

Medicine, Health, and Society

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Affiliated Faculty

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and Law), Jay Clayton (English), Bruce Compas (Psychology and Human Development), Katherine Crawford (History), Kate Daniels (English), Richard D'Aquila (Infectious Diseases), Dennis Dickerson (History), Volney Gay (Religious Studies), Lenn Goodman (Philosophy), Douglas Heimburger (Medicine), Joni Hersch (Law and Economics), David Hess (Sociology), Kathleen Hoover-Dempsey (Psychology and Human Development), Carl Johnson (Biological Sciences), John Lachs (Philosophy), Jane Landers (History), Jana Lauderdale (Nursing), Pat Levitt (Pharmacology), Leah Marcus (English), Terry A. Maroney (Law), Richard McCarty (Psychology), Timothy McNamara (Psychology), Velma McBride Murry (Human and Organizational Development), Linda Norman (Nursing), Russell Rothman (Medicine), Sharon Shields (Human and Organizational Development), John Tarpley (Surgery), Benigno Trigo (Spanish), Arleen Tuchman (History), Holly Tucker (French), Bart Victor (Organization Studies), Kip Viscusi (Law and Economics), Lynn Walker (Pediatrics and Psychology and Human Development), Kenneth Wallston (Nursing and Psychology), David W. Wright (Chemistry), Laurence Zwiebel (Biological Sciences)

ASSOCIATE PROFESSORS Mark Bliton (Medicine), Laura Carpenter (Sociology), André Christie-Mizell (Sociology), Beth Conklin (Anthropology), Julián F. Hillyer (Biological Sciences), Sarah Igo (History), Rolanda Johnson (Nursing), Melanie Lutenbacher (Nursing), Ifeoma Nwankwo (English), Evelyn Patterson (Sociology), Scott Pearson (Surgery), Matthew Ramsey (History), Ruth Rogaski (History), Norbert Ross (Anthropology), David Schlundt (Psychology), Tiffany Tung (Anthropology), Timothy J. Vogus (Management and Organization Studies)

ASSISTANT PROFESSORS Carolyn Audet (Preventive Medicine), Joseph B. Fanning (Medicine), Ebony McGee (Education), Michele Salisbury (Nursing), Kevin T. Seale (Biomedical Engineering)

SENIOR LECTURERS Lorraine Catanzaro (Spanish), Clive Mentzel (Political Science), Elisabeth H. Sandberg (Psychology)

THE Program in Medicine, Health, and Society offers an interdisciplinary major (36 credit hours) and minor (18 credit hours) for students interested in studying health-related beliefs and practices in their social and cultural contexts. As part of the requirements of the major, students must declare and complete 12 credit hours in one of the six concentrations in Medicine, Health, and Society: global health; health behaviors and health sciences; health economics and policy; inequality, intersectionality, and health justice; medicine, humanities, and arts; or critical health studies. An honors program is available. MHS draws on a variety of fields in the social sciences and humanities—anthropology, economics, history, literature, philosophy/ethics, psychology, sociology, and religious studies. The major will be of particular interest to students preparing for careers in health-related professions as well as to students interested in examining an important part of human experience from multiple perspectives and developing a critical understanding of contemporary society. Students are encouraged to take advantage of the opportunities offered by the Center for Medicine, Health, and Society. Visit vanderbilt.edu/mhs for more details.

The program is directed by Jonathan M. Metzl, Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society.

NOTE: New course numbers took effect in fall 2015. Former course numbers are included in course descriptions in this catalog and at this website: registrar.vanderbilt.edu/faculty/course-renumbering/course-lookup/.

Program of Concentration in Medicine, Health, and Society

The major requires a minimum of 36 credit hours of course work, distributed as follows:

Note: No more than 21 credit hours may be in courses designated MHS. Other than MHS, no more than 12 credit hours

may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses — Students must complete one of the following (3 credit hours):

- ANTH 2342, Biology of Inequality
- MHS 1920, Politics of Health
- MHS 1930, Social Dimensions of Health and Illness
- MHS 1940, Racial and Ethnic Health Disparities
- MHS 1950, Theories of the Body
- MHS 2110, American Medicine in the World
- MHS 2230, Masculinity and Men's Health

2. Concentration — Students must complete four courses not used to satisfy the core course requirement or the elective requirements in one of the following six concentrations (12 credit hours). Students must declare one of the following concentrations when they declare the major.

Note: Courses must be from at least two subject areas.

