

Curriculum Vita

CAROLYN J. HEINRICH

Vanderbilt University
Peabody College of Education and Human Development
Department of Leadership, Policy and Organizations
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EDUCATION

- Doctor of Philosophy:** Harris Graduate School of Public Policy Studies
The University of Chicago, Chicago, Illinois - December 1995
Substantive fields - Labor Economics, Urban Political Economy
Methodological fields - Econometrics, Social Program Evaluation
- Master of Arts:** Harris Graduate School of Public Policy Studies
University of Chicago, Chicago, Illinois - June 1991
- Bachelor of Arts:** Beloit College, Beloit, Wisconsin - May 1989, Summa Cum Laude
Major fields - International Relations, Economics & Management

PROFESSIONAL EXPERIENCE

Academic positions:

George Eastman Professor, University of Oxford, Sept. 1, 2022-Aug. 31, 2023

University Distinguished Professor of Leadership, Policy and Organizations and Political Science (January 2022-present)

Patricia and Rodes Hart Professor of Public Policy, Education and Economics, Vanderbilt University, Peabody College of Education and Human Development and College of Arts and Sciences (August 16, 2015-present), **Professor of Economics** (August 2015-present, secondary appointment, Department of Economics), **Professor of Health Policy** (July 2019-present, secondary appointment, Department of Health Policy, Vanderbilt University Medical Center), **Department Chair**, Leadership Policy and Organizations (August 2019-July 2022), **Co-Director**, International Education Policy and Management Program, Peabody College of Education and Human Development (May 2016-August 2019)

Sid Richardson Professor of Public Affairs, Lyndon B. Johnson School of Public Affairs, **Affiliated Professor of Economics**, Department of Economics, University of Texas at Austin (July 2011-August 2015)

Director, Center of Health and Social Policy, University of Texas at Austin (July 2011-August 2015)

Director, La Follette School of Public Affairs, University of Wisconsin-Madison (July 2008-June 2011)

Professor, La Follette School of Public Affairs (May 2006-June 2011), **Affiliated Professor of Economics** (November 2007-June 2011), and **Regina Loughlin Scholar** (August 2007-June 2011), University of Wisconsin-Madison

Associate Director, Research and Training, Institute for Research on Poverty, University of Wisconsin-Madison (June 2004-July 2009)

Associate Professor, La Follette School of Public Affairs, University of Wisconsin-Madison (August 2003-April 2006)

Assistant Professor of Public Policy, The University of North Carolina at Chapel Hill (July 2000-June 2003)

Research Associate, The University of Chicago, and **Research Director**, Pew Charitable Trusts Study on Public Management and Government Performance (July 1997-June 2000)

Associate Director, The University of Chicago, Center for Social Program Evaluation (July 1997-June 2000)

Research Associate, American Bar Foundation, (1995-1997), and The University of Chicago, Center for Social Program Evaluation (1993-1997)

Other positions:

Consultant (longer-term roles): World Bank, Inter-American Development Bank, United Nations Development Program, Economic Policy Research Institute, South Africa, U.S. Department of Labor, UNICEF, Federal Government of Brazil, Ministry of Social Development

Evaluation Coordinator (1992) and **Research Assistant** (1990-1991), Chicago Zoological Society, Visitor Research and Exhibit Evaluation

HONORS, AWARDS AND ELECTED LEADERSHIP ROLES

Alexander Heard Distinguished Service Professor Award, 2024, Vanderbilt University

2024 H. George Frederickson Award for Career Contributions to Public Management Research

International Journal of Commerce and Contracting Best Paper Award, 2023

Elected to the National Academy of Social Insurance, 2023

2020 American Educational Research Association (AERA) Palmer O. Johnson Memorial Award for best research article in AERA journal

President, Association for Public Policy Analysis and Management (2016-2017), Executive

Committee, Chair of Board of Institutional Representatives, 2009-2011, Policy Council, 2004-07

Elected Fellow of the American Educational Research Association, April 2017

2013 Best of UNICEF Research Award for *South African Child Support Grant Impact Assessment*

President, Public Management Research Association, 2011-2013

2010 Beryl Radin Award (best article), *Journal of Public Administration Research and Theory*

Elected to the National Academy of Public Administration, November 2010

Midwest Economics Association, First Vice President, 2007-08

Editor, *Journal of Public Administration Research and Theory*, 2005-08

2006 June Pallot Award (best article), *International Public Management Journal*

2004 David N. Kershaw Award for distinguished contributions to the field of public policy

1996 W.E. Upjohn Institute for Employment Research Dissertation Award

Searle Graduate Fellowship and University of Chicago Graduate Fellowship

Phi Beta Kappa and Phi Sigma Iota Foreign Language Honor Society

Lewis E. Severson Award for Excellence in Economics and Albert R. Topps Economics Award

Ruth Coleman Peterson Prize in Government and International Relations

PUBLICATIONS

Books:

Heinrich, Carolyn J., Deanna Malatesta, Nigel Ball, Eleanor Carter, and Michael Gibson. Forthcoming. *Contracting for Public Value: New Thinking for More Effective, Accountable and Sustainable Public Service Contracts*. Oxford University Press.

Heinrich, Carolyn J., Darling-Aduana, Jennifer, & Good, Annalee. (2020). *Equity and Quality in Digital Learning: Realizing the Promise in K-12 Education*. Boston, MA: Harvard Education Press.

Burch, Patricia E. and Carolyn J. Heinrich. 2015. *Mixed Methods for Policy Research and Program Evaluation*. Thousand Oaks: SAGE.

Heckman, James J., Carolyn J. Heinrich, Pascal Courty, Gerald Marschke and Jeffrey Smith (eds.). 2011. *The Performance of Performance Standards*. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.

Heinrich, Carolyn J. and John Karl Scholz (eds.). 2009. *Making the Work-based Safety Net Work Better: Forward-looking Policies to Help Low-income Families*. Russell Sage Foundation.

Lynn, Laurence E., Jr., Carolyn J. Heinrich and Carolyn J. Hill. 2001. *Improving Governance: A New Logic for Empirical Research*. Washington, DC: Georgetown University Press.

Heinrich, Carolyn J. and Laurence E. Lynn, Jr. (eds.). 2000. *Governance and Performance: New Perspectives*. Washington, DC: Georgetown University Press.

Peer-reviewed journal articles:

Camacho, Sayil, Carolyn J. Heinrich, Montrell Sanders, and Mary-Margaret McGowan. Forthcoming. The English-Only Nature of Vaccine Deservedness and Harms of Racialized Administrative Burdens. *Journal of Racial and Ethnic Health Disparities*.

Heinrich, Carolyn J., Mason Shero, and Carrie E. Fry. 2025. The Efficacy of United States' Federal Funding in Increasing School Capacities to Improve Students' Mental Health and Education Outcomes in Tennessee. *Social Sciences & Medicine-Mental Health*, <https://doi.org/10.1016/j.ssmmh.2025.100421>.

Domingos, Fernando Deodato, Carolyn J. Heinrich, Stéphane Saussier, and Mehdi Shiva. 2025. The Interplay of Discretion and Complexity in Public Contracting and Renegotiations. *The Journal of Public Administration Research and Theory*, <https://doi.org/10.1093/jopart/uaaf004>.

Domingos, Fernando Deodato, Carolyn J. Heinrich, Stéphane Saussier, and Mehdi Shiva. 2024. Navigating contract renegotiations with sustainability at the helm: Societal benefits and transaction costs. *Journal of Strategic Contracting and Negotiation [International Journal of Commerce and Contracting]*, 7(3-4), 125-148. <https://doi.org/10.1177/20555636231222171>

Dickason, Christine, Heinrich, Carolyn J., and Mary Smith. 2024. Delivering on the Promise: The Role of Supplemental Promise Programs in Reducing Barriers to College Success. *Journal of Higher Education*, 95(1), 92–119. <https://doi.org/10.1080/00221546.2023.2195770>DOI: 10.1080/00221546.2023.2195770.

Heinrich, Carolyn J., Ann Colomer and Matthew Hieronimus. 2023. Minding the Gap: Evidence, Implementation and Funding Gaps in Mental Health Services Delivery for School-aged Children. *Children and Youth Services Review*, 150, <https://doi.org/10.1016/j.chilyouth.2023.107023>.

Ecton, Walter, Carolyn Heinrich, and Carruthers, Celeste. 2023. Earning to Learn: Working while Enrolled in Tennessee Colleges and Universities. *AERA Open*, <https://journals.sagepub.com/doi/10.1177/23328584221140410>.

Heinrich, Carolyn J., Hernández, Mónica, and Mason Shero. 2023. Repercussions of a Raid: Health and Education Outcomes of Children Entangled in Immigration Enforcement. *Journal of Policy Analysis and Management*, 42(2): 350-392. <https://doi.org/10.1002/pam.22443>.

Heinrich, Carolyn J., Camacho, Sayil, Binsted, Kaitlin, and Shadlan Gale. 2022. An Audit Test Evaluation of States Practices for Supporting Access to and Promoting Covid-19 Vaccinations. *Social Science & Medicine*, Volume 301, <https://doi.org/10.1016/j.socscimed.2022.114880>.

