

OTHER PROGRAM LEADERSHIP BIOGRAPHICAL SKETCH

Follow this format for all program leaders except for the Program Directors or Co-Directors.

DO NOT EXCEED FOUR PAGES

NAME: **Jill Slamon, MAT, MS, LCGC**

INSTITUTION POSITION TITLE: **Senior Associate in Department of Obstetrics and Gynecology**

GC GRADUATE PROGRAM POSITION TITLE: **Assistant Program Director**

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary. Note: all program leaders must have a Master's degree or beyond.)

| INSTITUTION AND LOCATION | DEGREE (if applicable) | Completion Date MM/YYYY | FIELD OF STUDY |
|---|---------------------------|----------------------------|------------------------------|
| Michigan State University, East Lansing, Michigan | BS | 08/2003 | Environmental Science |
| National Louis University, Chicago, Illinois | MAT | 08/2005 | Secondary Science Curriculum |
| Northwestern University, Chicago, Illinois | MS | 08/2011 | Genetic Counseling |

A. Please indicate how you meet the qualifications for this leadership position (Standard A2.3.1).

- I. Include evidence that you have knowledge of and experience with the genetic counseling profession and practice, and have knowledge and experience with your assigned leadership roles. Describe how you have met the minimum requirement of three years of experience in the field.*

Before a career in genetic counseling, I was a secondary science educator teaching numerous science subjects to learners of all levels. I was a 2003 Teach For America Corp member where I receive cutting edge training in teaching, pedagogy, curriculum design and learning outcomes. During my summers as an educator, I participated in educational research, designing STEM curriculum for inner city K-12 schools through both Northwestern University and University of Illinois-Chicago. In my 11-year career as a genetic counselor, I have provided genetic counseling for patients along the reproductive spectrum ranging from preconception, infertility and assisted reproductive technology, recurrent pregnancy loss, prenatal screening and diagnosis, fetal anomalies and family history concerns. In addition, I have taught a variety of learners in the clinical and classroom settings ranging from genetic counseling graduate students, residents, medical students, graduate and PhD candidates, colleagues, and staff. I also co-lead the curricular design of the Master of Genetic Counseling Program and support genetic counseling faculty in course direction.

B. Please include a brief statement of expertise, experience and/or skill set(s) that will help you complete the responsibilities of this leadership position (Standard A2.3.2 and in collaboration with the PD Standard A2.1.1).

I have 20 years of clinical and classroom teaching experience of learners of all ages and levels. I earned a Master of Art in Teaching in 2005 with a focus in secondary science curriculum design. Since entering the field of genetic counseling in 2011, I have taken on a variety of roles and responsibilities in the clinical, educational and research enterprises in the department of Obstetrics and Gynecology at Vanderbilt University Medical Center which have garnered the experience necessary to meet Standard A2.3.2. including:

- Reproductive genetic counselor at VUMC since 2011 with diverse clinical care ranging from infertility and ART, prenatal screening, diagnosis, fetal anomalies, and fetal therapy.
- Clinical training of a wide array of learners including medical students, residents, fellows, and genetic counseling students.
- Master of Art in Teaching with emphasis on curriculum design- previous career as a K-12 science educator and spent my summers researching innovative high school science curricula and implementing in my classroom

- Wide array of teaching experiences at VU and VUMC ranging from lectures, workshops, co-directing undergraduate and graduate courses
- Co-lead VUMC GC faculty in creating a comprehensive GC training curriculum mapped to practice-based competencies and ACGC Content Standards
- Collaborated with Asst Director of Vanderbilt Center for Teaching to design and implement a 9-month faculty development workshop that included course design and teaching best practices

C. Please outline the proposed program leadership Full Time Equivalents (FTEs) and list the number of students in each cohort over the next 3 years. (Standard A2.4.1)

For AY22-23, AY23-24, and AY24-25, we will have a total of 16 students, which requires a minimum of 1.25-1.5 FTE of leadership. We currently have 1.4 FTE of leadership and we are seeking an additional 0.5 FTE leadership effort, putting us at 1.9 FTE of leadership in total.

D. Please list course title(s) that you will teach: (if you will not teach courses, please write NA)

- Please include a brief statement of expertise and/or skill set that you offer for students taking the course(s) you are responsible for teaching.*

Fall Semester: Medical Genetics 1, Clinical Pre-practicum & Integrated Case, Professional Issues 1, Topics in Clinical Genetics

Spring Semester: Medical Genetics 2, Professional Issues 2, Topics in Clinical Genetics

E. Please list your Teaching/Mentorship/Clinical Supervision/Leadership Activities (within the last 5 years)

- In addition, please list any training/education you have had in course development and learning assessment, teaching, and leadership (i.e., courses, workshops, certificate programs). If you will be asked to teach an online course, please list completed training and/or education related to distance learning.*

