

## Seventh Grade (2019) FISS Teacher Questionnaire

### Educational Aspirations (Cook et al., 1996)

These questions are about this student's plans for the future.					
1. After high school, what is this student most likely to do?	Continue in school	Get a job	Join the military	Volunteer	No Clear Plan
1a. If continue in school is answer above, please check the highest level of education you think this student will reach	Trade School	Tech School		Community College	
	4 Yr College	Master's Degree		PhD or MD	

### Big 5 Conscientiousness (John & Srivastava, 1999)

I see this student as someone who ...					
1. Does things carefully and completely	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
2. Can be somewhat careless	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
3. Is a reliable worker	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
4. Tends to be disorganized	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
5. Tends to be lazy	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
6. Keeps working until things are done	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
7. Does things efficiently (quickly and correctly)	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
8. Makes plans and sticks to them	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
9. Is easily distracted; has trouble paying attention	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly

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### Social Health Profile (Werthamer-Larsson et al., 1991)

The next questions are about this student's behavior.				
1. This student is self-reliant.	Never	Some of the time	Most of the time	Always
2. This student works hard.	Never	Some of the time	Most of the time	Always
3. This student learns up to his/her ability.	Never	Some of the time	Most of the time	Always
4. This student is easily distracted.	Never	Some of the time	Most of the time	Always
5. This student concentrates.	Never	Some of the time	Most of the time	Always
6. This student completes assignments.	Never	Some of the time	Most of the time	Always
7. This student shows poor effort.	Never	Some of the time	Most of the time	Always
8. This student is eager to learn.	Never	Some of the time	Most of the time	Always
9. This student's mind wanders.	Never	Some of the time	Most of the time	Always
10. This student works well alone.	Never	Some of the time	Most of the time	Always

### Parent Involvement with Teacher/School (Miller-Johnson et al., 2004)

During this school year ...				
1. This student's parent or guardian has contacted you.	Yes		No	
1a. If yes, mark all the ways you've been contacted.	Text	Email	Call	In Person
2. You have seen this student's parent or guardian attend functions in the school like open house, fund-raisers, PTA meetings, and the like.	Never	Sometimes	Often	Always
3. You have seen this student's parent or guardian volunteering to help at a school-related function like a field trip, athletic game, or other event.	Never	Sometimes	Often	Always
4. You have scheduled a parent-teacher conference with this student's parent or guardian	Yes		No	
5. If yes, this student's parent or guardian has attended parent-teacher conferences when they were scheduled	Never	Sometimes	Often	Always

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### Child Delinquency (Miller-Johnson et al., 2004)

During this school year, has this student ...		
1. Skipped school or a class?	No	Yes
2. Cheated on a test?	No	Yes
3. Damaged school or other property that didn't belong to him/her?	No	Yes
4. Hit someone with the intent of really hurting that person?	No	Yes

### Social Media Items—Added based on teacher feedback

5. Posted something mean or hurtful to someone on social media (e.g. Facebook, Instagram, Snapchat, Twitter, etc.)?	No	Yes
6. Used a cellphone, computer, or other digital device to send something mean or hurtful to someone?	No	Yes

### ACBR (Farran et al., 2003)

7. Had any of the following behavior problems that you felt caused concern?	No	Yes
If yes, please check all that apply.		
<input type="checkbox"/> A. Explosive Behaviors (e.g., temper, outbursts, easily provoked)		
<input type="checkbox"/> B. Attention Problems (e.g. had difficulty concentrating or staying on task)		
<input type="checkbox"/> C. Overactive Behaviors (e.g., acts impulsively without thinking, disrupts ongoing activities)		
<input type="checkbox"/> D. Physical Aggression (e.g., hits, kicks, pushes others, destroys things that belong to others)		
<input type="checkbox"/> E. Relational Aggression (e.g., teases others, bothers and annoys others)		
<input type="checkbox"/> F. Social Withdrawal (e.g., does not respond to affection from others, avoids playing with others)		
<input type="checkbox"/> G. Separation Anxiety (e.g., clings to parent or caregiver, resists going to school)		
<input type="checkbox"/> H. General Anxiety Problems (e.g., is afraid, fearful, or tense; becomes sick when upset or afraid)		
<input type="checkbox"/> I. Motor Difficulties (e.g., problems with writing, cutting, running, jumping)		
8. I have concerns about this child's friends being a bad influence on him/her.	No	Yes
9. I have concerns about this child being a bad influence on his/her friends or peers.	No	Yes

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### Strengths and Difficulties Questionnaire (Goodman, 1997)

Please answer the following questions based on this student's behavior during this school year. This student ...			
1. Is considerate of other people's feelings	Not True	Somewhat True	Completely True
2. Is restless, overactive, cannot stay still for long	Not True	Somewhat True	Completely True
3. Often complains of headaches, stomach-aches or sickness	Not True	Somewhat True	Completely True
4. Shares readily with other youth, for example books, games, food	Not True	Somewhat True	Completely True
5. Often loses temper	Not True	Somewhat True	Completely True
6. Would rather be alone than with other youth	Not True	Somewhat True	Completely True
7. Is generally well behaved, usually does what adults request	Not True	Somewhat True	Completely True
8. Has many worries or often seems worried	Not True	Somewhat True	Completely True
9. Is helpful if someone is hurt, upset, or feeling ill	Not True	Somewhat True	Completely True
10. Is constantly fidgeting or squirming	Not True	Somewhat True	Completely True
11. Has at least one good friend	Not True	Somewhat True	Completely True
12. Often fights with other youth or bullies them	Not True	Somewhat True	Completely True
13. Is often unhappy, depressed, or tearful	Not True	Somewhat True	Completely True
14. Is generally liked by other youth	Not True	Somewhat True	Completely True
15. Is easily distracted, concentration wanders	Not True	Somewhat True	Completely True
16. Is nervous in new situations, easily loses confidence	Not True	Somewhat True	Completely True
17. Is kind to younger children	Not True	Somewhat True	Completely True
18. Often lies and cheats	Not True	Somewhat True	Completely True
19. Is picked on or bullied by other youth	Not True	Somewhat True	Completely True
20. Often offers to help others (parents, teachers, children)	Not True	Somewhat True	Completely True
21. Thinks things out before acting	Not True	Somewhat True	Completely True
22. Steals from home, school, or elsewhere	Not True	Somewhat True	Completely True
23. Gets along better with adults than with other youth	Not True	Somewhat True	Completely True
24. Has many fears, easily scared	Not True	Somewhat True	Completely True
25. Has good attention span, sees work through to the end	Not True	Somewhat True	Completely True

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### Teacher Closeness

How close do you feel to this student?						
1 Very close; have a strong personal connection	2	3 Moderately close; not a strong personal connection	4	5 Not terribly close; more neutral	6	7 Not close at all; child is hard to feel close to