

### Gesture Expansions

If the child communicates using a gesture, we can expand by giving a reciprocal gesture and saying a label for what the interest is.

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|-------------------|---|---|--|
| <b>Example 1:</b> | <i>child:</i> {points at the pan}       | → | <i>adult:</i> {points at the pan} “pan”                |
| <b>Example 2:</b> | <i>child:</i> {shows the bubble bottle} | → | <i>adult:</i> {points to the bubble bottle} “bubbles!” |
| <b>Example 3:</b> | <i>child:</i> {gives the cup}           | → | <i>adult:</i> {shows the cup} “cup”                    |

*gestures can be used  
in any expansion*

### Single Word Expansions

If the child communicates using a word, we can expand by putting that word in a related sentence.

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|-------------------|-----------------------|---|---|
| <b>Example 1:</b> | <i>child:</i> “in”    | → | <i>adult:</i> “the plate is <u>in</u> the oven” |
| <b>Example 2:</b> | <i>child:</i> “spoon” | → | <i>adult:</i> “the <u>spoon</u> is hot”         |
| <b>Example 3:</b> | <i>child:</i> “ball”  | → | <i>adult:</i> “the <u>ball</u> is bouncing”     |

### Sentence Expansions

If the child communicates using a sentence, we can expand by making the sentence more specific, or correcting the sentence if needed.

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|-------------------|---------------------------------------|---|---|
| <b>Example 1:</b> | <i>child:</i> “ <u>it</u> fell”       | → | <i>adult:</i> “the <u>blocks</u> fell”    |
| <b>Example 2:</b> | <i>child:</i> “I want <u>that</u> ”   | → | <i>adult:</i> “you want <u>the rice</u> ” |
| <b>Example 3:</b> | <i>child:</i> “the dog <u>eated</u> ” | → | <i>adult:</i> “the dog <u>ate</u> ”       |

### What if the child says a complete sentence?

If the child communicates using a great sentence, we do not expand. We can respond with another great, related sentence.

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|-------------------|--------------------------------------|---|---|
| <b>Example 1:</b> | <i>child:</i> “the water is boiling” | → | <i>adult:</i> “now the pasta goes in the water” |
| <b>Example 2:</b> | <i>child:</i> “the pizza is ready”   | → | <i>adult:</i> “my knife can cut the pizza”      |
| <b>Example 3:</b> | <i>child:</i> “it’s the cats turn”   | → | <i>adult:</i> “the cat is taking a bath”        |