Heinrich, Carolyn J. and Huiping Cheng. 2022. “Does Online Credit Recovery in High School Support or Stymie Later Labor Market Success?” *Journal of Policy Analysis and Management*, 41(4): 984-1011. <https://onlinelibrary.wiley.com/doi/full/10.1002/pam.22376>

Dillender, Marcus, Heinrich, Carolyn J. and Susan N. Houseman. 2022. “Effects of the Affordable Care Act on Part-Time Employment: Early Evidence.” *Journal of Human Resources*, 57(4): 1394-1423.

Heinrich, Carolyn J., Sayil Camacho, Sarah Clark Henderson, Mónica Hernández and Ela Joshi. 2022. “Consequences of Administrative Burden for Social Safety Nets that Support the Healthy Development of Children.” *Journal of Policy Analysis and Management*, 41: 11-44. <https://doi.org/10.1002/pam.22324><https://doi.org/10.1002/pam.22324>

Heinrich, Carolyn J. and Jennifer Darling-Aduana. 2021. “Does Online Course-taking Increase High School Completion and Open Pathways to Postsecondary Education Opportunities?” *Educational Evaluation and Policy Analysis*, 43(3):367-390.

Darling-Aduana, Jennifer and Carolyn J. Heinrich. 2020. “The Potential of Telepresence for Increasing Advanced Course Access in High Schools.” *Educational Researcher*, 49(6): 415–425.

Heinrich, Carolyn J. and Matthew Knowles. 2020. “A Fine Predicament: Conditioning, Compliance and Consequences in a Labeled Cash Transfer Program.” *World Development* 129 (May): <https://doi.org/10.1016/j.worlddev.2020.104876>.

Heinrich, Carolyn J., Jennifer Darling-Aduana and Caroline Martin. 2020. “The Potential and Prerequisites of Effective Tablet Integration in Rural Kenya.” *British Journal of Educational Technology*, 51(2): 498–514.

Heinrich, Carolyn J. and Sarah E. Kabourek. 2019. "Pay for Success Development in the U.S.: Feasible or Failing to Launch?" *Public Administration Review*, 79(6): 867–879.

Heinrich, Carolyn J., Jennifer Darling-Aduana, Annalee Good and Huiping Cheng. 2019. "A Look Inside Online Educational Settings in High School: Promise and Pitfalls for Improving Educational Opportunities and Outcomes." *American Educational Research Journal*, 56 (6): pp. 2147–2188. (Palmer O. Johnson Memorial award for best article).

Darling-Aduana, Jennifer, Annalee Good and Carolyn J. Heinrich. 2019. "Mapping the Inequity Implications of Help-Seeking in Online Credit-Recovery Classrooms." *Teachers College Record*, 121(11): 1-40.

Darling-Aduana, Jennifer and Carolyn J. Heinrich. 2018. "The Role of Teacher Capacity and Instructional Practice in the Integration of Educational Technology for Emergent Bilingual Students." *Computers & Education*, 126: 417–432.

Heinrich, Carolyn J. and Annalee Good. 2018. "Research-Informed Practice Improvements: Exploring Linkages between School District Use of Research Evidence and Educational Outcomes over Time." *School Effectiveness and School Improvement* 29(3): 418-445.

Heinrich, Carolyn J. 2018. "'A Thousand Petty Fortresses': Administrative Burden in U.S. Immigration Policies and its Consequences." *Journal of Policy Analysis and Management*, 37(2): 211-239.

Heinrich, Carolyn J., John Hoddinott and Michael Samson. 2017. "Reducing Adolescent Risky Behaviors in a High-Risk Context: The Effects of Unconditional Cash Transfers in South Africa." *Economic Development and Cultural Change*, 65(4): 619-652.

Dillender, Marcus, Heinrich, Carolyn J. and Susan N. Houseman. 2016. "Health Insurance Reform and Part-Time Work: Evidence from Massachusetts." *Labour Economics*, 43: 151-158.

Heinrich, Carolyn J. 2016. The Bite of Administrative Burden: A Theoretical and Empirical Investigation. *Journal of Public Administration Research and Theory*, 26 (3): 403-420.

Burch, Patricia, Annalee Good and Carolyn J. Heinrich. 2016. "Improving Access to, Quality and the Effectiveness of Digital Instruction in K-12 Education." *Educational Evaluation and Policy Analysis*, 38 (1): 65-87.

Heinrich, Carolyn J. and Robert Brill. 2015. "Stopped in the Name of the Law: Administrative Burden and its Implications for Cash Transfer Program Effectiveness." *World Development*, Vol. 72: 277–295.

Heinrich, Carolyn J. 2014. Parental Employment and the Well-being of Children. *The Future of Children* 24, No. 1: 121-146.

Hamersma, Sarah, Carolyn J. Heinrich and Peter Mueser. 2014. "Temporary Help Work: Multiple Job-Holding and Compensating Differentials." *Industrial Relations* 53(1): 72-100.

Heinrich, Carolyn, J. and Grant R. Cummings. 2014. "The Adoption and Diffusion of Evidence-based Addiction Medications in Substance Abuse Treatment." *Health Services Research*. 49(1): 127-152.

Good, Annalee, Patricia Burch, Rudolph Acosta, Mary Stewart and Carolyn Heinrich. 2014. "Instruction Matters: Lessons from a Mixed Method Evaluation of Supplemental Educational Services under No Child Left Behind." *Teachers College Record* 116(3): 1-34.

Heinrich, Carolyn J., Patricia Burch, Annalee Good, Rudy Acosta, Huiping Cheng, Marcus Dillender, Christi Kirshbaum, Hiren Nisar and Mary S. Stewart. 2014. "Improving the Implementation and Effectiveness of Out-of-School-Time Tutoring." *Journal of Policy Analysis and Management*, 33(2): 471-494.

Heinrich, Carolyn J., Mueser, Peter and Kenneth R. Troske. 2013. "Do Public Employment and Training Programs Work? Nonexperimental Net Impact Estimates of the Workforce Investment Act Program." *IZA Journal of Labor Economics* 2:6.

Heinrich, Carolyn J. and Hiren Nisar. 2013. "The Efficacy of Private Sector Providers in Improving Public Educational Outcomes." *American Educational Research Journal* 50(5): 856 - 894.

Cancian, Maria, Carolyn J. Heinrich, and Yiyoon Chung. 2013. "Discouraging Disadvantaged Fathers' Employment: An Unintended Consequence of Policies Designed to Support Families." *Journal of Policy Analysis and Management* 32(4): 758-784.

Koning, Pierre and Carolyn J. Heinrich. 2013. "Cream-skimming, Parking and Other Intended and Unintended Effects of High-Powered, Performance-Based Contracts." *Journal of Policy Analysis and Management* 32(3): 461-483.

Heinrich, Carolyn J. 2012. "How Credible is the Evidence, and Does It Matter? An Analysis of the Program Assessment Rating Tool." *Public Administration Review* 72(1): 123-134.

Heinrich, Carolyn, J., Burkhardt, Brett and Hilary Shager. 2011. "Reducing Child Support Debt and Its Consequences: Can Forgiveness Benefit All?" *Journal of Policy Analysis and Management*, Vol. 30, No. 4, 755-774.

Heinrich, Carolyn, J. and Harry J. Holzer. 2011. "Improving Education and Employment for Disadvantaged Young Men: Proven and Promising Strategies." *The Annals of The American Academy of Political and Social Science*, Volume 635 (May): 163-191.

Haveman, Robert, Carolyn J. Heinrich and Timothy Smeeding. 2011. "Policy Responses to the Recent Poor Performance of the United States Labor Market," *Journal of Policy Analysis and Management*, Vol. 31, No. 1, 177-186.

Haveman, Robert, Carolyn J. Heinrich and Timothy Smeeding. 2011. "Climbing Out of a Deep Hole: Which Path Up?" *Journal of Policy Analysis and Management*, Vol. 31, No. 1, 193-195.

Heinrich, Carolyn J. and Gerald R. Marschke. 2010. "Incentives and their Dynamics in Public Sector Performance Management Systems." *Journal of Policy Analysis and Management* 29(1): 183-208.

Heinrich, Carolyn J. 2010. "Third-Party Governance under No Child Left Behind: Accountability and Performance Management Challenges in Supplemental Educational Services Provision." *Journal of Public Administration Research and Theory* 20(1): 59-80.

Heinrich, Carolyn J., Laurence E. Lynn, Jr. and H. Brinton Milward. 2010. "A State of Agents? Sharpening the Debate and Evidence over the Extent and Impact of the Transformation of Governance." *Journal of Public Administration Research and Theory* 20(1): 3-19.

Barnow, Burt A. and Carolyn J. Heinrich. 2010. "One Standard Fits All? The Pros and Cons of Performance Standard Adjustments." *Public Administration Review* 70(1): 60-71.

Heinrich, Carolyn J., Meyer, Robert H. and Greg Whitten. 2010. "Supplemental Education Services under No Child Left Behind: Who Signs Up, and What Do They Gain?" *Educational Evaluation and Policy Analysis* 32 (June): 273-298.

Heinrich, Carolyn J. and Yeri Lopez. 2009. "Does Community Participation Produce Dividends in Social Investment Fund Projects?" *World Development* 37(9): 1554-1568.

Gordon, Rachel A. and Carolyn J. Heinrich. 2009. "The Potential of a Couples Approach to Employment Assistance: Results of a Nonexperimental Evaluation." *Review of Economics of the Household* 7(2): 133-158.

Heinrich, Carolyn J. 2008. "Advancing Public Sector Performance Analysis." *Applied Stochastic Models for Business and Industry* 24(5): 373-389.

Heinrich, Carolyn J. and Carolyn J. Hill. 2008. "The Role of State Policies in the Adoption of Naltrexone for Substance Abuse Treatment." *Health Services Research* 43(3): 951-970.

Hamersma, Sarah and Carolyn J. Heinrich. 2008. "Temporary Help Service Firms' Use of Employer Tax Credits: Implications for Disadvantaged Workers' Labor Market Outcomes." *Southern Economic Journal* 74(4): 1123-1148.

Lynn, Laurence E. Jr., Carolyn J. Heinrich, and Carolyn J. Hill. 2008. "The Empiricist Goose Has Not Been Cooked!" *Administration & Society* 40(1): 104-109.

Heinrich, Carolyn J. and Youseok Choi. 2007. "Performance-based Contracting in Social Welfare Programs." *The American Review of Public Administration* 37(4): 409-435.

Heinrich, Carolyn J. 2007. "Evidence-based policy and performance management: Challenges and Prospects in Two Parallel Movements." *The American Review of Public Administration* 37(3): 255-277.

Heinrich, Carolyn J. 2007. "False or Fitting Recognition? The Use of High Performance Bonuses in Motivating Organizational Achievements." *Journal of Policy Analysis and Management* 26(2): 281-304.

Heinrich, Carolyn J. 2007. "Demand and Supply-Side Determinants of Conditional Cash Transfer Program Effectiveness." *World Development*, 35(1): 121-143.

Dyke, Andrew, Heinrich, Carolyn J., Mueser, Peter and Kenneth Troske. 2006. "The Effects of Welfare-to-Work Program Activities on Labor Market Outcomes." *Journal of Labor Economics*, 24(3): 567-608.

Courty, Pascal, Heinrich, Carolyn J. and Gerald R. Marschke. 2005. "Setting the Standard in Performance Measurement Systems." *International Public Management Journal*, 8(3): 321-347.

Heinrich, Carolyn J., Mueser, Peter and Kenneth Troske. 2005. "Welfare to Temporary Work: Implications for Labor Market Outcomes." *Review of Economics and Statistics*, 87(1): 154-173.

Heinrich, Carolyn J. and Elizabeth Fournier. 2005. "Instruments of Policy and Administration for Improving Substance Abuse Treatment Practice and Program Outcomes." *Journal of Drug Issues*, 35(3): 481-500.

Heinrich, Carolyn J. 2005. "Temporary Employment Experiences of Women on Welfare." *Journal of Labor Research*, 26(2): 335-350.

Heinrich, Carolyn J. 2004. "Improving Public-Sector Performance Management: One Step Forward, Two Steps Back?" *Public Finance and Management*, Volume 4, Number 3: 317-351.

Heinrich, Carolyn J. 2004. "Performance Management as Administrative Reform: Is It Improving Government Performance?" *Public Finance and Management*, Volume 4, Number 3: 240-246.

Gordon, Rachel A. and Carolyn J. Heinrich. 2004. "Modeling Trajectories in Social Program Outcomes for Performance Accountability." *American Journal of Evaluation*, Volume 25, Number 2: 161-189.

Heinrich, Carolyn J. and Elizabeth Fournier. 2004. "Dimensions of Publicness and Performance in Substance Abuse Treatment Organizations." *Journal of Policy Analysis and Management*, Vol. 23, No. 1: 49-70.

Heckman, James J., Heinrich, Carolyn J. and Jeffrey Smith. 2002. "The Performance of Performance Standards." *Journal of Human Resources*, Volume 37, Number 4: 778-811.

Heinrich, Carolyn J. 2002. "Outcomes-based Performance Management in the Public Sector: Implications for Government Accountability and Effectiveness." *Public Administration Review*, Volume 62, Number 6: 712-725.

Heinrich, Carolyn J. and Laurence E. Lynn, Jr. 2002. "Improving the Organization, Management, and Outcomes of Substance Abuse Treatment Programs." *The American Journal of Drug and Alcohol Abuse*, Vol. 28, No. 4: 601-622.

Heinrich, Carolyn J. and Jeffrey Wenger. 2002. "The Economic Contributions of James J. Heckman and Daniel L. McFadden." *Review of Political Economy*, Vol. 14, No.1: 69-89.

Heinrich, Carolyn J. and Laurence E. Lynn, Jr. 2001. "Means and Ends: A Comparative Study of Empirical Methods for Investigating Governance and Performance." *Journal of Public Administration Research and Theory*, Vol. 11, No. 1 (January): 109-138.

Heinrich, Carolyn J. 2000. "Organizational Form and Performance: An Empirical Investigation of Nonprofit and For-profit Job-training Service Providers." *Journal of Policy Analysis and Management*, Vol. 19, No. 2 (April): 233-261.

Laurence E. Lynn, Jr., Heinrich, Carolyn J., and Carolyn J. Hill. 2000. "Studying Governance and Public Management: Challenges and Prospects." *Journal of Public Administration Research and Theory*, Vol. 10, No. 2, (April): 233-262.

Heinrich, Carolyn J. 1999. "Do Government Bureaucrats Make Effective Use of Performance Management Information?" *Journal of Public Administration Research and Theory*, Vol. 9, No. 3, pp. 363-393.

Heinrich, Carolyn J. 1998. "Returns to Education and Training for the Highly Disadvantaged: What Does It Take to Make an Impact?" *Evaluation Review*, Vol. 22, No. 5, pp. 637-667.

Heckman, James J., Carolyn J. Heinrich and Jeffrey A. Smith. 1997. "Assessing the Performance of Performance Standards in Public Bureaucracies." *American Economic Review*, Vol. 87, No. 2: 389-395.

Heinrich, Carolyn J. and Barbara A. Birney. 1992. "Effects of Live Animal Demonstrations on Zoo Visitors' Retention of Information." *Anthrozoos*, Vol. 5, No. 2: 113-121.

Birney, Barbara A. and Carolyn J. Heinrich. 1991. "Understanding Demographic Data on Zoo Visitors." *Journal of Museum Education*, Vol. 16, No. 2: 19-22. (Also published in the 1991 *Museum Education Anthology II*).

Book chapters:

Darling-Aduana, J., Heath, M.K., Viano, S., Asim, S., Garcia, A., Langran, E., Heinrich, C.J., and Woodley, X. (Forthcoming). Digital Ethics and Equity in K-12 Blended and Online Learning. In: Christakis, D.A., Hale, L. (eds) *Handbook of Children and Screens*. Springer, Cham.
https://doi.org/10.1007/978-3-031-69362-5_73

Heinrich, Carolyn J. 2022. "Workforce Development in the United States: Changing Public and Private Roles and Program Effectiveness." In *Work and the Social Safety Net: Labor Activation in Europe and the United States*, Douglas Besharov and Douglas Call (eds.), Oxford University Press.

Heinrich, Carolyn J. 2022. "Outcomes-driven Public Management." *Elgar Encyclopedia of Public Management*, Schedler, Kuno (ed.), Edward Elgar Publishing Limited, pp. 262-266.

Heinrich, Carolyn J. and Annalee Good. 2017. "Sustaining a Research Partnership to Improve Educational Outcomes." In *Researcher-Policymaker Collaboration: Strategies for Launching and Sustaining Successful Partnerships*, Jenni W. Owen and Anita M. Larson (Eds.), Taylor and Francis Group, LLC, pp. 132-156.

Samson, Michael, Evelyne Nyokangi, Carolyn J. Heinrich, Lucie Cluver, John Hoddinott, George Laryea-Adjei, Thabani Buthelezi, Maureen Mogotsi, Selwyn Jehoma, Thilde Stevens, and Ingrid van Niekerk. 2016. *The Impact of a Promise Realized: South Africa's Child Support Grant. In From Evidence to Action: The Story of Cash Transfers and Impact Evaluation in Sub Saharan Africa*, Benjamin Davis, Sudhanshu Handa, Nicola Hypher, Natalia Winder Rossi, Paul Winters, and Jennifer Yablonski, eds. Oxford University Press.

Heinrich, Carolyn. 2015. "The Role of Performance Management in Good Governance." In *The Political Economy of Good Governance*, Sisay Asefa and Wei-Chiao Huang, eds. Kalamazoo, MI: W. E. Upjohn Institute for Employment Research.

Heinrich, Carolyn J., Peter Mueser, Kenneth R. Troske, K. Jeon, and Daver Kahvecioglu. 2011. "A Nonexperimental Evaluation of WIA Programs." In *The Workforce Investment Act: Implementation Experiences and Evaluation Findings*, edited by D. Besharov and P. Cottingham. Kalamazoo, Michigan: W.E. Upjohn Institute.

Samson, Michael, Carolyn J. Heinrich, Ferdinando Regalia and. 2011. "Impacts on Children of Cash Transfers in South Africa." In *Social Protection for Africa's Children*, Sudhanshu Handa, Stephen Devereux and Doug Webb, editors, pp. 117-146.

Heinrich, Carolyn J. 2011. "Public Management." In Mark Bevir (ed.) *Handbook of Governance*. SAGE Publications, pp. 252-269.

Heinrich, Carolyn J. and Carolyn J. Hill. 2010. "Multi-Level Methods in the Study of Bureaucracy: Opportunities, Advances and Critiques." In *The Oxford Handbook of American Bureaucracy*, Robert Durant, Editor, Oxford: Oxford University Press, pp. 497-520.

Heinrich, Carolyn J., Peter R. Mueser, and Kenneth R. Troske. 2009. "The Role of Temporary Help Employment in Low-wage Worker Advancement." In David Autor (ed.), *Labor Market Intermediation*. Chicago: The University of Chicago Press.

Heinrich, Carolyn J. 2009. "Designing Incentive-Compatible Policies to Promote Human Capital Development." *The Annual Proceedings of the Wealth and Well-Being of Nations* Volume 1: pp. 83-98.

Heinrich, Carolyn J. and Jeffrey Wenger. 2008. "The 'Rocket Science' of Economics: The 2000 Nobel Prize Winners - James Heckman and Daniel McFadden." In *Leading Contemporary Economists: Economics at the Cutting Edge*, Steven Pressman (ed.), New York: Routledge.

Heinrich, Carolyn J. 2005. "Setting Performance Targets: Lessons from the Workforce Investment Act System." Chapter 7 in *Managing for Results*, John Kamensky and Albert Morales (ed.), Rowman & Littlefield Publishers, Inc, pp. 351-378.

Heinrich, Carolyn J. 2004. "Governance, Evidence-based Practice and Performance in Substance Abuse Treatment Organizations." In *The Art of Governance: Analyzing Management and*

Administration, Laurence E Lynn, Jr. and Patricia W. Ingraham, (eds.), Georgetown University Press, pp. 71-94.

Heinrich, Carolyn J., Carolyn J. Hill, and Laurence E. Lynn, Jr. 2004. "Governance as an Organizing Theme for Empirical Research." In *The Art of Governance: Analyzing Management and Administration*, Laurence E Lynn, Jr. and Patricia W. Ingraham, (eds.), Georgetown University Press, pp. 3-19.

Heinrich, Carolyn J. 2003. "Measuring Public Sector Performance and Effectiveness." In *Handbook of Public Administration*, Guy Peters and Jon Pierre, (eds.), London: Sage Publications, Ltd., pp. 25-37.

Book reviews and other publications:

Heinrich, Carolyn J. 2010. "The Problems of Disadvantaged Youth: An Economic Perspective." *Journal of Economic Literature*, Vol. 48, No. 4: pp. 22-24.

Heinrich, Carolyn J., Maffioli, Alessandro and Gonzalo Vázquez. 2010. *A Primer for Applying Propensity-Score Matching*. Inter-American Development Bank Impact-Evaluation Guidelines Technical Notes No. IDB-TN-161, August.

Heinrich, Carolyn J. 2006. "One Nation, Underprivileged: Why American Poverty Affects Us All." *Journal of Labor Research*, Vol. 27, No. 3 (Summer), pp. 437-40.

Heinrich, Carolyn J. 2006. "High Performance Management Lite." *Journal of Policy Analysis and Management*, Vol. 25, No. 2.

Heinrich, Carolyn J. 1999. "Generating Jobs: How to Increase Demand for Less-Skilled Workers." *Journal of Policy Analysis and Management*, Vol. 18, No. 1, pp. 184-187.

Heinrich, Carolyn J. 2004. "Performance management in federal employment and training programs." *Focus*, Vol. 23, No. 2, pp. 20-26.

Heinrich, Carolyn J., Mueser, Peter R. and Kenneth R. Troske. 2004. "Temporary Help Employment and Disadvantaged Workers." *Focus*, Vol. 23, No. 1, pp. 1-8.

WORKING MANUSCRIPTS

Carrie E. Fry, Heinrich, Carolyn J., Mason Shero and Melinda Buntin. 2025. Association of school-based health centers with child mental health outcomes. Working paper, Vanderbilt University.

Enriquez, Kathryn, Carrie E. Fry and Carolyn J. Heinrich. 2025. How Diagnoses of Student Mental Health Conditions Change with the Introduction of School-Based Health Centers: Evidence from Bunching Estimation. Working paper, Vanderbilt University.

Heinrich, Carolyn J. and Kathryn Enriquez. 2025. The Role and Effects of Advancing Wellness and Resiliency in Education (AWARE) Grants in Developing School Capacities to Address Children's Mental Health Needs. Working paper, Vanderbilt University.

White, Sara, Kathryn Enriquez and Carolyn J. Heinrich. 2025. Building District Capacity for School-Based Mental Health Services: Project AWARE in Tennessee. Working paper, Vanderbilt University.

Heinrich, Carolyn J. and Mary M. Smith. 2025. Extending the Promise: Student Experiences with Evolving Supplemental College Promise Programs. Working paper, Vanderbilt University.

Kelly, Caroline H. and Carolyn J. Heinrich. 2025. Intergovernmental Cooperation and Administrative Burdens that Support or Impede School-based Medicaid Adoption. Working paper, University of Chicago and Vanderbilt University.

Darling-Aduana, Jennifer, Carolyn J. Heinrich, Jeremy Noonan, Jialing Wu and Kathryn Enriquez. 2024. Failing to Learn from Failure in Online Credit Recovery Assessments. Working paper, Georgia State University and Vanderbilt University.

Carter, Eleanor, Michael Gibson, Carolyn J. Heinrich and Deanna Malatesta. 2024. A Tyranny of Metrics vs. a Tool for Learning: Exploring Performance Information Use on the Spectrum of Formal to Relational in Outcomes-based Contracts. Working paper, University of Oxford.

Sternad, Lindsay, Melissa McPheeters, Carolyn Heinrich et al. 2024. Parental Primary Language, Access to Care, And Parental Report of Developmental Delays Among Premature Infants. Working paper, Emory University.

Camacho, Sayil, Carolyn J. Heinrich, Montrell Sanders, and Mary-Margaret McGowan. 2024. How state language access policies and communications mediate access to critical healthcare information for limited English proficient (LEP) individuals. Working paper, Vanderbilt University.

Fitzgerald, Clare, Alec Fraser, Carolyn J. Heinrich, and Mikkel Munksgaard. 2024. The Rise before the Stall: A Review of the Early Promise and Recent Performance of Social Impact Bonds. Working paper, University College London.

Nienstedt, Liliane, Fry, Carrie, Carolyn J. Heinrich, and Melinda Buntin. 2024. Helping policymakers better predict the prevalence of children's mental health conditions: An analysis using restricted and publicly available health and education data. Working paper, Vanderbilt University.

Heinrich, Carolyn J. and Susan N. Houseman. 2024. Worker Hard and Soft skills and Labor Market Outcomes: A Lens through the Temporary Help Industry. Working paper, Upjohn Institute for Employment Research and Vanderbilt University.

Carruthers, Celeste, Kalena Cortes and Carolyn J. Heinrich. 2021. Why Does Mentoring Matter?

The Effect of Non-Financial Support on College Enrollment and Persistence. Working paper, Tennessee Postsecondary Evaluation and Analysis Research Lab.

PROJECT AND CONSULTING REPORTS

Do Supplemental Promise Programs Make a Difference in the College Student Experience? Nashville GRAD and Knox Promise Early Qualitative Evaluation Findings. 2021. Report to the Tennessee Higher Education Commission.

Heinrich, Carolyn J. and Laura Henkhaus. 2021. Mapping Indicators of Tennessee Children's Mental Health and Adverse Childhood Experiences. Report to the Tennessee Department of Education, Vanderbilt Policies for Action Research Hub.

Heinrich, Carolyn J. 2019. Relatório: Review and Preliminary Road Map for Strengthening Performance Management in Brazil's Public Employment Service. Report to the Inter-American Development Bank and the Federal Government of Brazil (A Divisão de Mercados de Trabalho e Segurança Social).

Heinrich, Carolyn J., Jennifer Darling-Aduana, and Huiping Cheng. 2018. Preliminary Analysis Findings of MyPath Use in Milwaukee Public Schools. A Report to Milwaukee Public Schools.

Annalee G. Good and Carolyn J. Heinrich. 2018. Patterns in and Estimated Effects of StudentNest Online Tutoring in Milwaukee Public Schools. A Report to Milwaukee Public Schools.

Heinrich, Carolyn J., Jennifer Darling-Aduana, Annalee G. Good and Huiping Cheng. 2017. Findings on Edgenuity Use in Milwaukee Public Schools (MPS), 2013-14, 2014-15 and 2015-16 School Years. A Report to Milwaukee Public Schools.

Heinrich, Carolyn J. and Caroline Martin. 2017. Is Educational Technology Opening New Learning Opportunities for Young Kenyans and Improving their Academic Outcomes? An Evaluation of the Lwala Community Alliance E-reader Program in Kenya. A Report to the Lwala Community Alliance and Working Paper, Vanderbilt University.

Heinrich, Carolyn J., Annalee G. Good and Huiping Cheng. 2016. Preliminary Findings on Edgenuity Use in Milwaukee Public Schools (MPS), 2014-15 and 2013-14 School Years. A Report to Milwaukee Public Schools.

Heinrich, C. J. 2015. Federally-funded workforce development. Report prepared for the National Academy of Sciences study of The Supply Chain for Middle-Skill Jobs: Education, Training, and Certification Pathways, Washington, D.C.

