1983) Status offenders. A sourcebook. Boys Town, NE: The Boys Town Center.
- Myers, J. K., Weissman, M. M., Tischler, G. L., et al. (1984). Six-month prevalence of psychiatric disorders in three communities: 1980-1982. Archives of General Psychiatry, 41, 959-967.
- Myrdal, G. (1944). An American dilemma (2 vols). New York: Harper & Row.
- Namir, S., & Weinstein, R. S. (1982). Children: Facilitating new directions. In L. R. Snowden (Ed.), Reaching the underserved: Mental health needs of neglected populations. Beverly Hills, CA: Sage.
- Naroll, R. (1983). The moral order. An introduction to the human situation. Beverly Hills, CA: Sage Publications.
- Narrow, W. E., Regier, D. A., Rae, D. S., Manderscheid, R. W., & Locke, B. Z. (1993). Use of services by persons with mental and addictive disorders: Findings from the National Institute of Mental Health Epidemiological Catchment Area program. Archives of General Psychiatry, 50, 95-107.
- Nasar, J. L. & Julian, D.A. (1995). The psychological sense of community in the neighborhood. Journal of the American Planning Association, 61, 178-184.
- Nathan, V. M. (1979). The use of masters in institutional reform litigation. Toledo Law Review, 10, 419-464.
- National Academy of Sciences. (1984). Bereavement: Reactions, consequences, and care. Washington, D.C.: National Academy Press.
- National Adoption Information Clearinghouse. (2000). http://www.calib.com/naic/pubs/s_number.htm

- National Advisory Mental Health Council (1990). National plan for research on child and adolescent mental disorders. DHHS Publication No. (ADM) 90-1683) Washington, DC: Alcohol, Drug Abuse, and Mental Health Administration.
- National Alliance for the Mentally Ill Staff, & Public Citizen Health Research Group Staff (1992) Criminalizing the seriously mentally ill: The abuse of jails as mental hospitals. Washington, DC: Public Citizen, Inc.
- National Alliance for the Mentally Ill (1993). 'Critical need' cited for employment data. NAMI Advocate, 14, 1.
- National Association of Psychiatric Health Care Systems. (2001). <http://mentalhealthy.about.com/library/sci/0201/bishop0102.htm>
- National Center for Education Statistics (2001). [http://nces.ed.gov/pubs2002\(digest2001\)tables/pdf/table_052.pdf](http://nces.ed.gov/pubs2002(digest2001)tables/pdf/table_052.pdf)
- National Center for Health Statistics. (1993). Vital statistics of the United States, 1989: Volume II -- Mortality (Part A). Hyattsville, MD: U.S. Department of Health and Human Services.
- National Center for Health Statistics. (2001). <http://www.cdc.gov/nchs/fastats/>
- National Center for HIV, STD and TB Prevention. (2000). STD Surveillance. National Profile, Other Sexually Transmitted Diseases. <<http://www.cdc.gov/std/stats/2000OtherSTDs.htm>>
- National Center for HIV, STD and TB Prevention. (2002). Tracking the hidden epidemics 2000. Trends in STDs in the United States. <<http://www.cdc.gov/nchstp/od/news/RevBrochure.pdfHerpes.htm>>
- National Clearinghouse on Child Abuse and Neglect Information. (2001). Foster care national statistics, April, 2001. <http://www.calib.co/nccanch/pubs/factsheets/foster.cfm>
- National Institutes of Health. (1997). NIH Consensus Statement: Interventions to prevent HIV risk behaviors. Bethesda, MD: U.S. Public Health Service.
- National Institute of Mental Health (1970). Volunteers in community mental health. Washington, DC: U.S. Government Printing Office.
- National Institute on Alcohol Abuse and Alcoholism. (1983). Fifth special report to the U.S. Congress on alcohol and health. Washington, D. C.: U.S. Government Printing Office.
- National Research Council (1993). Understanding child abuse and neglect. Washington, DC: National Academy Press.
- Neighbors, H. W. (1985). Seeking professional help for personal problems: Black Americans' use of health and mental health services. Community Mental Health Journal, 21, 156-166.
- Nelson, B. J. (1984). Making an issue of child abuse. Chicago, IL: University of Chicago Press.
- Nelson, G., & Prilleltensky, I. (Eds.). (in press). Community psychology: In pursuit of well-being and liberation. New York: Palgrave Macmillan.
- Newbrough, J. R. (1967). The Corresponding Committee of Fifty: An experiment in organizational innovation. The Clinical Psychologist, 20, 71-73.
- Newbrough, J.R. (1973). Community psychology: A new holism. American J. of Community Psychology, 1, 201-211.
- Nikkel, R. E., Smith, G., & Edwards, D. (1992). A consumer-operated case management project. Hospital and Community Psychology, 43, 577-579.
- Norris, F.H., & Murrell, S.A. (1988). Prior experience as a moderator of disaster impact on anxiety symptoms of older adults. American Journal of Community Psychology, 16, 665-683.
- Norris, F.H., Phifer, J.F., & Kaniasty, K. (1994). Individual and community reactions to the Kentucky floods: Findings from a longitudinal study of older adults. In R.J. Ursano, B.G. McCaughey, & C.S. Fullerton (Eds.), Individual and community responses to trauma and disaster: The structure of human chaos (pp. 378-400). London: Cambridge University Press.
- Norris, F.H., & Thompson, M.P. (1995). Applying community psychology to the prevention of trauma and traumatic life events. In J.R. Freedy & S.E. Hobfoll (Eds.), Traumatic stress: From theory to practice (pp. 49-71). New York: Plenum.
- Norris-Baker, C. (1999). Aging on the old frontier and the new: A behavior setting approach to the declining small towns of the Midwest. Environment and Behavior, 31, 240-258.
- Novaco, R. W., Kliwer, W., & Broquet, A. (1991). Home environment consequences of commuter travel impedece. American Journal of Community Psychology, 19, 881-909.
- O'Connor v. Donaldson, 422 U.S. 563 (1975).
- O'Donnell, C. R. (2001). School violence, trends, risk factors, prevention, and recommendations. Law & Policy, 23(3), 409-415.
- Odum, E. P. (1971). Fundamentals of ecology (3d ed.). Philadelphia: Saunders.
- Office of Technology Assessment. (1983a). The effectiveness and costs of alcoholism treatment. Washington, DC: U.S. Congress.

- Office of Technology Assessment. (1983b). Technologies and management strategies for hazardous waste control. Washington, DC: U.S. Congress.
- Ogburn, W. F. (1966). Social change with respect to cultural and original nature. New York: Dell Publishing (originally published 1922)
- Olfson, M. (1990). Assertive Community Treatment: An evaluation of the experimental evidence. Hospital and Community Psychiatry, *41*, 634-641.
- Oltman, J. E. & Friedman, S. (1965). Trends in admissions to a state hospital, 1942-1964. Archives of General Psychiatry, *13*, 544-551.
- O'Neill, P. O. (1989). Responsible to whom? Responsible for what? Some ethical issues in community intervention. American Journal of Community Psychology, *17*, 323-341.
- Ong, E. K., & Glantz, S. A. (2001). Constructing "sound science" and "good epidemiology": Tobacco, lawyers, and public relations firms. American Journal of Public Health, *91*, 1749-1757.
- Orfield, G. (1981). Toward a strategy for urban integration. New York: Ford Foundation.
- Orfield, G. (1993). The growth of segregation in American schools: Changing patterns of separation and poverty since 1968. Cambridge, MA: Harvard Project on School Desegregation.
- Orfield, G. (2001). Schools more separate: Consequences of a decade of resegregation. Cambridge, MA: The Civil Rights Project, Harvard University.
- Orford, J. (1992) Community psychology: Theory and practice. Chichester, England: Wiley.
- Osipow, S. H., & Fitzgerald, L. F. (1993). Unemployment and mental health: A neglected relationship. Applied and Preventive Psychology, *2*, 59-64.
- O'Sullivan, M. J., Peterson, P. D., Cox, G. B., & Kirkeby, J. (1989). Ethnic populations: Community mental health centers ten years later. American Journal of Community Psychology, *17*, 17-30.
- Pagani, L., Tremblay, R. E., Vitaro, F., Boulerice, B., & McDuff, P. (2001). Effects of grade retention on academic performance and behavioral development. Development and Psychopathology, *13*(2), 297-315. URL: <http://uk.cambridge.org/journals/dpp/>
- Page, R. (1992) Data reference book. San Francisco: California Commission on the Future of the Courts.
- Page, S. (1977) Effects of the mental illness label in attempts to obtain accommodations, Canadian Journal of Behavioural Science, *9*, 85-90.
- Page, S. (1983) Psychiatric stigma: Two studies of behaviour when the chips are down. Canadian Journal of Community Mental Health, *2*, 13-19.
- Pakenham, K. I., Dadds, M. R., & Terry, J. (1994). Relationships between adjustment to HIV and both social support and coping. Journal of Consulting and Clinical Psychology, *62*, 1194-1203.
- Parad, H. J., & Parad, L. G. (Eds.). (1999). Crisis intervention, the practitioner's sourcebook for brief therapy. Canada: Manticore Publishers.
- Pargament, K. I., & Maton, K. I. (2000). Religion in American life: A community psychology perspective. In J. Rappaport & E. Seidman (Eds.), Handbook of community psychology (pp.495-522). New York: Kluwer Academic/Plenum.
- Parham v J.R. and J.L., 442 U.S. 584 (1979).
- Pasadena Board of Education v Spangler, 427 U. S. 424 (1976).
- Pauly, P. J. (1994). Is liquor intoxicating? Scientists, Prohibition, and the normalization of drinking. American Journal of Public Health, *84*, 305-313.
- Payton, B. F. (1970). New trends in civil rights. In P.I. Rose (Ed.), Slavery and its aftermath. New York: Atherton.
- Pearl, A., & Reissman, F. (1965). New careers for the poor: The nonprofessional in human services. New York: Free Press.
- Pearlin, L. I., & Schooler, C. (1978). The structure of coping. Journal of Health and Social Behavior, *19*, 2-21.
- Pedro-Carroll, J. (1997). The children of divorce intervention program: fostering resilient outcomes for school-aged children. In G. W. Albee and T.P. Gullotta (Eds). Primary prevention works. Thousand Oaks, CA,: Sage. Ch. 10, 213-238.
- Peek, L.A., & Mileti, D.S. (2002). The history and future of disaster research. In R.B. Bechtel & A. Churchman (Eds.), Handbook of environmental psychology. (pp. 511-524). New York: John Wiley & Sons.
- Peirce, N. R. & Steinbach, C. F. (1987) Corrective capitalism. The Rise of American's Community Development Corporations. New York: Ford Foundation.
- Perkins, C. A., Stephan, J. J. & Beck, A. J. (1995) Jails and jail inmates, 1993-1994. Bureau of Justice Statistics Bulletin, April, 1995.
- Perkins, D. D. (1988). The use of social science in public interest litigation: A role for community psychologists. American Journal of Community Psychology, *16*, 465-485.

- Perkins, D. D. (1995). Speaking truth to power: Empowerment ideology as social intervention and policy. *American Journal of Community Psychology* 23: 765-794.
- Perkins, D. D., Brown, B. B. & Taylor, R. B. (1996). The ecology of empowerment: Predicting participation in community organizations. *Journal of Social Issues*, 52, 85-110.
- Perkins, D. D., Crim, B., Silberman, P., & Brown, B. B. (2004). Community development as a response to community-level adversity: Ecological theory and research and strengths-based policy. In K. I. Maton, C. J. Schellenbach, B. J. Leadbeater & A. L. Solarz (Eds.), Investing in children, youth, families, and communities: Strengths based research and policy (pp. 321-340). Washington, DC: American Psychological Association.
- Perkins, D. D., Florin, P., Rich, R. C., Wandersman, A., & Chavis, D. M. (1990). Participation and the social and physical environment of residential blocks: Crime and community context. American Journal of Community Psychology, 18, 83-115.
- Perkins, D.D., Hughey, J., & Speer, P.W. (2002). Community psychology perspectives on social capital theory and community development practice. *Journal of the Community Development Society*, 33, 33-52.
- Perkins, D.D., & Long, D.A. (2002). Neighborhood sense of community and social capital: A multi-level analysis. In A. Fisher, C. Sonn, & B. Bishop (Eds.), *Psychological sense of community: Research, applications, and implications* (pp. 291-318). New York: Plenum.
- Perkins, D. D., Meeks, J. W., & Taylor, R. B. (1992). The physical environment of street blocks and resident perceptions of crime and disorder: Implications for theory and measurement. Journal of Environmental Psychology, 12, 21-34.
- Perkins, D.D., & Taylor, R.B. (1996). Ecological assessments of community disorder: Their relationship to fear of crime and theoretical implications. *American Journal of Community Psychology*, 24, 63-107.
- Perkins, D. D., & Zimmerman, M. A. (1995). Empowerment theory, research, and application. *American Journal of Community Psychology*, 23, 569-579.
- Perkins, D. V. (1982). The assessment of stress using life events scales. In L. Goldberger & S. Breznitz (Eds.), Handbook of stress. New York: Free Press.
- Perkins, D. V., & Baker, F. (1991). A behavior setting assessment for community programs and residences. Community Mental Health Journal, 27, 313-325.
- Perkins, D. V., Burns, T. F., Perry, J. C., & Nielsen, K. P. (1988). Behavior setting theory and community psychology: an analysis and critique. Journal of Community Psychology, 16, 355-372.
- Perkins, D. V., Kraus, S. Levine, M. & Perrotta, P. (1980) Characteristics of stressful life events and help-seeking among college students. Paper read at the meeting of the Eastern Psychological Association, Hartford, CT.
- Perkins, D. V., & Perry, J. C. (1985). Dimensional analysis of behavior setting demands in a community residence for chronically mentally ill women. Journal of Community Psychology, 13, 350-359.
- Perkins, D. V., Tebes, J. A., Joss, R. H., Lacy, O. W., & Levine, M. (1982) Big schools, small schools: Characteristics of life stress and help-seeking at three contrasting colleges. Paper read at the meeting of the Eastern psychological Association, Baltimore, MD.
- Perlman, J. E. (1976). Grassrooting the system. Social Policy, 7, 4-20.
- Perrotta, P. (1982). The experience of caring for an elderly family member. Unpublished doctoral dissertation, Department of Psychology, SUNY at Buffalo.
- Perrow, C. (1984). Normal accidents: Living with high-risk technologies. New York: Basic Books.
- Peterson, L. & Mori, L. (1985) Prevention of child injury: an overview of targets, methods, and tactics for psychologists. Journal of Consulting and Clinical Psychology, 53, 586-594.
- Peterson, R. L., Larson, J., & Skiba, R. (2001). School violence prevention: Current status and policy recommendations. Law & Policy, 23(3), 345-371.
- Petrakis, P. L. (1988). The Surgeon General's workshop on Self-Help and Public Health. Washington, DC: U.S. Government Printing Office.
- Phelps, R. P. (2000). Test bashing part 14. The "new" Rand report. EducationNews.org. http://www.educationnews.org/test_bashing_part_14.htm
- Physicians Committee for Responsible Medicine
http://www.pcrm.org/issues/ETHICS_IN_HUMAN_RESEARCH/ethics_human_birthdefects.html
- Pianta, R., Egeland, B., & Erickson, M. F. (1989). The antecedents of maltreatment: Results of the Mother-Child Interaction Research Project. In D. Cicchetti & V. Carlson (Eds.), Child maltreatment: Theory and research on the causes and consequences of child abuse and neglect (pp. 203-253). New York: Cambridge University Press.

- Pilisuk, M. (2001). A job and a home: Social networks and the integration of the mentally disabled in the community. *American Journal of Orthopsychiatry*, *71*(1), 49-60.
- Pillow, D. R., Sandler, I. N., Braver, S. L., Wolchik, S. A., & Gersten, J. C. (1991) Theory-based screening for prevention: Focusing on mediating processes in children of divorce. *American Journal of Community Psychology*, *19*, 809-836.
- Pincus, H. A., Tanielian, T. L., Marcus, S. C., Offson, M., Zarin, D. A., Thompson, J., & Zito, J. M. (1998). Prescribing trends in psychotropic medications. Primary care, psychiatry and other medical specialties. (*Journal of the American Medical Association*, *279*(7), 526-531.
- Pitegoff, P. (1993). Child care enterprise, community development, and work. *The Georgetown Law Journal*, *81*, 1897-1943.
- Pit-Ten Cate, I. M., & Loots, G. M. P. (2000). Experiences of siblings of children with physical disabilities: An empirical investigation. *Disability and Rehabilitation: An International Multidisciplinary Journal*, *22*(9), 399-408
- Plessy v. Ferguson, 163 U.S. 537 (1896).
- Poythress, N. G. (1978). Psychiatric expertise in civil commitment: Training attorneys to cope with expert testimony. *Law and Human Behavior*, *2*, 1-24.
- President's Commission on Mental Health. (1978) Report to the President from the President's Commission on Mental Health. Washington, D. C.: U. S. Government Printing Office.
- Pressman, J. L., & Wildavsky, A. B. (1984). *Implementation* (3rd ed.). Berkeley: University of California Press.
- Pretty, G. M. H. (1990). Relating psychological sense of community to social climate characteristics. *Journal of Community Psychology*, *18*, 16-65.
- Pretty, G. M. H. (2002). Young people's development of the community-minded self: considering community identity, community attachment and sense of community. In A. Fisher, C. C. Sonn, & B. Bishop (eds.), *Psychological sense of community: Research, applications, and implications* (pp. 183-203). New York: Plenum.
- Prezza, M., Amici, M., Roberti, T., & Tedeschi, G. (2001). Sense of community referred to the whole town: Its relations with neighboring, loneliness, life satisfaction, and area of residence. *Journal of Community Psychology*, *29*, 29-52.
- Price, R. H., & Moos, R. H. (1975). Toward a taxonomy of inpatient treatment environments. *Journal of Abnormal Psychology*, *84*, 181-188.
- Price, R. H., van Ryn, M., & Vinokur, A. D. (1992). Impact of a preventive job search intervention on the likelihood of depression among the unemployed. *Journal of Health and Social Behavior*, *33*, 158-167.
- Prilleltensky, I. (in press). The role of power in wellness, oppression, and liberation: The promise of psychopolitical validity. *Journal of Community Psychology*.
- Psychosocial Rehabilitation Journal (1992). Special issue on clubhouses. *Psychosocial Rehabilitation Journal*, *16*, No. 2, October.
- Puddifoot, J.E. (1995). Dimensions of community identity. *Journal of Community and Applied Social Psychology*, *5*, 357-370.
- Putnam, R.D. (2000). *Bowling alone: The collapse and revival of American community*. New York: Simon & Schuster.
- Rabasca, L. (2000). Self-help sites: a blessing or a bane? *Monitor on Psychology*, *31*(4), 28-30.
- Rabkin, J. G., & Streuning, E. L. (1976). Life events, stress and illness. *Science*, *194*, 1013-1020.
- Rabow, J., Hernandez, A. C., & Newcomb, M. D. (1990). Nuclear fears and concerns among college students: A cross-national study of attitudes. *Political Psychology*, *11*(4), 681-698.
- Rainwater, L., & Yancey, W.L. (1967). *The Moynihan Report & the politics of controversy*. Cambridge, MA: M.I.T. Press.
- Rapp, C. A., & Moore, T. D. (1995). The first 18 months of mental health reform in Kansas. *Psychiatric Services*, *46*, 580-585.
- Rappaport, J. (1977) Community psychology: Values, research, and action. New York: Holt, Rinehart & Winston.
- Rappaport, J. (1981) In praise of paradox: A social policy of empowerment over prevention. *American Journal of Community Psychology*, *9*, 1-26.
- Rappaport, J. (1987). Terms of empowerment/exemplars of prevention: Toward a theory for community psychology. *American Journal of Community Psychology* *15*, 121-148.
- Rappaport, J. (1992). The dilemma of primary prevention in mental health services: Rationalize the status quo or bite the hand that feeds you. *Journal of Community and Applied Social Psychology*, *2*, 95-99.

- Ravitch, D. (1983). The troubled crusade: American education, 1945-1980. New York: Basic Books.
- Ravitch, D. (2000). Frank J. Battisti Memorial Lecture: School reform, past, present, and future. *Case Western Reserve Law Review*, 51, 187-200.
- Redding, R. E. (2001). Sociopolitical diversity in psychology: The case for pluralism. *American Psychologist*, 56, 205-215.
- Redding, R. E., & Shalf, S. M. (2001). The legal context of school violence: The effectiveness of federal, state and local law enforcement efforts to reduce gun violence in schools. *Law & Policy*, 23(3), 297-343.
- Redick, R. W., Witkin, M. J., Amy, J. E., & Manderscheid, R. W. (1992). Patient care episodes in mental health organizations, United States: Selected years from 1955 to 1988. Washington, DC: NIMH Division of Applied and Services Research.
- Regehr, C., Cadell, S., & Jansen, K. (1999). Perceptions of control and long-term recovery from rape. *American Journal of Orthopsychiatry*, 69(1), 110-115.
- Regier, D. A., Narrow, W. E., Rae, D. S., Manderscheid, R. W., Locke, B. Z., & Goodwin, F. K. (1993). The de facto U.S. mental and addictive disorders service system: Epidemiological Catchment Area prospective 1-year prevalence rates of disorders and services. *Archives of General Psychiatry*, 50, 85-94.
- Reich, C. A. (1970). The greening of America. New York: Random House.
- Reinecke, M. A., & DuBois, D. L. (2001). Socioenvironmental and cognitive risk and resources: Relations to mood and suicidality among inpatient adolescents. *Journal of Cognitive Psychotherapy*, 15(3), 195-222.
- Reinhardt, J. P. (2001). Effects of positive and negative support received and provided on adaptation to chronic visual impairment. *Applied Developmental Science*, 5(2), 76-85.
- Reiss, B. F. & Brandt, L. W. (1965). What happens to applicants for psychotherapy? *Community Mental Health Journal*, 1, 175-180.
- Reissman, F. (1965). The 'helper-therapy' principle. *Social Work*, 10, 27-32.
- Rennison, C. (2002). Criminal victimization 2001. Changes 2000-01 with trends 1993-2001. Bureau of Justice statistics. National Crime Victimization Survey. NCJ 194610.
- Reppucci, N. D., Woolard, J. L., & Fried, C. S. (1999). Social, community, and preventive interventions. *Annual Review of Psychology*, 50, 387-418.
- Revkin, A.C. & Seelye, K.Q. (6/19/2003). Report by the E.P.A. Leaves Out Data on Climate Change. *New York Times*.
- Rhodes, J. E. (1998). Family, friends, and community: The role of social support in promoting health. In P. M. Camic & S. J. Knight (Eds.), Clinical handbook of health psychology: A practical guide to effective interventions (pp. 481-493). Seattle: Hogrefe & Huber.
- Ribisl, K.M. & Humphreys, K. (1998). Collaboration between professionals and mediating structures in the community: Toward a "third way" in health promotion. In S.A. Shumaker, E.B. Schron, J.K. Ockene, & W.L. McBee (Eds.), The handbook of health behavior change (2nd ed.). (pp. 535-554). New York: Springer.
- Rich, R.C., Edelstein, M., Hallman, W.K., & Wandersman, A.H. (1995). Citizen participation and empowerment: The case of local environmental hazards. *American Journal of Community Psychology*, 23, 657-676.
- Richardson, L. A., Keller, A. M., Selby Harrington, M. L., & Parrish, R. (1996). Identification and treatment of children's mental health problems by primary care providers: A critical review of research. *Archives of Psychiatric Nursing*, 10(5), 293-303.
- Riggio, R. E. (1990). Introduction to industrial/organizational psychology. Glenview, IL: Scott, Foresman/Little, Brown.
- Roberts, A. R. (Ed.)(2000). Crisis intervention handbook: Assessment, treatment and research (2nd ed.). New York: Oxford University Press.
- Roberts, L. J., Salem, D., Rappaport, J., Toro, P. A., Luke, D. A., & Seidman, E. (1999). Giving and receiving help: Interpersonal transactions in mutual-help meetings and psychosocial adjustment of members. *American Journal of Community Psychology*, 27(6), 841-868.
- Robins, L. N. (1974). Deviant children grown up. Huntington, NY: Krieger.
- Robins, L. N., & Rutter, M. (1991). Straight and devious pathways from childhood to adulthood. New York: Cambridge University Press.
- Roe v Wade 410 U.S. 113 (1973).
- Roen, S. R. & Burnes, A. J. (1968). The community adaptation schedule: Preliminary manual. New York: Behavioral Publications.

