Measure	Respondents	Reference
Academic and Classroom Behavior Record (ACBR)	Teachers	Farran, D. C., Bilbrey, C., & Lipsey, M. W. (2003). Academic and classroom behavior record. (unpublished scale available from D. C. Farran, Peabody Research Institute, Vanderbilt University).
Attachment to Teacher <sup>1</sup>	Students	Smith, C. Lizotte, A. J. Thornberry, T. P. & Krohn, M. D. (1995). Resilient youth: Identifying factors that prevent high-risk youth from engaging in delinquency and drug use. In J. Hagan (Ed.), <i>Delinquency and disrepute in the life course</i> (pp. 217-247). JAI Press.
Big 5 Conscientiousness	Students, parents, and teachers	John, O. P., & Srivastava, S. (1999) The Big-Five trait taxonomy: History, measurement, and theoretical perspectives. In L. Pervin & John OP (Eds.), <i>Handbook of personality: Theory and research</i> (2 <sup>nd</sup> ed., pp. 102-138). Guilford Press.
Classroom Climate <sup>1</sup>	Teachers	Miller-Johnson, S., Sullivan, T. N., & Simon, T. R. (2004). Evaluating the impact of interventions in the Multisite Violence Prevention Study: Samples, procedures, and measures. <i>American Journal of Preventative Medicine</i> , 26(1), 48-61. <a href="https://doi.org/10.1016/j.amepre.2003.09.015">https://doi.org/10.1016/j.amepre.2003.09.015</a>
Commitment to School <sup>1</sup>	Students	Thornberry, T. P., Lizotte, A. J., Krohn, M. D., & Farnworth, M., & Jang, S. J. (1991). Testing interactional theory: An examination of reciprocal causal relationships among family, school, and delinquency. <i>Journal of Criminal Law and Criminology</i> , 82(1), 3-35. <a href="http://www.ncjrs.gov/App/publications/abstract.aspx?ID=131768">http://www.ncjrs.gov/App/publications/abstract.aspx?ID=131768</a>

Cooper-Farran	Teachers	Cooper, D., & Farran, D. C. (1991). Cooper–Farran Behavioral Rating Scale. Clinical Psychology Publishing Company, Inc.
Educational Aspirations	Students, parents, and teachers	Cook, T. D., Church, M. B., Ajanaku, S., Shadish, W. R., Jr., Kim, JR., & Cohen, R. (1996). The development of aspirations and expectations among inner-city boys. <i>Child Development</i> , 67(6), 3368-3385. https://doi.org/10.2307/1131783
Educational Attitudes¹	Students and parents	Neblett, N. G., & Cortina, K. S. (2006). Adolescents' thoughts about parents' jobs and their importance for adolescents' future orientation. <i>Journal of Adolescence</i> , <i>29</i> (5), 795-811. https://doi.org/10.1016/j.adolescence.2005.11.006
Family Embeddedness	Students and parents	Puma, Michael, Bell, Stephen, Cook, Ronna, and Heid, Camilla A. Third Grade Follow-up to the Head Start Impact Study (HSIS), United States, 2007-2008. Inter-university Consortium for Political and Social Research [distributor], 2018-04-18. https://doi.org/10.3886/ICPSR35003.v2
Household Rules	Parents	Puma, Michael, Bell, Stephen, Cook, Ronna, and Heid, Camilla A. Third Grade Follow-up to the Head Start Impact Study (HSIS), United States, 2007-2008. Inter-university Consortium for Political and Social Research [distributor], 2018-04-18. <a href="https://doi.org/10.3886/ICPSR35003.v2">https://doi.org/10.3886/ICPSR35003.v2</a>

Middle Years Development Inventory	Students	Schonert-Reichl, K. A., Guhn, M., Gadermann, A.M., Hymel, S., Sweiss, L., & Hertzman, C. (2012). Development and validation of the middle years development instrument (MDI): Assessing children's well-being and assets across multiple contexts. <i>Social Indicators Research</i> , 114(2), 345-369. <a href="https://doi.org/10.1007/s11205-012-0149-y">https://doi.org/10.1007/s11205-012-0149-y</a>
Neighborhood		Earls, F.J., Brooks-Gunn, J., Raudenbush, S.W., & Sampson, R.J. (1994-1995). Project on Human Development in Chicago Neighborhoods: Community Survey. ICPSR02766-v3. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2007-10-29. <a href="http://doi.org/10.3886/ICPSR02766.v3">http://doi.org/10.3886/ICPSR02766.v3</a>
NIH Toolbox	Students	Weintraub, S., Dikmen, S. S., Heaton, R. K., Tulsky, D. S., Zelazo, P. D., Bauer, P. J., Carlozzi, N. E., Slotkin, J., Blitz, D., Wallner-Allen, K., Fox, N. A., Beaumont, J. L., Mungas, D., Nowinski, C. J., Richler, J., Deocampo, J. A., Anderson, J. E., Manly, J. J., Borosh, B Gershon, R. C. (2013). Cognition assessment using the NIH Toolbox. <i>Neurology</i> , 80(11), S54-S64. <a href="https://doi.org/10.1212/WNL.obo13e3182872ded">https://doi.org/10.1212/WNL.obo13e3182872ded</a>
Parent Involvement with Child's Schoolwork <sup>1</sup>	Parents	Miller-Johnson, S., Sullivan, T. N., & Simon, T. R. (2004). Evaluating the impact of interventions in the Multisite Violence Prevention Study: Samples, procedures, and measures. <i>American Journal of Preventative Medicine</i> , 26(1), 48-61. <a href="https://doi.org/10.1016/j.amepre.2003.09.015">https://doi.org/10.1016/j.amepre.2003.09.015</a>

