Mark Dynarski October 8, 2105

The Tradeoff

- Experiments
 - Knowledge can be disseminated at low cost
 - Educators might not use knowledge

- Improvement science
 - Work with educators to improve
 - Knowledge difficult to disseminate at low cost

Suggestions

Start with logic of scaling up

What are its effects?

How do we implement it here?

Cost? What resources are needed?

Use a tiered model

First tier: use research evidence

Second tier: use improvement science

Third tier: takeovers?

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