- Roessler, W., Salize, H. J., & Voges, B. (1995). Does community-based care have an effect on public attitudes toward the mentally ill? *European Psychiatry*, *10*(6), 282-289.
- Rogers, A. (1993) coercion and Avoluntary admission: An examination of psychiatric patient views. *Behavioral Sciences & the Law*, *11*, 259-267.
- Rogler, L. (1994). International migrations: A framework for directing research. *American Psychologist*, *49*, 701-708.
- Rook, K. S. (2001). Emotional health and positive versus negative social exchanges: a daily diary analysis. *Applied Developmental Science*, *5*(2), 86-97.
- Roosens, E. (1979). *Mental patients in town life. Geel- Europe's first therapeutic community*. Beverly Hills, CA: Sage Publications.
- Rosenberg, J., & Phillips, W. R. F. (1981-1982). The institutionalization of conflict in the reform of the schools: A case study of the PARC decree. *Indiana Law Journal*, *57*, 425-449.
- Rosenberg, M. S., & Reppucci, N. D. (1985). Primary prevention of child abuse. *Journal of Consulting and Clinical Psychology*, *53*, 576-585.
- Rosenhan, D. L. (1973). On being sane in insane places. *Science*, *179*, 250-258.
- Ross, C. E. (1993). Fear of victimization and health. *Journal of Quantitative Criminology*, *9*(2), 159-175.
- Rossi, A.M. (1969). Some pre-World War II antecedents of community mental health theory and practice. In A.J. Bindman & A.D. Spiegel (Eds.), *Perspectives in community mental health* (pp.9-28). Chicago: Aldine.
- Rossmann, M. (1976). Self-help marketplace. *Social Policy*, *7*, 86-91.
- Roszak, T. (1969). *The making of a counter culture*. New York: Doubleday.
- Rotheram-Borus, M. J., Koopman, C., Haignere, C., & Davies, M. (1991). Reducing HIV sexual risk behaviors among runaway adolescents. *Journal of the American Medical Association*, *266*, 1237-1241.
- Rothman, D. J. (1971). *The discovery of the asylum*. Boston: Little, Brown.
- Rothman, D. J. (1982). The courts and social reform: A postprogressive outlook. *Law and Human Behavior*, *6*, 113-19.
- Rothman, J. (1974) Three models of community organization practice. In F. Cox, J. Erlich, J. Rothman, & J. Tropman (Eds.), *Strategies of community organization: A book of readings* (2nd Edition). Itasca, Ill.: Peacock Publishers.
- Rowlinson, r. T. & Felner, R. D. (1988) Major life events, hassles, and adaptation in adolescence: Confounding in the conceptualization and measurement of life stress and adjustment revisited. *Journal of Personality and Social Psychology*, *55*, 432-444.
- Ryan, W. (1969). *Distress in the city*. Cleveland: Press of Case Western Reserve University.
- Ryan, W. (1976). *Blaming the victim* (Rev., updated ed.). New York: Vintage Books.
- Sabin, J. E., & Daniels, N. (2001). Managed care: Strengthening the consumer voice in managed care: I. Can the private sector meet the public-sector standard? *Psychiatric Services*, *52*(4), 461-464.
- Saegert, S., & Winkel, G. (1996). Paths to community empowerment: Organizing at home. *American Journal of Community Psychology*, *24*, 517-550.
- Saegert, S., & Winkel, G. (1998). Social capital and the revitalization of New York City's distressed inner city housing. *Housing Policy Debate*, *9*, 17-60.
- Sagan, L. A. (1987). *The health of nations*. New York: Basic Books.
- Sagarin, E. (1969). *Odd man in: Societies of deviants in America*. Chicago: Quadrangle Books.
- Sakaguchi, Y. (2001). Secondary stressors and mental health after bereavement: Comparison between spouses and children. *Japanese Journal of Family Psychology*, *15*(1), 13-24.
- Salem, D. A., Seidman, E., & Rappaport, J. (1988) Community treatment of the mentally ill: The promise of self-help organizations. *Social Work*, *33*, 403-410.
- Salzer, M. S., Blank, M., Rothbard, A., & Hadley, T. (2001). Adult mental health services in the 21st Century. In Manderscheid, R. W., and Henderson, M. J., eds., *Mental Health, United States, 2000* (Chapter 11). DHHS Pub No. (SMA) 01-3537. Washington, DC: Supt. of Docs., U.S. Govt. Print. Off.
- Sampson, R.J. (1991). Linking the micro- and macro-level dimensions of community social organization. *Social Forces*, *70*, 43-64.
- San Antonio Independent School District v Rodriguez 411 U.S. 1 (1973).
- Sarason, I. G., & Sarason, B. R. (1981). Teaching cognitive and social skills to high school students. *Journal of Consulting and Clinical Psychology*, *49*, 908-918.
- Sarason, S. B. (1967). Toward a psychology of change and innovation. *American Psychologist*, *22*, 227-233.
- Sarason, S. B. (1972). *The creation of settings and the future societies*. San Francisco: Jossey-Bass.

- Sarason, S. B. (1974). The psychological sense of community: Prospects for a community psychology. San Francisco: Jossey-Bass.
- Sarason, S. B. (1976a) Community psychology, networks, and Mr. Everyman. American Psychologist, *31*, 317-328.
- Sarason, S. B. (1976b). Community psychology and the anarchist insight. American Journal of Community Psychology, *4*, 243-261.
- Sarason, S. B. (1978). The nature of problem solving in social action. American Psychologist, *33*, 370-380.
- Sarason, S. B. (1981a). Psychology misdirected. New York: Free Press.
- Sarason, S. B. (1981b). An asocial psychology and a misdirected clinical psychology. American Psychologist, *36*, 827-836.
- Sarason, S. B. (1982a). Psychology and social action: Selected papers. New York: Praeger.
- Sarason, S. B. (1982b). The culture of the school and the problem of change. 2nd ed. Boston, MA: Allyn & Bacon.
- Sarason, S. B. (1990). The predictable failure of educational reform. San Francisco: Jossey-Bass.
- Sarason, S. B. (1996). Barometers of change: Individual, educational, and social transformation. San Francisco: Jossey-Bass.
- Sarason, S. B., Carroll, C. F., Maton, K., Cohen, S., & Lorentz, E. (1977). Human services and resource networks. San Francisco: Jossey-Bass.
- Sarason, S. B., & Doris, J. (1969). Psychological problems in mental deficiency. (4th ed.) New York: Harper & Row.
- Sarason, S. B., & Klaber, M. (1985). The school as a social situation. Annual Review of Psychology, *36*, 115-140.
- Sarason, S. B., Levine, M., Goldenberg, I. I., Cherlin, D. L., & Bennett, E. M. (1966). Psychology in community settings. New York: Wiley.
- Sarason, S. B. & Lorentz, E. (1979) The challenge of the resource exchange network. San Francisco: Jossey-Bass.
- Sarason, S. B., Zitnay, G., & Grossman, F. K. (1971). The creation of a community setting. Syracuse, NY: Syracuse University Division of Special Education and Rehabilitation and the Center on Human Policy.
- Sarbin, T. R. (1970). A role theory perspective for community psychology: The structure of social identity. In D. Adelson & B. Kalis (Eds.), Community psychology and mental health: Perspectives and challenges. Scranton, PA: Chandler.
- Sareyan, A. (1994). The turning point: How men of conscience brought about major change in the care of America's mentally ill. Washington, DC: American Psychiatric Press.
- Scales-Trent, J. (1995). Notes of a white black woman. University Park, PA: The Pennsylvania State University Press.
- Schacter, J. (2001) Geographical mobility. Current Population Reports P20-538, U.S. Census Bureau, May 2001.
- Schechter, A., Dai, L. C., Thuy, L. T. B., Quynh, H. T., Minh, D. Q., Cau, H. D., Phiet, P. H., Phuong, N. T. N., Constable, J. D., Baughman, R., Papke, O., Ryan, J.J., Furst, P., and Raisanen, S. (1995). Agent Orange and the Vietnamese: The persistence of elevated dioxin levels in human tissues. American Journal of Public Health, *85*, 516-522.
- Scheff, T. J. (1966/1999). Being mentally ill: A sociological theory (3rd ed.). New York: Aldine de Gruyter.
- Scherschel, P. M. (1997). Reality bites: How much do students owe? In Student Loan Debt: Problems and Prospects. Proceedings from a National Symposium, December 10, 1997. Washington, DC pp 15-38
- Schmuckler, M. A. (2001). What is ecological validity? A dimensional analysis. Infancy, *2*(4), 419-436.
- Schoggen, P., Barker, R. G., & Fox, K. A. (1989). Behavior settings: A revision and extension of Roger G. Barker's Ecological psychology. Stanford, CA: Stanford University Press.
- Schulz, R., & Hanusa, B. H. (1978). Long-term effects of control and predictability-enhancing interventions: Findings and ethical issues. Journal of Personality and Social Psychology, *36*, 1194-1201.
- Schuster, T. I., Kessler, R. C., & Aseltine, R. H. Jr. (1990). Supportive interactions, negative interactions, and depressed mood. American Journal of Community Psychology, *18*, 423-438.
- Schwartz, C. E. & Rogers, M. (1994) Designing a psychosocial intervention to teach coping flexibility. Rehabilitation Psychology, *39*, 57-72.
- Schwebel, M., & Schwebel, B. (1981). Children's reactions to the threat of nuclear plant accidents. American Journal of Orthopsychiatry, *51*, 260-270.

- Schweinhart, L. J. & Weikart, D. B. (1988). The High/Scope Perry Preschool Program. In R. Price, et al. (Eds.), 14 Ounces of prevention (pp. 53-66). Washington, DC: American Psychological Association.
- Scott v Sanford 60 U.S. 393 (1856).
- Scull, A. T. (1977). Decarceration: Community treatment and the deviant -- A radical view. Englewood Cliffs, NJ: Prentice-Hall.
- Sedgwick, P. (1982). Antipsychiatry from the sixties to the eighties. In W. R. Gove (Ed.) Deviance and mental illness. Beverly Hills, CA: Sage Publications.
- Seedat, M. & Duncan, N. (Eds.) (2001). Community psychology: Theory, method and practice: South African and other perspectives. Cape Town: Oxford University Press Southern Africa.
- Seekins, T., et al. (1988). Experimental evaluation of public policy: The case of state legislation for child passenger safety. Journal of Applied Behavior Analysis, 21, 233-243.
- Segal, S. P., & Baumol, J. (1982). The new chronic patient: The creation of an underserved population. In L.R. Snowden (Ed.) Reaching the underserved: Mental health needs of neglected populations. Beverly Hills: Sage.
- Segal, S.P., Silverman, C., & Temkin, T. (1993) Empowerment and self-help agency practice for people with mental disabilities. Social Work, 38, 705-712.
- Seidman, E. (1990). Pursuing the meaning and utility of social regularities for community psychology (pp. 91-100). In P. Tolan et al. (Eds.), Researching community psychology: Issues of theory and methods. Washington DC: American Psychological Association.
- Select Committee on Children, Youth and Families, U. S. House of Representatives (1990). No place to call home: Discarded children in America. Washington, DC: U. S. Government Printing Office.
- Seligman, M. E. P. (2002). Authentic happiness. New York: Free Press.
- Seller, M. S. (1979). Ethnic communities and education in Buffalo, New York: Politics, power and group identity 1838-1979 (Occasional paper #1). Buffalo Community Studies Graduate Group. Buffalo: SUNY at Buffalo.
- Selye, H. (1956). The stress of life. New York: McGraw-Hill.
- Serrano-García, I. (1984). The illusion of empowerment: Community development within a colonial context. Prevention in Human Services, 3 (2/3), 173-200. // Freire, P. (1970). Pedagogy of the oppressed. New York: Herder & Herder.
- Serrano Garcia, I. (1994). The ethics of the powerful and the power of ethics. American Journal of Community Psychology, 22(1), 1-20.
- Sermabeikian, P. (1994) Our clients, ourselves: The spiritual perspective and social work practice. Social Work, 39, 178-183
- Sexton, P. C. (1961). Education and income. New York: Viking.
- Shapiro, S., Skinner, E. A. et al. (1984). Utilization of health and mental health services. Archives of General Psychiatry, 41, 971-978.
- Sharp, J. S., & J. L. Flora. (1999). Community structure, fields, and action: Network analysis of organizational interlocks and action in three rural communities. Manuscript from author.
- Sherman, L. W. (1992). Policing domestic violence: Experiments and dilemmas. New York: Free Press.
- Sherman, L. W., & Berk, R. A. (1984). The specific deterrent effects of arrest for domestic assault. American Sociological Review, 49, 261-272.
- Sherman, P. S., & Porter, R. (1991). Mental health consumers as case management aides. Hospital and Community Psychiatry, 42, 494-498.
- Shinn, M. (1992). Homelessness: What is a psychologist to do? American Journal of Community Psychology, 20, 1-24.
- Shinn, M. & Felton, B. J. (Eds.) (1981). Institutions and alternatives. Journal of Social Issues, 37, 1-176.
- Shinn, M., & Perkins, D.N.T. (2000). Contributions from Organizational Psychology. In J. Rappaport, & E. Seidman (Eds.), Handbook of Community Psychology (pp. 615-641). New York: Kluwer Academic/Plenum Publishers.
- Shinn, M., Rosario, M., Mørch, H., & Chestnut, D.E. (1984). Coping with job stress and burnout in the human services. Journal of Personality and Social Psychology, 46, 864-876.
- Shinn, M., & Toohey, S. M. (2003). Community contexts of human welfare. Annual Review of Psychology, 54, 427-459.
- Shinn, M., & Tsemberis, S. (1998). Is housing the cure for homelessness? In X. Arriaga & S. Oskamp (Eds.), Addressing community problems: Psychological research and interventions (pp. 52-77). Thousand Oaks, CA: Sage.

- Shinn, M., Wong, N.W., Simko, R.A. & Ortiz-Torres, B. (1989). Promoting the well-being of working parents: Coping, social support, and flexible job schedules. *American Journal of Community Psychology*, 17, 31-55.
- Shure, M. B. (1997) Interpersonal cognitive problem solving: Primary prevention of early high-risk behaviors in the preschool and primary years. In G. W. Albee and T.P. Gullotta (Eds). Primary prevention works. Thousand Oaks, CA: Sage. Ch. 8, 167-188.
- SIECUS (2003). Policy update – April 2003. <http://www.siecus.org/policy/PUpdates/pdate0056.html#REL>.
- Sikkema, K. J., Kelly, J. A., Winett, R. A., et al. (2000). Outcomes of a randomized community-level HIV prevention intervention for women living in 18 low-income housing developments. *American Journal of Public Health*, 90, 57-63.
- Silverman, D. C. (1992). Male co-survivors: The shared trauma of rape. In G. C. Mezey & M. B. King (Eds.), *Male victims of sexual assault* (pp. 87-103). New York: Oxford University Press.
- Simon, P. (1999). Report on special education troubles administrators. Buffalo News, February 5, A-1, 9.
- Singer, S. I. (1996). *Recriminalizing delinquency. Violent juvenile crimes and juvenile justice reform*. Cambridge, UK: Cambridge University Press.
- Sipuel v Oklahoma State Board of Regents 332 U. S. 631 (1948).
- Skaff, M. M., Finney, J. W., & Moos, R. H. (1999). Gender differences in problem drinking and depressions: different vulnerabilities? *American Journal of Community Psychology*, 27(1), 25-54.
- Skinner, L. J., Berry, K. K., Griffith, S. E., & Byers, B. (1995). Generalizability and specificity of the stigma associated with the mental illness label: A reconsideration twenty-five years later. *Journal of Community Psychology*, 23, 3-17.
- Slack, P. (1995). The English poor law, 1531-1782 (1st Cambridge University Press ed.). Cambridge: New York.
- Slaikeu, K. A. (1984). Crisis intervention: A handbook for practice and research. Boston: Allyn and Bacon.
- Slater, P. (1970). The pursuit of loneliness. Boston: Beacon Press.
- Smith, K.E., & Bachu, A. (1999). Women's labor force attachment patterns and maternity leave: A review of the literature. Washington, DC: Population Division, US. Bureau of the Census.
- Smith, R. E., Johnson, J. H., & Sarason, I. G. (1978). Life change, the sensation seeking motive, and psychological distress. *Journal of Consulting and Clinical Psychology*, 46, 348-349.
- Smith, R. R. (1978). Two centuries and twenty-four months: A chronicle of the struggle to desegregate the Boston public schools. In H. Kalodner & J. J. Fishman (Eds.), Limits of justice: The courts' role in school desegregation. Cambridge: Ballinger.
- Smock, P. J., Manning, W. D., & Gupta, S. (1999). The effect of marriage and divorce on women's economic well-being. *American Sociological Review*, 64(6), 794-812.
- URL: <http://www.jstor.org/journals/00031224.html>
- Snell, T. L., & Morton, D. C. (1994). Women in prison. Bureau of Justice Statistics Special Report. Washington, DC: U.S. Department of Justice.
- Snowden, L. R. (Ed.). (1982). Reaching the underserved: Mental health needs of neglected populations. Beverly Hills: Sage.
- Snowden, L. R. (1993). Emerging trends in organizing and financing human services: Unexamined consequences for ethnic minority populations. *American Journal of Community Psychology*, 21, 1-13.
- Snyder, H. (2000). *Juvenile arrests 1999*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.
- Snyder, H., Finnegan, T., Kan, W., et al. (2001). Easy access to juvenile court statistics: 1989-1998. Online. Available: <http://ojjdp.ncjrs.org/ojstatbb/ezajcs98>
- Sobey, F. (1970). The nonprofessional revolution in mental health. New York: Columbia University Press.
- Socall, D. W., & Holtgraves, T. (1992) Attitudes toward the mentally ill: The effects of labels and beliefs. *The Sociological Quarterly*, 33, 3, 435-445.
- Social Security Online. (2003). Supplemental Security Income. <http://www.socialsecurity.gov>
- Sommer, R., & Wicker, A. W. (1991). Gas station psychology: The case for specialization in ecological psychology. *Environment and Behavior*, 23, 131-149.
- Sonn, C. C., & Fisher, A. T. (1998). Sense of community: Community resilient responses to oppression and change. *Journal of Community Psychology*, 26, 457-472.
- Spaulding, J., & Balch, P. (1983). A brief history of primary prevention in the Twentieth Century: 1908 to 1980. *American Journal of Community Psychology*, 11, 59-80.

