Digital Tool Walk

Purpose

- Collect basic descriptive data on the implementation of digital instructional tools in schools (NOT to gauge engagement or quality of instructional session)
- Develop a "profile" of implementation for various digital instructional tools, ideally at the school level
- Aligned to the existing walk-through procedures, including the "Organizing Physical Space "domain in the Danielson Framework

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Process

- Filled out by observer during a walk of instructional sessions
- Duration of 10-15 minutes per walk

Observer name/role:

Date:	Time: Block: Y N	School:
Grade band: K-2 3-5 6-8 9-12	Number of staff present:	Number of students present:
Instruction	Session type • Core classroom • Intervention classroom • Credit recovery Facility • Computer lab • Classroom Content • Math	 Study hall Out of school time Other Library Home Other Science Technology
	Language arts Social Studies	Arts Other
Digital Tools students/device:	Hardware [present/in- use][instructor/student] • Desktop [P/U][I/S] • Laptop [P/U][I/S] • Tablet [P/U][I/S]	 Headphone [P/U][I/S] Smart Board [P/U][I/S] Yondr/cell phone pouches [P/U][I/S] Other
/	• Smart phone [P/U][I/S]	[P/U][I/S]
P=present, U=in use I=instructor, S=student	 Software Vendor/tool name [P/U][I/S] Vendor/tool name [P/U][I/S] LAN School [P/U][I/S] Khan Academy [P/U][I/S] 	 Compass [P/U][I/S] Open Ed [P/U][I/S] Google Drive [P/U][I/S] Internet [P/U][I/S] Other
Were digital tools functional? Yes No	Describe:	
Particular classroom-based strategies being deployed to support the effective use of digital tools? Yes No	Describe:	

Brief, 3-4 sentence description of instructional setting and activities:

Other comments: