



OCTOBER
Diversity Series

OCTOBER 6, 2021 | 12-1 PM CT VIA ZOOM

**Summer Book Club Discussion on Health Disparities
The Health Gap: The Challenge of an Unequal World
Michael Marmot, author**

OCTOBER 20, 2021 | 12-1 PM CT VIA ZOOM

Inaugural Rising Star Awardee Presentation

How Does Input Shape Language and Cognition in Bilingual and Monolingual Children?



Kimberly Crespo, MS, Predoctoral Fellow and PhD Candidate University of Wisconsin-Madison
Kimberly Crespo is an F31 Predoctoral Fellow and PhD Candidate in Rita Kaushanskaya's Language Acquisition and Bilingualism Lab at the University of Wisconsin-Madison. She earned her M.S. in Speech-Language

Pathology from University of Wisconsin-Madison and her B.A. in Speech-Language-Hearing Sciences from Kean University in Union, New Jersey.

Rising Star Honorable Mention Awardees Jasenia Hartman and Brandon Merritt will join us for the presentation.

Rising Star Honorable Mention Awardees



Jasenia Hartman is a PhD candidate in the Neuroscience Training Program at the University of Wisconsin-Madison (UW-Madison). Her research interests include language processing, audiovisual integration, and cochlear implants. Hartman's dissertation is at the intersection of auditory prosthetic research and developmental psychology. She is a recipient of the National Science Foundation Graduate Research Fellowship and the Science and Madison Graduate Research Scholarship. She also received the NIH-NIDCD Diversity Supplement Award, as part of a parent R01 grant aimed at improving speech outcomes in CI users.



Brandon Merritt is a doctoral candidate in the Department of Speech, Language and Hearing Sciences at Indiana University. His research focuses on gender expression and perception through voice and speech, particularly from gender diverse speakers. He has published in the Journal of Speech,

Language, and Hearing Research and Perspectives of the ASHA Special Interest Groups.

OCTOBER 27, 2021 | 12-1 PM CT VIA ZOOM

2021 Dan Ashmead Lecture

Health Disparities and Health Equity in Speech-Language Pathology: What are We Missing?



Charles Ellis Jr., PhD, Professor and Chair of the Department of Speech Language and Hearing Sciences at the University of Florida

Dr. Ellis is a licensed and certified speech-language pathologist who received his Bachelor of Science and Master's degree from The University of Georgia, Athens, GA,

and Doctor of Philosophy degree from the University of Florida, Gainesville, FL.

Dr. Ellis' academic concentration focuses on adult neurogenic disorders and he teaches courses related to aphasia and cognitive disorders. His research is designed to understand outcomes associated with adult neurologically-based disorders of communication and factors that contribute to the lack of equity in service provision and outcome disparities that exist among African Americans and other under-represented minority groups.

Dr. Ellis has authored or co-authored over 130 peer-reviewed journals articles, five book chapters and has over 150 presentations to his credit related to neurological disorders and health disparities and minority health issues. Dr. Ellis is a former Language Editor for the Journal of Speech-Language-Hearing Research 2017-2018. Dr. Ellis was awarded the American Speech-Language-Hearing Association Certificate of Recognition for Special Contribution in Multicultural Affairs in 2011. In 2014, he was awarded Fellowship of the American Speech-Language-Hearing Association (ASHA).

**For more information
and the zoom links for these events, visit:**

<https://medschool.vanderbilt.edu/hearing-speech/dei/>