- Special Populations Subpanel on Mental Health of Black Americans. (1978). Task Panel Reports Submitted to the President's Commission on Mental Health (Appendix, Vol III). Washington, DC: U.S. Government Printing Office.
- Speer, P. W., & Hughey, J. (1995). Community organizing: An ecological route to empowerment and power. *American Journal of Community Psychology*, 23, 729-748.
- Speer, P.W., Hughey, J., Gensheimer, L.K., & Adams-Leavitt, W. (1995). Organizing for power: A comparative case study. *Journal of Community Psychology*, 23, 57-73.
- Speer, P. W., Jackson, C. B. & Peterson, N. A. (2001). The relationship between social cohesion and empowerment: Support and new implications for theory. *Health Education and Behavior*, 28, 716-732.
- Spence, S. H., Sheffield, J. K., & Donovan, C. L. (2003). Preventing adolescent depression: An evaluation of the Problem Solving for Life program. *Journal of Consulting and Clinical Psychology*, 71, 3-13.
- Spitzer, R. L. & Williams, J. B. W. (1982). The definition and diagnosis of mental disorder. In W. R. Gove (Ed.) Deviance and mental illness. Beverly Hills, CA: Sage Publications.
- Spivack, G., Platt, J. J., & Shure, M. B. (1976). The problem-solving approach to adjustment. San Francisco: Jossey-Bass.
- Spivack G., & Shure, M. B. (1985). ICPS and beyond: Centripetal and centrifugal forces. *American Journal of Community Psychology*, 13, 226-243.
- Spivack, G., & Shure, M. B. (1989). Interpersonal Cognitive Problem Solving (ICPS): A competence-building primary prevention program. *Prevention in Human Services*, 6, 151-178.
- Spivack, G., & Shure, M. B. (1993). Social adjustment of young children: A cognitive approach to solving real-life problems (3rd ed.). San Francisco: Jossey-Bass.
- Spivack, G., & Shure, M. B. (1993). *Social adjustment of young children: A cognitive approach to solving real-life problems*. San Francisco: Jossey-Bass.
- Srebnik, D. S., & Elias, M. J. (1993). An ecological, interpersonal skills approach to drop-out prevention. *American Journal of Orthopsychiatry*, 63, 526-535.
- Srole, L., Langner, T. S., Michael, S. T., Opler, M. K., & Rennie, T. A. C. (1962). Mental health in the metropolis: The midtown Manhattan study. New York: McGraw-Hill.
- St. Lawrence, J. S., Brasfield, T. L., Jefferson, K. W., et al. (1995). Cognitive-behavioral intervention to reduce African American adolescents' risk for HIV infection. *Journal of Consulting and Clinical Psychology*, 63, 221-237.
- Stack, L. C., Lannon, P. B., & Miley, A. D. (1983). Accuracy of clinicians' expectancies for psychiatric rehospitalization. *American Journal of Community Psychology*, 11, 99-113.
- Stangor, C., & Crandall, C. S. (2000). Threat and the social construction of stigma. In T. F. Heatherton & R. E. Kleck (Eds.), *The social psychology of stigma* (pp. 62-87). New York: Guilford Press.
- Stashenko, J. (1999) Regents ask why so many nonwhite students are in special ed. Buffalo News, February 3, A-5.
- Steele, C. M. (1992, April) Race and the schooling of black Americans. *The Atlantic Monthly*, 68-78.
- Stefan, S. (2001). *Unequal rights: Discrimination against people with mental disabilities and the Americans With Disabilities Act*. Washington, DC: American Psychological Association.
- Stein, L. I., & Test, M. A. (1985). The Training in Community Living model: A decade of experience. (New Directions for Mental Health Services, No. 26). San Francisco: Jossey-Bass.
- Steinberg, J. (2002). For Head Start children, their turn at testing. *The New York Times*, December 4, A-27.
- Stepfamily Association of America. (2000) <http://www.saafamilies.org/faqs/index.htm>
- Stephan, W. G. (1978). School desegregation: An evaluation of predictions made in Brown v. Board of Education. *Psychological Bulletin*, 85, 217-238.
- Stokols, D. (1992). Establishing and maintaining healthy environments: Toward a social ecology of health promotion. *American Psychologist*, 47, 6-22.
- Stokols D. (1996). Translating social ecological theory into guidelines for community health promotion. *American Journal of Health Promotion*, 10, 282-298.
- Stone, R. (1995). Panel slams EPA's dioxin analysis. *Science*, 268, 1124.
- Stone, R. A., & Levine, A. G. (1985-1986). Reactions to collective stress: Correlates of active citizen participation at Love Canal. *Prevention in Human Services*, 4, 153-177.
- Stott, M. W. R., Gaier, E. L., & Thomas, K. B. (1984). Supervised access: A judicial alternative to noncompliance with visitation arrangements following divorce. *Children and Youth Services Review*, 6, 207-217.
- Stover, J., Walker, N., Garnett, G. P., et al. (2002). Can we reverse the HIV/AIDS pandemic with an expanded response? *Lancet*, 360, 73-77.

- Stroul, B. A. (1986). Models of community support services: Approaches to helping persons with long-term mental illness. Boston: Center for Psychiatric Rehabilitation.
- Substance Abuse and Mental Health Services Administration. (2001). www.samhsa.gov/oas/NHSDA/2kNHSDA/chapter3.htm.
- Surgeon General. (2001a). Mental Health: A Report of the Surgeon General. <http://mentalhealth.about.com/library/sg/>
- Surgeon General of the United States (2001b). Report of the Surgeon General's Conference on Children's Mental Health: A National Action Agenda. <http://www.surgeongeneral.gov/childreport.htm#fore>
- Suttles, G.D. (1968). *The social order of the slum: Ethnicity and territory in the inner city*. Chicago: University of Chicago Press.
- Swann v Charlotte-Mecklenburg Board of Education 402 U. S. 1 (1971).
- Swanson, J. M., & Chenitz, W. C. (1990). Psychosocial aspects of genital herpes: A review of the literature. *Public Health Nursing*, 7(2), 96-104.
- Sweatt v Painter, 339 U. S. 629 (1950).
- Swenson, K. (2000). School finance reform litigation: Why are some state supreme courts activist and others restrained? *Albany Law Review*, 63, 1147-1182.
- Swindle, R. W., Heller, K., Alexander, D. B., Allen, S. J., & Wyman, M. F. (2001). Sources of stressor-specific negative transactions and depressive symptoms among White and African-American older women. *Applied Developmental Science*, 5, 98-111.
- Szasz, T. S. (1963) Law, liberty and psychiatry. New York: MacMillan.
- Szasz, T. S. (1974). The myth of mental illness: Foundations of a theory of personal conduct (Rev. ed.). New York: Harper & Row.
- Task Panel (1978a) Report of the Task Panel on the nature and scope of the problems. Task Panel Reports Submitted to the President's Commission on Mental Health, Vol II. Appendix. Washington D.C.: U.S. Government Printing Office.
- Task Panel on Prevention. (1978b) Report of the Task Panel on Prevention. Task Panel Reports Submitted to the President's Commission on Mental Health, vol 4. Washington, D. C.: U. S. Government Printing Office.
- Taube, C. A., Morlock, L., Burns, B. J., & Santos, A. B. (1990). New directions in research on Assertive Community Treatment. *Hospital and Community Psychiatry*, 41, 642-646.
- Taussig, H.N, Clyman, R. B., & Landsverk, J. (2001). Children who return home from foster care: A 6-year prospective study of behavioral health outcomes in adolescence. *Pediatrics*, 108(1)(July) p. e10 Electronic Article.
- Taylor, B. R. (1991). Affirmative action at work: Law, politics, and ethics. Pittsburgh, PA: University of Pittsburgh Press.
- Taylor, H. L. Jr. (1990). African Americans and the rise of Buffalo's post-industrial city, 1940 to present. Volume 1: An introduction to a research report. Buffalo, NY: Buffalo Urban League, Inc.
- Taylor, R.B. (1988). Human territorial functioning: An empirical, evolutionary perspective on individual and small group territorial cognitions, behaviors and consequences. Cambridge, England: Cambridge University Press.
- Taylor, R.B. (2002). Crime prevention through environmental design (CPTED): Yes, no, maybe, unknowable, and all of the above. In R.B. Bechtel & A. Churchman (Eds.), *Handbook of environmental psychology* (pp. 413-426). New York: John Wiley & Sons.
- Taylor, S. E. (1983). Adjustment to threatening events: A theory of cognitive adaptation. *American Psychologist*, 38, 1161-1173.
- Tebes, J. A. (1983). Stigma and mental disorder: A review and analysis. Unpublished doctoral qualifying paper, Department of Psychology, SUNY at Buffalo.
- Tebes, J. A., & Perkins, D. V. (1984). Converting stress to positive mental health: Evidence from students coping with parental death. Paper presented at the Eastern Psychological Association Convention, Baltimore.
- Tebes, J. K. & Kraemer, D. T. (1991). Quantitative and qualitative knowing in mutual support research: Some lessons from the recent history of psychology. *American Journal of Community Psychology*, 19, 739-756.
- Telch, C. F. & Telch, M. J. (1986). Group coping skills instruction and supportive group therapy for cancer patients: A comparison of strategies. *Journal of Consulting and Clinical Psychology*, 54, 802-808.
- tenBroek, J. (1965). Equal under law. London: Collier.
- Teplin, L. A. (1984). Criminalizing mental disorder: The comparative arrest rate of the mentally disordered. *American Psychologist*, 39, 794-803.

- Teplin, L. A. (1983). The criminalization of the mentally ill: Speculation in search of data. Psychological Bulletin, *94*, 54-67.
- Teplin, L. A. (2001). Police discretion and mentally ill persons. In G. Landsberg & A. Smiley (Eds.), *Forensic mental health: Working with offenders with mental illness* (pp. 28.21-28.11). Kingston, NJ: Civic Research Institute.
- Teplin, L. A., Abram, K. M., & McClelland, G. M. (1994). Does psychiatric disorder predict violent crime among released jail detainees? A six-year longitudinal study. American Psychologist, *49*(4), 335-342.
- Teplin, L. A., Abram, K. M., & McClelland, G. M. (1996). Prevalence of psychiatric disorders among incarcerated women: Pretrial jail detainees. Archives of General Psychiatry, *53*(6), 505-512.
- Teplin, L. A., Abram, K. M., & McClelland, G. M. (1997). Mentally disordered women in jail: Who receives services? American Journal of Public Health, *87*(4), 604-609.
- Test, M. A. (1991). The Training in Community Living Model: Delivering treatment and rehabilitation services through a continuous treatment team. In R. Liberman (Ed.) Handbook of psychiatric rehabilitation. New York: Pergamon.
- The Key (1999). Successful national summit leads to action plans. The Key, *5*(3), 1-7.
- The Liberator, Defender of Men, 1994, *21*.
- The Spokeswoman. (1977, August 15). *8*, No. 2.
- Thoits, P. A. (1986). Social support as coping assistance. Journal of Consulting and Clinical Psychology, *54*, 416-423.
- Thomas, D. & Veno, A. (1992) Psychology and social change. Palmerston, NZ: Dunmore.
- Thomas, S. B. & Quinn, S. C. (1991) The Tuskegee syphilis study, 1932 to 1972: Implications for HIV education and AIDS risk education programs in the Black community. American Journal of Public Health, *81*, 1498-1505.
- Timko, C. & Moos, R. H. (1991). A typology of social climates in group residential facilities for older people. Journal of Gerontology, *46*, S160-169.
- Toch, H., & Grant, J.D. (1982). *Reforming human services: Change through participation*. Beverly Hills: Sage.
- Tomkins, A. J., Steinman, M., Kenning, M. K., Mohamed, S. & Afrank, J. (1992). Children who witness woman battering. Law & Policy, *14*, 169-184.
- Tönnies, F. (1887/2001). *Community and civil society: Gemeinschaft und gesellschaft*. (J. Harris, ed.; J. Harris & M. Hollis, transl.). New York: Cambridge University Press.
- Toro, P. A. (1990). Evaluating professionally operated and self-help programs for the seriously mentally ill. American Journal of Community Psychology, *18*, 903-908.
- Toro, P. A. & Wall, D. D. (1991). Research on homeless persons: diagnostic comparisons and practice implications. Professional Psychology: Research and Practice, *22*, 479-488.
- Toro, P. A., Rappaport, J., & Seidman, E. (1987). Social climate comparison of mutual help and psychotherapy groups. Journal of Consulting and Clinical Psychology, *55*, 430-431.
- Toro, P. A., Reischl, T. M., Zimmerman, M. A., Rappaport, J., Seidman, E., Luke, D. A., & Roberts, L. J. (1988). Professionals in mutual help groups: Impact on social climate and members' behavior. Journal of Counseling and Clinical Psychology, *56*, 631-632.
- Torrey, E. F., Bowler, A., Taylor, E., & Gottesman, I. (1994). Schizophrenia and manic-depressive disorder. New York: Basic Books.
- Torrey, E. F., Wolfe, S. M., & Flynn, L. M. (1988). Care of the seriously mentally ill: A rating of state programs (2d Ed.). Arlington, VA: National Alliance for the Mentally Ill, and Public Citizen Health Research Group.
- Toulmin, S. (1958) The uses of argument. London: Cambridge University Press.
- Tracy, G. S. & Gussow, Z. (1976). Self-help health groups: A grass-roots response to a need for services. Journal of Applied Behavioral Science, *12*, 381-396.
- Travers, J., White, R. E., Boscoe, A. N. & McDonnell, D. D. (2001) Mental well being among caregivers of people with schizophrenia. <http://www.nimh.nih.gov/ncdeu/abstracts2001/ncdeu1015.cfm>
- Trickett, E. J. (1978). Toward a social-ecological conception of adolescent socialization: Normative data on contrasting types of public school classrooms. Child Development, *49*, 408-414.
- Trickett, E. J., & Birman, D. (2000). Interventions with diverse children and adolescents: Contextualizing a wellness orientation. In D. Cicchetti & J. Rappaport (Eds.), The promotion of wellness in children and adolescents (pp. 371-393). Washington, DC: CWLA Press.
- Trickett, E. J., Kelly, J. G., & Vincent, T. A. (1985). The spirit of ecological inquiry in community research. In E. C. Susskind & D. C. Klein (Eds.), Community research: Methods, paradigms, and applications. New York: Praeger. (pp. 283-333).

- Trickett, E. J., & Moos, R. H. (1974). Personal correlates of contrasting environments: Student satisfactions in high school classrooms. American Journal of Community Psychology, 2, 1-12.
- Trussel, J., Koenig, J., Ellerston, C., & Stewart, F. (1997). Preventing unintended pregnancy: The cost-effectiveness of three methods of emergency contraception. American Journal of Public Health, 87, 932-937.
- Tuckman, J., & Lavell, M. (1959). Attrition in psychiatric clinics for children. Public Health Reports, Public Health Service, 74, 309-315.
- Tuckman, J. & Lavell, M. (1962). Patients discharged with or against medical advice. Journal of Clinical Psychology, 13, 177-180.
- Tumin, M. M. (1970). Some social consequences of research on racial relations. In P. I. Rose (Ed.), Slavery and its aftermath. New York: Atherton.
- Turner, J. C. (1999). Some current issues in research on social identity and self-categorization theories. In N. Ellemers & R. Spears & B. Doosje (Eds.), Social identity: Context, commitment, content (pp. 6-34). Malden, MA: Blackwell Publishers, Inc.
- Twigger-Ross, C. L., & Uzzell, D. L. (1996). Place and identity processes. Journal of Environmental Psychology, 16(3), 205-220.
- Uhl, G, & Levine, M. (1990) Group homes and crime. Hospital and Community Psychiatry, 41, 1028.
- Unger, D. G., & Wandersman, A. (1983). Neighboring and its role in block organizations. American Journal of Community Psychology, 11, 291-300.
- Unger, D.G. & Wandersman, A. (1985) The importance of neighbors: The social, cognitive, and affective components of neighboring. American Journal of Community Psychology, 13, 139-169.
- U.S. Advisory Board on Child Abuse and Neglect (1990). Child abuse and neglect: Critical first steps to a national emergency. Washington, DC: Office of Human Development Services.
- U.S. Advisory Board on Child Abuse and Neglect (1993). Neighbors helping neighbors: A new national strategy for the protection of children. Washington, DC: Administration for Children and Families.
- U.S. Advisory Board on Child Abuse and Neglect (1995). A nation's shame: Fatal child abuse and neglect in the United States. Washington, DC: Administration for children and Families.
- U.S. Bureau of the Census. (1981). Statistical abstract of the United States, 1981 (102d ed.). Washington, DC: U.S. Department of Commerce.
- U.S. Bureau of the Census. (1991). Statistical abstract of the United States, 1991 (111th ed.). Washington, DC: U.S. Department of Commerce.
- U.S. Bureau of the Census. (1993). Statistical abstract of the United States, 1993 (113th ed.). Washington, DC: U.S. Department of Commerce.
- U.S. Bureau of the Census. (1997). Statistical abstract of the United States, 1997 (117th ed.). Washington, DC: U.S. Department of Commerce.
- U.S. Bureau of the Census. (1998). Statistical abstract of the United States, 1998 (118th ed.). Washington, DC: U.S. Department of Commerce.
- U.S. Bureau of Justice Statistics. (1985). The crime of rape. Washington, DC: U.S. Department of Justice.
- U.S. Bureau of Justice Statistics. (1990). Jail inmates. Washington, DC: U.S. Department of Justice.
- U.S. Bureau of Justice Statistics. (1994) Criminal victimization in the United States, 1992. Washington, DC: U.S. Department of Justice.
- U. S. Department of Education (1990). 12th annual report to Congress on the implementation of the Education of the Handicapped Act. Washington, DC: US Department of Education.
- U. S. Department of Education (2002). Testing for results. Helping families, schools, and communities understand and improve student achievement. <http://www.ed.gov/offices/OESE/esea/testingforresults/index.html>
- U. S. Department of Health, Education and Welfare (1976). Health: United States, 1975. (DHEW Publication No. [HRA] 76-1232). Washington, DC: Author.
- U. S. Department of Health, Education and Welfare (1979). Promoting health, preventing disease. Objectives for the nation. Washington, DC: Author.
- U.S. Department of Health, Education and Welfare (1976) Health: United States, 1975. DHEW Publication No. [HRA] 76-1232. Washington, DC: Author.
- U.S. Department of Health and Human Services. Healthy People 2000: National health promotion and disease prevention objectives. Washington, D.C. U.S. Government Printing Office.
- U.S. Department of Health and Human Services (2001). Child Maltreatment 1999. Washington, D.C. U.S. Government Printing Office.
- U. S. Department of Justice. (1989). Children in custody, 1975-1985. Census of public and private juvenile detention, correctional and shelter facilities. Washington, DC: U.S. Department of Justice.

- U. S. Department of Justice. (1999). Juvenile offenders in residential placement for 1997. Washington, DC: U.S. Department of Justice.
- U.S. Environmental Protection Agency (1994). Draft reassessment of dioxin and dioxin-like compounds, Exposure Assessment Document. Washington, DC: Author.
- U.S. General Accounting Office. (1993). Foster care. Services to prevent out-of-home placements are limited by funding barriers. Washington, DC: Author.
- U.S. House of Representatives Select Committee On Children, Youth and Families (1990). No place to call home: Discarded children in America. Washington, DC: U.S. Government Printing Office.
- U. S. Office of Special Education and Rehabilitative Services. (1990). "To assure the free appropriate education of all handicapped children." 12th Annual Report to Congress on the Implementation of the Education of the Handicapped Act. Washington, DC: U. S. Department of Education.
- U.S. v Cruickshank 92 U. S. 542 (1875).
- Urban Institute. (2000). Millions still face homelessness in a booming economy. <http://www.urban.org/news/pressrel/pr000201.html>
- Vaillant, G. E. (1995). *The natural history of alcoholism revisited*. Cambridge, MA: Harvard University Press.
- Vaillant, G. E., & Davis J. T. (2000). Social/emotional intelligence and midlife resilience in schoolboys with low tested intelligence. *American Journal of Orthopsychiatry*, *70*(2), 215-222.
- van Ryn, M., & Vinokur, A. D. (1992). How did it work? An examination of the mechanisms through which an intervention for the unemployed promoted job-search behavior. *American Journal of Community Psychology*, *20*, 577-597.
- van Uchelen, C. (2000). Individualism, collectivism, and community psychology. In J. Rappaport & E. Seidman (Eds.), *The handbook of community psychology* (pp. 65-78). New York: Plenum.
- Varady, D. (1986). Neighborhood confidence: A critical factor in neighborhood revitalization? *Environment and Behavior*, *18*, 480-501.
- Veneman, A. M. (2001). Testimony of Secretary of Agriculture Ann M. Veneman before the Senate Committee on Agriculture, Nutrition and Forestry, September 26, 2001.
- Videka-Sherman, L. & Lieberman, M. (1985). The effects of self-help and psychotherapy on child loss: The limits of recovery. *American Journal of Orthopsychiatry*, *55*, 70-82.
- Vinokur, A. D., Price, R. H., Caplan, R. D., van Ryn, M., & Curran, J. (1995). The Jobs I preventive intervention for unemployed individuals: Short- and long-term effects on reemployment and mental health. In L. R. Murphy & J. J. Hurrell (Eds.), *Job stress interventions* (pp. 125-138). Washington, DC: American Psychological Association.
- Vinokur, A. D., van Ryn, M., Gramlich, E. M., & Price, R. H. (1991). Longer-term follow-up and benefit-cost analysis of the Jobs Program: A preventive intervention for the unemployed. *Journal of Applied Psychology*, *76*, 213-219.
- Vivian, D., & O'Leary, K. D. (1990). Physical aggression in marriage. In F. D. Fincham & T. N. Bradbury (Eds.), *The psychology of marriage: Basic issues and applications* (pp. 323-348). New York: Guilford Press.
- Vogel, W. (1991). A personal memoir of the state hospitals of the 1950s. *Hospital and Community Psychiatry*, *42*, 593-597.
- Vriens, L. (1999). Children, war, and peace: A review of fifty years of research from the perspective of a balanced concept of peace education. In A. Raviv & L. Oppenheimer (Eds.), *How children understand war and peace: A call for international peace education* (pp. 27-58). San Francisco, CA, US: Jossey-Bass Inc, Publishers.
- Vyner, H. M. (1988). Invisible trauma: The psychosocial effects of the invisible environmental contaminants. Lexington, MA: Lexington Books.
- Wald, A., Langenberg, A.G.M., Link, K., Izu, A.E., Ashley, R., Warren, T., Tying, S., Douglas, J.M.Jr., & Corey, L. (2001). Effect of condoms on reducing the transmission of herpes simplex virus type 2 from men to women. *Journal of the American Medical Association*. *285*, 3100-3106.
- Walker, K. N., MacBride, A., & Vachon, M. L. S. (1977). Social support networks and the crisis of bereavement. *Social Science and Medicine*, *11*, 35-41.
- Walter, H. J., & Vaughn, R. D. (1993). AIDS risk reduction among a multiethnic sample of urban high school students. *Journal of the American Medical Association*, *270*, 725-730.
- Walton, R.E. (1977). The diffusion of new work structures: Explaining why success didn't take. In P.H. Mirvis & D.N. Berg (Eds.), *Failures in organization development and change: Cases and essays for learning*. New York: Wiley.

