

## Fifth Grade (2017) FISS Parent Questionnaire

### Educational Aspirations (Cook et al., 1996)

#### Section A These questions are about (INSERT CHILD'S NAME)'s plans for the future

HOW SURE ARE YOU THAT (INSERT CHILD'S NAME) WILL				
1... go to high school.	Not at all sure	Not really sure	Mostly sure	Very sure
2... finish high school.	Not at all sure	Not really sure	Mostly sure	Very sure
3... go to a trade school.	Not at all sure	Not really sure	Mostly sure	Very sure
4... finish a trade school program.	Not at all sure	Not really sure	Mostly sure	Very sure
5... go to college.	Not at all sure	Not really sure	Mostly sure	Very sure
6... finish college.	Not at all sure	Not really sure	Mostly sure	Very sure
7... go beyond college and get a master's degree	Not at all sure	Not really sure	Mostly sure	Very sure
8... get a PhD or MD.	Not at all sure	Not really sure	Mostly sure	Very sure

### Educational Attitudes (Neblett & Cortina, 2006)

HOW SURE ARE YOU				
1... that going to school will help (INSERT CHILD'S NAME) get ahead in life.	Not at all sure	Not really sure	Mostly sure	Very sure
2... that going to school will make a difference in (INSERT CHILD'S NAME) life as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure
3... about the work opportunities (INSERT CHILD'S NAME) will have as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure
4... that (INSERT CHILD'S NAME) will have an easy time <b>finding</b> a <b>good</b> job as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure
5... that, once he/she has a job, it will be easy for (INSERT CHILD'S NAME) to <b>keep</b> the job as an adult.	Not at all sure	Not really sure	Mostly sure	Very sure

## Fifth Grade (2017) FISS Parent Questionnaire

### Big 5 Conscientiousness (John & Srivastava, 1999)

The next questions are about (INSERT CHILD'S NAME)'s behavior. Your answer choices are changing.					
<b>1</b> (INSERT CHILD'S NAME) does things carefully and completely.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>2</b> (INSERT CHILD'S NAME) can be somewhat careless	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>3</b> (INSERT CHILD'S NAME) is a reliable worker.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>4</b> (INSERT CHILD'S NAME) tends to be disorganized.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>5</b> (INSERT CHILD'S NAME) tends to be lazy.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>6</b> (INSERT CHILD'S NAME) keeps working until things are done.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>7</b> (INSERT CHILD'S NAME) does things efficiently (quickly and correctly).	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>8</b> (INSERT CHILD'S NAME) makes plans and sticks to them.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>9</b> (INSERT CHILD'S NAME) is a hard worker.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
<b>10</b> (INSERT CHILD'S NAME) is easily distracted; has trouble paying attention.	Disagree Strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly

## Fifth Grade (2017) FISS Parent Questionnaire

### Parent Involvement with Child's Schoolwork (Miller-Johnson et al., 2004)

Please indicate how often you do the following:				
<b>1</b> You check (INSERT CHILD'S NAME)'s homework.	Never	Sometimes	Often	Always
<b>2</b> You ask (INSERT CHILD'S NAME) what he/she did at school.	Never	Sometimes	Often	Always
<b>3</b> You go over graded papers with (INSERT CHILD'S NAME).	Never	Sometimes	Often	Always
<b>4</b> You talk to (INSERT CHILD'S NAME) about his/her homework.	Never	Sometimes	Often	Always
<b>5</b> You talk with (INSERT CHILD'S NAME) about how she/he behaves at school.	Never	Sometimes	Often	Always
<b>6</b> You talk with (INSERT CHILD'S NAME) about doing his/her best at school.	Never	Sometimes	Often	Always
<b>7</b> You contact parents of (INSERT CHILD'S NAME)'s friends.	Never	Sometimes	Often	Always
<b>8</b> You know what (INSERT CHILD'S NAME) is doing during his/her free time	Never	Sometimes	Often	Always
<b>9</b> You know who (INSERT CHILD'S NAME) hangs out with during his/her free time.	Never	Sometimes	Often	Always
<b>10</b> You know if (INSERT CHILD'S NAME) does something you don't approve of outside the home.	Never	Sometimes	Often	Always
<b>11</b> You know how (INSERT CHILD'S NAME) does in different subjects in school.	Never	Sometimes	Often	Always
<b>12</b> You know where (INSERT CHILD'S NAME) goes and what he/she does after school.	Never	Sometimes	Often	Always
<b>13</b> You know what (INSERT CHILD'S NAME) is doing when he/she is away from home.	Never	Sometimes	Often	Always
<b>14</b> How often have you found out that (INSERT CHILD'S NAME) keeps secrets from you about what he/she does during his/her free time.	Never	Sometimes	Often	Always