- A. Global health
- B. Health policies and economies
- C. Health behaviors and health sciences
- D. Inequality, intersectionality, and health justice
- E. Medicine, humanities, and arts
- F. Critical health studies

See below for a list of courses that count for Concentrations A, B, C, D, and E. Students choosing concentration F must propose a set of four courses (12 credit hours) that form a coherent program of study related to critical health studies and receive approval from the director of undergraduate studies.

3. Electives — Seven courses not used to satisfy the core course or concentration requirements chosen from the list of approved courses (21 credit hours).

4. Disciplinary Requirement — At least 3 credit hours from the following courses must be used to satisfy the concentration requirement or electives requirement.

- ANTH 3143, Medical Anthropology
- ANTH 3141, Anthropology of Healing
- ECON 2350, Health Care Policy
- ECON 3350, Economics of Health
- HIST 2800, Modern Medicine
- MHS 3050W, Medicine and Literature
- PHIL 1008, 1008W, Introduction to Medical Ethics
- PHIL 3608, Ethics and Medicine
- PSCI 3268, American Health Policy
- PSY 3635, Health Psychology
- SOC 3301, Society and Medicine
- SOC 3304, Race, Gender, and Health
- WGS 2240, Introduction to Women's Health

In order to graduate with a major in MHS, students must take a written exam in the second semester of their senior year. (Students who are away during the second semester of their senior year because they are studying abroad or graduating early should schedule the exam during the first semester.) The exam is not graded and no grade will appear on the student's transcript. The purpose of the exam is to ascertain the extent to which MHS majors demonstrate knowledge of the MHS curriculum.

Honors Program

The Honors Program in Medicine, Health, and Society offers superior students a more intensive concentration within their major field. Admission to the program requires:

1. A 3.3 cumulative grade point average.
2. A 3.3 cumulative grade point average in courses that count toward the Medicine, Health, and Society major.
3. An application that (a) describes the proposed topic; (b) identifies the faculty member who will serve as the thesis adviser; and (c) includes a letter of recommendation from the proposed thesis adviser.

Completion of the program requires:

1. Two semesters, 3 credit hours each semester of the senior year in MHS 4998/4999.
2. An honors thesis of approximately fifty pages that reveals an interdisciplinary perspective, submitted no later than two weeks before the end of classes in the second semester of the senior year, and approved by a committee of at least two faculty members (one of whom must be affiliated with Medicine, Health, and Society).
3. Successful completion of an oral examination focusing on the topic of the thesis.

Minor in Medicine, Health, and Society

The minor consists of a minimum of 18 credit hours of course work, distributed as follows:

Note: No more than 9 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses — Students must complete one of the core courses of the major (3 credit hours).
2. Concentration — Students must complete three courses in one of the following five concentrations (9 credit hours). Students must declare one of the following concentrations when they declare the minor.
 - A. Global health
 - B. Health policies and economies
 - C. Health behaviors and health sciences
 - D. Inequality, intersectionality, and health justice
 - E. Medicine, humanities, and arts
3. Electives — Two additional courses, excluding those with an asterisk, chosen from the list of approved courses. (6 credit hours)
4. Disciplinary Requirement — At least 3 credit hours from the following courses must be used to satisfy the concentration requirement or electives requirement.
 - ANTH 3143, Medical Anthropology
 - ANTH 3141, Anthropology of Healing
 - ECON 2350, Health Care Policy
 - ECON 3350, Economics of Health
 - HIST 2800, Modern Medicine
 - MHS 3050W, Medicine and Literature
 - PHIL 1008, 1008W, Introduction to Medical Ethics
 - PHIL 3608, Ethics and Medicine
 - PSCI 3268, American Health Policy
 - PSY 3635, Health Psychology
 - SOC 3301, Society and Medicine

SOC 3304, Race, Gender, and Health
WGS 2240, Introduction to Women's Health

Approved Courses

(Please consult the director of undergraduate studies for approval of "as appropriate" courses in concentration areas.)

CONCENTRATION A: Global Health

AMERICAN STUDIES: 3200, Global Perspectives on the U.S.

ANTHROPOLOGY: 1111, First-Year Writing Seminar (as appropriate); 3143, Medical Anthropology.

ASIAN STUDIES: 2630, Chinese Medicine.

BIOLOGICAL SCIENCES: 1111, First-Year Writing Seminar (as appropriate); 3965, Undergraduate Seminar (as appropriate).

FRENCH: 3112, Medical French in Intercultural Contexts.

HISTORY: 1111, First-Year Writing Seminar (as appropriate); 2160, Medicine in Islam.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 3200, Global Dimensions of Community Development; 3231, Introduction to Health Services.

INTERDISCIPLINARY STUDIES: 3831, Global Citizenship and Service; 3832, Global Community Service; 3833, Seminar in Global Citizenship and Service (as appropriate).