- Wandersman, A., & Florin, P. (Eds.). (1990). Citizen participation, voluntary organizations and community development: Insights for empowerment through research (Special Section). American Journal of Community Psychology, 18, 41-177.
- Wandersman, A., & Florin, P. (2000). Citizen participation and community organizations. In J. Rappaport & E. Seidman (Eds.), *Handbook of community psychology* (pp. 247-272). Dordrecht, Netherlands: Kluwer Academic Publishers.
- Wandersman, A., Florin, P., Friedmann, R., & Meier, R. (1987). Who participates, who does not, and why? An analysis of voluntary neighborhood associations in the United States and Israel. Sociological Forum, 2, 534-555.
- Wandersman, A., Goodman, R.M., & Butterfoss, F.D. (1997). Understanding coalitions and how they operate an "open systems" organizational framework. In M. Minkler (Ed.). Community organizing and community building for health (pp. 261-277). New Brunswick, NJ: Rutgers University Press.
- Wandersman, A. H., & Hallman, W. K. (1993). Are people acting irrationally? Understanding public concerns about environmental threats. American Psychologist, 48, 681-686.
- Watzlawick, P., Weakland, J. H., & Fisch, R. (1974). Change: Principles of problem formation and problem resolution. New York: Norton.
- Weick, K.E. (1984). Small wins: Redefining the scale of social problems. *American Psychologist*, 39, 40-49.
- Weikart, D. P., & Schweinhart, L. J. (1997). High/Scope Perry Preschool program. In G. W. Albee & T. P. Gullotta (Eds.), Primary prevention works: Issues in children's and families' lives (pp. 146-166). Thousand Oaks, Cal.: Sage.
- Weisman, J. (2000). The Texas education myth. Only a test. The New Republic Online. <http://www.thenewrepublic.com/041000.html>
- Weiss, R. S. (1987). Principles underlying a manual for parents whose children were killed by a drunk driver. American Journal of Orthopsychiatry, 57, 431-440.
- Weissberg, R. P., Barton, H. A., & Shriver, T. P. (1997). The social competence prompting program for young adolescents. In G. W. Albee and T. P., Gullotta (eds). Primary prevention works (pp. 268-290). Thousand Oaks, CA: Sage.
- Weissberg, R. P., & Elias, M. J. (1993). Enhancing young people's social competence and health behavior: An important challenge for educators, scientists, policymakers, and funders. Applied & Preventive Psychology, 2, 179-190.
- Weissberg, R. P., Gullotta, T. P., Hampton, R. L, Ryan, B. A., & Adams, G. R. (Eds.) (1997a) Enhancing children's wellness. Thousand Oaks, CA: Sage
- Weissberg, R. P., Gullotta, T. P., Hampton, R. L, Ryan, B. A., & Adams, G. R. (Eds.) (1997b). Establishing preventive services. Thousand Oaks, CA: Sage
- Weithorn, L. A. (1988). Mental hospitalization of troublesome youth: An analysis of skyrocketing admission rates. Stanford Law Review, 40, 773-838.
- Wenger, D. L., & Fletcher, C. R. (1969) The effect of legal counsel on admissions to a state mental hospital: A confrontation of professions. Journal of Health and Social Behavior, 10, 66-72.
- Wenocur, S., & Belcher, J. R. (1990). Strategies for overcoming barriers to community-based housing for the chronically mentally ill. *Community Mental Health Journal*, 26(4), 319-333.
- Werner, C. M. (2003). Changing homeowners' use of toxic household products: A transactional approach. *Journal of Environmental Psychology*, 23, 33-45.
- Werner, C. M., Voce, R., Openshaw, K.-G., Simons, M. (2002). Designing service-learning to empower students and community: Jackson Elementary builds a nature study center. *Journal of Social Issues*, 58, 557-579.
- Whitaker, C. J., & Bastian, L. D. (1991). Teenage victims. A National Crime Survey report. NCJ-128129. Washington, DC: U.S. Department of Justice.
- White, M. A. & Harris, M. W. (1961). The school psychologist. New York: Harper & Row.
- White, R. E., Travers, J., Boscoe, A. N., & McDonnell, D. D. (2001). Healthcare resource use among caregivers of people with schizophrenia. <http://www.nimh.nih.gov/ncdeu/abstracts2001/ncdeu1014.cfm>
- Whitehead, B. D. (1994) The failure of sex education. The Atlantic Monthly, October, 1994. Reprinted in American Educator, 18, 22-29, 46-52.
- Whitt, H. & Meile, R. (1985). Alignment, magnification, and snowballing: Processes in the definition of "symptoms of mental illness." Social Forces, 63, 682-697.
- Whyte, W. H. (1980). The social life of small urban spaces. Washington, DC: Conservation Foundation.
- Wicker, A. W. (1972). Processes which mediate behavior-environment congruence. Behavioral Science, 17, 365-277.

- Wicker, A. W. (1984). An introduction to ecological psychology (2nd ed.). Cambridge, MA: Cambridge University Press.
- Wicker, A.W. (2002). Ecological psychology: Historical contexts, current conception, prospective directions. In R.B. Bechtel & A. Churchman (Eds.), *Handbook of environmental psychology*. (pp. 114-126). New York: John Wiley & Sons.
- Widom, C. S. (1989). The cycle of violence. *Science*, *244*, 160-166.
- Wiener, D., Anderson, R. J., & Nietupski, J. (1982). Impact of community-based residential facilities for mentally retarded adults on surrounding property values using realtor analysis methods. *Education and Training of the Mentally Retarded*, *17*(4), 278-282.
- Wiesenfeld, E. (1998). Paradigms of community social psychology in six Latin American nations. *Journal of Community Psychology*, *26*, 229-242.
- Wiesenfeld, E., & Sanchez, E. (2002). Sustained participation: A community based approach to addressing environmental problems. In R.B. Bechtel & A. Churchman (Eds.), *Handbook of environmental psychology* (pp. 629-643). New York: John Wiley & Sons
- Wilensky, H. L., & Lebeaux, C. N. (1965). Industrial society and social welfare. New York: The Free Press.
- .Willer, B. & Intagliata, J. (1984). An overview of the social policy of deinstitutionalization. International Review of Research in Mental Retardation, *12*, 1-23.
- Willie, C. V. (1984). School desegregation plans that work. Westport, CT: Greenwood Press.
- Wills, T. A., & Shinar, O. (2000). Measuring perceived and received social support. In S. Cohen, L. G. Underwood, and B. H. Gottlieb (eds.) *Social support measurement and intervention* (pp 86-135). New York: Oxford University Press.
- Wilson, B. D. M., Hayes, E., Greene, G. J., Kelly J. G., & Iscoe, I. (2003). Community psychology. In D. K. Freedheim and I. B. Wiener (Eds.), Handbook of psychology, Vol. 1: History of psychology (Chapter 21, pp. 431-449). New York: Wiley.
- Wilson, W. J. (1987). The truly disadvantaged: The inner city, the underclass, and public policy. Chicago: University of Chicago Press
- Winerip, M. (1985, May 13). School integration in Buffalo is hailed as a model for U.S. New York Times, pp. A1, B4.
- Wingenfeld, S., & Newbrough, J.R. (2000). Community psychology in international perspective. In J. Rappaport & E. Seidman (Eds.). *Handbook of community psychology*. (pp. 779-810). Dordrecht, Netherlands: Kluwer Academic Publishers.
- Witheridge, T. F. (1990). Assertive community treatment: A strategy for helping persons with severe mental illness to avoid rehospitalization. In N. L. Cohen (Ed.), Psychiatry takes to the streets: Outreach and crisis intervention for the mentally ill (pp. 80-106). New York: Guilford Press.
- Witte, E.E. (1963) The development of the social security act. Madison, WI: University of Wisconsin Press.
- Wohlford, P. (1990) National responsibilities to improve training for psychological services for children, youth and families in the 1990s. In P. R. Magrab and P. Wohlford (eds.) Improving psychological services for children and adolescents with severe mental disorders: Clinical training in psychology. Washington, DC: American Psychological Association.
- Wolchik, S. A., Ruehlman, L. S., Braver, S. L., & Sandler, I. N. (1989). Social support of children of divorce: Direct and stress buffering effects. American Journal of Community Psychology, *17*, 485-501.
- Wolchik, S. A., West, S. G., Westover, S., Sandler, I. N., Martin, A., Lustig, J., Jenn-Yun Tein, & Fisher, J. (1993). The Children of Divorce parenting intervention: Outcome evaluation of an empirically based program. American Journal of Community Psychology, *21*, 293-332.
- Wong, A., Escobar, M., Lesage, A., Loyer, M., Vanier, C., & Sakinofsky, I. (2001). Are UN peacekeepers at risk for suicide? *Suicide and Life Threatening Behavior*, *31*(1), 103-112.
- Wong, H. Z. (1982). Asian and Pacific Americans. In L.R. Snowden (Ed.), Reaching the underserved: Mental health needs of neglected populations. Beverly Hills: Sage.
- Woodward, B. & Bernstein, C. (1976). The final days. New York: Simon & Schuster.
- Woodworth, T. (2000). DEA Congressional Testimony, US Congress Committee on Education and the Workforce: Subcommittee on Early Childhood, Youth and Families, May 16, 2000.
- Wyatt, G. E. & Powell, G. J. (Eds.). (1988). Lasting effects of child sexual abuse. Newbury Park, CA: Sage.
- York, P., & York, D. (1987). *Toughlove* (Rev. ed.). Doylestown, PA: Toughlove.
- Young, J. (1992) An evaluation of the mutual help organisation, GROW. In D. Thomas and A. Veno (Eds) Psychology and Social Change. Palmerston North, New Zealand: The Dunmore Press, Ltd.

- Young, J., & Williams, C. L. (1988). Whom do mutual-help groups help? A typology of members. Hospital and Community Psychiatry, 39, 1178-1182.
- Zaff, J., & Devlin, A. S. (1998). Sense of community in housing for the elderly. Journal of Community Psychology, 26(4), 381-397.
- Zahner, G. E. P., Kasl, S. V., White, M., & Will, J. C. (1985). Psychological consequences of infestation of the dwelling unit. American Journal of Public Health, 75, 1303-1307.
- Zane, N., Sue, S., Castro, F. G., & George, W. (1982). Service system models for ethnic minorities. In L.R. Snowden (Ed.), Reaching the underserved: Mental health needs of neglected populations. Beverly Hills: Sage.
- Zapata, B. C., Rebolledo, A., Atalah, E., Newman, B., & King, M.C. (1992). The influence of social and political violence on the risk of pregnancy complications. American Journal of Public Health, 82, 685-690.
- Zax, M., & Spector, G. A. (1974). An introduction to community psychology. New York: Wiley.
- Zigler, E. F. & Finn-Stevenson, M. (1997). Policy efforts to enhance child and family life: Goals for 2010. In Weisberg, R. P., Gullotta, T. P., Hampton, R. L, Ryan, B. A., & Adams, G. R. (Eds.), Establishing preventive services (pp. 27-60). Thousand Oaks, CA: Sage.
- Zigler, E., & Muenchow, S. (1992). Head Start: The inside story of America's most successful educational experiment. New York: Basic Books.
- Zigler, E., & Styfco, S. J. (Eds.) (1993) Head Start and beyond. New Haven, CT: Yale University Press.
- Zigler, E., & Styfco, S. J. (2000). Pioneering steps (and fumbles) in developing a federal preschool intervention. Topics in Early Childhood Special Education, 20(2), 67-70, 78.
- Zimmerman, M.A. (2000). Empowerment theory: Psychological, organizational and community levels of analysis. In J. Rappaport & E.Seidman (Eds.), Handbook of community psychology (pp. 43-63). New York: Kluwer Academic/Plenum.
- Zimmerman, M. A., Israel, B.A., Schulz, A., & Checkoway, B. (1992). Further explorations in empowerment theory: An empirical analysis of psychological empowerment. American Journal of Community Psychology, 20, 707-727.
- Zimmerman, M. A., Ramirez-Valles, J., Suarez, E., de-la-Rosa, G., Castro, M. A. (1997). An HIV/AIDS prevention project for Mexican homosexual men: An empowerment approach. Health Education and Behavior, 24(2), 177-190.
- Zimmerman, M. A., Reischl, T. M., Seidman, E., Rappaport, J., Toro, P. A., & Salem, D. A. (1991). Expansion strategies of a mutual help organization. American Journal of Community Psychology, 19, 251-278.
- Zippay, A. (1997). Trends in siting strategies. Community Mental Health Journal, 33(4), 301-310.
- Zorc, J. J., Larson, D. B., Lyons, J. S., & Beardsley, R. S. (1991). Expenditures for psychotropic medications in the United States in 1985. American Journal of Psychiatry, 148, 644-647.
- Zremski, J. (2002). Starting over? President's plan to revamp the federal Head Start program for poor children is drawing mixed reviews. Buffalo News, May 24, p. A-1, 7.
- Zusman, J. (1967). Some explanations of the changing appearance of psychotic patients. International Journal of Psychiatry, 3, 216-37.
- Zusman, J., & Simon, J. (1983). Differences in repeated psychiatric examinations of litigants to a law suit. American Journal of Psychiatry, 140, 1300-1304.

Name Index

- Abram, K. M., 142-43, 145
Acierno, R., 24
Acosta, O. M., 239
Acs, G., 37
Adan, A. M., 296
Adams, G., 41,
Adams, G. R., 274
Adams, P., 442
Adams-Leavitt, W., 379
Addams, J., 51
Addis, M. E., 111
Adler, N. E., 36, 223
Afrank, J., 304
Akiyama, H., 250
Alba, R. D., 133
Albee, B. W., 301
Albee, G. W., 46, 61, 274, 284, 291
Alexander, D. B., 250
Alinsky, S., 438, 444
Allen, S. J., 250
Altman, B. E., 374
Altman, D., 322
Altman, I., 177-79
Amaro, H., 320
Amici, M., 170
Ancess, J., 297-99
Anderson, R. J., 215
Anderson, W., 318, 375
Angel, B., 241
Anthony, K. H., 110
Anthony, W. A., 263
Antonucci, T. C., 250
Antze, P., 343-44
Appleby, S., 351
Appleyard, D., 109
Aral, S. O., 29
Argyris, C., 379
Arnold, R. P., 202
Aseltine, R. H., Jr., 249
Asher, S. J., 35, 227
Atalah, E., 112
Auerbach, J. S., 154n.2
Ault, A., 47
Austin, G., 278

Babcock, G., 416
Bachovchin, J., 121
Bachrach, L. L., 199
Bachu, A., 41
Baker, F., 182, 184-85
Baker, T., 249
Balch, P., 284, 289
Barbarin, O. A., 229, 232-33, 239
Bardo, J. W., 174
Barker, R. G., 183-87, 190-91, 195, 198, 301,
352, 357

Barnett, W. S., 273, 310
Barrera, M., Jr., 249, 256, 258
Barsimantov, J., 41
Barton, H. A., 103, 297
Barton, S. E., 29
Barton, S. N., 102
Bateman, H. V., 171
Baud, R. K., 419
Baum, A., 109
Baum, S., 40
Bauman, L. J., 291
Bauserman, R., 26
Bechtel, R. B., 184
Beck, A. J., 19
Beck, J. C., 208
Becker, C., 125
Becker, H., 198
Becker, M., 50
Beers, C. W., 59
Beiser, M., 135
Belcher, J. R., 387
Belsky, J., 154n.1
Bennett, C. C., 64
Bennett, E. M., 66, 371
Bennett, N. S., 202
Bennis, W. G., 366
Berg, I., 80
Berkeley, G., 203
Bermant, G., 466
Bernstein, C., 205
Berrueta-Clement, J. R., 310
Bess, K., 379
Best, C. L., 24
Bickel, A. M., 410
Bickman, L., 63, 77, 80
Bitterman, J., 379
Blank, M., 73
Blazer, D. G., 246
Bloch, A., 135
Bloom, B. L., 35, 111, 227-28, 283, 300, 478n.1
Bogat, G. A., 279
Bokossa, M. C., 17
Bonaiuto, M., 178
Bond, G. R., 75, 264
Bond, M. A., 66
Bonnes, M., 178
Booth, C., 75
Borduin, C. M., 75
Boscoe, A. N., 16
Bouchard, T. J., 193
Boulerice, B., 108
Bourdieu, P., 169, 176
Borduin, C. M., 75
Bower, J. E., 244
Bowler, A., 193
Boyce, W. T., 36

Brady, K., 24
 Braginsky, B. M., 210
 Braginsky, D. D., 210
 Brand, R. S., Jr., 215
 Brandt, L. W., 63
 Braver, S. L., 250
 Breakey, W. R., 71
 Brennan, W., 415
 Brenner, M., 410
 Breslau, N., 16, 27
 Briggs, X. S., 172
 Brickman, E., 249
 Brissette, I., 246
 Brodsky, A. E., 170, 230
 Broman, C. L., 104, 127
 Bronfenbrenner, U., 119, 471
 Broquet, A., 127
 Bronzaft, A. L., 109
 Brown, B. B., 32, 109, 132, 172-74, 178-79, 223
 Brown, K. S., 264
 Browne, A., 304
 Browne, K., 279-80
 Bruene-Butler, L., 103
 Brunson, L., 171
 Bryant, P., 450
 Bullard R. D., 450
 Bunker, B. B., 206, 346, 373
 Burgess, A. W., 241-42
 Burke, W. W., 377-78
 Burnes, A. J., 359
 Burnette, D., 249
 Burns, A. J., 359
 Burns, R., 367
 Burns, T. F., 187
 Burt, R. S., 176
 Burton, J. R., 178
 Busch, J. A., 205
 Bush, G. H. W., 428
 Bush, G. W., 33, 76, 78, 113, 322, 393-94, 396, 462
 Buss, T. F., 127
 Butterfoss, F. D., 322, 329
 Byrne, D., 303

 Cadell, S., 242
 Cahn, E., 415
 Caldwell, R. A., 279
 Campbell, D. T., 399, 402n.2, 463, 467-68
 Campbell, R., 66
 Capizzano, J., 41
 Caplan, G., 63, 65, 67, 252, 254-56, 275, 339-40, 342
 Caplan, M., 441-42
 Caplan, R. D., 105
 Carey, H., 446-47
 Carling, P. J., 194, 263
 Carroll, C. F., 182
 Carson, E. D., 440
 Carter, J. E., 272, 448

 Cashin, S. D., 412, 422
 Casriel, C., 317
 Cassidy, L., 29
 Casper, L. M., 32, 42
 Castro, F. G., 62
 Castro, M. A., 315
 Catalan, J., 29
 Catalano, R., 109, 227
 Catania, J. A., 317
 Cattarello, A. M., 321
 Cauce, A. M., 71
 Cauffman, E., 279
 Ceballo, R., 262
 Chamberlin, J., 76, 129, 334
 Chan, A. C. M., 138
 Chavis, D. M., 132, 170
 Chayes, A., 390
 Checkoway, B., 171, 322
 Chein, I., 64, 409
 Chen, E., 36
 Cheng, S.-T., 137-38
 Chenitz, W. C., 28-29
 Cherlin, D. L., 66, 371
 Cherniss, C., 361, 371, 376
 Cherniss, D. S., 361
 Chesler, M. A., 336
 Chesney, B. K., 336
 Chestnut, D. E., 376
 Choi, K. H., 315, 318
 Chow, S. L., 120
 Christens, B. D., 478n.3
 Christenson, J. A., 435
 Chuang, D. K., 413, 422
 Churchman, A., 180
 Cicirelli, V. G., 307
 Clabby, J. F., 103
 Claiborn, W. L., 215
 Clark, D. B., 28
 Clark, K., 64, 408-09
 Clark, L., 391-92
 Clark, M., 409
 Clay, R. A., 364
 Clayton, R. R., 321
 Clegg, R., 411, 419
 Clements, M., 111, 304
 Clingempeel, W. G., 35
 Clinton, W. J., 113, 205
 Cloward, R., 66
 Clyman, R. B., 80
 Coates, T. J., 316-17
 Cohen, C., 248
 Cohen, C. I., 432
 Cohen, S., 110, 182, 246, 251, 256-59, 263
 Coie, J. D., 287-88
 Coit, S., 49, 255
 Colarelli, N. J., 383
 Cole, V., 259, 262
 Coleman, J. S., 62, 410
 Coll, B. D., 50

Coley, R. L., 171
 Comer, J. P., 276, 297
 Collins, N. L., 257
 Compaan, C., 280-81
 Compas, B. A., 286
 Concannon, K., 391
 Connor, J., 286
 Cook, R. L., 28
 Cook, S. W., 64, 409, 413-14
 Coombs, D. W., 102
 Cowen, E. L., 5, 51, 67, 69, 103, 275, 277, 284,
 291-92, 367, 381
 Cox, G. B., 48
 Coyne, J. C., 16
 Crandall, C. S., 336
 Crawford, I., 314
 Cressler, D. L., 187
 Crim, B., 435
 Crittenden, P. M., 374, 382-83, 385
 Cronkite, R. C., 248
 Cronon, W., 137
 Cropper, V. L., 179
 Crouter, A. C., 42
 Cuerdon, T., 236
 Cummings, R., 413
 Cunningham, P. B., 75
 Curran, J., 105
 Curtin, J. T., 416-18
 Curtin, S., 76
 Cutrona, C. E., 259, 262

 Dadds, M. R., 257
 Daigle, M., 76
 Daniels, N., 77
 Darling-Hammond, L., 297-99,
 Darlington, R. B., 308-10
 Daro, D., 147
 Darrach, J. E., 325n.3
 D'Augelli, A. R., 67, 250, 363
 Davidson, W. S. II, 279
 Davies, M., 316
 Davis, J. T., 229
 Davis, L. G., 439-40
 Davis, M., 322
 Davis, R. C., 249
 Dawes, R. M., 49, 209, 383
 Deegan, G., 371
 DeFilippis, J., 175-76
 DeGrazia, S., 44
 D'Ercole, A., 71-72
 Des Jarlais, D. C., 317
 de la Rosa, G., 315
 De Tocqueville, A., 330
 Devlin, A. S., 179
 DeVries, M., 156
 DeWet, T., 229, 239
 DeYoung, A., 160
 Dickens, W. R., 194-95
 Dincin, J., 75

 Dix, D., 57-59
 Dohrenwend, B. P., 51
 Dohrenwend, B. S., 7, 10, 28, 51, 90-95, 97,
 101-07, 112-15, 151, 179, 193, 219-20,
 220n.2, 221-22, 229, 231-33, 244-45, 469
 Dokecki, P.R., 65, 171, 466
 Donahue, P., 448
 Donovan, C. L., 286
 Dooley, D., 109, 227
 Doris, J., 135
 Downs, M. W., 161
 Dressler, W. W., 252-53
 Drury, J., 444
 Duberman, M., 334, 430
 DuBois, D. L., 247
 Dubrow, N., 112
 Duchnowski, A. J., 80
 Dumas, L. J., 291-92
 Duncan, N., 475
 Dunkel-Schetter, C., 257
 Dunlap, R. E., 445, 449
 Dunn, B., 232, 239, 255, 288
 Dunteman, G. H., 321
 Durlak, J. A., 277, 294, 300, 320
 Dykens, E. M., 80
 Dziuba-Leatherman, J., 26

 Eagleton, T., 213
 Earle, P., 59-60
 Eckenrode, J. H., 259, 261
 Eckholdt, H. M., 314, 316
 Edelstein, M. R., 32, 109-10
 Edwards, T. M., 337
 Egolf, B., 231, 246, 289
 Eisenhower, D. D., 410
 Ekstrand, M. L., 317
 Elias, M. J., 103, 291, 295, 299-300, 322-23
 Elizabeth I, 56
 Ellerston, C., 325n.3
 Elrod, L. D., 35
 Elze, D., 70
 Embree, M. G., 329
 Embry, L. E., 71
 Emery, R. E., 35
 Emrick, C. D., 332
 Ennett, S. T., 71
 Ennis, B. J., 208, 212
 Epstein, A. S., 310
 Erikson, E. H., 164
 Evans, C., 17
 Evans, G. W., 109-10
 Evans, S., 379

 Faenza, M. M., 284
 Falk, I., 435
 Fairweather, G. W., 65, 157, 187-92, 195, 203,
 206, 367, 370, 374, 385
 Farkas, M. D., 263
 Felner, R. D., 296-97

Felton, B. J., 70, 73
 Fendley, K., 435
 Fields, J., 32, 42
 Finch, J. F., 249
 Finkel, N. J., 243, 300
 Finkelhor, D., 26
 Finn-Stevenson, 297
 Finney, J. W., 232
 Firth Cozens, J., 30
 Fisch, R., 375
 Fischer, P. J., 71
 Fisher, A. T., 170, 478n.4
 Fisher, G. M., 37, 440
 Fisher, J. D., 315
 Fisher, W. A., 303, 315
 Fisher, W. H., 194
 Fitzgerald, L. F., 104
 Fleishman, J. A., 234
 Fleming, I., 109
 Flippen, C. A., 96
 Flora, C., 175
 Flora, J. L., 175
 Florin, P., 120, 134, 171
 Floyd, F. J., 111, 304
 Flynn, J. R., 194-95
 Flynn, L. M., 49
 Folkman, S., 233-34, 244, 267
 Foster, E. F., 99
 Fountain, D., 355
 Fox, J. C., 161,
 Fox, K. A., 181, 184, 186
 Frame, C. L., 327
 Francescato, D., 476
 Frankl, V. E., 239
 Freddolino, P. P., 185
 Freeman, J., 280-81
 French, S. L., 228
 Freud, S., 59, 222
 Fridlund, B., 104
 Fried, C. S., 30, 281
 Friedman, P. R., 212
 Friedman, R. M., 80
 Friedman, S. R., 317
 Friedmann, J., 436
 Fuchs, V. R., 42
 Fullerton, C. S., 102
 Furlong, M., 278
 Furstenberg, F. F., Jr., 303

 Gabriel, T., 342, 346, 363
 Gaier, E. L., 305
 Galanter, M., 338, 345, 354, 358, 361
 Galbraith, J. K., 62
 Gammeltoft, M., 232, 286
 Garbarino, J., 112, 132
 Garcia, I., 170-71
 Gardner, W., 458
 Garfinkel, I., 35
 Garland, A. F., 282

 Gartner, A., 347, 360
 Garvey, M., 440
 Gebhard, C., 215
 Gekoski, W. L., 228
 Geller, E. S., 177, 475
 Geller, J. L., 73, 194
 Gensheimer, L.K., 379
 George III, 57
 George, C., 321
 George, W., 62
 Gerard, H. B., 414, 425
 Gergen, K. J., 64, 67
 Gesten, E. L., 294
 Giannarelli, L., 41
 Gibbs, H., 403
 Gibbs, L. M., 107, 213, 329, 335, 347, 362,
 402n.1, 445-53, 456, 456n.1
 Gifford, R., 177
 Gignoux, E. T., 391
 Gillick, J., 359-60
 Ginter, M., 297
 Giordano, G. P., 49
 Giordano, J., 49
 Gist, R., 102
 Giuliani, F., 170
 Glantz, S. A., 459
 Glass, G. V., 236
 Glazer, N., 416
 Gleason, D. F., 329
 Glidewell, J., 65
 Glidewell, J. C., 371
 Godemont, M., 206
 Goffman, E., 62, 149, 198, 212-13, 216
 Goldberg, L. R., 193
 Goldenberg, I. I., 66, 371, 371-72, 383, 387
 Goodman, G., 106, 329
 Goodman, R. M., 322, 329
 Gordon, J. S., 76
 Gordon, M., 202
 Gorman, D. M., 321
 Gottesman, I. I., 193, 286, 288
 Gottlieb, B. H., 246, 251, 256, 259-60, 263
 Gove, W. R., 198, 202-03, 205, 211-12, 217
 Gramlich, E. M., 105, 273
 Grant, J. D., 377-78
 Gray, M., 24
 Graziano, A. M., 369, 381-82
 Graziano, S., 220n.1
 Green, J., 28-29
 Green, Y., 321
 Greene, G. J., 55
 Greene, J. M., 71
 Greenfield, A., 185
 Gregory, D., 391
 Grob, G. N., 272
 Grosser, R. C., 248, 336, 362
 Gruenewald, T. L., 244
 Grunebaum, L., 232, 286
 Grunwald, M., 449, 452-53, 455

Gullotta, T. P., 274, 284
 Gump, P. V., 182
 Gupta, S., 35
 Gutierrez, G. S., 405

 Haapala, D., 75
 Hacker, A., 32
 Hacsí, T. A., 84, 308
 Hadley, T., 73
 Hadley-Ives, E., 70
 Haggerty, R. J., 272-73, 275-76, 282, 287, 290, 323
 Hallman, W. K., 32, 110
 Hamilton, L. S., 378, 395-96
 Hamilton, M., 346
 Hamilton, S., 259, 261
 Hamilton, V. L., 104, 127
 Hammen, C., 232
 Hammond, W. R., 325n.4
 Hampson, J., 103
 Hampton, R. L., 274
 Handler, J. F., 200
 Haney, W., 394-96
 Hanusa, B. H., 285, 291
 Harding, J. S., 62
 Haignere, C., 316
 Hargrove, E. C., 371
 Harrell, S. P., 229
 Harrington, M., 113
 Harris, L. C., 75, 84
 Harrison, P. M., 18
 Harwood, H., 355
 Hashima, P. Y., 26
 Haskins, R., 37-38
 Hatfield, A., 74
 Haveliwala, Y., 388-89, 402n.3
 Hayes, E., 55
 Hayes, L. M., 144
 Heaney, J., 421
 Hecker, D. E., 43
 Heflinger, C. A., 77, 80
 Heller, K., 7, 74, 250, 260, 265, 287, 433, 466
 Henderson, M. J., 17
 Henggeler, S. W., 75, 151-52
 Henwood, D., 96
 Henshaw, S. K., 325n.3
 Herlihy, E., 346
 Hernandez, A. C., 31
 Herrenkohl, E. C., 231, 239, 289
 Herrenkohl, R. C., 231, 289
 Hershberger, S. L., 250, 363
 Herskovitz, H., 265
 Hightower, A. D., 67
 Hildingh, C., 106
 Hill, D. D., 412, 415
 Hilts, P. J., 18
 Hinckley, J., 208
 Hinrichsen, G. A., 336
 Hjern, A., 241

 Hobbs, N., 59, 65
 Hobfoll, S. E., 315
 Hobson, C. J.,
 Hodges, W. F., 111
 Hoffman, W. S., 104, 127
 Hoge, S. K., 202
 Hogg, J. R., 260
 Holahan, C. J., 179
 Hollingshead, A. B., 63
 Holmes, T. H., 15, 24, 26, 32, 35-36, 45, 111, 227, 229, 306
 Holmes-Eber, P., 248
 Holmstrom, L. L., 241-42
 Holt, L. P., 409
 Holtgraves, T., 214
 Holtzworth-Munroe, A., 304
 Horan, S., 35
 Hotaling, G. T., 304
 House, J. S., 246
 Howe, B., 425n.8
 Howe, I., 336
 Howell, J. C., 212
 Huaco, G., 458
 Hudnall, C. E., 33
 Hughes, L., 407
 Hughey, J., 171, 176, 196n.1, 379, 436
 Hughey, J. B., 174
 Huh-Kim, J., 278
 Humphreys, K., 78, 322, 348, 428-29
 Hunsley, J., 35
 Hunt, J. McV., 293
 Hurvitz, N., 330, 333
 Hyman, I. A., 26

 Ingleby, D., 241
 Ireys, H. T., 291
 Irvine, M., 2002
 Iscoe, I., 55, 65, 75, 84, 301, 375, 383-84, 387, 392-93, 478n.1
 Israel, B. A., 171
 Itzhaky, H., 170

 Jackson, A. P., 315
 Jackson, C. B., 171
 Jackson, J., 439-40
 Jacob, H., 35
 Jacobs, J. B., 383
 Jacobs, M. K., 106, 329
 Jacobs, S. J., 109
 Jacobsen, C. A., 243, 300
 Jacobson, N. S., 111
 James, W., 59, 235
 Janis, I. L., 251
 Jansen, K., 242
 Javits, J., 438
 Jenkins, R. A., 74
 Jensen, A. R., 463
 Johnson, E., 247
 Johnson, J., 356

Johnson, L. B., 55, 65, 113, 149, 199, 440
 Johnson, R. J., 315
 Johnson, S. D., 70
 Johnstone, B. M., 321
 Jones, R. K., 325n.3
 Julian, D. A., 179
 Julnes, G., 99

Kadushin, A., 34
 Kagan, D. M., 415-16
 Kahn, E. B., 306, 322
 Kahn, R. L., 165
 Kalichman, S. C., 314, 319-20
 Kaniasty, K., 32, 109
 Kanter, R. M., 385
 Karberg, J. C., 18
 Kasl, S. V., 38
 Katz, A. H., 329
 Katz, D., 165
 Katz, S., 135
 Kazdin, A. E., 295
 Keefe, F. J., 236
 Keil, T. J., 205
 Keller, A. M., 82
 Kelley, K., 303
 Kelly, J. A., 314, 319-21
 Kelly, J. G., 55, 65, 106, 120, 126, 128-31, 136-39, 154-55, 188, 374
 Kelman, H. C., 466
 Kemeny, M. E., 244
 Kennedy, J. F., 55, 59, 61, 63, 65, 69, 113, 149, 199, 440
 Kennedy, R. F., 438
 Kenning, M. K., 304
 Kerman, B., 171
 Kessler, R. C., 249
 Kessler, R. S., 233
 Kiernan, M., 111, 131, 227
 Kiesler, C. A., 73-74, 78
 Killian, L. T., 218
 Killian, T. M., 218
 Kilpatrick, D. G., 24, 242
 Kilpatrick, S., 435
 Kimmel, H., 467-68
 King, J. E., 40,
 King, M. C., 112
 King, M. L., Jr., 439
 Kinney, J., 75
 Kinsey, A., 163
 Kirk, M. O., 104
 Kirk, S. A., 115, 208-09, 334
 Kirkby, R. J., 237
 Kirkeby, J. 48
 Kirp, D. L., 416
 Kirsch, B. L., 202
 Klaber, M., 156
 Klaus, P. A., 24
 Klein, S. P., 378, 395-96
 Kleist, D. M., 273

Kliewer, W., 127
 Klotz, D., 314, 316
 Kluger, R., 425n.1.
 Knight, B., 237
 Knitzer, J., 82-84
 Knobloch, H., 62
 Knox, V. J., 228
 Kobasa, S. C., 244
 Koenig, J., 325n.3
 Koo, H. P., 321
 Koopman, C., 316
 Koss, M. P., 304
 Kostelny, K., 112
 Kozol, J., 383
 Kraemer, D. T., 120
 Krauss, D. H., 345
 Kretzmann, J. P., 437
 Krizan, L., 207
 Kroeker, C. J., 171
 Kropotkin, P., 330-31
 Kubler-Ross, E., 241
 Kuhn, T. S., 124
 Kumekawa, E., 315
 Kutchins, H. 115, 208-09, 334
 Kuo, F. E., 171, 179
 Kurtz, L. F., 345, 353
 Kutchins, H., 115, 208-09, 334

Labrecque, M. S., 245, 248
 Ladner, J., 433, 438-44
 LaFalce, J., 445
 Lamb, H. R., 63, 73
 Landis, K. R., 246
 Landsverk, J., 80
 Langner, T. S., 62
 Lannon, P. B., 210
 Lansford, J. E., 250
 Larson, J., 274
 Lasker, J., 246
 Latkin, C., 186, 317
 Lavell, M., 63, 210
 Lavin, J., 315
 Lawless, R. A., 39
 Lawlor, E. F., 375
 Lazar, I., 308, 310
 Lazarus, R. S., 233-34, 238, 244
 Leadbeater, B. J., 225
 Leclerc, C., 237
 Lee, C. M., 35
 Lee, J. A. B., 35
 Leeper, J. D., 102
 Lehmann, S., 64
 Leichter, H. M., 284
 Leighton, A. H., 62
 Leighton, D. C., 62
 Lemann, N., 136
 Lemert, E. M., 198
 Lemke, S., 159, 162
 Lesage, A. D., 237

Leventhal, G. S., 361
 Levine, A., 9, 31, 49, 59, 64, 67, 103, 108, 113,
 149, 255, 262, 272, 274, 335, 402n.1,
 426n.10, 428, 453, 456n.1, 460-62
 Levine, A. G., 40, 110, 335, 455
 Levine, D., 391, 411, 421, 423-24
 Levine, M., 9, 49, 59, 64, 66-67, 69, 83, 85n.1,
 103, 106, 108-09, 113, 121, 123, 125, 134,
 139, 145, 149-50, 155, 184, 188, 195, 203,
 206, 209-10, 215, 229, 243, 255, 261-62,
 272, 274, 280-81, 283, 295, 299, 301, 304,
 306, 317, 338-39, 344, 346, 353-54, 361-62,
 371, 373, 381-82, 386, 388, 391, 402n.4,
 425n.8, 426n.10, 428, 431, 453, 458, 460-62,
 476
 Levy, C. J., 70
 Levy, L. H., 327, 335
 Levy, R. M., 212
 Lewin, K., 64-65, 69, 120, 377
 Lewis, S. E., 171
 Li, C., 170-71
 Li, D., 347
 Lichtenstein, B., 318
 Lidz, C., 202
 Lieberman, M., 336, 354
 Light, D. W., 209-10
 Lincoln, A., 406
 Lindemann, E., 224, 241, 272
 Lindsay, W. R., 209
 Linehan, P., 412
 Litwack, T. R., 208
 Livermore, G., 355
 Lobel, M., 257
 Logan, J. R., 133
 Long, D. A., 169-74, 196n.1
 Long, N. E., 478n.4
 Loots, G. M. P., 16
 Loprest, P., 37
 Lorentz, E., 182
 Lorion, R. P., 78
 Low, A. A., 328, 344
 Lubeck, S., 156
 Luce, A., 30
 Luepnitz, D. A., 249
 Luke, D. A., 185, 187
 Luthar, S. S., 229
 Lynn, L. E. Jr., 375, 381

 MacLean, M. G., 71
 Macklin, D. B., 62
 Macmillan, A. M., 62
 Madara, E. J., 329, 361
 Male, A. A., 17
 Malloy, M., 50
 Manderscheid, R. W., 17
 Mann, P. A., 7, 469
 Manne, S., 29
 Manning, W. D., 35
 Markman, H. J., 111, 304

 Marrow, A. J., 64
 Marshall, T., 407-09
 Marsick, V. J., 379
 Maslow, A. H., 384
 Masterpasqua, F., 292
 Matthews, K. A., 36
 Maton, K. I., 171, 182, 225, 245, 347, 351, 361,
 378, 469-70
 Maynard, H., 187
 McAdams, D. R., 394-95, 400
 McAllister, J., 456
 McCarroll, J. E., 102, 106
 McCaffrey, D. F., 378, 395-96
 McClelland, G. M., 143, 145
 McCurdy, K., 147
 McDonnell, D. D., 16
 McDuff, P., 108
 McGaughey, W. H., 128
 McHale, S. M., 42
 McIntosh, J. L.,
 McLanahan, S. S., 35
 McMillan, B., 171, 322
 McMillan, D. W., 170
 McNeil, L. M., 394-95, 397-400
 McKnight, J. L., 437
 Meadows, J., 29
 Medvene, L. J., 345
 Meehl, P. E., 63
 Meeks, J. W., 132
 Meissen, G. J., 329
 Melvin, D., 351
 Merry, S. E., 179
 Mertig, A. G., 445, 449
 Metcalf, G. R., 411
 Meyer, A., 59
 Meyer, D. R., 35
 Mezey, S. G., 147
 Midgley, S., 30
 Milazzo-Sayre, L. J., 17, 20, 49
 Milburn, N., 71-72
 Michael, S. T., 62
 Miles, W., 459
 Mileti, D. S., 109
 Miley, A. D., 210
 Miller, G. E., 375, 383-84, 387, 392-93
 Miller, H. L., 102
 Miller, R. L., 314, 316
 Milner, N., 334
 Mirowsky, J., 46, 230
 Mischel, W., 193, 292, 300
 Mishara, B. L., 76
 Mitchell, R. E., 171
 Mohamed, S., 304
 Monahan, J., 7, 142, 425n.8, 433
 Monroe, S. M., 228, 257
 Moore, K. A., 303
 Moore, T., 62, 79, 423
 Moore, T. D., 390

Moos, R. H., 117-18, 156-62, 169, 177, 180, 191,
 195, 198, 232, 248, 296, 350-51
 Mørch, H., 376
 Morell, M. A., 188
 Moreno, J., 364
 Mori, L., 286
 Morrison, G. M., 278
 Morrison, D. E., 445, 449
 Morrow, K. B., 242
 Morse, S. J., 199
 Morton, D. C., 18
 Motley, C. B., 410
 Mowbray, C. T., 185, 264
 Moxley, D. P., 264
 Moyers, B., 455
 Moynihan, D. P., 62, 65-66, 95, 98, 382, 433
 Mrazek, P. J., 272-73, 275-76, 282, 287, 290,
 323
 Muenchow, S., 84, 113, 307, 310
 Mulvey, A., 66
 Mulvey, E. P., 73, 202, 278
 Mumford, E., 236
 Murphy, D. A., 319
 Murphy, J. M., 201, 206
 Murray, B., 363
 Murray, H. A., 157
 Murray, H. W., 308
 Murray, J., 417, 426n.10
 Murray, J. P., 200
 Murrell, S. A., 32, 109
 Myrdal, G., 425n.6

 Nader, R., 450
 Namir, S., 79, 82-84
 Naroll, R., 262, 327, 331
 Narrow, W. E., 20, 50
 Nasar, J. L., 179
 Nathan, V. M., 391
 Nelson, B. J., 130
 Nelson, G., 475
 Nelson, W. E., 439-40
 Newbrough, J. R., 64-65, 171, 176, 476
 Newcomb, M. D., 31
 Newlon, B., 175
 Newman, B., 112
 Nicholson, J., 156
 Nielsen, K. P., 187
 Nietupski, J., 215
 Nixon, R. M., 205
 Noke, J. M., 348
 Norris, F. H., 32, 109-10
 Norris-Baker, C., 185
 Northrup, D., 77, 80
 Novaco, R. W., 127
 Noyes, J. H., 206
 Nursten, J., 80

 O'Donnell, C. R., 274
 Odum, E. P., 118

 Ogburn, W. F., 216
 O'Gorman, R. T., 171
 Okun, M. A., 249
 Olasky, M. N., 113
 O'Leary, K. D., 110
 Olfson, M., 75
 O'Neill, P. O., 465-66
 Ong, E. K., 459
 Openshaw, K.G., 178
 Opler, M. K., 62
 Orfield, G., 405, 411-12, 414, 416, 424
 Orford, J., 5, 475
 Ort, S. W., 297, 299
 Ortiz-Torres, B., 376
 Osipow, S. H., 104
 O'Sullivan, M. J., 48, 79

 Padgett, V. P., 327
 Pagani, L., 108
 Page, R., 127
 Page, S., 216
 Paige, R., 393, 395, 398
 Paigen, B., 446, 462
 Pakenham, K. I., 257
 Palmer, S. C., 16,
 Parad, H. J., 226
 Parad, L. G., 226
 Pargament, K. I., 245
 Parrish, R., 82
 Parks, R., 406, 444
 Pasamanick, B., 62
 Pattillo McCoy, M., 439
 Patrick, C., 236
 Paulus, P. B., 109
 Pauly, P. J., 459
 Peak, T., 245, 248
 Pearlin, L. I., 244
 Pedro Carroll, J. L., 67, 111
 Peek, L. A., 109
 Peirce, N. R., 438, 442
 Pellow, D. N., 454
 Pepper, C., 324n.1
 Perkins, C. A., 19
 Perkins, D. D., 32, 109, 124, 132, 169-74, 179-
 80, 196n.1, 223, 403-04, 434-37, 472,
 478n.3
 Perkins, D. N. T., 376
 Perkins, D. V., 83, 182, 184-88, 195, 203, 229,
 243, 283, 301, 338-39, 344, 353-54, 361
 Perot, R., 393
 Perrotta, P., 249
 Perrow, C., 31
 Perry, J. C., 184, 186-87
 Peterson, J. L., 303
 Peterson, L., 286
 Peterson, N. A., 171
 Peterson, P. D., 48
 Peterson, R. L., 274
 Petrakis, P. L., 329

Phelps, R. P., 396-97
 Phifer, J. F., 32
 Piaget, J., 431
 Pilisuk, M., 248, 456
 Pillow, D. R., 111
 Pincus, H. A., 50
 Pinel, P., 57-58
 Pitegoff, P., 444
 Pit-Ten Cate, I. M., 16,
 Piven, F. F., 66
 Planin, E., 453
 Plas, J. M., 171
 Plessy, H. A., 406
 Pollock, N. K., 28
 Porter, E. H., 235
 Post, J., 156
 Potvin, L., 246
 Poythress, N. G., 385
 Prabucki, K., 16
 Pressman, J. L., 373, 387
 Pretty, G. M. H., 170-71
 Prezza, M., 170-72
 Price, R. H., 65, 105, 162, 233, 273
 Prilleltensky, I., 471, 474-75, 477, 478n.4
 Primavera, J., 297
 Puddifoot, J. E., 173
 Putnam, R. D., 44, 51, 169, 175-76, 327-31, 351,
 435