## Fifth Grade (2017) FISS Parent Questionnaire

### Family Embeddedness (Puma et al., 2008)

The next set of items is about things your family does together. Please indicate how often the following things occur:				
1 Your child helps plan family activities.	Never	Sometimes	Often	Always
2 Your child likes to get involved in family activities.	Never	Sometimes	Often	Always
3 Your child goes with members of the family to the park, sporting events, the movies, or other outings.	Never	Sometimes	Often	Always
4 You find time to listen to your child when he/she wants to talk to you.	Never	Sometimes	Often	Always
5 You and your child do things together at home.	Never	Sometimes	Often	Always
6 You have family chats with your child.	Never	Sometimes	Often	Always
7 Your child helps you around the house.	Never	Sometimes	Often	Always
8 Your child prefers to be with his or her friends rather than with his or her family.	Never	Sometimes	Often	Always

### Religious Involvement (Ellison & Flannelly, 2009; Mueller et al., 2010)

<b>1</b> You take your child to a place of worship, like a Church, Synagogue, mosque or temple.	Yes				No			
<i>If the answer is yes, ask the following to questions. If the answer is no, skip to next section.</i>								
<b>2</b> How often do you take your child to church (or another place of worship) or church-related activities (for example, a church picnic)?	Never	Once a year	A few times a year	Once a month	Twice a month	Once a week	More than once a week	N/A
<b>3</b> How many people do you know at your place of worship?	None	A few		Several		Many		N/A

## Fifth Grade (2017) FISS Parent Questionnaire

### Time Spent Together as a Family (Puma et al., 2008)

These next questions are about the time you spend with your child.					
<b>1</b> On average, how much time each day are you together with your child on <b>weekdays</b> , that is, when you and your child are both awake?	30 min	30 min to 1 hour	1 to 3 hours	3 to 5 hours	More than 5 hours
<b>2</b> On average, how much time each day are you together with your child on <b>weekends</b> , that is, when you and your child are both awake?	30 min	30 min to 1 hour	1 to 3 hours	3 to 5 hours	More than 5 hours
<b>3</b> On <b>weekdays</b> , how much of that time are you doing something together, like making something, playing a game, or going out together?	30 min	30 min to 1 hour	1 to 3 hours	3 to 5 hours	More than 5 hours
<b>4</b> On <b>weekends</b> , how much of that time are you doing something together, like making something, playing a game, or going out together?	30 min	30 min to 1 hour	1 to 3 hours	3 to 5 hours	More than 5 hours

### Household Rules (Puma et al., 2008)

These next questions are about your household rules, please select Yes or No.		
In your household, are there rules about...		
<b>1</b> What T.V. programs your child watches?	No	Yes
<b>2</b> How many hours your child can watch T.V.?	No	Yes
<b>3</b> What kinds of foods your child eats?	No	Yes
<b>4</b> What time your child goes to bed?	No	Yes