Heinrich, Carolyn J. and Annalee G. Good. 2015. Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement Preliminary Research Findings and Recommendations. A Report to Dallas Independent School District and Milwaukee Public Schools.

Soares, Fabio Veras, Sawyer, Diana, Heinrich, Carolyn J. and research staff of the United Nations Development Program International Policy Center. 2014. National Social Protection Monitoring Survey in Yemen: Final Analytical Report. Report to UNICEF-Yemen.

Heinrich, Carolyn J. 2013. Arrears Payment Incentive Program Mini-Pilot/Pilot Evaluation. Final Report to the Texas Office of Attorney General, Austin, TX, September 6.

Heinrich, Carolyn J. and Jenny Achilles. 2013. Payment Incentive Program Mini-Pilot Evaluation Findings. Report to the Texas Office of Attorney General, Austin, TX, March 3.

Heinrich, Carolyn J., Hoddinott, John, Samson, Michael, Mac Quene, Kenneth, van Niekerk, Ingrid and Bryant Renaud. 2012. "The South African Child Support Grant Impact Assessment." Prepared for the Department of Social Development (DSD), the South African Social Security Agency (SASSA) and the United Nations Children's Fund (UNICEF), South Africa.

Heinrich, Carolyn J. and Patricia Burch. 2011. "The Implementation and Effectiveness of Supplemental Educational Services: A Review and Recommendations for Program Improvement." Prepared for the Center for American Progress and American Enterprise Institute "Tightening Up Title I" conference, Washington, DC, March.

Heinrich, Carolyn, Shager, Hilary and Brett Burkhardt. "Families Forward Program Final Evaluation Report." Institute for Research on Poverty, University of Wisconsin-Madison, January, 2011.

Burch, Patricia, Heinrich, Carolyn J. and Robert H. Meyer. 2010. Research Briefing: Preliminary Findings of a Multisite Study of the Implementation and Effects of Supplemental Educational Services (SES). Wisconsin Center for Education Research.

Heinrich, Carolyn J., Mueser, Peter and Kenneth R. Troske. Workforce Investment Act Non-Experimental Net Impact Evaluation. Final Report to U.S. Department of Labor, December, 2008.

Samson, Michael, Heinrich, Carolyn J., Williams, Martin, Kaniki, Sheshangai, Muzondo, Tendie, Mac Quene, Kenneth and Ingrid van Niekerk. "Quantitative Analysis of the Impact of the Child Support Grant." Report to the Department of Social Development, South Africa, Statistics South Africa and UNICEF, May 31, 2008.

Heinrich, Carolyn J. "Advancing the Impact Evaluation of Social Development Programs in South Africa." Report to UNICEF Chief of Social Policy and Economics, Pretoria, South Africa, December 4, 2007.

Heinrich, Carolyn, Cancian, Maria, Rothe, Ingrid, Shager, Hilary and Brett Burkhardt. "*Families Forward* Child Support Arrears Forgiveness Program and Evaluation Report." Institute for Research on Poverty, University of Wisconsin-Madison, December 2006.

Azevedo, João Pedro and Carolyn J. Heinrich. 2006. "Preliminary Analysis and Impact Evaluation Strategies for AVALIAÇÃO DE IMPACTO DO PROGRAMA BOLSA FAMÍLIA (AIBF). Report to Cedeplar/UFMG and Ministry of Social Development, Brasília, Brazil.

Heinrich, Carolyn J. 2004. "Programa Nacional de Becas Estudiantiles Impact Evaluation Findings." Report to the Inter-American Development Bank, Washington, D.C.

Heinrich, Carolyn J., Pate, David and Rothe, Ingrid. 2004. "Findings of a Focus Group Study to Inform the Design of a Child Support Arrears Forgiveness Pilot Program in Wisconsin." Prepared for the State of Wisconsin Bureau of Child Support and Racine County Child Support.

Heinrich, Carolyn J. 2003. "Health Outcome Measurement and Evaluation Strategies." Prepared for the Inter-American Development Bank, Office of Evaluation and Oversight, Washington, D.C.

Heinrich, Carolyn J. 2002. "Status Report on the Impact Evaluation of the Bolsa Escola Program in Brazil." Submitted to the Inter-American Development Bank, Washington, D.C.

Heinrich, Carolyn J. and Todd, Petra E. 2002. "Report on the Process and Impact Evaluation Plans for the Bolsa Alimentação Program in Brazil." Submitted to the Inter-American Development Bank, Washington, D.C.

Heinrich, Carolyn J. 2001. "Evaluation Plan for Brazil's Bolsa Escola Program." Report to the Inter-American Development Bank, Washington, D.C..

Gordon, Rachel A. and Heinrich, Carolyn J. 2001. "Final Report on Jobs for Youth Full Family Partnership Program Evaluation." Report presented to Jobs for Youth and the U.S. Department of Labor, Office of Policy Research. University of Chicago, Chicago, IL.

Gordon, Rachel A. and Heinrich, Carolyn J. 2001. "Young Mothers' Transition On and Off TANF." Final report submitted to U.S. Department of Health and Human Services Assistant Secretary for Planning and Evaluation (ASPE/DHHS grant 00ASPE345A).

Gordon, Rachel A. and Heinrich, Carolyn J. 2000. "Jobs for Youth Full Family Partnership Program Interim Evaluation Report." Report to Jobs for Youth and the U.S. Department of Labor, Office of Policy Research and Evaluation. University of Chicago, Chicago, IL.

Barclay-McLaughlin, Gina, Gordon, Rachel A. & Heinrich, Carolyn J., Julion, Wrenetha, and Seith, David. 1999. "Jobs for Youth Full Family Partnership Program Process Evaluation Report." Report presented to Jobs for Youth and the U.S. Department of Labor, Office of Policy Research and Evaluation. University of Chicago, Chicago, IL, April 26.

Barclay-McLaughlin, G., Gordon, R.A., Heinrich, C.J., Julion, W., & Seith, D. 1999. "Paternal Involvement Project Process Evaluation Report." Report presented to the Paternal Involvement Project, Jobs for Youth, and the U.S. Department of Labor, Office of Policy Research and Evaluation. University of Chicago, Chicago, IL, May 4.

Heinrich, Carolyn J. July 1999. "An Analytical Investigation of Alternative Follow-up Earnings and Basic Employment Benefits Measures for the Job Corps Outcome Measurement System."

Report to the Job Corps Long Range Strategic Planning Workgroup of the Job Corps National Office, U.S. Department of Labor.

Heinrich, Carolyn J., Gerald Marschke and Annie Zhang. 1998. "Using Administrative Data to Estimate the Cost-Effectiveness of Social Program Services." Technical report, The University of Chicago.

INVITED LECTURES, WORKSHOPS AND PRESENTATIONS

Invited presentation, "Does Online Credit Recovery Support Student Learning and Later Success?" American Enterprise Institute Fall 2024 K-12 Working Group, October 24, 2024, and the Nashville Partnership for Educational Equity Research, January 22, 2025.

Invited presentation, "The Interplay of Discretion and Complexity in Public Contracting and Renegotiations," Social Outcomes Conference, University of Oxford, September 5, 2024.

Invited presentation, "A Tyranny of Metrics vs. a Tool for Learning: Exploring Performance Information Use on the Spectrum of Formal to Relational in Outcomes-based Contracts," Roskilde University, Denmark, August 12, 2024.

Invited presentation, "How Tennessee Schools are Working to Improve Children's Mental Health," Connecting the Dots: Mental Health and Student Success in Tennessee Symposium, April 3, 2024.

Invited presentation, "How Tennessee Schools are Working to Improve Children's Mental Health," 2024 Coordinated School Health Institute, February 13, 2024.

Invited presentation, "The Efficacy of Federal Funding in Increasing School Capacities to Improve Students' Health and Education Outcomes," Florida International University, Steven J. Green School of International and Public Affairs, January 26, 2024.

Invited presentation, "Worker Hard and Soft skills and Labor Market Outcomes: A Lens through the Temporary Help Industry." Tinbergen Institute, Amsterdam, Netherlands, June 27, 2023.

Invited presentation, "When More Than Two Come to Tango: Discretion, Complexity and Public Contract Renegotiations in the European Union." Organizational Economics Workshop, Paris, France, May 25, 2023.

Invited presentation, "When technology delivers all of the instruction in a classroom: Immediate and longer-term impacts for learners," Oxford Internet Institute, Oxford, UK, April 26, 2023.

Invited presentation, "Ordeals as a Policy Tool: Bad Bets, Bad Apples, or Bad Policy? University College Dublin, Dublin, Ireland, April 19, 2023.

George Eastman Lecture, University of Oxford, "Bad Bets, Bad Apples or Bad Policy? Should Ordeals Be a Policy Tool of the 21st Century? February 20, 2023.

Invited presentation, "Worker Hard and Soft Skills and Labor Market Outcomes: A Lens through the Temporary Help Industry, University of Exeter, Department of Economics, October 27, 2022.

Invited presentation, "Postmortem on a public sector contract collapse and welfare modernization failure," Social Outcomes Conference, University of Oxford, September 9, 2022.

Invited seminar, "Earning to Learn: Working while Enrolled in Tennessee Colleges and Universities," University of Kentucky, April 8, 2022.

Invited seminar, "Earning to Learn: Working while Enrolled in Tennessee Colleges and Universities," University of Kentucky, April 8, 2022.

