#### **Educational Aspirations (Cook et al., 1996)**

| These questions are about (INSERT CHILD'S NAME)'s plans for the future – Mark all that apply. |                    |                |           |                   |                  |  |  |  |
|---|--------------------|----------------|-----------|-------------------|------------------|--|--|--|
| 1. After high school, what is your child most likely to do                                    | Continue in school | Get a job      | Volunteer | Join the military | No Clear<br>Plan |  |  |  |
| If continue in school is answer, please ask the following:                                    |                    |                |           |                   |                  |  |  |  |
|   | Tr                 | ade scho       | 4 yr o    | college           |                  |  |  |  |
| 1a. Check the highest level of education you think your child will reach.                     | Te                 | Master's degre |           |                   |                  |  |  |  |
|   | Comr               | nunity c       | PhD       | or MD             |                  |  |  |  |

## **Educational Attitudes (Neblett & Cortina, 2006)**

| HOW SURE ARE YOU   |            |            |        |      |
|--|------------|------------|--------|------|
| 1 that going to school will help (INSERT CHILD'S NAME) get ahead in      | Not at all | Not really | Mostly | Very |
| life.  | sure       | sure       | sure   | sure |
| 2 that going to school will make a difference in (INSERT CHILD'S NAME)   | Not at all | Not really | Mostly | Very |
| life as an adult.  | sure       | sure       | sure   | sure |
| 3 about the work opportunities (INSERT CHILD'S NAME) will have as an     | Not at all | Not really | Mostly | Very |
| adult.   | sure       | sure       | sure   | sure |
| 4that(INSERT CHILD'S NAME) will have an easy time finding a good job     | Not at all | Not really | Mostly | Very |
| as an adult.   | sure       | sure       | sure   | sure |
| 5 that, once he/she has a job, it will be easy for (INSERT CHILD'S NAME) | Not at all | Not really | Mostly | Very |
| to <b>keep</b> the job as an adult.                                      | sure       | sure       | sure   | sure |
| 6 that studying for school will help (INSERT CHILD'S NAME) get ahead as  | Not at all | Not really | Mostly | Very |
| an adult.  | sure       | sure       | sure   | sure |

Big 5 Conscientiousness (John & Srivastava, 1999)

| The next questions are about (INSERT CHILD'S NAME)'s behavior. Your answer choices are changing. |          |            |               |          |          |  |  |  |
|--|----------|------------|---------------|----------|----------|--|--|--|
| 1. (INSERT CHILD'S NAME) does things carefully and   | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| completely.  | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| 2. (INSERT CHILD'S NAME) can be somewhat careless  | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| 2. (INSERT CITIED S IVAIVE) can be somewhat careless   | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| <b>3.</b> (INSERT CHILD'S NAME) is a reliable worker.  | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| 5. (INSERT CHIED S NAME) IS a reliable worker.   | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| 4. (INSERT CHILD'S NAME) tends to be disorganized.   | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| 4. (INSERT CHIED'S NAIVIE) tellus to be disorganized.  | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| <b>5.</b> (INSERT CHILD'S NAME) tends to be lazy.  | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| 5. (INSERT CHIED S NAME) tends to be lazy.   | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| <b>6.</b> (INSERT CHILD'S NAME) keeps working until things are                                   | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| done.  | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| 7. (INSERT CHILD'S NAME) does things efficiently   | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| (quickly and correctly).   | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| 8. (INSERT CHILD'S NAME) makes plans and sticks to   | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| them.  | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| 9. (INSERT CHILD'S NAME) is a hard worker.   | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| 7. (INSERT CHIED S INAIVIE) IS a liaid worker.   | Strongly | little     | nor disagree  | a little | strongly |  |  |  |
| 10. (INSERT CHILD'S NAME) is easily distracted; has  | Disagree | Disagree a | Neither agree | Agree    | Agree    |  |  |  |
| trouble paying attention.  | Strongly | little     | nor disagree  | a little | strongly |  |  |  |