MEDICINE, HEALTH, AND SOCIETY: 2110, American Medicine and the World; 2310, Chinese Society and Medicine; 2410, HIV/AIDS in the Global Community; 2420, Economic Demography and Global Health; 2610, Global Health Crises; 2940, Race, Citizenship, and Health; 3000, Undergraduate Seminar (as appropriate); 3010, Perspectives on Global Public Health; 3110, Global Health and Social Justice; 3310, Healthcare in France and the U.S.; 3890, Special Topics (as appropriate); 4010, Psychiatry, Culture, and Globalization.

POLITICAL SCIENCE: 1111, First-Year Writing Seminar (as appropriate); 2215, Change in Developing Countries; 2236, The Politics of Global Inequality; 3893, Selected Topics in American Government (as appropriate); 3894, Selected Topics in Comparative Politics (as appropriate).

SOCIOLOGY: 1111, First-Year Writing Seminar (as appropriate); 3314, Environmental Inequality and Justice; 3321, Population and Society.

SPANISH: 3830, Spanish for the Medical Profession; 4760, Literature and Medicine.

WOMEN'S AND GENDER STUDIES: 1111, First-Year Writing Seminar (as appropriate); 2267, Seminar on Gender and Violence; 3201, Women and Gender in Transnational Context.

CONCENTRATION B: Health Policies and Economies

ANTHROPOLOGY: 1111, First-Year Writing Seminar (as appropriate); 2109, Food Politics in America; 3144, Politics of Reproductive Health; 3890, Special Topics (as appropriate).

ECONOMICS: 1010, Principles of Macroeconomics; 1020, Principles of Microeconomics; 1111, First-Year Writing Seminar (as appropriate); 1500, Economic Statistics; 1510, Intensive Economic Statistics; 2350, Health Care Policy; 3050, Introduction to Econometrics; 3350, Economics of Health.

HISTORY: 1111, First-Year Writing Seminar (as appropriate); 2800, Modern Medicine.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 3231, Introduction to Health Services; 3241, Introduction to Health Policy; 3331, Managing Health Care Organizations; 3205, Policy Analysis Methods.

MEDICINE, HEALTH, AND SOCIETY: 1920, Politics of Health; 2120, Health Social Movements; 2250, Autism in Context; 2320, Medicine, Law, and Society; 2420, Economic Demography and Global Health; 2920, Medicine on Trial; 3000, Undergraduate Seminar (as appropriate); 3320, Introduction to U.S. Health Care Policy; 3890, Special Topics (as appropriate).

PHILOSOPHY: 1008, 1008W, Introduction to Medical Ethics; 1111, First-Year Writing Seminar (as appropriate); 3608, Ethics and Medicine.

POLITICAL SCIENCE: 1111, First-Year Writing Seminar (as appropriate); 2236, The Politics of Global Inequality; 2270, Conducting Political Research; 3268, American Health Policy; 3893, Selected Topics in American Government (as appropriate); 3894, Selected Topics in Comparative Politics (as appropriate).

SOCIOLOGY: 1111, First-Year Writing Seminar (as appropriate); 3302, Poverty, Health, and Politics; 3314, Environmental Inequality and Justice; 4961, Seminars in Selected Topics (as appropriate).

WOMEN'S AND GENDER STUDIES: 1111, First-Year Writing Seminar (as appropriate).

UNIVERSITY: 3325, Health Policy Analysis and Advocacy.

CONCENTRATION C: Health Behavior and Health Sciences

ANTHROPOLOGY: 1111, First-Year Writing Seminar (as appropriate); 2227, Food in the Ancient World; 3344, Genetic Anthropology Lab Techniques; 3890, Special Topics (as appropriate); 4345, Human Evolutionary Genetics.

BIOLOGICAL SCIENCES: 1105, Human Biology; 1111, First-Year Writing Seminar (as appropriate); 3243 Genetics of Disease; 3245, Biology of Cancer; 3254, Neurobiology of Behavior; 3270, Statistical Methods in Biology; 3965, Undergraduate Seminar (as appropriate).

BIOMEDICAL ENGINEERING: 3200, Analysis of Biomedical Data.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 3221, Health Service Delivery to Diverse Populations; 3311, Introduction to Health Promotion.

MEDICINE, HEALTH, AND SOCIETY: 1930, Social Dimensions of Health and Illness; 1940, Racial and Ethnic Health Disparities; 2120, Health Social Movements; 2330, Men's Health Research and Policy; 2430, Social Capital and Health; 2950, Healing Animals; 3000, Undergraduate Seminar (as appropriate); 3030, Community Health Research; 3450, Mental Illness Narratives; 3890, Special Topics (as appropriate).