 Quick, J. C., 60
 Quinn, S. C., 215, 319

 Rabasca, L., 363
 Rabkin, J. G., 52, 228
 Rabow, J., 31
 Rao, A. K., 28, 436
 Rahe, R. H., 15, 24, 26, 32, 35-36, 45, 111, 227,
 229, 306
 Rainwater, L., 62
 Ramirez-Valles, J., 315
 Rao, P. K., 28, 436
 Rapp, C. A., 390
 Rappaport, J., 7, 66, 69, 78, 111, 118, 131, 149-
 50, 158, 171, 185, 187, 195, 227, 274, 301,
 348, 350, 354, 428-31, 433
 Ravitch, D., 405, 410-11, 416
 Rawls, P., 390
 Reagan, R. W., 272, 428
 Rebolledo, A., 112
 Redding, R. E., 149, 278, 463-64
 Redlich, F. C., 63
 Reed, G. M., 244
 Regehr, C., 242
 Regier, D. A., 50
 Reich, J. W., 249
 Reinecke, M. A., 247
 Reinhardt, J. P., 250
 Reiss, B. F., 63
 Reissman, F., 347, 350, 360

 Renick, M. J., 111, 304
 Rennie, T. A. C., 62
 Rennison, C., 23
 Reppucci, N. D., 30, 35, 125, 281, 288-89, 304,
 319
 Resick, P. A., 221
 Resnick, H., 242
 Revenson, T. A., 336
 Reville, E., 417, 419, 426n.10
 Revkin, A. C., 462
 Rhodes, J. E., 65, 105
 Ribisl, K. M., 322
 Ricard, N., 237
 Rich, R. C., 110, 132, 171, 352
 Richardson, L. A., 82
 Richter, L., 229, 232
 Riger, S., 248
 Riggio, R. E., 372-73, 389
 Rind, B., 26
 Ring, K., 210
 Ringwalt, C. L., 71
 Roberti, T., 170
 Roberts, A. R., 275
 Roberts, J. T., 445, 449-50, 454-55
 Roberts, L. J., 347
 Robins, L. N., 218
 Robinson, J. W., Jr., 435
 Roen, S. R., 359
 Roessler, W., 214
 Rogers, A., 202
 Rogers, M., 237
 Rogler, L., 127
 Rogoff, B., 177
 Rook, K. S., 250-51
 Roosens, E., 133, 206
 Rosario, M., 376
 Roosevelt, F. D., 113
 Rosenberg, M. S., 289
 Rosenhan, D. L., 209-11, 213, 383
 Ross, C. E., 23-24, 46, 230
 Ross, J. G., 78
 Rossi, A. M., 59
 Rossman, M., 52
 Roth, L. H., 73, 199
 Rothbard, A., 73
 Rotheram-Borus, M. J., 316
 Rothman, D. J., 137
 Rothman, J., 456
 Rowland, M. D., 75
 Royce, J. M., 308
 Rubenstein, L. S., 212
 Ruhlman, L. S., 250
 Rutter, M., 218
 Ryan, A. M., 374
 Ryan, B. A., 274
 Ryan, W., 49, 66, 150, 177, 301, 429, 473

 Sabin, J. E., 77
 Saegert, S., 170, 172-74, 178, 436

Sagan, L. A., 306
 Sagarin, E., 333, 335, 342
 St. Lawrence, J. S., 321
 Sakaguchi, Y., 45
 Salem, D. A., 171, 348, 351, 378
 Salize, H. J., 214
 Salzer, M. S., 73-74
 Sampson, R. J., 170
 Sanchez, E., 110
 Sanders, D. H., 187
 Sandler, I. N., 29, 111, 250
 Sarason, B. R., 300
 Sarason, I. G., 300
 Sarason, S. B., 7, 55, 66, 68, 125, 135, 152, 156,
 170, 182, 324n.1, 268-72, 381, 386, 401n.1,
 402n.3, 415, 425, 428, 430-31, 438
 Sarbin, T. R., 157, 162-64, 166-69, 191, 195,
 198, 219, 223, 253, 336, 351
 Sareyan, A., 62
 Satz, J., 200
 Saunders, D., 40
 Sawhill, I., 37
 Scales-Trent, J., 213
 Schacter, J., 45
 Scheff, T. J., 198-208, 212, 215, 217-18, 220n.2
 Schellenbach, C. J., 225
 Scherschel, P. M., 39
 Schlesinger, H. J., 236
 Schmuckler, M. A., 120
 Schoenwald, S. K., 75
 Schoggen, P., 65, 181-84, 186
 Schonfeld, L., 50
 Schooler, C., 244
 Schroder, K. E. E., 315
 Schulz, A., 171
 Schulz, R., 285, 291
 Schuster, T. I., 249
 Schuyler, T., 103
 Schwartz, C. E., 237
 Schwebel, B., 31
 Schwebel, M., 31
 Schweinhart, L. J., 108, 308, 310
 Scrimshaw, S. C. M., 257
 Scull, A. T., 70
 Seedat, M., 475
 Seelye, K. Q., 462
 Seeman, T. E., 246
 Segal, S. P., 355, 361
 Segesten, K., 106
 Seidman, E., 111, 131, 158, 169, 185, 187, 227,
 348, 350, 354
 Selby-Harrington, M. L., 82
 Seligman, M. E. P., 292
 Seller, M. S., 426n.11
 Seltzer, J. A., 35
 Selye, H., 60
 Semmelweiss, I., 383
 Serrano-García, I., 466, 476
 Shalf, S. M. 278
 Sheffield, J. K., 286
 Shinar, O., 249, 259
 Shinn, M., 4, 38, 70-73, 110, 113, 132, 176, 187,
 319, 336, 376, 432
 Shriver, T. P., 103, 297
 Shure, M. B., 103, 184, 241, 266, 293-94, 300
 Siegel, S. M., 383
 Sikkema, K. J., 317, 319
 Silberman, P., 435
 Silverman, C., 355
 Silverman, D. C., 242
 Simko, R. A., 376
 Simon, J., 30
 Simon, P., 412
 Simons, M., 178
 Sinatra, L. J., 419, 426n.10
 Sinclair, U., 377
 Singer, S. I., 121, 123, 200
 Skaff, M. M., 232
 Skager, R., 278
 Skiba, R., 274
 Skinner, L. J., 67-68, 214
 Slack, P., 56
 Slaikeu, K. A., 226
 Smith, K. E., 41
 Smith, R. R., 411
 Smock, P. J., 35
 Snipper, A. S., 308
 Snell, T. L., 18
 Snipper, A. S., 308
 Snowden, L. R., 48-49, 78
 Snyder, H., 24
 Sobeck, L., 75
 Socall, D. W., 214
 Solarz, A. L., 225
 Sommer, R., 186
 Sonn, C. C., 170
 Sorell, G. T., 242
 Sorotzkin, B., 26
 Speer, P. W., 171, 176, 196n.1, 379, 436
 Spence, S. H., 286
 Spielberger, C. D., 478n.1
 Spitzer, R. L., 208
 Spivack, G., 103, 184, 241, 266, 293-94, 300
 Spreitzer, G. M., 171
 Srebnik, D. S., 295
 Srole, L., 62
 Stack, L. C., 210
 Stahl, A. L., 24
 Stangor, C., 336
 Stanley, S. M., 111, 304
 Stashenko, J., 412
 Stecher, B. M., 378, 395-96
 Steele, C. M., 415-16, 463
 Stefan, S., 212
 Stein, L. I., 74-75
 Stein, R. E. K., 291
 Steinbach, C. F., 438, 442
 Steinberg, J., 311

Steiner, S. C., 228, 257
 Steinman, M., 304
 Stelzner, S. P., 374
 Stephan, J. J., 19
 Stephan, W. G., 413-14
 Stevenson, J., 171
 Stewart, F., 325n.3
 Stiffman, A., 70
 Stiles, P. G., 50
 Stokols, D., 109-10, 178, 322
 Stolz, S., 102
 Stone, R., 452
 Stone, R. A., 110, 335, 455
 Stott, M. W. R., 305-06
 Stover, J., 273, 313-14, 318, 320
 Streuning, E. L., 52, 228
 Stroul, B. A., 75
 Stults, B. J., 133
 Styfco, S. J., 307, 310, 367
 Suarez, E., 315
 Sue, S., 71, 62
 Sugarman, D. B., 304
 Suler, J., 363
 Sullivan, W. C., 171
 Suttles, G. D., 179
 Swanson, J. M., 28-29
 Sweaney, A., 178
 Swenson, C. R., 330
 Swenson, K., 405, 423
 Swindle, R. W., Jr., 74, 248, 250
 Szasz, T. S., 62, 141, 149, 199

Taussig, H. N., 80
 Taylor, E., 193
 Taylor, H. L., Jr., 96-97, 100, 438
 Taylor, R. B., 109, 124, 132, 172, 178-79
 Taylor, S. E., 244
 Tebes, J. A., 214, 216, 243, 247
 Tebes, J. K., 120
 Tedeschi, G., 170
 Telch, C. F., 236
 Telch, M. J., 236
 Temkin, T., 355
 tenBroek, J., 406
 Teplin, L. A., 18, 139, 142-43, 145
 Terry, J., 257
 Test, M. A., 74-75
 Thoits, P. A., 106, 233, 246, 253, 255, 346
 Thomas, D., 5, 475
 Thomas, K. B., 305
 Thomas, S. B., 315, 319
 Thompson, C. M., 63
 Thompson, M. G., 260
 Thompson, M. P., 109-10
 Thompson, R., 16,

Tomai, M., 476
 Tomkins, A. J., 304
 Tönnies, T., 176
 Toohey, S. M., 110, 113, 176, 187, 319
 Toro, P. A., 71, 75, 83, 111, 131, 158, 227, 344, 346, 350, 353-54, 361
 Torrey, E. F., 49, 70, 73-78, 193
 Toseland, R. W., 245, 248
 Toulmin, S., 463
 Toumbourou, J., 346
 Tout, K., 41
 Travers, J., 16
 Tremblay, R. E., 108,
 Trickett, E. J., 120, 128, 158, 162, 300
 Tromovitch, P., 26
 Trueba, P. E., 260
 Truman, H. S., 61
 Trussel, J., 325n.3
 Tsemberis, S., 71-72, 132, 432
 Tuckman, J., 63, 210
 Tuke, W., 57-58
 Turner, J. C., 163
 Twigger-Ross, C. L., 173
 Twohey, J., 248
 Uhl, G., 215
 Umberson, D., 246
 Underwood, L. G., 246, 251, 256, 263
 Unger, D. G., 172-73, 262
 Ursano, R. J., 102
 Usui, W. M., 205
 Uzzell, D. L., 173

Vaillant, G. E., 229, 355, 359-60
 Valenzuela, A., 397
 van der Veen, R., 379
 Van Dort, B., 158
 van Ryn, M., 105, 273
 van Uchelen, C., 175
 Varady, D., 174
 Varmus, H. E., 47
 Vaughn, R. D., 321
 Veneman, A. M., 42
 Venno, A., 5, 475
 Veronen, L. J., 242
 Videka-Sherman, L., 354
 Vincent, M., 321
 Vincent, T. A., 120, 128
 Vine, P., 248, 336, 362
 Vinokur, A. D., 105, 273
 Vitaro, F., 108
 Vivian, D., 110
 Vlachos-Weber, I., 260
 Voce, R., 178
 Vogel, W., 55
 Voges, B., 214
 Vriens, L., 31
 Vyner, H. M., 110

Wadsworth, M., 286

Wald, A., 28
 Wales, S., 346
 Walker, K. N., 240
 Walker, L., 425n.8
 Wall, D. D., 71
 Wallace, J., 146-47, 279
 Wallach, L., 304
 Walter, H. J., 321
 Walton, R. E., 378
 Wandersman, A., 32, 110, 120, 132, 172-73, 179, 262, 322, 329
 Warren, E., 409
 Wasco, S. M., 66
 Wasmer, D., 75
 Warwick, D. P., 466
 Watkins, N. J., 110
 Watzlawick, P., 375
 Weakland, J. H., 375
 Weaver, K., 37
 Weick, K. E., 471
 Weikart, D. P., 108, 308, 310
 Weinstein, R. S., 79, 82-84, 125
 Weisman, J., 397
 Weiss, R. S., 343, 455
 Weissberg, R. P., 103, 274, 299, 323
 Weithorn, L. A., 82
 Wells, A. M., 277, 294, 320
 Wenocur, S., 387
 Werner, C. M., 178-79, 475
 Wettstein, R. M., 199
 Whalon, M. E., 128
 White, B. J., 329
 White, M., 38
 White, R. E., 16
 White, S. W., 35, 227
 Whitehead, B. D., 104, 129
 Whyte, W. H., 159
 Whyte, W. W., 182-83
 Wicker, A. W., 134, 182-84, 186-87
 Wiener, D., 215
 Wiesenfeld, E., 110, 170, 476
 Wilcox, B. L., 458
 Wildavsky, A. B., 373, 387
 Will, J. C., 38
 Williams, C. L., 354
 Williams, J. B. W., 208
 Willie, C. V., 411
 Wills, T. A., 249, 257-59
 Wilson, B. D. M., 55
 Wilson, G., 227
 Wilson, W. J., 8, 62, 72, 95, 97-100, 113, 127, 136, 252, 422, 437
 Winerip, M., 419, 426n.10
 Wingenfeld, S., 476
 Winkel, G., 170, 172-74, 178, 436
 Witheridge, T. F., 75
 Woff, I., 346
 Wolchik, S. A., 111, 250
 Wolf, S., 246
 Wolfe, S. M., 49
 Wollert, R. W., 327
 Wong, A., 246
 Wong, N. W., 376
 Woodruff, N., 391
 Woodward, B., 205
 Woodworth, T., 23, 25
 Woolard, J. L., 30, 281
 Work, W. C., 67
 Wortman, C. B., 233
 Wright, B., 450
 Wright, H. F., 181
 Wright, K. M., 102
 Wuori, M., 391
 Wyman, M. F., 250
 Yancey, W. L., 62
 Yep, G. A., 315
 York, A. S., 170
 York, D., 336
 York, P., 336
 Young, J., 354
 Yung, B., 325n.4
 Zahner, G. E. P., 38
 Zaff, J., 179
 Zahner, G. E. P., 38
 Zane, N., 62
 Zapata, B. C., 112, 228
 Zautra, A., 29, 249
 Zigler, E., 84, 113, 229, 274, 282, 297, 307, 310, 367
 Zimmerman, M. A., 171-72, 184, 315-16, 322, 353, 379
 Zippay, A., 387
 Zitnay, G., 391
 Zremski, J., 394
 Zusman, J., 30
 Zusman, R., 192, 264

Subject Index

- Abortion, 33, 34, 76, 247, 302, 303, 317, 325, 334, 337, 401, 444
- Acquired Immune Deficiency Syndrome (AIDS)/HIV Disease, 26-28, 30, 81, 129, 186, 234, 235, 257, 288, 322, 351
- Prevention of, 28, 186, 262, 273, 284, 313-22, 324, 375
- Adaptation between persons and the environment or situations, 8, 34, 39, 41, 43-45, 52, 59, 83, 96, 98-100, 103, 107, 108, 111, 117, 119, 126-28, 131-35, 138-40, 145-51, 153, 156, 161, 162, 175, 186-88, 192-97, 212, 219, 222-225, 232, 239-40, 246, 257-58, 265-66, 277, 300-01, 309, 324, 327, 331, 333-34, 338, 348-50, 352, 428-29, 437, 442, 456
- To health problems, 28-30, 34, 48-49, 235-36, 244
- To legal change, 142-49, 338, 375
- To stressful life events or crises, 92, 103, 107, 108, 220, 224-25, 227-231, 240-43, 249, 259, 263, 266, 302-03, 359
- Adolescents. See Children and adolescents
- Advocacy groups, 73, 76, 129, 144, 168-69, 171, 273, 297, 329, 361-64, 369, 374, 390, 392, 434, 475
- Affirmative action, 100, 127-29, 410, 413, 421, 423, 464
- Africa, 322
- African-American. See also School desegregation
- children in foster care and single-headed households, 35, 62, 95, 98-100, 230
- community in Buffalo, New York, 97, 100, 438
- community organizations, 97, 319, 336-37, 378, 407, 438-42, 450
- coping and support, 62, 96-97, 99-100, 108, 230, 250, 252, 334, 336, 439
- leaders, 412, 439, 440-42
- HIV/AIDS rates, prevention, and health promotion, 30, 314-316, 319, 322
- labeling and discrimination, 62, 96, 98, 128, 133, 213, 229, 252, 314, 336, 404-10, 413, 415, 424, 463
- mental health and prevention services, 79, 308, 310, 312
- migration, segregation, and mobility, 45, 97, 99, 133, 136, 183, 337, 404, 410-11, 422, 441
- schools and students, 8, 96, 394, 408-10, 412-22, 424, 441-42, 463
- socio-economic or poverty status, 8, 37, 79, 95-100, 128, 136, 183, 230, 252, 310, 404, 406, 408, 422, 463
- victimization, 97-98, 314, 325, 406, 408, 450, 454
- Al-Anon, 327-28, 336, 345, 348, 350, 357-60
- Alateen, 328
- Albany, New York, 446-47
- Albuquerque, New Mexico, 412
- Alcohol abuse, 15-16, 20-22, 29, 33, 38, 44-45, 71, 80, 94, 103, 107, 111, 121, 123, 168, 202, 207, 215-16, 231, 261, 282-83, 285, 288, 304, 327-28, 332-333, 336, 344-45, 349-50, 352, 355-60. See also Substance abuse
- Alcoholics Anonymous (AA), 137, 168, 215-16, 327-28, 332-333, 343-45, 348-50, 352, 354, 359-61, 430
- ideology in, 342-44
- and recovery from alcohol abuse, 355-58
- Alliance for the Mentally Ill. See National Alliance for the Mentally Ill
- Aloneness, loneliness, and social isolation, 14, 28, 44-46, 51-52, 168, 170-71, 201, 207, 234, 246-47, 257, 260, 278, 281, 284-85, 304, 331, 335-36, 338-39, 342, 350-51, 356-57, 359, 364, 422, 437
- American Evaluation Association, 470
- American Journal of Community Psychology, 124, 171, 179, 403
- American Orthopsychiatric Association, 470
- American Psychiatric Association, 213, 334
- American Psychological Association, 64, 90, 409, 464, 466, 469-70
- American Public Health Association, 470
- Annals of the American Academy of Political and Social Science, 99
- Anthropology, 68, 179, 201, 470-71, 473
- Antisocial Personality Disorder or antisocial behavior, 20 (table), 218, 273, 282, 285
- Arthur v. Nyquist, 426n.11
- Asia, 476. See also Hong Kong
- Asian-Americans and Pacific Islanders, 30, 45, 79, 127, 315, 412-13, 421
- Assertive Community Treatment (ACT)/Assertive community supports, 74-75, 106, 151, 192, 263, 390
- Asset-based community development (ABCD), 130, 434 (figure), 437
- Atomic weapons testing in Nevada, 110
- Attention Deficit Disorders, Children and Adults with (CHADD), 329
- Austin, Texas, conference, 468-69, 478n.1

- Australia, 170, 196, 354, 475-477
- Bankruptcy, 39
- Baxtrom v. Herold, 141
- Bedford-Stuyvesant Restoration Corporation, 442-43
- Behavior-environment congruence, 133-34, 191, 352. See also person-environment fit
- Behaviorism (operant psychology), 67-68
- Behavior setting theory, 157, 168, 180-87, 190, 192, 316-17, 352-53, 364
- Belton v. Gebhart, 425n.7
- Bereavement, 45, 106, 226, 263, 329
- Bhopal, India, 109
- Births out of wedlock, 33, 38, 95, 98, 295
- Blacks. *See* African Americans
- Blaming the victim, 6, 301, 415, 429-30
- Block organizations, 97, 132, 172, 186, 262, 438
- Bonding relationships, 169-70, 172, 175-76. See also Sense of community; and Social capital
- Boston, Massachusetts, 49, 224, 411, 439
- Bridging relationships, 169-70, 172-73, 176-77. See also Social networks; and Social capital
- Briggs v. Elliott, 425n.7
- Brown v. Board of Education of Topeka, 55, 64, 404, 407, 409-11, 413, 419, 425n.8
- Buffalo Area Metropolitan Ministries, 417, 419
- Buffalo, New York, 97, 100, 121, 134, 332, 349, 416-19, 421, 426n.11, 438, 447
- Burnout of workers, 162, 370, 376-77
- Cambridge and Somerville Program for Alcohol Rehabilitation, 359-360
- Cambridge-Somerville Youth Study, 284-85
- Capacity building, 434 (figure), 436, 456
- Caribbean Basin, 476
- Case management, 73-74, 263
- Caucasians. See Whites
- Center for Health, Environment, and Justice, 449-53, 456
- Centers for Disease Control, 317
- Change. See Community development and Organizational change and development
- Chernobyl, Russia, 31, 110
- Chicago, Illinois, 23, 136, 143, 146, 314, 442, 454
- Child and Adolescent Service System Program (CASSP), 80
- Child protection laws, 146-48
- Child Protective Services (CPS), 26, 51, 248, 280, 369
- Children and adolescents
- abused or neglected, 18, 25-26, 34, 51, 71, 80-81, 83, 130, 132, 167, 209, 281, 289, 302 (table), 306, 369, 437
- adoption of, 34, 76, 81 (table), 148, 217, 303
- care of, 41, 43, 81 (table), 83, 98, 108, 297, 307, 312, 339, 352, 443-44
- and crime or delinquency, 23-24, 41, 44, 55, 81 (table), 82, 97-98, 107-08, 121, 123, 136, 151, 200, 202, 212, 261, 275, 277, 284-85, 288, 291, 295, 305, 309, 387, 439
- custody problems involving, 35-36, 146, 217, 248, 279, 286, 305, 334, 337
- problems of, 24-26
- resilient, 26, 35, 229-31, 239-40, 287, 289
- residential care of, 16-18, 82-83, 159, 387
- services for, 25, 69, 78, 80-82, 121, 294, 316
- Chile/Chileans, 112, 228
- China/Chinese, 137-38, 208, 347, 421, 423, 425n.4
- Christians in Recovery, 328
- Citizen participation. See participation, of citizens and residents
- Citizens' Clearinghouse for Hazardous Wastes, 453. See also Center for Health, Environment, and Justice
- Citizens Commission on Desegregation and Citizens for Quality Education (C4QE), 419
- City of Cleburne, Texas, v. Cleburne Living Center, 215, 387
- City University of New York, Program in Environmental Psychology, 196n.2
- Civil rights, 141
- laws, 136, 407
- litigation, 141, 391, 408, 425n.3
- movement, 8, 55, 66, 69, 85, 252, 334, 424-25
- groups and organizations, 97, 333-34, 342, 438-41, 444
- Clark Atlanta University Environmental Justice Research Center, 450
- Classroom Environment Scale, 160
- Cleveland, Ohio, 410
- Clinical psychology, 5, 64-65, 72, 85, 90, 469
- Clubhouses, 76
- Cognitive and behavioral construction
- competencies, 193, 292, 300
- Cognitive antidotes, 342-44, 365. See also Self-help groups

