

Opposites or a Continuum

Dimension	Improvement Science	“Traditional”
Main Concern	Local development and change—the learning is in the doing	Replicability, Generalizability; The studying of effects
Success	Learning to improve, replicate the process	Measurable “outcomes”
Researchers	Partners – Internal “authentic”	Evaluators-External
Practitioners	Co-Designers	Receivers –Implementers-Adapters
Unit of Analysis	Problem of Practice-micro, varied	Analytic-School, classroom, student
Key Components	Local capacity	Research methods
Timeframe	Immediate short, proximate,	Longer Term, Ultimate
Measures	Improvement, immediate, use, feasible in context	Broad, longer term, construct reliability and validity
Audience	?????	

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