



Evaluation of Tennessee's Voluntary Pre-K Program

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TN Pre-K Effectiveness

Place Teacher Label Here

Instructions: Please complete the form prior to your observation visit. You and your observer can discuss any questions you might have at that time. Thanks for helping.

School and Personal Information

1. Are you: Male Female

2. Check each of the following regarding your education and certification.

a. General education—check the *highest* that applies.

- | | |
|---|--|
| <input type="checkbox"/> Some high school | <input type="checkbox"/> High School diploma/GED |
| <input type="checkbox"/> Associate's degree | <input type="checkbox"/> Bachelor's degree |
| <input type="checkbox"/> Master's degree | <input type="checkbox"/> Education Specialist degree |
| <input type="checkbox"/> Doctoral degree | |

b. Certification—check *all* that apply

- | | |
|--|--|
| <input type="checkbox"/> Child Development Associate (CDA) | <input type="checkbox"/> Early childhood education teaching credential |
| <input type="checkbox"/> Elementary teaching credential | <input type="checkbox"/> Special education credential |
| <input type="checkbox"/> Bilingual credential | <input type="checkbox"/> Supervision certification |

c. This year, are you teaching pre-K with a waiver? ☐ Yes ☐ No

d. By which method did you become certified to teach pre-K?

- ☐ College credits + Praxis
- ☐ Pre-K Seminar + Praxis
- ☐ other (Please explain) _____

3. Teaching Experience:

- a. How many years have you taught, not counting this year? _____
- b. How many years have you taught at your present school, not counting this year? _____
- c. How many years have you taught pre-K not counting this year? _____

4. At which grade levels/programs have you taught – check *all* that apply.

- | | |
|--|---|
| <input type="checkbox"/> Preschool/Head Start | <input type="checkbox"/> Kindergarten (including transitional classrooms) |
| <input type="checkbox"/> 1 st grade | <input type="checkbox"/> 2 nd – 5 th grade |
| <input type="checkbox"/> 6 th grade or higher | <input type="checkbox"/> English as Second Language program |
| <input type="checkbox"/> Bilingual program | <input type="checkbox"/> Special education program |
| <input type="checkbox"/> Physical education program | <input type="checkbox"/> Art/music program |

5. Have you attended an educational conference during the past 2 years? ☐ Yes ☐ No

CLASSROOM DESCRIPTIONS

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15. What is your class size? _____

16. How many children will be eligible for kindergarten next year? _____

17. Number of children with IEP's _____

18. For how many students in your class is English a second language? _____

19. If you have ELL children in your classroom, how much and what type of assistance are you receiving?

- | | |
|---|--|
| <input type="checkbox"/> Not Applicable (no ELL children in the classroom) | <input type="checkbox"/> Special Pre-K workshops |
| <input type="checkbox"/> No help at all | <input type="checkbox"/> Individual classroom help |
| <input type="checkbox"/> Workshops with other teachers (not focused on pre-k) | |

20. Do you feel you need more help with ELL children? ☐Yes ☐No ☐Not Applicable

Please Describe _____

21. At this point in the school year, how does this class's behavior compare to other classes you have had?

- ☐ This class has a lot more behavior problems than I am used to.
- ☐ This class has slightly more behavior problems than I am used to.
- ☐ This class behaves about the same as what I am used to.
- ☐ This class has slightly less behavior problems than I am used to.
- ☐ This class has a lot less behavior problems than I am used to.

22. At this point in the school year, how does this class's academic skills compare to other classes you have had?

- ☐ This class has much lower academic abilities than I am used to.
- ☐ This class has slightly lower academic abilities than I am used to.
- ☐ This class has about the same ability level as what I am used to.
- ☐ This class has slightly higher academic abilities than I am used to.
- ☐ This class has much higher academic abilities than I am used to.

23. At this point in the school year, how does this class's proportion of children with special needs and English Language Learners compare to other classes you have had?

- ☐ This class has a much lower proportion of special needs/ELL children than I am used to.
- ☐ This class has a slightly lower proportion of special needs/ELL children than I am used to.
- ☐ This class has about the same proportion of special needs/ELL children as I am used to.
- ☐ This class has a slightly higher proportion of special needs/ELL children than I am used to.
- ☐ This class has a much higher proportion of special needs/ELL children than I am used to.

Additional Questions

24. Teachers at the Pre-K level can sometimes face challenges that other teachers in the school do not necessarily deal with. Are there any challenges that you see as being unique to Pre-K teachers?

25. Are there any changes that you would like to see the state make in terms of how Tennessee's Pre-K system is run/regulated?

Any other comments or suggestions (Optional)

THANKS!