## Fifth Grade (2017) FISS Parent Questionnaire

### Peer Delinquency (Miller-Johnson et al., 2004)

<b>These next questions are about (CHILD'S NAME's) friends, please select Yes or No.</b>		
<b>During this school year, have any of (INSERT CHILD'S NAME's) friends ....</b>		
<b>1</b> Stolen something from another student?	No	Yes
<b>2</b> Snuck into someplace without paying such as movies, onto a bus?	No	Yes
<b>3</b> Skipped school or a class?	No	Yes
<b>4</b> Cheated on a test?	No	Yes
<b>5</b> Taken something from a store without paying for it?	No	Yes
<b>6</b> Written things or spray painted walls, sidewalks or cars where they were not supposed to?	No	Yes
<b>7</b> Damaged school or other property that didn't belong to them?	No	Yes
<b>8</b> Taken a motor vehicle not belonging to them for a ride without the owner's permission?	No	Yes
<b>9</b> Hit someone with the intent of really hurting that person?	No	Yes
<b>10</b> Attacked someone with a weapon or other thing to really hurt that person?	No	Yes
<b>11</b> Had alcohol to drink?	No	Yes
<b>12</b> Smoked a cigarette?	No	Yes
<b>13</b> Used drugs?	No	Yes
<b>14</b> Been in a gang fight?	No	Yes

## Fifth Grade (2017) FISS Parent Questionnaire

### Strengths and Difficulties Questionnaire (Goodman, 1997)

These next questions are about your child; please select NOT TRUE, SOMEWHAT TRUE, or CERTAINLY TRUE			
For each item, please circle Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of how things have been for you over the last six months			
1 Considerate of other people's feelings	Not True	Somewhat True	Certainly True
2 Restless, overactive, cannot stay still for long	Not True	Somewhat True	Certainly True
3 Often complains of headaches, stomach-aches or sickness	Not True	Somewhat True	Certainly True
4 Shares readily with other youth, for example books, games, pencils	Not True	Somewhat True	Certainly True
5 Often loses temper	Not True	Somewhat True	Certainly True
6 Would rather be alone than with other youth	Not True	Somewhat True	Certainly True
7 Generally well behaved, usually does what adults request	Not True	Somewhat True	Certainly True
8 Many worries or often seems worried	Not True	Somewhat True	Certainly True
9 Helpful if someone is hurt, upset or feeling ill	Not True	Somewhat True	Certainly True
10 Constantly fidgeting or squirming	Not True	Somewhat True	Certainly True
11 Has at least one good friend	Not True	Somewhat True	Certainly True
12 Often fights with other youth or bullies them	Not True	Somewhat True	Certainly True
13 Often unhappy, depressed or tearful	Not True	Somewhat True	Certainly True
14 Generally liked by other youth	Not True	Somewhat True	Certainly True
15 Easily distracted, concentration wanders	Not True	Somewhat True	Certainly True
16 Nervous in new situations, easily loses confidence	Not True	Somewhat True	Certainly True
17 Kind to younger children	Not True	Somewhat True	Certainly True
18 Often lies or cheats	Not True	Somewhat True	Certainly True
19 Picked on or bullied by other youth	Not True	Somewhat True	Certainly True
20 Often offers to help others (parents, teachers, children)	Not True	Somewhat True	Certainly True
21 Thinks things out before acting	Not True	Somewhat True	Certainly True
22 Steals from home, school or elsewhere	Not True	Somewhat True	Certainly True
23 Gets along better with adults than with other youth	Not True	Somewhat True	Certainly True
24 Many fears, easily scared	Not True	Somewhat True	Certainly True
25 Good attention span, sees work through to the end	Not True	Somewhat True	Certainly True