NEUROSCIENCE: 2201, Neuroscience; 3235, Biological Basis of Mental Disorders.

PSYCHOLOGY: 1111, First-Year Writing Seminar (as appropriate); 1200, General Psychology; 2100, Quantitative Methods; 2150, Principles of Experimental Design; 3100, Abnormal Psychology; 3620, Schizophrenia; 3625, Depression; 3635, Health Psychology; 3705, Human Sexuality; 3750, Perception; 3760, Mind and Brain; 3785, Brain Damage and Cognition; PSY-PC-1250, Developmental Psychology; PSY-PC 2102, Statistical Analysis; PSY-PC 2110, Introduction to Statistical Analysis; PSY-PC-2250, Cognitive Aspects of Human Development; PSY-PC-2300, PSY-PC- Social and Emotional Context of Cognition; PSY-PC-2550, Adolescent Development; PSY-PC-3650, Advanced Topical Seminar (approval dependent upon topic).

SOCIOLOGY: 1010, 1010W, Introduction to Sociology; 1020, 1020W, Contemporary Social Issues; 1111, First-Year Writing Seminar (as appropriate); 2100, Statistics for Social Scientists; 3002, Introduction to Social Research; 3003, Research Practicum; 3301, Society and Medicine; 3303, Social Dynamics of Mental Health; 4961, Seminars in Selected Topics (as appropriate). **Only one of SOC 1010 or 1020 may be counted towards the major or minor.*

WOMEN'S AND GENDER STUDIES: 1111, First-Year Writing Seminar (as appropriate); 2240, Introduction to Women's Health.

CONCENTRATION D: Inequality, Intersectionality, and Health Justice

AFRICAN AMERICAN AND DIASPORA STUDIES: 1016, Race Matters; 1111, First-Year Writing Seminar (as appropriate); 3214, Black Masculinity: Social Imagery and Public Policy.

ANTHROPOLOGY: 1111, First-Year Writing Seminar (as appropriate); 2342, Biology of Inequality; 3120, Sociocultural Field Methods (as appropriate); 3144, Politics of Reproductive Health; 3343, Biology and Culture of Race; 3890, Special Topics (as appropriate); 4345, Human Evolutionary Genetics.

HISTORY: 1111, First-Year Writing Seminar (as appropriate); 3040, Health and the African American Experience.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 3221, Health Service Delivery to Diverse Populations.

MEDICINE, HEALTH, AND SOCIETY: 1940, Racial and Ethnic Health Disparities; 2230, Masculinity and Men's Health; 2240, Bionic Bodies, Disability Cultures; 2330, Men's Health Research and Policy; 2940, Race, Citizenship, and Health; 3000, Undergraduate Seminar (as appropriate); 3030, Community Health Research; 3040, Designing Healthy Publics; 3140, Afrofuturism and Cultural Criticisms of Medicine; 3890, Special Topics (as appropriate).

SOCIOLOGY: 1111, First-Year Writing Seminar (as appropriate); 3301, Society and Medicine; 3304, Race, Gender, and Health; 3321, Population and Society; 3723, Gender, Sexuality, and the Body; 4961, Seminars in Selected Topics (as appropriate).

WOMEN'S AND GENDER STUDIES: 1111, First-Year Writing Seminar (as appropriate); 2268, Gender, Race, Justice, and the Environment.

CONCENTRATION E: Medicine, Humanities, and Arts

ANTHROPOLOGY: 1111, First-Year Writing Seminar (as appropriate); 2370, Death and the Body; 3141, Anthropology of Healing; 3142, Medicine, Culture, and the Body; 3143, Medical Anthropology.

ASIAN STUDIES: 2630, Chinese Medicine.

ENGLISH: 1111, First-Year Writing Seminar (as appropriate); 3720, 3720W, Literature, Science, and Technology (as appropriate); 3891, Special Topics in Creative Writing (as appropriate).

HISTORY: 1111, First-Year Writing Seminar (as appropriate); 2160, Medicine in Islam; 2800, Modern Medicine; 2810, Women, Health, and Sexuality; 2835, Sexuality and Gender in the Western Tradition to 1700; 2840, Sexuality and Gender in the Western Tradition since 1700; 3040, Health and the African American Experience.

HISTORY OF ART: 3140, Healing and Art in East Asia.