Parent Involvement with Teacher/School <sup>1</sup>	Parents and teachers	Puma, Michael, Bell, Stephen, Cook, Ronna, and Heid, Camilla A. Third Grade Follow-up to the Head Start Impact Study (HSIS), United States, 2007-2008. Inter-university Consortium for Political and Social Research [distributor], 2018-04-18. <a href="https://doi.org/10.3886/ICPSR35003.v2">https://doi.org/10.3886/ICPSR35003.v2</a>
Peer Delinquency <sup>1</sup>	Students and parents	Miller-Johnson, S., Sullivan, T. N., & Simon, T. R. (2004). Evaluating the impact of interventions in the Multisite Violence Prevention Study: Samples, procedures, and measures. <i>American Journal of Preventative Medicine</i> , 26(1), 48-61. <a href="https://doi.org/10.1016/j.amepre.2003.09.015">https://doi.org/10.1016/j.amepre.2003.09.015</a>
Religious Involvement	Students and parents	Ellison, C. G., & Flannelly, K. J. (2009). Religious involvement and risk of major depression in a prospective nationwide study of African American adults. <i>The Journal of Nervous and Mental Disease</i> , <i>197</i> (8), 568-573. https://doi.org/10.1097/NMD.obo13e3181b08f45  Mueller, T., Bensyl, D., Vesely, S. K., Oman, R. F., & Aspy, C. B. (2010). The association of attendance at religious services and involvement in church/religious activities and youth assets, by gender, with youth's engagement in sexual intercourse. Health Education, 110(2), 125-134. https://doi.org/10.1108/09654281011022450
School Climate	Students	Tennessee Department of Education School Climate Measure <a href="https://www.tn.gov/education/health-and-safety/school-climate.html">https://www.tn.gov/education/health-and-safety/school-climate.html</a>
School Involvement	Students	Eccles, J. S., & Barber, B. L. (1999). Student council, volunteering, basketball, or marching band: What kind of extracurricular involvement matters? <i>Journal</i>

		of Adolescent Research, 14(1), 10-43. https://doi.org/10.1177/0743558499141003
		Schaefer, D. R., Simpkins, S. D., Vest, A. E., & Price, C. D. (2011). The contribution of extracurricular activities to adolescent friendships: New insights through social network analysis. <i>Developmental Psychology</i> , <i>47</i> (4), 1141-1152. <a href="https://doi.org/10.1037/a0024091">https://doi.org/10.1037/a0024091</a>
Self- Reported/Student Delinquency <sup>1</sup>	Students, parents, and teachers	Miller-Johnson, S., Sullivan, T. N., & Simon, T. R. (2004). Evaluating the impact of interventions in the Multisite Violence Prevention Study: Samples, procedures, and measures. <i>American Journal of Preventative Medicine</i> , 26(1), 48-61. <a href="https://doi.org/10.1016/j.amepre.2003.09.015">https://doi.org/10.1016/j.amepre.2003.09.015</a>
Social Health Profile <sup>1</sup>	Teachers	Werthamer-Larsson, L., Kellam, S., & Wheeler, L. (1991). Effect of first-grade classroom environment on shy behavior, aggressive behavior, and concentration problems. <i>American Journal of Community Psychology</i> , (19)4, 585-602. <a href="https://doi.org/10.1007/BF00937993">https://doi.org/10.1007/BF00937993</a>
Strengths and Difficulties Questionnaire (SDQ)	Students, parents, and teachers	Goodman, R. (1997). The strengths and difficulties questionnaire: A research note. <i>Journal of Child Psychology &amp; Psychiatry</i> , 38(5), 581-586. <a href="https://doi.org/10.1111/j.1469-7610.1997.tb01545.x">https://doi.org/10.1111/j.1469-7610.1997.tb01545.x</a>

Stroop	Students	Holochwost, S. J., Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., Kolacz, J., Volpe, V. V., & Jaffee, S. R. (2017). Music education, academic achievement, and executive functions. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 11(2),147-166.  https://dx.doi.org/10.1037/aca0000112
Time Spent Together as a Family	Parents	Puma, Michael, Bell, Stephen, Cook, Ronna, and Heid, Camilla A. Third Grade Follow-up to the Head Start Impact Study (HSIS), United States, 2007-2008. Inter-university Consortium for Political and Social Research [distributor], 2018-04-18. <a href="https://doi.org/10.3886/ICPSR35003.v2">https://doi.org/10.3886/ICPSR35003.v2</a>

<sup>1</sup>These measures were pulled directly from the below resource, which provides the above references for the developers of these measures:

Dahlberg L.L., Toal S.B., Swahn M., Behrens C.B. (2005). *Measuring Violence-Related Attitudes, Behaviors, and Influences among Youths: A Compendium of Assessment Tools*, 2nd ed., Atlanta, GA: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control.