Invited seminar, "Does Online Credit Recovery in High School Support or Stymie Later Labor Market Success?," Columbia University, October 14, 2021.

Invited seminar, "Repercussions of a Raid: Health and Education Outcomes of Children Entangled in Immigration Enforcement," University of Pennsylvania, September 9, 2021.

Invited presentation, "Does the Labor Market Give Credit for Learning Online? Online Course-taking in High School and Later Labor Market Outcomes, Institute for Research on Poverty, University of Wisconsin-Madison, October 1, 2020.

Invited presentation, "Investing in Human Capital across the Life Cycle to Increase Equity and Improve Outcomes." 12th Annual Miller Upton Forum. Beloit College, October 25, 2019.

Invited presentation, "Can't get you out of my head: Overly fixated on the SIB tool?" Social Outcomes Conference, University of Oxford, September 5, 2019.

Invited presentation, "Cross-National Evidence on the Promise and Progress of Social Impact Bonds/Pay for Success," Learning Exchange: Pay for Success: Feasibility, Implementation, Evaluation, U.S. Department of Health and Human Services, Washington, DC, August 1, 2019.

Invited presentation, "Evidence Use in Policy Making: Integrating Policy Evaluation into Policy Design," Partnership for Economic Policy Conference, Cape Town, South Africa, June 1, 2019.

Invited lecture, "The Promise, Viability and Sustainability of Pay for Success," The 10th Annual Charles H. Levine Memorial Lecture in Public Administration & Policy, American University, April 26, 2019.

Invited lecture, "The Promise, Viability and Sustainability of Pay for Success," SPEA Spring 2019 Governance & Management Speaker Series, Indiana University, February 15, 2019.

Invited presentation, "Sectoral coordination to support employment for low-income individuals," Next Steps for Employment and Training Research Roundtable, Washington DC, January 15, 2019.

Invited seminar, "A Fine Predicament: Conditioning, Compliance and Consequences in a Labeled Cash Transfer Program," Inter-American Development Bank, Washington DC, November 30, 2018.

Invited seminar, "A Look Inside Online Educational Settings in High School: Promise and Pitfalls for Improving Educational Opportunities and Outcome," Colorado University Boulder School of Education, *Women in Quant seminar*, October 19, 2018.

Invited panelist, “Delivering on the Promise: Equity and Quality of Educational Opportunities in Digital Learning,” Digital Media and the Developing Minds National Congress, Cold Springs Harbor, Long Island, NY, October 17, 2018.

Invited panelist, “Increasing Work Participation and Returns to Work,” Annual Poverty Research and Policy Forum, Washington, DC, September 25, 2018.

Invited keynote lecture, “What Exactly is the Public Management Emperor Now Wearing? The Promise, Viability and Sustainability of Social Impact Bonds,” Oxford University, Oxford, UK, September 6, 2018.

Invited lecture, “Increasing Human Capital and Economic Potential: Interdisciplinary Research Challenges and Opportunities,” Universidad de la República, Ciencias Sociales, Montevideo, Uruguay, May 23, 2018.

Invited keynote lecture, “The ‘Low-hanging Fruit’ in Improving Cash Transfer Program Effectiveness: Policy and Program Implementation Levers,” RIDGE Impact Evaluation Network Meeting, Montevideo, Uruguay, May 22, 2018.

Invited (Wherrett) lecture, “‘A Thousand Petty Fortresses’: Administrative Burden in U.S. Immigration Policies and its Consequences.” University of Pittsburgh, School of Public and International Affairs, February 23, 2018.

APPAM Presidential Address, “‘A Thousand Petty Fortresses’: Administrative Burden in U.S. Immigration Policies and its Consequences.” Chicago, IL, November 3, 2017.

Invited lecture, “Brazil and U.S. Higher Education: Reform Needs and Opportunities,” with Claudio de Moura Castro, Instituto de Pesquisa Economica Aplicado, Rio de Janeiro, Brazil, October 18, 2017.

Invited seminars, “‘A Thousand Petty Fortresses’: Administrative Burden in U.S. Immigration Policies and its Consequences.”

- University of Kansas, School of Public Affairs and Administration, March 15, 2017
- Syracuse University, Maxwell School of Citizenship and Public Affairs, March 30, 2017
- ESADE Business & Law School, Barcelona, Spain, June 27, 2017

Invited lecture, “Reducing Adolescent Risky Behaviors in a High-Risk Context: Effects of Unconditional Cash Transfers in South Africa,” Fundação Getulio Vargas, Escola Brasileira de Administração Pública e de Empresas Praia, Rio De Janeiro, Brazil, December 14, 2016.

Invited lecture, “The Bite of the Administrative Burden: Advancing Theoretical and Empirical Research Investigations,” Cornell University Population Center and the Department of Policy Analysis and Management, September 16, 2016.

Invited presentation, “Leading themes in public administration research and cross-national research opportunities,” Revista de Administracao Publica Workshop on International Research in Public Administration: Building Bridges for Rigorous and Relevant Research, Rio de Janeiro, Brazil, February 26, 2016.

Invited presentation, “Performance Measurement and Accountability Systems,” Governance and Performance Management of Public Employment Services in the U.S. and E.U., Brussels, Belgium, September 3-4, 2015.

Invited presentation, “Federally Funded Workforce Development,” National Academy of Sciences Symposium on The Supply Chain for Middle-Skill Jobs: Education, Training, and Certification Pathways, Washington, DC, June 24-25, 2015.

Invited presentation, “Using Data and Evidence to Improve Policy, Programs, and Practice,” National Governor’s Association Delivering Results Workshop, Washington, DC, Dec. 11, 2014.

Invited presentation, New Orleans for Life Symposium, Mayor Mitch Landrieu and NOLA for Life, New Orleans, December 8-9, 2014.

Invited seminar, “Stopped in the Name of the Law: Administrative Burden and its Implications for Cash Transfer Program Effectiveness,” Maryland Population Research Center, September 17, 2014.

Invited workshop, “Impact Evaluation of Social Protection Programs,” United Nations Development Program, Social Contract Centre, Cairo, Egypt, June 9-12, 2014.

Invited lecture, “Methodological Advances in Measuring Complex Treatments and their Impacts: An Application to a Social Protection Program in South Africa,” Methodological Innovations in Inequality and Social Policy Research Conference, WZB (Berlin Social Science Centre), Berlin, May 19-20, 2014.

Invited workshop, “Propensity Score Matching and Generalized Propensity Score Matching and Evaluation Applications,” United Nations Development Program International Policy Center for Inclusive Growth, Brasilia, Brazil, January 6-10, 2014.

Invited Keynote Lecture, “Cream Skimming, Parking, and Other Intended and Unintended Effects of High-Powered, Performance-Based Contracts,” Centre for Research in Active Labour Market Policy Effects (CAFÉ), Aarhus University, Department of Economics and Business, Denmark, December 11th-13th, 2013.

Invited workshop, “Public Sector Performance Management and Performance Management System Design,” International Labour Organization, Turin, Italy, October 30, 2013.

Invited presentation, “Reducing Adolescent Risky Behaviors in a High-Risk Context: The Impact of Unconditional Cash Transfers in South Africa,” The Transfer Project Workshop on Evaluating the Impact of Cash Transfer Programs in Sub-Saharan Africa,” Lusaka, Zambia, April 23-25, 2013.

Invited presentation, “Reducing Adolescent Risky Behaviors in a High-Risk Context: The Impact of Unconditional Cash Transfers in South Africa,” Center for Global Development, Seminar on Cash Transfer Programs and HIV Prevention in Sub-Saharan Africa, Washington, D.C., December 17, 2012.

Werner-Sichel Invited Lecture, Western Michigan University, Department of Economics, “The Role of Performance Management in Good Governance,” Kalamazoo, MI, September 26, 2012.

Invited presentation, “How Effective are Workforce Development Programs?” The World Bank Human Development Network Monthly Discussion, “Can You Teach an Aging Brain New Tricks?” Washington, D.C., June 19, 2012.

Invited presentation, “Dynamics in Performance Measurement System Design and Implementation,” 110th Anniversary Lecture, Nanjing University, May 29, 2012.

Invited presentation, “Research Design and Findings of a Multisite Study of the Implementation and Impact of Supplemental Educational Services (SES),” Institute of Education Sciences Speaker Series, May 3, 2012.

Invited presentation, “Receipt of the South African Child Support Grant and impacts on adolescents,” South Africa Department of Social Development, Pretoria, South Africa, February 16, 2012.

Invited presentation, “Integrating Qualitative and Quantitative Methods in Education Policy Research,” Institute of Education Sciences Grantees Conference, March 7, 2012.

Invited presentation, “What Do We Know (and Not Yet Know) About How to Improve Active Labour Market Policy Effectiveness in Difficult Economic Times?” Centre for Research in Active Labour Market Policy Effects (CAFÉ), Aarhus University, Department of Economics and Business, Denmark, December 14th-16th, 2011.

Invited presentation, “The South African Child Support Grant and its Impacts: Evidence from a survey of children, adolescents and their households,” South Africa Department of Social Development, Pretoria, South Africa, November 14, 2011.

Invited presentation, “Growing Child Support Debt and Programs to Address this Problem.” Western Interstate Child Support Enforcement Council, Austin, Texas, November 2, 2011.