# Parent Involvement with Child's Schoolwork (Miller-Johnson et al., 2004)

| Please indicate how often you do the following:                     |       |           |                 |       |        |
|---|-------|-----------|-----------------|-------|--------|
| 1. (Child's Name) is assigned homework.                             |       | Yes       |                 | N     | 0      |
| 2. You check (INSERT CHILD"S NAME)'s homework.                      | Never | Sometimes | Often           | Alway | s N/A  |
| 3. You ask (INSERT CHILD'S NAME) what he/she did at school.         | Never | Sometimes | Ofte            | n     | Always |
| <b>4.</b> (Child's Name) brings home graded papers.                 |       | Yes       |                 | N     | 0      |
| 5. You go over graded papers with (INSERT CHILD'S NAME).            | Never | Sometimes | Often           | A     | lways  |
| 6 You talk to (INSERT CHILD'S NAME) about his/her homework.         | Never | Sometimes | Often           | Alway | s N/A  |
| 7 You talk with (INSERT CHILD'S NAME) about how she/he behaves at   | Never | Sometimes | Often           | A     | lways  |
| school.   |       |           |                 |       |        |
| 8 You talk with (INSERT CHILD'S NAME) about doing his/her best at   | Never | Sometimes | Often           | A     | lways  |
| school.   |       |           |                 |       |        |
| 9 You contact parents of (INSERT CHILD'S NAME)'s friends.           | Never | Sometimes | Often           | J     |        |
| 10 You know what (INSERT CHILD'S NAME) is doing during his/her free | Never | Sometimes | Sometimes Often |       | lways  |
| time  |       |           |                 |       |        |
| 11 You know who (INSERT CHILD'S NAME) hangs out with during his/her | Never | Sometimes | Often           | A     | lways  |
| free time.  |       |           |                 |       |        |
| 12 You know if (INSERT CHILD'S NAME) does something you don't       | Never | Sometimes | Often           | A     | lways  |
| approve of outside the home.  |       |           |                 |       |        |
| 13 You know how (INSERT CHILD'S NAME) does in different subjects in | Never | Sometimes | Often           | A     | lways  |
| school.   |       |           |                 |       |        |
| 14 You know where (INSERT CHILD'S NAME) goes and what he/she does   | Never | Sometimes | Often           | A     | lways  |
| after school.   |       |           |                 |       |        |
| 15 You know what (INSERT CHILD'S NAME) is doing when he/she is away | Never | Sometimes | Often           | A     | lways  |
| from home.  |       |           |                 |       |        |
| 16 How often have you found out that (INSERT CHILD'S NAME) keeps    | Never | Sometimes | Often           | A     | lways  |
| secrets from you about what he/she does during his/her free time.   |       |           |                 |       |        |

## Family Embeddedness (Puma et al., 2008)

| The next set of items is about things your family does together. Please indicate how often the following things occur: |       |           |       |        |  |  |  |
|--|-------|-----------|-------|--------|--|--|--|
| 1. Your child helps plan family activities.  | Never | Sometimes | Often | Always |  |  |  |
| 2. Your child likes to get involved in family activities.  | Never | Sometimes | Often | Always |  |  |  |
| 3. Your child goes with members of the family to the park, sporting events, the  | Never | Sometimes | Often | Always |  |  |  |
| movies, or other outings.  |       |           |       |        |  |  |  |
| <b>4.</b> You find time to listen to your child when he/she wants to talk to you.                                      | Never | Sometimes | Often | Always |  |  |  |
| <b>5.</b> You and your child do things together at home.   | Never | Sometimes | Often | Always |  |  |  |
| <b>6.</b> You have family chats with your child.   | Never | Sometimes | Often | Always |  |  |  |
| 7. Your child helps you around the house.  | Never | Sometimes | Often | Always |  |  |  |
| <b>8.</b> Your child prefers to be with his or her friends rather than with his or her                                 | Never | Sometimes | Often | Always |  |  |  |
| family.  |       |           |       |        |  |  |  |

## Religious Involvement (Ellison & Flannelly, 2009; Mueller et al., 2010)

| 1. You take your child to a place of worship, like a Church, Synagogue, mosque or temple. | res            |            |          |      | No      |      |             |     |
|---|----------------|------------|----------|------|---------|------|-------------|-----|
| If the answer is yes, ask the following to questions. If the answ                         | ver is no, ski | ip to next | section. |      |         |      |             |     |
| 2. How often do you take your child to church (or another                                 | Never          | Once a     | A few    | Once | a Twice | Once | a More than | N/A |
| place of worship) or church-related activities (for                                       |                | year       | times a  | mont | h a     | week | once a      |     |
| example, a church picnic)?  |                |            | year     |      | month   |      | week        |     |
| 3. How many people do you know at your place of   | None           |            | A few    |      | Severa  | 1    | Many        | N/A |
| worship?  |                |            |          |      |         |      |             |     |