Master of Genetic Counseling Program, Vanderbilt School of Medicine

- Assistant Program Director (60% FTE), 2018- Present
- Faculty Development Workshop Leader, 2017-Present
- Vice Chair, Curriculum Committee, 2017- Present
- Vice Chair, Admissions Committee, 2018-Present
- Member, Advisory Committee, 2018-Present
- Student Thesis Advisor, 2019- 2022
- Academic Advisor, August 2019-Present
- Integrated Case Designer and Facilitator, 2019-Present
- Course Director, 2019-Present
 - Medical Genetics 1 & 2
 - Clinical Pre-practicum & Integrated Case
 - Professional Issues 1&2
 - Topics in Clinical Genetics

Doctor of Medicine Program, Vanderbilt University School of Medicine

- Medical student clinical supervision, 2011–Present
- Cased-Based Learning, small group facilitator (5% FTE), 2020–2022
- Team-Based Learning Leader (2.5% FTE), 2020–Present

Obstetrics and Gynecology Resident Program, Vanderbilt University Medical Center, 2011–Present

- Resident intern clinical supervision
- Design and implement clinical education workshops on reproductive genetic medicine and CREOG exam competencies

Genetic Counselor Student Supervision, Vanderbilt University Medical Center, 2012–Present

- Lead Clinical Supervisor for Vanderbilt University, University of Alabama Birmingham, University of Cincinnati, University of Arkansas, Howard University, University of South Florida, and Northwestern University

- Successfully completed multiple clinic supervision training events

F. Positions, board certification, and honors (include dates) *Note: Program leaders should have professional board certification in their specific field, if available and applicable. They must also have a minimum of three years of experience in the field.*

I. Positions and employment:

| | | |
|--------------------------------------|--------------------------|--------------|
| Vanderbilt University Medical Center | Associate Faculty | 2011-2017 |
| | Senior Associate Faculty | 2017-Present |

II. Board certification (Please include specific field):

Certified Genetic Counselor, American Board of Genetic Counseling, 2012-Present
 Licensed Genetic Counselor, State of Tennessee, #44, 2012-Present
 Secondary Teacher Certification, State of Illinois, 2003-2011

III. Honors:

Academy of Excellence in Education, Vanderbilt School of Medicine, inductee, *August 2021*
 Vanderbilt Genetics Institute, Excellence in Mentoring Award, recipient, *October 2020*
 Northwestern University School of Education and Social Policy, research fellow, *June–August 2006*

G. Professional Activities (*Within the last 5 years*):

NSGC, Abstract Review Committee, 2017-Present
 NSGC, Research, Quality & Outcomes Committee, 2019, 2020, 2021
 Association of Genetic Counseling Program Directors, 2019-Present
 Tennessee Genetic Counselor Association, 2011-Present
 Accreditation Council of Genetic Counseling, Practice Based Competency Task Force, 2020-Present

H. Research, funded grants and/or scholastic endeavors including accepted abstracts and other publications: (*Please only include accomplishments from the last 5 years*):

Slamon J, Guillard A, Mann C, Goodhue B, Dudek M, Lenker R. “Beyond termination: Outcomes of high-risk cell-free DNA screening in the southeast US”. 26th International Conference on Prenatal Diagnosis and Therapy, Montreal, Quebec, Canada. June 2022.

Mann C, Goodhue B, Guillard A, Slamon J, Newman R, Zhao Z, Ding T, Petrelli G, Dudek M. The COVID-19 pandemic and reproductive genetic counseling: Changes in access and service delivery at an academic medical center in the United States. *Journal of Genetic Counseling*. (2021). 4:958-968

Biesecker B, Christian S, Cohen S, Mostafavi R, **Slamon J**, Wain K. “NSGC Prenatal and Cancer MMIC Decision Tools: Patient Reported and Research Outcomes”. European Human Genetics Conference, Virtual Conference. August 2021.

Slamon J, Guillard A, Mann C, Goodhue B, Dudek M. “Issues of Countertransference in Providing Reproductive Genetic Counseling for a Patient with SMA Type II”. 39th Annual Education Conference for the National Society of Genetic Counselors, Virtual Conference. November 2020.

Slamon J, Newman R, Grabarits C, Dudek M, Newton J. “Prenatal diagnosis of a 22q11.2 duplication in patient with a child with 22q11.2 deletion syndrome.” Annual Clinical Genetics Meeting, Seattle, WA. April 2019.

Dudek M., Grabarits C., Hermann H., **Slamon J**. “Systematic Development of a Genetic Counseling Coursework using Curriculum Mapping.” 1st World Congress on Genetic Counseling, Cambridge, UK. October 2017.

Grabarits C., Fata C., Straub M., Bennett K., **Slamon J.** "Prenatal Diagnosis of Complete Trisomy 9 in the Second Trimester." 21st International Conference on Prenatal Diagnosis and Therapy, San Diego, CA. July 2017.