Invited presentation, “South Africa’s Child Support Grant Impact Evaluation,” UNICEF ESARO Conference on Evaluating the Impact of Social Cash Transfers in Africa,” Naivasha, Kenya, January 19-21, 2011.

Invited presentation, “Evidence-based policy and performance management: Academic challenges in connecting two distinctive movements to improve policy effectiveness and accountability.” Andrew Young School Distinguished Seminar, Georgia State University, September 10, 2010.

Invited workshop, “Experimental and Nonexperimental Methods of Impact Evaluation,” and “Impact Evaluation Lessons from Latin America,” Economic Policy Research Institute, Cape Town, South Africa, August 16-17, 2010.

Invited presentation, “Monitoring and Evaluating the Performance and Impact of ESF Interventions,” Shaping the Future of the European Social Fund — ESF and Europe 2020, Brussels, Belgium, June 23-24, 2010.

Invited workshop and lectures, “Experimental and Nonexperimental Methods of Impact Evaluation,” Inter-American Development Bank, Washington, DC, September 16-17, 2009.

Invited presentation, “The Implementation and Effectiveness of Supplemental Education Services,” Urban Institute conference on “Emerging Findings on No Child Left Behind,” Washington, DC. August 12, 2009.

Invited presentation, “Evaluating Conditional Cash Transfer Programs,” University of Texas at Austin, Teresa Lozano Long Institute Conference on “The Origins, Implementation, and Spread of Conditional Cash Transfer Programs in Latin America,” April 18, 2009.

Invited presentation, “Does Debt Discourage Employment and Payment of Child Support? Evidence from a Natural Experiment,” John Hopkins University Institute for Policy Studies, March 5, 2009.

Invited lecture, “Role of Temporary Work in Low-Wage Worker Advancement.” Harvard Inequality Seminar, Cambridge, Massachusetts, November 17, 2008.

Invited keynote lecture, “Dynamics of Contracting Out and Performance Management in Third-Party Public Services Provision.” Presented at the workshop “Vouchers, Contracting-out and Performance Standards: Market Mechanisms in Active Labor Market Policy” in Nuremberg, Germany, October 24-25, 2008.

Invited presentation, “The Role of State Policies in the Promoting the Adoption of Evidence-Based Treatments for Substance Abuse.” Evidence-Based Health Policy Project briefing: How we can reduce Wisconsin's top-ranked drinking problem, Wisconsin State Capitol, Madison, Wisconsin, May 6, 2008.

Invited presentation, “Lessons on the Dynamics of Performance Measure System Design and Implementation.” Symposium on Health Care Payment Reform and Pay-for- Performance in Wisconsin: How to Promote System Transformation (and What Not to Do), Madison, Wisconsin, April 29, 2008.

Invited lectures, “Quasi-Experimental Methods for Impact Evaluation and Social Program Applications,” “Impact Evaluation of Programa Nacional de Becas Estudiantiles,” and “Evidence-based policy and performance management.” Workshop on Designing a Multi-Year Impact Study for the Child Support Grant, Pretoria, South Africa, November 26-29, 2007.

Invited workshop and lecture, “Strategic Performance Management” and “Advancing Public Sector Performance Analysis.” Renmin University of China, Beijing, June 10 and 12, 2007.

Invited lecture, “Advancing Public Sector Performance Analysis.” City University of Hong Kong, June 5, 2007.

Monroe-Paine invited lecture, “Evidence-based policy and performance management: complementary or colliding movements?” University of Missouri-Columbia, October 12, 2006.

Invited lecture, “The Long (and Sometimes Winding) Road to Advancing Performance Analysis,” Workshop on Statistical Methods for Performance Analysis, University of Cassino, Cassino, Italy, April 20-21, 2006.

Invited lecture, “Improving the Design and Evaluation of Poverty Reduction Programs: Challenges and Prospects,” University of Naples, Naples, Italy, April 19, 2006.

“SEMINÁRIO: PESQUISA DE AVALIAÇÃO DO IMPACTO DO PROGRAMA BOLSA FAMÍLIA (AIBF),” Invited seminar participant, Belo Horizonte, Brazil, June 28-29, 2005.

Invited presentation, Workshop on Incentives and Test-Based Accountability, National Research Council (NRC) of the National Academy of Sciences, Washington, DC, February 4-5, 2005.

“Evaluation of Program Performance and Development Effectiveness.” Invited workshop at the InterAmerican Development Bank, Washington, DC, February 4, 2005.

“Metodologias de Avaliação de Programas.” Invited workshop of the meeting of the Ministry of Social Development in Belo Horizonte, Brazil, “METODOLOGIA DA PESQUISA DE IMPACTO DO BOLSA FAMÍLIA,” January 13-14, 2005.

“Program Evaluation and Development Effectiveness.” Invited workshop at 3rd meeting of the International Social Policy Monitoring Network, Buenos Aires, Argentina, Nov. 22-23, 2004.

“Privatization and Performance-based Contracting in Public Welfare Programs.” Invited presentation at the International Seminar on Public Performance Management, Cardiff University, Wales, May 6-8, 2004.

“Impact Evaluation of the Bolsa Escola Program in Brazil.” Invited presentation at Universidad Torcuato Di Tella, March 25, 2003, Buenos Aires, Argentina.

“Tools to Improve Monitoring and Evaluation of Operations.” Invited workshop at the InterAmerican Development Bank, Washington, DC, December 13, 2002.

Invited presentation on the impact evaluation of conditional cash transfers, Centre for the Evaluation of Development Policies, University College in London at the Institute for Fiscal Studies, November 20-21, 2002.

Invited panelist, International Seminar on the Effectiveness of Targeted Human Development Programs, May 20-22, 2002, Brasilia, DF, Brazil.

Invited panelist, International Seminar on Impact Evaluation of Social Policies, August 21-22, 2001, Brasilia, DF, Brazil.

Invited presentation on “The Effectiveness of Welfare to Work Programmes,” ESRC Centre for the Microeconomic Analysis of Fiscal Policy, University College London, London, United Kingdom, May 12, 2000.

“Recommendations for the Job Corps Performance Measurement System.” Invited presentation, Job Corps Long Range Strategic Planning Conference, San Francisco, CA, January 12-14, 1999.

Invited panelist, "Outsourcing the Management of Public Schools: Issues and Evidence." The University of Pittsburgh, John M. Katz Graduate School of Business, Center for Research on Contracts and the Structure of Enterprise, Pittsburgh, Pennsylvania, July 9, 1996.

COURSES

Vanderbilt University, Peabody College, Department of Leadership, Policy and Organizations

- International Organizations and Economic Development (graduate course)
- Research Design and Data Analysis II (graduate course)
- Economics of Education (doctoral student course)
- Education Policy and Program Evaluation (doctoral student course)
- Public Policy (undergraduate course)

University of Texas at Austin, Lyndon B. Johnson School of Public Affairs

- Public Management (graduate course)
- Public Program Evaluation (graduate course)
- Statistical Reasoning (graduate course)
- Advanced Research Design and Methods (doctoral student course)

University of Texas at Austin, Department of Economics

- Econometric Methods for Evaluation (graduate course)

University of Wisconsin-Madison, LaFollette School of Public Affairs and Institute for Research on Poverty

- Advanced Quantitative Methods for Public Policy (graduate course)
- Social Welfare Policy Analysis and Management (graduate course)
- Public Program Evaluation (graduate course)
- Advanced Public Management (graduate course)
- Graduate Research Fellows Program (interdisciplinary doctoral training program)

University of North Carolina at Chapel Hill, Department of Public Policy

- Advanced Seminar in Research Design and Program Evaluation (course for Ph.D. students)
- Quantitative Analysis in Public Policy (undergraduate course)
- Introduction to Public Policy Analysis (undergraduate course)
- Public Policy Seminar (course for Ph.D. students)

Northwestern University, Human Development and Social Policy

- Social Program Evaluation: Theory and Practice (elective course for graduate students)

The University of Chicago, Harris Graduate School of Public Policy Studies

- Public Policy Workshop: Welfare Reform Module (course for master's and Ph.D. students)
- Program Evaluation: Theory and Practice (course for master's and Ph.D. students)
- Statistical Methods for Policy Research I (core course for master's and Ph.D. students)

PROFESSIONAL AFFILIATIONS AND SERVICE

Vanderbilt Health Equity Committee, Vanderbilt University Medical Center, 2021-present
Chair of Advisory Board to the Government Outcomes Lab, University of Oxford, 2018-present
The Urban Institute, Affiliated Scholar, 2018-present
Institute for Research on Poverty Advisory Board, 2018-2021
Center for Child Health Policy, Board of Advisors, 2018-2024
Association for Public Policy Analysis and Management, President, 2016-17, Executive
Committee, Chair of Board of Institutional Representatives, 2009-2011, Policy Council, 2004-07
La Follette School Board of Visitors, 2017-present
Public Management Research Association, Board Member, President 2011-2013, Vice President
2009-2011
Institute for Research on Poverty, Poverty Research Network Co-Leader, Summer Research
Workshop Committee Member and Faculty Affiliate, University of Wisconsin-Madison
Co-leader, Scholars Strategy Network (Tennessee Chapter, 2015-present, Texas Chapter, 2013-
2015)
American Educational Research Association
American Economic Association
Society for Research on Educational Effectiveness
Population Research Center, Faculty Research Associate, University of Texas at Austin
National Academy of Sciences Committee on Incentives and Test-Based Accountability in Public
Education, 2006-2010