#### Time Spent Together as a Family (Puma et al., 2008)

| These next questions are about the time you spend with your child.   |        |                     |              |              |                   |  |  |
|--|--------|---------------------|--------------|--------------|-------------------|--|--|
| 1. On average, how much time each day are you together with your child on <b>weekdays</b> , that is, when you and your child are both awake?         | 30 min | 30 min to<br>1 hour | 1 to 3 hours | 3 to 5 hours | More than 5 hours |  |  |
| <b>2.</b> On average, how much time each day are you together with your child on <b>weekends</b> , that is, when you and your child are both awake?  | 30 min | 30 min to<br>1 hour | 1 to 3 hours | 3 to 5 hours | More than 5 hours |  |  |
| <b>3.</b> On <b>weekdays</b> , how much of that time are you doing something together, like making something, playing a game, or going out together? | 30 min | 30 min to<br>1 hour | 1 to 3 hours | 3 to 5 hours | More than 5 hours |  |  |
| <b>4.</b> On <b>weekends</b> , how much of that time are you doing something together, like making something, playing a game, or going out together? | 30 min | 30 min to<br>1 hour | 1 to 3 hours | 3 to 5 hours | More than 5 hours |  |  |

#### Household Rules (Puma et al., 2008)

| These next questions are about your household rules, please select Yes or No.            |    |     |  |  |  |
|--|----|-----|--|--|--|
| In your household, are there rules about   |    |     |  |  |  |
| 1. What your child can watch or play on TV, computers, or other devices?                 | No | Yes |  |  |  |
| 2. How much screen time your child can have, for example on the computer or watching TV? | No | Yes |  |  |  |
| 3. What kinds of foods your child eats?  | No | Yes |  |  |  |
| 4. What time your child goes to bed?   | No | Yes |  |  |  |

# Peer Delinquency (Miller-Johnson et al., 2004)

| These next questions are about (CHILD'S NAME's) friends, please select Yes or No.                   |    |     |  |  |  |  |
|---|----|-----|--|--|--|--|
| During this school year, have any of (INSERT CHILD'S NAME's) friends                                |    |     |  |  |  |  |
| 1. Stolen something from another student?   | No | Yes |  |  |  |  |
| 2. Snuck into someplace without paying such as movies, onto a bus?                                  | No | Yes |  |  |  |  |
| 3. Skipped school or a class?   | No | Yes |  |  |  |  |
| 4. Cheated on a test?   | No | Yes |  |  |  |  |
| 5. Taken something from a store without paying for it?  | No | Yes |  |  |  |  |
| <b>6.</b> Written things or spray painted walls, sidewalks or cars where they were not supposed to? | No | Yes |  |  |  |  |
| 7. Damaged school or other property that didn't belong to them?                                     | No | Yes |  |  |  |  |
| <b>8.</b> Taken a motor vehicle not belonging to them for a ride without the owner's permission?    | No | Yes |  |  |  |  |
| 9. Hit someone with the intent of really hurting that person?                                       | No | Yes |  |  |  |  |
| 10. Attacked someone with a weapon or other thing to really hurt that person?                       | No | Yes |  |  |  |  |
| 11. Had alcohol to drink?   | No | Yes |  |  |  |  |
| 12. Smoked a cigarette or vaped?  | No | Yes |  |  |  |  |
| 13. Used drugs?   | No | Yes |  |  |  |  |
| 14. Been in a gang fight?   | No | Yes |  |  |  |  |

#### **Strengths and Difficulties Questionnaire (Goodman, 1997)**

#### These next questions are about your child; please select NOT TRUE, SOMEWHAT TRUE, or CERTAINLY TRUE

For each item, please circle Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of how things have been for you over the last six months

| Not True | Somewhat True   | Certainly True  |
|----------|---|---|
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
| Not True | Somewhat True   | Certainly True  |
|          | Not True | Not True Somewhat True |

