

Evaluation of Tennessee's Voluntary Pre-K Program

TN Pre-K Effectiveness

Place Teacher Label Here	

Instructions: Please complete the form <u>prior</u> to your observation visit. You and your observer can discuss any questions you might have at that time. Thanks for helping.

	S	chool and Personal Information		
1.	Are you: Male Fe	male		
2.	Check each of the following regarding	your education and certification.		
	a. General education—check the <i>highest</i> that applies.			
	☐ Some high school☐ Associate's degree☐ Master's degree☐ Doctoral degree	☐ High School diploma/GED☐ Bachelor's degree☐ Education Specialist degree		
	b. Certification—check all that apply			
	☐ Child Development Associate (CDA)☐ Elementary teaching credential☐ Bilingual credential	 ☐ Early childhood education teaching credential ☐ Special education credential ☐ Supervision certification 		
	c. This year, are you teaching pre-K w	rith a waiver? □Yes □No		
	d. By which method did you become	certified to teach pre-K?		
	☐ College credits + Praxis ☐ Pre-K Seminar + Praxis ☐ other (Please explain)			
3.	Teaching Experience:			
	a. How many years have you taught, not o	counting this year?		
	b. How many years have you taught at yo	ur present school, not counting this year?		
	c. How many years have you taught pre-h	Counting this year?		
4.	At which grade levels/programs have	you taught – check <i>all</i> that apply.		
	 □ Preschool/Head Start □ 1st grade □ 6th grade or higher □ Bilingual program □ Physical education program 	 ☐ Kindergarten (including transitional classrooms) ☐ 2nd - 5th grade ☐ English as Second Language program ☐ Special education program ☐ Art/music program 		
5.	Have you attended an educational con	ference during the past 2 years? □Yes □No		

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		nt of time you have spent in helpful it was in general.	profession	onal developmen	t activitie	es during the
-		Not he	elpful at all 1	Somewhat helpful 2	Helpful 3	Very Helpful 4
6.	a. Approximately how r education in the past 2	many total hours have you spent years?	on <u>formal</u> բ b. # of H e	orofessional develop ours specifically fo	ment in <i>lit</i> or pre-k? _	eracy/language
	c. How helpful was th	is Professional Development?	1	2	3	4
7.		many total hours have you receiv Ilanguage education in the past			nal profess	sional
	b. How helpful was th	is classroom support?	1	2	3	4
8.		many total hours have you spent		orofessional develop ours specifically fo		
	c. How helpful was th	is Professional Development?	1	2	3	4
9.		nany total hours have you receiv ducation in the past 2 years?		om support or inform	nal profess	sional
	b. How helpful was th	is classroom support?	1	2	3	4
10.		many total hours have you spent st 2 years?				
	c. How helpful was th	is Professional Development?	1	2	3	4
11.		many total hours have you receiv or management/social developm				sional
	b. How helpful was th	is classroom support?	1	2	3	4
12. About how many regularly scheduled conferences do you have with a parent or guardian of each child in your class during the school year? CHECK ONE BOX No conferences One conference Two conferences Three or more conferences 13. Do you have an opportunity to talk with parents informally at the beginning or end of the school day? Yes No b. If Yes, what percentage of parents do you have a chance to talk to informally? 1-25% 25-50% 51-75% 76% or more Not applicable (no opportunity to talk with parents informally)						
14. Do	you send a newsletter	home to parents? □Yes	□No			
b.	If Yes, how often?	☐ Once or twice per year ☐ Once per week		per month (specify)		

15. What is your class size?
16. How many children will be eligible for kindergarten next year?
17. Number of children with IEP's
18. For how many students in your class is English a second language?
19. If you have ELL children in your classroom, how much and what type of assistance are your receiving? Not Applicable (no ELL children in the classroom) No help at all Workshops with other teachers (not focused on pre-k) Individual classroom help
20. Do you feel you need more help with ELL children?
Please Describe
21. At this point in the school year, how does this class's behavior compare to other classes you have had? This class has a lot more behavior problems than I am used to. This class has slightly more behavior problems than I am used to. This class behaves about the same as what I am used to. This class has slightly less behavior problems than I am used to. This class has a lot less behavior problems than I am used to. This class has a lot less behavior problems than I am used to. This class has much lower academic abilities than I am used to. This class has slightly lower academic abilities than I am used to. This class has about the same ability level as what I am used to. This class has slightly higher academic abilities than I am used to. This class has much higher academic abilities than I am used to. This class has much higher academic abilities than I am used to. This class has much higher academic abilities than I am used to. This class has much higher academic abilities than I am used to.
 This class has a much lower proportion of special needs/ELL children than I am used to. This class has a slightly lower proportion of special needs/ELL children than I am used to. This class has about the same proportion of special needs/ELL children as I am used to. This class has a slightly higher proportion of special needs/ELL children than I am used to. This class has a much higher proportion of special needs/ELL children than I am used to.
Additional Questions 24. Teachers at the Pre-K level can sometimes face challenges that other teachers in the school do not
necessarily deal with. Are there any challenges that you see as being unique to Pre-K teachers?

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	25. Are there any changes that you would like to see the state make in terms of how Tennessee's Pre-K system
	is run/regulated?
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	Any other comments or suggestions (Optional)

THANKS!