RECENT EXPERT AND TECHNICAL ADVISORY ROLES

- Advisor, A Systematic Review and Meta-Analysis on the Effectiveness of Remote Education in Math and Science, National Science Foundation
- Technical Work Group, Ready to Work Evaluation, Technical Work Group, U.S. Department of Labor
- Connecting Adults to Success Technical Working Group, Institute of Education Sciences
- Clearinghouse for Labor Evaluation and Research Rapid Response Review Team, U.S. Department of Labor
- Technical Work Group, Apprenticeship Evidence-Building Portfolio Study, U.S. Department of Labor
- W.T. Grant Foundation, Institutional Challenge Grant Reviewer
- Technical Advisor, Pathways to Work Evidence Clearinghouse, Administration for Children and Families, U.S. Department of Health and Human Services
- National Poverty Research Center Advisory Committee, U.S. Department of Health and Human Services
- Technical Work Group, Young Parent Demonstration, U.S. Department of Labor
- Technical Work Group, Effectiveness Research, Institute of Education Sciences
- Technical Work Group, Homeless Veterans Reintegration Project, U.S. Department of Labor
- Technical Work Group, Welfare and Family Self-Sufficiency Research, U.S. Department of Health and Human Services, Office of Policy Research and Evaluation and Administration for Children and Families
- Technical Work Group, Mixed Methods in Education Research, Institute of Education Sciences

- Technical Work Group, Disability Employment Initiative, U.S. Department of Labor
- Expert Advisor, National Association of State Workforce Agencies, Employment and Training Committee
- Subject Matter Expert, U.S. Department of Labor Chief Evaluation Office
- Technical Work Group, Evaluation of Youth CareerConnect, U.S. Department of Labor
- Technical Work Group, U.S. Department of Labor, Clearinghouse for Labor Evaluation and Research (CLEAR)
- Technical Advisor, U.S. Department of Health and Human Services, Administration for Children and Families, Employment and Training Evidence Review
- Technical Advisor, U.S. Department of Health and Human Services, Health Professions Opportunity Grant Program Evaluation
- Technical Advisory Panel, U.S. Social Security Administration, Work Incentive Simplification Pilot
- Social Policy Research Associates—Technical Advisory Panel for U.S. Department of Labor Employment and Training Administration Projects
- Capital Research Corporation—Advisory Panel for U.S. Department of Labor Employment and Training Administration Efficiency Measures Study
- Capital Research Corporation—Expert Panel Member for Impact Evaluation Services for the Young Parent Demonstration Grant Rounds I, II, III
- Mathematica Policy Research—Technical Advisor for Trade Adjustment Assistance Program Evaluation
- Technical Consultant, Project on Incentives in Teaching (POINT), Vanderbilt University and RAND
- Expert Advisory Panel Member, Coalition for Evidence-Based Policy, Initiative on Priority Next Steps in Evidence-Based Reform
- Impaq International—Research and Evaluation Initiatives for the U.S. Department of Labor, Chief Evaluation Office
- International Initiative for Impact Evaluation (3ie) Grant Proposal Reviewer
- W.E. Upjohn Institute for Employment Research, Research Advisory Group Member
- National Advisory Board, Center for Local, State and Urban Policy, University of Michigan

REFeree FOR JOURNALS AND EDITORIAL BOARDS

AERA Open

American Economic Review

American Educational Research Journal

American Review of Public Administration (editorial board member)

Computers & Education

Educational Evaluation and Policy Analysis (editorial board member)

Economic Development Quarterly

Education Finance and Policy

European Economic Review

Evaluation Review

Governance

Health Services Research
Industrial Relations
International Economic Review
International Labor Relations Review
International Public Management Journal
IZA Journal of Labor Policy
JAMA Health Forum
Journal of African Economics
Journal of Behavioral Public Administration
Journal of Comparative Policy Analysis
Journal of Development Economics
Journal of Health Economics
Journal of Health Policy, Politics and Law
Journal of Human Resources
Journal of Labor Economics
Journal of Labor Research
Journal of Policy Analysis and Management (editorial board member)
Journal of Policy Studies
Journal of Political Economy
Journal of Public Economics
Journal of Public Policy
Journal of Public Administration Research and Theory (editorial board member)
Journal of Strategic Contracting and Negotiation (editorial board member)
Perspectives on Public Management and Governance
Public Administration Review (editorial board member)
Public Management Review
Policy Sciences (editorial board member)
Policy Studies Journal
Quarterly Journal of Economics
Regional Studies
Review of Economics of the Household
RSF: The Russell Sage Journal Foundation Journal of the Social Sciences
School Mental Health
Social Sciences and Medicine
Social Science Quarterly
Social Services Review
The Milbank Quarterly
World Development

GRANTS AND CONTRACT AWARDS

National Institutes of Mental Health, “A Multidisciplinary, Mixed Methods Analysis of the Implementation and Efficacy of School-Based Health Centers and Mechanisms through which SBHCs Improve Child Mental Health and Education Outcomes,” Principal Investigator (March 2023-February 2027) - \$3,260,901

Kresge Foundation and Tennessee College Access and Success Network, “Evaluation of the Nashville GRAD and FLEX Programs,” Principal Investigator (January 2022 – December 2023) - \$30,000

Smith Richardson Foundation, “The Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL): Building a Foundation for Actionable Research on Higher Education Policy in Tennessee,” Principal Investigator (January 2020-December 2022) - \$400,000

Robert Wood Johnson Foundation Policies for Action Research Hub, “Health and Educational Outcomes of Low-Resource, Vulnerable Children in Tennessee,” Principal Investigator (November 1, 2018-January 31, 2022) - \$1,275,000

JPB Foundation, “Does the Labor Market Give Credit for Learning Online? The Impacts of Digital Instruction in High School on Post-Secondary and Labor Market Outcomes,” Principal Investigator (September 1, 2018-August 31, 2020) - \$173,548

Smith Richardson Foundation, “The Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL): Building a Foundation for Actionable Research on Higher Education Policy in Tennessee,” Principal Investigator (August 2017-July 2019) - \$400,000

William T. Grant Foundation, “Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps,” Principal Investigator (August 2016-July 2021) – \$597,569

Seton Healthcare Family, “Research Program on Healthcare Transformation,” Program Director/Principal Investigator (August 2014-December 2019) – \$750,000

Jaime Davila, (private funder), “Pilot Study of the Implementation of Digital Tools in Two Public School Districts,” Principal Investigator (September 2014-August 2016) – \$500,000

RAISE Texas, “Texas College Savings Accounts Pilot Study,” (October 2014-May 2015) – \$25,646

Smith Richardson Foundation, “Building Human Capital and Economic Potential,” Principal Investigator (November 2013-April 2015) – \$99,880

The Texas Child and Family Research Partnership, Co-Investigator (January 2012 – August 2016) – \$2,600,000.

Institute for Education Sciences, “A Multisite Evaluation of the Implementation and Impact of Supplemental Educational Services,” Principal Investigator, (July 2009-June 2013) – \$2,996,753

Institute for Clinical & Translational Research Type 2 Translational Research Health Policy Assistantship Award, Principal Investigator, (July 2009-June 2010) – \$30,000

Russell Sage Foundation, Smith-Richardson Foundation and Annie E. Casey Foundation, Co-principal Investigator, “Pathways to Self-Sufficiency,” (January 1, 2007-January 31, 2009) – \$15,000, \$10,000 and \$10,000

Wisconsin Department of Workforce Development, Co-Investigator, (January 2008-December 2009) – \$2,826,000

Milwaukee Public Schools, Co-Investigator, Wisconsin Center for Education Research (July-2006-June 2008) – \$250,000

Robert Wood Johnson Foundation Substance Abuse Policy Research Program, Principal Investigator, (January 1, 2006-June 30, 2007) – \$99,121

Wisconsin Department of Workforce Development, Co-Investigator, (September 2005-December 2007) – \$2,895,776, and (October 2003-December 2005) – \$2,501,360

IBM Endowment for the Business of Government, Principal Investigator (2003) – \$15,000

Universidad Torcuato Di Tella, Centro de Evaluación y Estudios en Economía Social para el Alivio de la Pobreza (CESyP), Buenos Aires, Argentina, Principal Investigator (2003) – \$10,000

Robert Wood Johnson Foundation, Co-Principal Investigator, (2001-2003) – \$274,000

Russell Sage-Rockefeller Foundation Future of Work Program, Principal Investigator, (2000-2003) – \$231,000 (University of North Carolina at Chapel Hill)

Department of Labor/Jobs for Youth Chicago - Full Family Partnership Program Evaluation, Co-Principal Investigator (1998-1999) – \$185,000 (University of Chicago)

Northwestern University-University of Chicago Joint Center for Poverty Research - Aiding welfare-to-work transitions, Principal Investigator, (1997-1998) – \$17,000

Joyce Foundation, Performance Incentives in Public Programs, Principal Investigator (1995-1997) – \$100,000 (American Bar Foundation)

John D. and Catherine T. MacArthur Foundation, Principal Investigator, dissertation research (1993-1995) – \$60,000

Joyce Foundation – Principal Investigator, dissertation research (1994-1995) - \$15,000