#### Parent Involvement with Teacher/School (Miller-Johnson et al., 2004)

| These next questions are about your involvement with your child's school, please select Yes or No                                       |      |       |      |           |  |  |
|---|------|-------|------|-----------|--|--|
| During this school year   |      |       |      |           |  |  |
| <b>1.</b> Someone in your family has contacted at least one of (INSERT CHILD'S NAME)'s teachers about (INSERT CHILD'S NAME).            | N    | No    |      | Zes       |  |  |
| 1a. If above is yes,in which of the following ways has the teacher(s) been contacted?   |      | Text  |      | Call      |  |  |
|   |      | Email |      | In Person |  |  |
| <b>1b.</b> How often has the teacher(s) been contacted?   | Once | Few T | imes | Often     |  |  |
| <b>2.</b> Someone in your family has attended functions in the school like open house, fundraisers, PTA meetings, and the like.         | N    | No    |      | Zes       |  |  |
| <b>3.</b> Someone in your family has volunteered to help at a school-related function like a field trip, athletic game, or other event. | N    | No    |      | Zes       |  |  |

#### Child Delinquency (Miller-Johnson et al., 2004)

| The next questions are about your child.  |    |     |
|---|----|-----|
| During this school year, has (INSERT CHILD'S NAME)  |    |     |
| 1. Stolen something from another student?   | No | Yes |
| 2. Snuck into someplace without paying such as movies, onto a bus?                                  | No | Yes |
| 3. Skipped school or a class?   | No | Yes |
| 4. Cheated on a test?   | No | Yes |
| <b>5.</b> Taken something from a store without paying for it?                                       | No | Yes |
| <b>6.</b> Written things or spray painted walls, sidewalks or cars where they were not supposed to? | No | Yes |
| 7. Damaged school or other property that didn't belong to him or her?                               | No | Yes |
| <b>8.</b> Taken a motor vehicle not belonging to him/her for a ride without the owner's permission? | No | Yes |
| <b>9.</b> Hit someone with the intent of really hurting that person?                                | No | Yes |
| <b>10.</b> Attacked someone with a weapon or other thing to really hurt that person?                | No | Yes |

# Neighborhood (Earls et al., 1994-1995)

| These questions are about the area in which you live:  |   |          |       |          |
|--|---|----------|-------|----------|
| 2. You have heard about, witnessed, or experienced at least one instance of animal   | Strongly  | Disagree | Agree | Strongly |
| cruelty in your neighborhood—for example, hitting or kicking a dog.  | Disagree  |          |       | Agree    |
| <b>3.</b> You have heard about, witnessed, or experienced at least one instance of non-                                      | Strongly  | Disagree | Agree | Strongly |
| violent crime in your neighborhood—for example, selling drugs or stealing.   | Disagree  |          |       | Agree    |
| <b>4.</b> You have heard about, witnessed, or experienced at least one instance of violent                                   | Strongly  | Disagree | Agree | Strongly |
| crime in your neighborhood.  | Disagree  |          |       | Agree    |
| 5. Gangs are a problem in your neighborhood.   | Strongly  | Disagree | Agree | Strongly |
|  | Disagree  |          |       | Agree    |
| <b>6.</b> People in your neighborhood think the way you do about things? PROMPT – disciplining children, education, politics | Strongly  | Disagree | Agree | Strongly |
|  | Disagree  |          |       | Agree    |
| 7. People in your neighborhood can be trusted.   | Strongly  | Disagree | Agree | Strongly |
|  | Disagree  |          |       | Agree    |
| 8. People in your neighborhood take care of each other.  | Strongly  | Disagree | Agree | Strongly |
|  | Disagree  |          |       | Agree    |
| 9. People in your neighborhood would do something if a group of neighborhood   | Strongly  | Disagree | Agree | Strongly |
| children skip school and hang out on a street corner.  | kip school and hang out on a street corner.  Disagree |          |       | Agree    |
| <b>10.</b> People in your neighborhood would do something if some children spray-paint                                       | Strongly  | Disagree | Agree | Strongly |
| graffiti on a local building.  | Disagree  |          |       | Agree    |
| 11. People in your neighborhood would correct a child if that child showed disrespect  | Strongly  | Digagras | Agree | Strongly |
| to an adult.   | Disagree  | Disagree |       | Agree    |

|   | Seventh Grade (2019) FISS Parent Questionnaire      |
|---|---|
| , | What is the best thing about (INSERT CHILD'S NAME)? |
|   |   |
|   |   |
|   |   |
|   |   |