## Fifth Grade (2017) FISS Parent Questionnaire

### Parent Involvement with Teacher/School (Miller-Johnson et al., 2004)

<b>These next questions are about your involvement with your child's school, please select Yes or No</b>			
<b>During this school year...</b>			
<b>1</b> Someone in your family has contacted at least one of (INSERT CHILD'S NAME)'s teachers about (INSERT CHILD'S NAME).	No	Yes	
<b>1a</b> If above is yes, in which of the following ways has the teacher(s) been contacted?	Text	Call	
	Email	In Person	
<b>1b</b> How often has the teacher(s) been contacted?	Once	Few Times	Often
<b>2</b> Someone in your family has attended functions in the school like open house, fund-raisers, PTA meetings, and the like.	No	Yes	
<b>3</b> Someone in your family has volunteered to help at a school-related function like a field trip, athletic game, or other event.	No	Yes	

### Child Delinquency (Miller-Johnson et al., 2004)

<b>The next questions are about your child.</b>		
<b>During this school year, has (INSERT CHILD'S NAME) ....</b>		
<b>1</b> Stolen something from another student?	No	Yes
<b>2</b> Snuck into someplace without paying such as movies, onto a bus?	No	Yes
<b>3</b> Skipped school or a class?	No	Yes
<b>4</b> Cheated on a test?	No	Yes
<b>5</b> Taken something from a store without paying for it?	No	Yes
<b>6</b> Written things or spray painted walls, sidewalks or cars where they were not supposed to?	No	Yes
<b>7</b> Damaged school or other property that didn't belong to him or her?	No	Yes
<b>8</b> Taken a motor vehicle not belonging to him/her for a ride without the owner's permission?	No	Yes
<b>9</b> Hit someone with the intent of really hurting that person?	No	Yes
<b>10</b> Attacked someone with a weapon or other thing to really hurt that person?	No	Yes



## Fifth Grade (2017) FISS Parent Questionnaire

### Neighborhood (Earls et al., 1994-1995)

The next few questions are about your neighborhood or the community where you live.				
1 First, which of the following terms describes where you live?	Rural (not near any city)	Suburban (near a city)	Urban (inside a city)	
<i>For individuals who indicate they live in either a suburban or urban community, all subsequent questions will refer to a respondent's "neighborhood;" for individuals who indicate they live in rural communities, subsequent questions will refer to respondent's "surrounding area."</i>				
<b>These questions are about the area in which you live:</b>				
2 You have heard about, witnessed, or experienced at least one instance of animal cruelty in your neighborhood/surrounding area—for example, hitting or kicking a dog.	Strongly Disagree	Disagree	Agree	Strongly Agree
3 You have heard about, witnessed, or experienced at least one instance of non-violent crime in your neighborhood/surrounding area—for example, selling drugs or stealing.	Strongly Disagree	Disagree	Agree	Strongly Agree
4 You have heard about, witnessed, or experienced at least one instance of violent crime in your neighborhood/surrounding area.	Strongly Disagree	Disagree	Agree	Strongly Agree
5 Gangs are a problem in your neighborhood/surrounding area.	Strongly Disagree	Disagree	Agree	Strongly Agree
6 People in your neighborhood/surrounding area think the way you do about things? PROMPT – disciplining children, education, pollution	Strongly Disagree	Disagree	Agree	Strongly Agree
7 People in your neighborhood/surrounding area can be trusted.	Strongly Disagree	Disagree	Agree	Strongly Agree
8 People in your neighborhood/surrounding area take care of each other.	Strongly Disagree	Disagree	Agree	Strongly Agree
9 People in your neighborhood/surrounding area would do something if a group of neighborhood children skip school and hang out on a street corner.	Strongly Disagree	Disagree	Agree	Strongly Agree
10 People in your neighborhood/surrounding area would do something if some children spray-paint graffiti on a local building.	Strongly Disagree	Disagree	Agree	Strongly Agree
11 People in your neighborhood/surrounding area would correct a child if that child showed disrespect to an adult.	Strongly Disagree	Disagree	Agree	Strongly Agree

**Fifth Grade (2017) FISS Parent Questionnaire**

**What is the best thing about (INSERT CHILD'S NAME)?**