- Collective efficacy, 169-71, 173-74, 177, 434 (figure). See also Empowerment
- Columbia University Law School, 410
- Communitarianism, 172-73, 298
- Community, 118, 126
- Community action, 51, 65, 76, 171, 250, 451, 454, 470
- Community Adaptation Scale, 359
- Community-based health promotion, 171, 292, 315, 321-22
- Community competence, 433
- Community confidence, 173-74
- Community development, 174-76, 292, 432-44. See also Economics and Employment
- Community Development Corporations (CDCs), 435, 438, 441-44
- Community Development Society, 470
- Community-environmental psychology, 179-80, 196n.2
- Community mental health, 5, 54, 69-70, 74, 428
- History of, 55-56, 59, 61-67, 69, 77, 85, 132, 224, 389
- Community mental health centers, 17, 65-67, 69, 77, 372, 401n.1
- Community Mental Health Centers Act, 62, 69, 272, 382
- Community opposition to perceived threats, 110, 134, 215, 321, 335, 337, 386-87, 445-55
- Community organizations, 4, 110, 127, 136, 169-77, 328-30, 336-38, 351-52, 368-73, 378-80, 401-02n.1, 405, 433-56, 471-72, 475
- Community organizing, 10, 173, 171-73, 176-77, 238, 329, 419, 435-38, 441, 444-50, 472 (table), 475
- Community-Oriented Programs Environment Scale (COPEs), 161-62
- Community Progress, Inc., 371-73
- Community psychology, 3-10, 15, 458, 477-78
- international examples of, 170, 475-77
- model of, 90-91. See also Dohrenwend
- model of psychosocial stress
- opportunities for intervention in, 101-14, 455-56
- origins of, 54-55, 64-65, 67-69, 85
- principles of practice in, 150-53
- relationship of other scientific disciplines to, 4-6, 458-64, 468-75
- values and ethics, 6-9, 464-68
- Community satisfaction, 171-74
- Competence building, 195, 274, 292-301, 319, 324, 430, 433. See also Prevention
- Competence to stand trial, 144
- Consciousness raising groups for women, 339-41, 346, 348, 354, 365n.1
- Consultation, mental health, 67, 74, 83, 151, 160
- Consumers of mental health/retardation services, 36, 50, 58, 69-70, 73-78, 103, 126, 129, 132-36, 139-40, 144, 153, 185-94, 263-65, 301, 361-62, 388-92, 432. See also Mentally ill, Mentally retarded, National Alliance for the Mentally Ill
- as providers of services, 76, 134, 327-33, 339-49, 353-60
- Consumer Advisory Board v. Glover, 392
- Contamination. See Disasters and Environmental threats
- COPEs, See Community-Oriented Programs Environment Scale
- Coping, 4, 29, 91 (figure), 103-05, 193-94, 233-45, 266-67, 296, 316, 321, 324n.2
- and culture, 252-54
- individual and situational differences in, 243-45
- religion in, 245
- in self help, 331-33, 339-42, 348
- Cost-effectiveness, 84, 130, 236, 273, 275-76, 281, 283, 292, 297, 309, 314, 323, 360, 364, 452
- Crime, 8, 23-24, 32, 40, 44, 49, 55, 95, 97, 99, 100, 109, 126, 132, 142-43, 146-47, 178, 199, 205, 355, 422, 429, 439, 459
- prevention, 171, 173, 178, 285, 309, 434 (figure), 437
- Criminal justice system, 18, 20, 49, 84, 140, 142-47, 200, 202, 242, 355, 369
- Criminalization of persons with mental illness, 18, 71, 139, 142-44, 165
- Crisis intervention, 72, 91 (figure), 101-02, 151, 263, 275, 283, 361, 388, 469
- Crisis theory, 224-27, 234, 272, 437
- and stages of crisis resolution, 241-43
- Cuba, 476
- Cult of curability, 57
- Cultural diversity. See African-American, Asian-Americans and Pacific Islanders, Hispanics or Latinos, Homosexuality, Labeling - and cultural stereotypes, Niche breadth, School desegregation, Whites
- Davis v. County School Board of Prince Edward County, 425n.7
- Debt, 39-40
- Declaration of Independence, 57, 405
- Deinstitutionalization, 61, 70, 73, 140, 192, 199, 263

- and homelessness, 70-71
of the mentally ill, 16, 58, 70, 73, 128-30, 133, 136, 144-45, 153, 194, 211, 384, 388-89
of the mentally retarded, 137, 145, 384
- Delinquency. See Children and adolescents and crime or delinquency
- Desegregation. See School desegregation
- Detroit, Michigan, 412
- Deviance. 198-201, 204 (figure), 205, 215-16, 218, 430; See also Labeling
amplification, 208
control, 63, 203, 205, 346
primary, 199-200, 203, 205-07, 219, 429
secondary (career), 199-201, 218
and self-help groups, 333-34, 346
- Diagnosis
benefits of, 218
inadequacies of, 20, 24, 46, 50, 90, 114-15, 132, 142, 145, 432
and labeling, 198, 207-11, 213, 217, 282
- Diagnostic and Statistical Manual of Mental Disorders (DSM), 44, 52, 145, 208, 210, 334
and homosexuality, 334
- Dioxin, 107, 451-54, 459. See also
Environmental threats
- Disasters, 30-32, 44, 102, 109-10, 178, 223, 226, 445, 448. See also Environmental threats
- Discrimination. See African-American, labeling and discrimination; and Segregation
- Divorce, 33, 35-36, 44-46, 48, 52, 110-111, 217, 227, 240, 247, 255, 260-61
children of, 35-36, 111 249-50, 262, 305
self-help groups for those coping with, 106, 336-37, 340, 364
- Dohrenwend's model of psychosocial stress, 10, 28, 90-95, 97, 101-115, 151, 179, 193, 219-220n.2, 221-222, 229, 231-33, 245, 469
- Drug abuse. See Substance abuse; and Alcohol abuse
- Drug Abuse Resistance Education (D.A.R.E.), 321
- Early Head Start. See Head Start
- Ecological disasters. See Disasters and Environmental threats
- Ecological psychology. 64, 179-80, 357; See also Behavior setting theory
- Ecological-Psychopolitical Model for community action-research, 471-75, 477
- Ecologies, 163-65, 223-25, 351, 473
- Ecology or ecological systems and theory in
community psychology, 6-8, 10, 15, 44, 46, 72, 95, 97, 100-01, 117-56, 162-63, 166, 174-75, 187, 191, 195, 197, 219, 232, 281, 289, 301, 305-06, 322-23, 333, 367, 427, 430, 434 (figure), 435, 437, 442, 455-56, 477
and law, 139-48
and practice, 150-53, 350, 358
principles of, 83, 126-37, 155, 187, 300, 318, 349, 442. See also Adaptation; Interdependence; Resources; Succession
and research, 121-25, 161, 187, 458-64, 470-75
and self-help, 349-53
and values, 149-50
- Economics, 7-9, 14, 24, 31-33, 45, 68, 92-93, 106, 119, 187, 223, 227, 230, 233, 240, 252-53, 261, 263, 265, 370, 379, 382, 469, 471, 473. See also Community development, Employment, and Poverty
and community action/development, 174-76, 428-30, 433-38, 440, 444, 449
and ecological principles, 126-27, 130-31, 135-36, 138, 455
and environmental justice, 451, 454, 472-74
and homelessness, 38-39, 71-72, 375
and inadequate income due to unemployment, debt, or divorce, 35-43, 95-101, 111-12, 376
of the mental health system, 17, 48, 55-56, 58, 61-62, 64, 191-92, 214, 389, 428
and prevention, 272, 283-85, 291, 297, 309, 320
and school reform and desegregation, 399-400, 404, 408, 410, 422, 425
and self-help, 327, 331-32, 335, 357-58, 361
- Ecosystem, 118, 126-28, 132, 140, 142, 145, 436, 438
- Educational reform, 274, 393-400
- Elderly, 4, 16-18, 30, 48, 56, 61, 70, 137-38, 158-59, 179, 184, 228, 245, 248-50, 260, 285, 291, 336, 387
- Elizabethan Poor Laws, 56-57. See also
Economics and Poverty
- Emancipation Proclamation, 406
- Employee Assistance Programs (EAPs), 265, 275, 283, 376
- Employment, 6, 8, 33, 41-44, 48, 55-56, 65, 68, 126-28, 131, 135-36, 167-69, 184-85, 191-92, 210, 215-16, 273, 275, 290,

- 300, 374, 377, 455. See also
Economics and Poverty
and community action/development, 434,
438, 442-44, 454
and homelessness, 71-72, 432
and Residential Youth Center, 371-73, 383
and stress and coping, 37-39, 92, 95-100,
104-06, 111-13, 240, 248, 252-53, 263,
376-77, 385-86
and support interventions for people with
disabilities, 263-65
Empowerment, 4, 6, 52, 66, 102, 113, 120,
188, 191, 195-96, 292, 315-16, 320,
456,
in community development, 434 (figure),
436, 456
in the Ecological-Psychopolitical Model of
community action-research, 472
(figure), 473, 477
in environmental causes, 110, 352, 474-75
in organizations and settings, 162, 171,
377-79, 401, 419, 436
paradoxical aspects of, 430-33
in self-help groups, 327, 351-52, 361
in social action, 444, 449
and social capital, 169-77
Encoding strategies and personal constructs,
193-94, 254
Environmental Design Research Association,
470
Environmental racism and justice, 450-54, 472
(figure), 474-75
Environmental psychology/environment and
behavior, 177-80, 192, 196n.2, 472
(figure), 474-75
Environmental threats, 30-32, 109-110, 178,
238, 352, 434 (figure), 436, 445-55,
471, 472 (figure), 475. See also
Dioxin; Disasters; and Stressful life
events
Epidemiology, 15, 19, 51-53, 320, 459-60. See
also Prevention, basic concepts in;
Prevention, public health model of; and
Public health.
Equal Rights for Fathers, 337
Ethics of community intervention, 282, 464-68
European-Americans. See Whites
Evaluation research, 3-4, 6, 15, 65, 74, 111,
156, 162, 180, 385, 403, 458, 469-70,
474, 476
of consultation services, 160
of crisis intervention, 101
of educational reforms, 297-99, 393-400,
461
of mental health care settings, 59, 185, 192,
301, 360-63, 387-90
of mentoring and other youth programs,
261, 373
politics of, 377, 402n.2, 458-64
of prevention programs, 282, 284, 287,
306-08, 311-12, 313, 316, 323-24
of self-help groups, 353-55, 359, 364
Fairweather lodge, 157, 187-192, 195, 203,
206, 367
Families
blended, 36, 62
female-headed or single parent, 32-33, 37-
38, 62, 84, 98, 100, 111, 308, 330, 336,
418, 432
impact of problems on, 16-17, 19, 25-27, 34,
37-39, 48-49
involvement in Head Start by, 307-13
and mental illness, 25, 248, 340, 344, 355,
361. See also National Alliance for the
Mentally Ill
self-help and the ideal model of, 339-42
social support and the ideal model of, 254-
56,
and work and finances, 41-42. See also
Economics and Employment
Family Environment Scale, 158
Fathers Rights Metro, 337-38
Fear of crime, 23, 109, 171, 218, 241-42
Federal Emergency Management Agency
(FEMA), 30
Feminization of poverty, 98-99. See also
Poverty, gender and
Gays. See Homosexuality
Geel, Belgium, 133-34, 206
Gemeinschaft, 176. See also Bonding;
Neighboring; and Sense of community
Gender
and alcohol and substance use, 22
and criminal victimization and offending,
18-19, 23-24
and divorce and, widowhood, 35, 45-46
and HIV and herpes infection and other
medical problems, 27-30,
and psychological distress, 46, 101-02
and self-help, 327, 332, 334, 337, 343, 348,
354. See also Consciousness-raising
and social roles and rules, 42, 163, 166
and work and income, 8, 37, 41-42, 133
Genital herpes. See Herpes
Germany, 476
Gessellschaft, 176. See also Bridging; Social
networks; and Participation
Glad game. See Pollyanna
Gong Lum v. Rice, 425n.4
Green v. County, 415

- Group Environment Scale, 158
- Group homes for the mentally ill and mentally retarded, 16-17, 19, 134-35, 137, 161, 214-15, 387
- GROW (self-help groups), 158, 187, 348, 353-54
- Habitat, 128, 131, 352
- Harlem Valley Psychiatric Center, 387- 90, 402n.3
- Harvard Laboratory for Community Psychiatry, 65
- Head Start, 84, 108, 113, 153, 156, 273, 293, 306-13, 324, 367, 394, 401n.1, 432, 455
and IQ scores, 307-10
- Health care
costs due to alcoholism and job stress, 355, 376
managed, 47, 50, 74-75, 77-78, 80, 82, 209, 273, 363
reform of, 273, 320, 322, 324n.1, 332
- Health promotion, 171, 292, 315, 321-22, 472 (figure)
- Healthy People 2010, 21, 272, 304
- Helper-therapy principle, 347, 360
- Herpes, 27-29
- Hispanics or Latinos, 30, 37, 108, 412, 421-22
- History
of community psychology, 61-69
of mental health care, 54-64, 69-70, 73-74, 76-78
of school desegregation and civil rights litigation, 404-22
- Homebuilders (assertive support program), 75
- Homelessness, 16, 38, 70-72, 75-76, 80, 126, 132-33, 136, 138, 205, 432
- Homosexuality (gays, lesbians), 133, 199, 207, 250, 314, 316, 320, 328, 334-36, 342, 346, 363, 430
- Hong Kong, 137-38
- Hooker Chemical Company, 447, 456n.2
- Housing, 6, 30, 38, 56, 65, 71-72, 74-75, 77, 96, 100, 112, 123, 126, 132, 136, 138, 170, 172, 178-79, 184-85, 262-63, 375, 411, 432-35, 437-38, 441-44. See also Homelessness
- Houston, Texas, 394-95
- Howard University, 407-08
- Human Immunodeficiency Virus (HIV). See Acquired Immune Deficiency Syndrome
- Identity. See Social identity
- Ideology, 66, 69, 150, 154, 172, 319, 474
- and the family model of social support, 254-55
- in self help groups, 165, 168, 324n.2, 339-46, 349-51, 359, 362
- and setting creation and change, 5, 58, 368-71, 389
- Illinois, 146-47, 354
- Improving Social Awareness-Social Problem Solving (ISA-SPS) Program, 294-96, 276
- Incidence, 50, 63, 102, 105, 112, 113, 147, 227, 355, 359-60
definition of, 15, 274-75,
as related to prevention, 274-75, 278-79, 284, 287, 289, 291-92, 301, 304, 314-15, 318, 323
- Income. See Economics, Employment, and Poverty
- Industrial/organizational behavior/psychology, 4, 379, 469
- Institute of Medicine (IOM) of the National Academy of Sciences, 272
- Interdependence, principle of, 120, 128-29, 136, 138-40, 142, 145, 151, 153, 187, 367, 467
- Interdisciplinary, 31, 177, 179-80, 195, 196n.2, 458, 468-71, 473, 476-77
- Internet, 329, 342, 346, 363-64
- International community psychology, 170, 476
- Interpersonal cognitive problem-solving skills, 184, 293-95
- Involuntary hospitalization, 70, 73, 139, 141, 202, 361-62
- IQ scores, 229-30, 294
and Head Start, 307-10
- Isolation. See Aloneness
- Italy, 170, 476
- Israel, 170, 476
- Jackson v. Indiana, 144
- Jails and prisons, 16, 18-19, 23-24, 48, 55, 57-58, 82, 98, 140, 143-45, 166, 198, 211-12, 355, 383, 386, 390
- Japan, 109, 128, 373
- Job Corps, 371-72
- Job enrichment, 377-78
- Jobs. See Economics and Employment and Poverty
- Job stress, 376-77
- Joint Commission on the Accreditation of Hospitals, 388
- Joint Commission on Mental Illness and Health, 46, 61, 80, 272
- Joint Commission on the Mental Health of Children, 80
- Journal of Social Issues, 64

Juvenile delinquency. See Children and adolescents and crime or delinquency

Juvenile justice system, 18, 24, 48, 80, 81 (table), 82, 212, 262, 309

Keyes v. Denver, 410, 416

Korea, 128

Ku Klux Klan, 152

Labeling of deviance, 108, 334, 384, 429, 431
 and cultural stereotypes, 202
 and diagnosis, 207-11
 and prevention, 276, 278, 285, 467
 sociological theory of, , 198-220,
 Critique of, 217-18

Laboratory for Community Psychiatry at Harvard, 65

Lackawanna, New York, 127-28

Latin America, 476

Latinos. See Hispanics

Law enforcement. See Police; and Criminal justice system

Law, use of social research in, 410, 413-15

Legler community in Jackson, New Jersey, 110

Leisure in American society, 43-44

Liberation, 343, 471-75, 477

Liberator, 343

Loneliness. See Aloneness

Los Angeles, California, 18, 144

Love Canal, 31, 92, 106, 109, 213, 352, 402, 445-50, 453-54, 456n.1-2, 459-62

Love Canal Homeowners Association, 335, 337, 348, 362, 445-448, 454, 475

Male Marriageable Pool Index (MMPI), 33, 99-100

Managed care, 47, 50, 74-75, 77-78, 80, 82, 209, 273, 363

Markov chains, 302-04, 306

Marriage, remarriage, and parenthood, 32-33, 35-36, 99-100, 111, 147-48, 217, 226, 313

Mass media, 9, 60, 102, 146, 314, 318, 338, 348, 353, 446-47, 453, 456

Matrix organization, 372

"Maximum feasible participation," 66

McLaurin v. Oklahoma State Regents for Higher Education, 425n.5

Medical illness, 26-30, 313-20

Medical model, 7, 21, 48-53, 58, 74, 83-84, 114, 198-99, 225, 283, 331-33, 358, 361, 464-65

Medications. See Psychotherapeutic drugs

Mental health care. See also Psychosocial Rehabilitation
 barriers to, 46-50, 77-78, 332
 for children, 24-25, 79-85
 history of, 54-64, 69-70, 73-74, 76-78
 inpatient, 16-17, 20, 73-74, 139. See also
 Mental hospitals
 intervention spectrum of, 276 (figure)
 least restrictive setting for, 185
 for ethnic minorities and non-native speakers, 78-79
 outpatient, 19-21, 76-77, 196n.3
 private, 17, 47, 49, 57-58, 74, 77-78
 professional personnel available, 46-48
 as social support, 219, 248, 251

Mental Health Law Project, 391

Mental hospitals, 16-17, 47-48, 55, 57-59, 60, 70, 73, 139, 141-42, 198, 202, 210-11, 383, 386. See also Mental health care,
 history of and inpatient
 alternatives to, 74-78, 388
 chronic patients in, 58-59, 200, 218
 as an example of organizational change, 387-90
 employment provided by, 58, 389
 lengths of stay in, 17, 73, 236, 353
 and politics, 57-58
 private, for-profit, 74
 as "total institutions", 139, 149, 211

Mental illness, 59, 193
 labeling theory of. See Labeling
 people with. See also Consumers
 criminalization of, 18, 139-40
 dangerousness of, 139, 141-43
 families of, 144, 214, 247-48, 340, 344-45, 361-62. See also National
 Alliance for the Mentally Ill
 rights of, 70, 140-41, 185, 188, 189
 (table), 196n.3, 212, 361, 375, 383, 431
 social status of, 189 (table)
 public stereotypes of, 202
 and social class, 63, 149

Mental retardation
 court-ordered change in care for, 390-93
 people with, 70, 135, 215
 special settings for, 17, 25, 62, 70, 215, 384, 387, 391-92
 prevention of, 309. See also Head Start

Mentoring programs, 261

Mexico/Mexicans, 316, 476

Michigan Jobs Project, 99, 105, 112, 273, 290

Michigan State University, 65

Michigan welfare reform, 375

"Midwest", community of, 181-82

Military psychiatry, 59-60

Milliken v. Bradley, 411

Mobility, residential, 45, 331

- Moral therapy/treatment, 57-58, 431
- Moralnets, 262, 327, 341. See also Self help
- Mothers Against Drunk Driving (MADD), 343
- Multiple levels of analysis or intervention, 3-5, 7, 10, 72, 95, 110, 117-19, 123-24, 129, 169, 171-75, 177-78, 183, 187, 299, 301, 351, 376, 379, 404, 430, 434 (figure), 436, 471, 472 (figure), 473-75, 477
- Mutual aid organizations, 172, 331, 439-40. See also Self-help groups
- Mutual criticism, 346, 373
- Mutual help groups. See Self-help groups
- Mutual obligation, 56, 78
- Narcotics Anonymous, 261, 328, 350
- Nation of Islam, 440
- National Advisory Mental Health Council, 79
- National Alliance for the Mentally Ill, 144-45, 214, 339-40, 344-45, 361-62
- National Assessment of Education Progress (NAEP) tests, 396
- National Association for the Advancement of Colored People (NAACP), 407-10, 440
- National Association for Mental Health, 349
- National Association of School Psychologists, 470
- National Center for Education Statistics, 25
- National Institute of Mental Health (NIMH), 61, 65, 361
- National Negro Business League, 440
- National Self-Help Clearinghouse, 329
- Native Americans, 30
- Neighboring, 132, 169-74, 176, 191, 281, 328, 351, 434 (figure)
- Neurosis, psychoanalytic conception of, 51, 225
- New Haven, Connecticut, 371-72
- New Mexico, 47, 412
- New Orleans, Louisiana, 406, 450
- New York City, New York, 30, 291, 297, 298, 316, 318, 321, 382, 448
- New York City More Effective Schools Program, 382
- New York State Health Department, 446-47, 460-62
- New York University (Program in Community Psychology), 64
- New Zealand, 261, 476
- Niche, ecological, 133-35, 139, 142, 145, 150, 175, 207
- Niche breadth, 133, 135, 142, 150, 182, 222, 350, 442
- No Child Left Behind Act (2001), 311, 393
- Normative ecology, 164, 223, 253
- “Not In My BackYard” (NIMBY). See Community opposition to perceived threats
- Nursing homes, 16, 18, 48, 70, 159-60
- O'Connor v. Donaldson, 383
- Office of Economic Opportunity, 65, 307
- Oneida community, 206
- Operation PUSH, 440
- Operation Rescue, 329
- Operation Return, 264
- Opportunities Industrialization Center, 440
- Oppression, 52, 152, 222, 334, 383, 471-477
of mental health system, 50, 149, 198-99, 361
of segregation, 404, 424
- Organizational change and development, "before the beginning" stage, 55, 369, 372, 388, 438
conflict as essential to, 152, 158-60, 164, 174, 176, 369, 374, 444
and empowerment, 162, 171, 377-79, 401, 419, 436. See also Empowerment
in existing organizations, 367-68, 373-401
first- and second-order, 375
ideologies in, 4, 369, 372, 383, 389
leadership in, 361, 371, 379-80, 388, 391-92, 401, 437, 441-42, 450
media publicity effects on, 338, 348, 353, 446-47, 453, 456
and organizational learning, 379-80, 472 (table)
and organizational structure, 372-73, 375-78, 386, 389, 401
production and satisfaction goals of, 380-81
social and political context of, 381-87, 390-400
types of, 375, 377
under court supervision, 383, 390-93. See also School desegregation
- Oskaloosa (“Midwest”), Kansas, 109, 181
- Paradox, 173, 259, 430-33, 455-56, 468
- Paraprofessionals, 66, 261, 383, 388
- Parents Anonymous, 328, 360
- Parents and Friends of Gays and Lesbians (PFLAG), 328, 334
- Parents Without Partners, 111, 327-28, 336
- Parham v. J. and J. R., 207
- Participation
of citizens and residents, 6, 79, 132, 169-76, 183, 307, 319, 322, 328, 416, 433-39, 442, 449, 456
of clients or patients, 6, 66, 85, 185, 190-91, 199, 350-51, 373, 384
of workers, 377, 379

Partners and Friends of Incest Survivors, 328
 PCB dairy farms in Michigan, 110
 Peace Mission Movement, 440
 People of Color Leadership Summit, 450
 Perceived social climate, 157-162, 195
 personal development dimensions
 (independence, achievement), 158, 161, 191, 299, 350
 relationship-oriented dimensions
 (cohesiveness, conflict), 158, 191, 299, 350
 in self help groups, 350-51
 system maintenance and change dimensions
 (organization, control), 158-59
 Perry Preschool study, 308-310
 Personal Responsibility and Work Opportunity Reconciliation Act, 37, 312. See also Welfare, reform
 Person-environment fit and interaction
 in behavior-settings, 185-88
 in conceptualizing problems, 5, 7, 135, 150, 156-57, 161, 166, 168, 177, 184, 195, 222, 300-01, 385
 in self help groups, 330, 333, 349-50, 352
 Pineland (Maine) Center, 391-92
 Place attachment, 32, 173-74, 176, 179, 432 (figure)
Plessy v. Ferguson, 406-09, 425n.4
 Poland, 476
 Police, 23, 30, 63, 84, 112, 140, 142-45, 166, 202, 205, 242, 248, 369, 372-73, 439
 Political action. See Social and political action
 Political environment/context, 7, 129, 187, 320, 434 (figure), 456, 459, 472 (figure), 473
 Political science, 68, 173, 175, 400, 470-71
 Pollyanna (and the Glad Game), 235, 238, 244
 Positive mental health, 55, 63, 193, 291-97
 Poverty, 36- 40, 72, 80, 95-100, 113, 126, 149, 222, 239, 399, 428-29, 471. See also Economics and Employment
 gender and, 32, 35, 98
 and Head Start, 307, 432
 index of, 37
 War on, 55, 64-66, 76, 149, 307, 371-72, 401n.1, 432, 438, 440
 Power relationships, 67, 140, 142, 149, 167, 169, 229, 401, 410, 418, 458, 463, 471, 473-74, 477. See also Empowerment; Social and political action; and Political environment/context
 in communities, 66, 153, 428-29, 440, 449, 461, 478n.4
 defined, 382
 and labeling, 204 (figure), 205, 213
 in organizations, 371, 377-79, 381-83, 387, 389
 and prevention, 280, 320
 and self-help (individual vs. "higher" power), 194, 343-44
 and social capital, 176-77
 and social support (referent power), 251
 Pregnancy, 41, 33, 104, 257, 319, 325n.3, 453
 complications or miscarriages of, 28, 33-34, 109, 112, 228, 447, 460
 out of wedlock, 294, 302-03. See also Births out of wedlock
 President's Commission on Mental Health, 78, 80, 272
 Prevalence, 18-21, 24-26, 50, 60, 79-80, 90, 112, 114, 271, 283, 291, 317, 323, 359-60
 definition of, 15, 274-75
 Prevention, 3-4, 8-9, 15, 22, 28-30, 59, 63, 69, 78, 84, 103-05, 109-15, 233, 236, 240-41, 243-45, 259 (figure), 266, 271-325, 367-68, 376, 437, 469
 basic concepts in, 274-77
 of child maltreatment, 279-81
 cost-effectiveness of, 273, 276, 281, 283, 286, 314, 320
 through education, 52, 103-05, 320-21
 of HIV/AIDS, 28, 186, 262, 273, 284, 313-22, 324, 375
 indicated. See Secondary prevention
 media-based, 9, 314, 318
 politics and values in, 272, 274, 280, 284, 291-92, 301, 303, 307-08, 314, 318, 320-21, 430-32, 467
 Primary (Universal and Selective), 63, 104, 244, 275-76, 283-324. See also
 Competence building
 accident prevention model of, 286, 301-06, 316-17, 324
 partner violence and, 303-05
 teen pregnancy and, 302-03
 competence-building model of, 292-97, 299-301
 protective factors and, 243, 286-88, 319
 public health model of, 4, 8, 274-75, 283-84. See also Epidemiology
 research and development of programs in, 290-91
 risk factors and, 278-81, 287-89, 296, 304
 Secondary (Indicated), 275-83
 prediction errors in, 278-82
 Selective, 276, 278, 286, 307-314. See also Head Start; and Prevention, primary
 Tertiary, 275

- Universal, 276, 278, 286 See also
Prevention, primary
Prevention in Human Services, 171
Primary Mental Health Project, 103, 274, 277-78, 367
Prisons. See Jails and prisons
Problem definition, 15, 118, 153, 428-33, 455
Problems in living, 8, 15-46, 48, 50, 52, 67, 202, 208, 257, 327, 331, 333, 335, 345
Program evaluation. See Evaluation research
Prohibition, 459
Project Head Start. See Head Start
Psychiatric hospitals, 16-17, 74, 82, 202, 387-90. See also Mental hospitals
Psychiatry/psychiatrists, 20, 46-50, 57-60, 63, 65, 141, 150, 199, 202, 208, 227, 272, 328, 357, 383, 471
Psychoanalysis, 59, 119, 225
Psycho-educational Clinic, Yale University, 371
Psychological mediators, 91 (figure), 93-96, 99, 103-05, 108, 110, 233, 241, 244, 266
Psychological sense of community. See sense of community
Psychosocial rehabilitation (supported education, employment, and living), 74, 263-65, 275, 388
Psychosocial stress. See Dohrenwend model of psychosocial stress
Psychotherapeutic (psychoactive) drugs, 43, 55, 333
Psychotherapy, 49, 59, 63, 74, 76-77, 238, 277, 283, 285
compared with self-help, 327, 332-333, 354, 356
and health insurance, 50
Public health, 4, 8, 274-75, 283-84, 469. See also Epidemiology; and Health promotion
Puerto Rico, 476

Rand study on Texas education, 396
Rape, 23-24, 242, 249, 303-04
Reach, 349
Recovery from Mormonism, 328
Recovery, Inc., 194, 328, 343-46, 348, 350, 354
Religion, 36, 76, 133, 137, 171, 201, 206-08, 224, 373
and coping, 245
and self-help, 331, 336, 338, 343, 345, 356, 358
Rescue workers, 30-31, 102, 106
Residential Youth Center (RYC), 371-73, 383, 401

Resilience, 26, 225, 229-31, 239-40, 243-44, 287, 289. See also Children and adolescents, resilient
Resource exchange, 120, 153, 172, 374
Resources
access to, 8, 52, 96, 106, 125, 127, 129, 140, 150-51, 234, 349
and community development and empowerment, 428-30, 433-34, 436-40, 456
competition for, 9, 65, 125, 129, 369-70
cycling of, 130-31, 138-39
Rochester, New York, 277, 367
Roe v. Wade, 76, 401n.1
Roles/role theory, See Social roles

San Antonio Independent School District v. Rodriguez, 423
San Francisco, California, 191, 206, 421, 423
Schedule of Recent Experiences, 227
School desegregation, 10, 404-26. See also Segregation
busing to achieve, 405, 410-11, 415-18
magnet schools and, 397, 417-18, 420-21
Social Science Statement and, 64, 409, 413-15
social science theory in, 413-16, 425n.8
School Transitional Environment Program (STEP), 296-97
Schools
in Buffalo, New York, 416-19, 421, 426n.11
in Gary, Indiana, 461-62,
prevention in, 273-75, 277-78, 289, 294-99, 320-21
as settings, 180-82, 415-16
Scientific research, values, and epistemology, 3, 6, 57, 60, 68-69, 117-20, 124-26, 150, 154n.2., 424-25, 452-53, 457-64, 474
Secondary gain, 93
Secondary prevention. See Prevention, secondary (indicated)
Segregation, 97, 133, 136, 252-53, 422, 424, 441. See also School desegregation and belief in the inferiority of African Americans, 404-07, 463
and prejudice, 404, 413-14
and the "separate but equal" doctrine, 406, 408
stigmatizing effects of, 108, 407-08, 413
Select Committee on Children, Youth and Families, 80
Select Committee on Public Education (SCOPE), 393

Self-help groups, 51, 106, 184-85, 194, 326-65, 401n.1
 advocacy organizations as, 144, 329, 361-64
 dynamics of, 338-49
 ecological concepts in, 131, 137, 349-53
 effectiveness of, 353-60
 growth of, 327-333
 and the ideal family, 254, 339-41
 nondeviant roles provided by, 168, 207
 and recovery from alcoholism, 355-60. See also Alcohol abuse and Alcoholics Anonymous
 starting, 360-61
 types of, 333-38

Self-maintenance ecology, 163, 223, 351

Sense of community, 179, 182-83, 191, 412, 468
 in organizations, 370, 372, 454
 as a psychological dimension of social capital, 169-74, 176
 and self-help groups, 342, 350-51, 364

Settings. See also Behavior setting theory
 change in, 373-93
 creation of, 7, 150, 161-62, 168, 368-73
 homeostatic forces in, 181
 provisions for members of, 181, 370
 taxonomies for, 159-162, 194
 underpopulated, 60, 181-84, 187, 353
 values expressed in, 368-71

Settlement houses, 49, 67, 113, 255, 262, 274, 439

Sex education, 104, 129, 152, 266, 288, 303, 321

Sexual abuse. See Children and adolescents, abused and neglected; and Child protection laws

Sexual orientation, 199, 207, 250, 334. See also Homosexuality (gays, lesbians)

Sexually transmitted diseases (STDs), 27-30, 33, 273, 288, 313-20. See also Acquired Immune Deficiency Syndrome (AIDS)/HIV Disease; and Herpes

Shaman, role of, 206

Shelters, 16, 72, 76, 106, 132-33, 304, 316, 401n.1, 465. See also Homelessness; and Psychosocial rehabilitation

Sheltered Care Environment Scale, 159 (figure)

Sipuel v. Oklahoma State Board of Regents, 425n.5

Situational mediators, 91 (figure), 93-94, 105-06, 233, 267

Slavery, 405-06, 425n.2, 439

Soap operas, 14

Social and political action, 50, 63, 66, 68, 230, 238, 423, 425, 428, 433, 444-56, 472 (figure)
 and prevention, 91 (figure), 98, 110-13, 233, 274, 469
 as self help, 242, 334-35, 340, 361

Social capital, 44, 179, 190-91, 262
 in community development, 434 (figure), 435-36
 psychological definition of (community cognitions, behaviors, and networks), 169-77
 self-help as, 327-28, 330, 351

Social class and mental health care, 63. See also Mental health care, barriers to

Social climate. See Perceived Social Climate

Social ecology (role system), 150, 163, 187, 223, 322, 351. See also Ecology

Social identity, 163, 166, 191, 198, 252-53
 degraded, 166-68, 207, 212-13, 336, 364

Social isolation. See Aloneness

Social labeling. See Labeling

Social networks, 8, 44, 246-50, 259-60, 266-67, 327, 331, 348, 435. See also Neighboring; Social capital; and Social support

Social problem-solving training. See Interpersonal cognitive problem-solving skills; and Improving Social Awareness-Social Problem Solving (ISA-SPS) Program

Social psychology, 4-5, 64, 69, 85

Social Readjustment Rating Scale, 227

Social roles, 162-69, 191, 219, 223, 258
 and self-help, 347, 351

Social Science Statement (to U.S. Supreme Court), 64, 409, 413-14. See also School desegregation

Social Security, 37-38, 77, 130, 138, 240, 361

Social support, 7, 29, 32, 60, 91 (figure), 92-100, 219, 229, 245-65, 379
 buffering hypothesis in, 253-54, 256, 259 (figure)
 and coping, 226, 231, 233, 245
 and culture, 252-54
 and the model of a family, 254-56
 interventions for people with disabilities, 263-65
 negative, 228-229, 377
 and prevention, 105-06, 112, 275, 284, 296, 322
 research on, 110, 246-63
 in self help, 327, 339, 349, 356-57
 and social capital, 172-73, 444, 454

Social work/workers, 4, 20, 46-47, 59-60, 67, 113, 168, 199, 210, 261, 470

- Society for Applied Anthropology, 470
- Society for Community Research and Action (Division 27 of the American Psychological Association), 90, 469-70, 476, 478n.2
- Society for Prevention Research, 470
- Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association), 64, 470
- Society of Public Health Education, 470
- Society for Research in Child Development, 470
- Sociology, 4, 63, 65, 68, 95, 121, 157, 169, 173-75, 179, 198, 400, 409, 450, 470-71, 473
- South Africa, 232, 239, 475-76
- Special education, 25, 108, 200, 395, 405, 412, 422
- State University of New York at Buffalo Research Center for Children and Youth, 121
- Stigma, 7, 21, 100, 108, 202, 212-219, 222, 232, 235, 320, 381, 478
consequences of, 164, 199, 201, 431
and secondary prevention, 278, 280, 282, 303, 467
and segregation, 95, 407-08, 413
and self-help, 333, 335-37, 345, 351, 361
and social support, 248, 263-65
- Strengths orientation, 6, 8, 62, 90, 93, 103, 206, 225, 234, 238, 243, 256, 286-87, 318, 378, 430-31, 434 (figure), 435-38, 449, 470
- Stressful life events, 15, 32-33, 44, 46, 51, 90, 91 (figure), 92, 114-15, 224, 226, 240, 245. See also Dohrenwend model of psychosocial stress
and hassles, 92, 228-30
and individual vulnerabilities, 107-08, 231
and prevention, 112-115, 243, 289-90, 296, 300, 437, 454-55
research on, 35-36, 45, 51-52, 101, 222, 227-30, 244, 258, 283, 306
and social-situational vulnerabilities, 95, 97, 99-100, 109-12, 300
- Stringfellow Acid Pits, California, 109
- Substance abuse, 21-23, 38, 50, 70-71, 75-76, 78, 80, 143, 248, 261, 376, 428-29, 432.
See also Alcohol abuse
prevention of, 171, 273-74, 295, 303, 314, 316, 321-22, 324
self-help for, 346, 349, 360
- Succession, 136-39, 153, 410, 437
- Suicide, 19, 24, 45, 80, 111, 131, 143-44, 147, 247, 249, 335
prevention of, 76, 101-02, 238, 278, 282, 286, 294, 363
- Supplemental Security Income, 38, 61, 77, 93, 135
- Support groups, 102, 162, 237, 254, 275. See also Self-help groups; and Mutual aid organizations,
- Support interventions. See Psychosocial Rehabilitation
- Sustainability (in community development), 434 (figure), 436, 454
- Swampscott, Massachusetts, conference, 64, 468
- Swann v. Charlotte-Mecklenburg Board of Education, 426n.9
- Sweatt v. Painter, 425n.5
- Systems theory, 374-75, 380
- Ten Points Coalition, 439
- Territoriality, 177-79, 192
- Testing, 6, 68, 119-20, 299, 311, 394-400, 415.
See also IQ scores
- Texas Assessment of Academic Skills (TAAS), 394-98
- Texas “educational miracle,” 393-400. See also Rand study on education
and the Select Committee on Public Education (SCOPE), 393
“teaching to the test”, 397-400
- Texas Education Agency (TEA), 394, 396
- Three Mile Island, Pennsylvania, 31, 109-110
- Times Beach, Missouri, 109
- Tough Love, 328
- Toxic waste. See Dioxin; Environmental threats
- Transactional Ecological Psychology, Peabody College graduate program in, 65
- Transcendental ecology, 164-65, 223
- Transsexuals, 167, 216-17
- Trauma-stren conversion, 243-44, 300
- Turbulence, of ecosystem, 147, 374-5
- Tuscaloosa, Alabama, 109
- Tuskegee syphilis study, 314, 318
- Unemployment. See Employment
- Unwed Parents and Grandparents, 328
- U. S. v. Cruickshank, 425n.3
- United States
Administration for Children, Youth and Families, 310, 325n.5-6
Advisory Board on Child Abuse and Neglect, 26, 51, 83, 130-31, 281
Child and Adolescent Service System Program, 80
Constitution, 140-41, 405-07, 423, 426n.2
Thirteenth Amendment, 406

- Fourteenth Amendment, 140-42, 406-11, 415-22
- Fifteenth Amendment, 406
- Eighteenth Amendment, 459
- Constitutional Convention of 1787, 368
- Department of Education, 108, 393, 398-99
- Department of Justice, 82
- Environmental Protection Agency (EPA), 31, 445, 447-48, 451-53, 455, 461
- Federal programs assisting needy children, 80-82
- Joint Commission on Mental Illness and Health, 46, 61, 80, 272
- Joint Commission on the Mental Health of Children, 80
- No Child Left Behind Act of 2001, 311, 393
- Office of Human Development, 113
- Personal Responsibility and Work Opportunity Reconciliation Act, 37, 312. See also Welfare, reform
- Public Health Service, 81
- President's Commission on Mental Health, 78, 80, 272
- Select Committee on Children, Youth and Families, 80
- Select Committee on Public Education (SCOPE), 393
- Social Security Administration, 37
- Substance Abuse and Mental Health Services Administration (SAMHSA), 22
- Supreme Court
 - desegregation and, 64, 405-11, 416, 419-20, 422-424, 425n.4, 426n.9
 - group homes for the retarded and, 215, 387
 - involuntary hospitalization and, 142, 207
- Surgeon General, 20, 25, 46, 80-84, 115, 329
- Veterans Administration, 61
- Universe of alternatives, 51, 68, 148, 368-69, 428
- University of Kansas, 64-65
- University of Michigan, 65
- University of Rochester, 277
- University of Texas, 65
- Urban Family Institutes, 441
- Urban Affairs Association, 470
- Urban League, 440
- Values
 - affecting research, 458, 463-67, 477
 - and community psychology, 4, 6, 9
 - and leisure, 43-44
 - and setting creation and change, 368-71, 384, 416
 - as psychological mediators, 94, 103-04, 223-24
 - cultural, 242, 383-84
 - ecological, 117, 124-25, 149-50, 152-53, 162, 164, 168, 170, 173, 223-24
 - family, and social support, 254-55
 - implications for prevention, 282, 284, 299, 315, 324
 - of segregated vs. integrated education, 412-13
 - shared, and self-help groups, 343
 - value-free perspective of behaviorism, 67-68
 - work-related, 42-43
- Vanderbilt University (Program in Community Research and Action), 65, 196n.2, 470
- Venezuela, 170, 476
- Victimization, 23-26, 31, 40, 76, 97-98, 132, 224, 242, 249, 280, 304, 338, 355, 430, 439, 467. See also Children, abused and neglected; and Crime
- Violence, 22-24, 38, 99, 111-12, 132, 228, 232-33, 239, 262, 274, 278-79, 303-05, 325n.4, 406, 408, 411, 439, 444
- Volunteer help, 21 (table), 76, 168-69, 250, 310, 318, 322, 379, 435, 471. See also Participation; and Social capital
- Vulnerability
 - adolescence and, 295
 - alienation from family and community, 108
 - biological, 95, 107
 - competence building and, 300-03
 - homelessness and, 70, 85, 432-33
 - in populations, 85, 97, 100
 - insufficient school preparation, 107-08
 - job loss and, 104-05
 - model of abnormal behavior, 231-33, 287-90
 - prevention and, 103, 105, 323
 - remedial education, as consequence of, 415
 - self-help and, 339, 349-51, 364-65
 - social support and , 245-67
 - unwed teenage pregnancy and, 302-03
- War on Poverty, 55, 64-66, 76, 149, 307, 432, 438, 440
- Washington, DC, 23, 30, 113, 291, 391, 412, 441, 443, 447, 449, 450
- Welfare, 6, 33, 37, 55-59, 61, 65, 71, 77, 80-82, 84, 95, 98-100, 106, 136, 139, 149, 152, 248, 263, 302, 311
 - Aid to Families with Dependent Children (AFDC), 37, 81
 - disabilities and, 38
 - reform, 38, 98, 312, 375

Westinghouse study of Head Start programs,
307-08

Whites, Caucasians, or European-Americans,
30, 35, 37, 99, 101-02, 127, 129, 183-84, 229,
312, 314, 315-16, 332, 337, 355, 362, 394, 396,
404, 406-19, 421-22, 424, 441-42, 454, 463

Widowhood, 13, 33, 45-46, 56, 106, 240, 275,
336, 364

Woburn, Massachusetts, 109

Work, 36-38, 41-43, 99, 371-72; see also
Burnout
by persons with mental illness, 188-92,
215-16, 263-65, 275
and relationships, 381, 385-86
gender and parenthood and, 41-42
welfare to work, 37-38, 98

World War I, 61

World War II, 55, 59-61, 64, 85, 99, 272, 408,
410

Wuori v. Zitnay cont'd sub nom Wuori v.
Concannon, 386, 391-92

Wyatt v. Stickney, 390

Xavier University (New Orleans) Deep South
Center for Environmental Justice, 450

Yale University, 113, 371

YAVIS client in psychotherapy, 49, 327

"Yoredale", England, community of, 181-82

Youth Board of Amherst, New York, 121-23.
125, 128

Ypsilanti, Michigan, 308