MEDICINE, HEALTH, AND SOCIETY: 1111, First-Year Writing Seminar: Medicine, Health, and the Body; 2230, Masculinity and Men's Health; 2250, War and the Body; 2350, Italian Representations of Wellness and Illness; 2950, Healing Animals; 3000, Undergraduate Seminar (as appropriate); 3050W, Medicine and Literature; 3150, Death and Dying in America; 3250, Perspectives on Trauma; 3890, Special Topics (as appropriate); 4010, Psychiatry, Culture, and Globalization; 4050, Narrative and Medicine: Stories of Illness and the Doctor-Patient Relationship.

PHILOSOPHY: 1008, 1008W, Introduction to Medical Ethics; 1111, First-Year Writing Seminar (as appropriate); 3606, 3606W, Moral Problems; 3608, Ethics and Medicine; 3630, Philosophy of Mind.

RELIGIOUS STUDIES: 3941, Religion, Science, and Evolution: Psychology of Religious Myth and Ritual.

SOCIOLOGY: 1111, First-Year Writing Seminar (as appropriate).

SPANISH: 4760, Literature and Medicine.

WOMEN'S AND GENDER STUDIES: 1111, First-Year Writing Seminar (as appropriate); 2267, Seminar on Gender and Violence; 2612, Lesbian, Gay, Bisexual, and Transgender Studies.

OTHER ELECTIVES

In addition to the electives listed below, any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement. No more than 12 hours of courses with an asterisk in the list below may be used to satisfy the major. Courses with an asterisk may not be used to satisfy the minor. (Please consult the director of undergraduate studies for approval of "as appropriate" courses for electives.)

ANTHROPOLOGY: 1111, First-Year Writing Seminar (as appropriate); 1301, Introduction to Biological Anthropology; 3372, Human Osteology; 4373, Health and Disease in Ancient Populations.

BIOLOGICAL SCIENCES: *1510–1511, Introduction to Biological Sciences; *2520, Biochemistry.

CHEMISTRY: *2221–2222, Organic Chemistry; *2211–2212, Organic Chemistry for Advanced Placement Students.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 3342, Introduction to Community Psychology (same as PSY-PC); 3890, Health Promotion Delivery.

MATHEMATICS: 1011, Probability and Statistical Inference; 2810, Probability and Statistics for Engineering; 2820, Introduction to Probability and Mathematical Statistics.

MEDICINE, HEALTH, AND SOCIETY: 1001, Commons Seminar; 3831, Service Learning Research and Readings (*Note*: 3831, Service Learning Research and Readings, must be taken concurrently with 3830); 3850, Independent Study; 3881, Internship Readings and Research (*Note*: 3881, Internship Readings and Research, must be taken concurrently with 3880).

NURSING: *1500, Introduction to Microbiology; *1601, Introduction to Nutrition; *1602, Nutrition and Health; *3101–3102, Anatomy and Physiology.

PHILOSOPHY: 1111, First-Year Writing Seminar (as appropriate); 3606, 3606W, Moral Problems; 3630, Philosophy of Mind.

PSYCHOLOGY: 1111, First-Year Writing Seminar (as appropriate); 3600, Personality; 3610, Introduction to Clinical Psychology OR PSY-PC-3200, Introduction to Clinical Psychology; 3615, Emotion; PSY-PC-1205, PSY-PC-1207, Minds, Brains, Cultures, and Contexts; PSY-PC-2400, Social and Personality Development; PSY-PC-2500, Infancy; PSY-PC-2550, PSY-PC-3650, Advanced Topical Seminar (as appropriate).

SOCIOLOGY: 4961, Seminars in Selected Topics (as appropriate).

Course descriptions begin on page 194.

MHS 1920. Politics of Health. [Formerly MHS 170] Sociocultural analysis of the conflicts, definitions, inequalities, and structures of power that influence health. [3] (P)

MHS 1930. Social Dimensions of Health and Illness. [Formerly MHS 201] Multidisciplinary introduction to health conditions from perspectives of anthropology, economics, history, political science and policy studies, philosophy, religious studies, and sociology. Guest lectures by representatives of various disciplines. [3] (P)

MHS 1940. Racial and Ethnic Health Disparities. [Formerly MHS 180] Relationship between health outcomes and race and ethnicity. Historical and contemporary factors influencing differences in health outcomes, including mental health, HIV/AIDS, and other chronic diseases. Explanations of health disparities and of strategies to reduce them. [3] (SBS)

MHS 1950. Theories of the Body. Interdisciplinary study of the human body through critical theory, history, philosophy, art, and popular culture. How cultural understandings of bodies reflect broader social, political, scientific, and legal regimes. No credit for students who have earned credit for 290-02 in fall 2013. [3] (HCA)

MHS 2110. American Medicine and the World. [Formerly MHS 208] Social foundations of medical authority. Health disparities in the United States and abroad. Effects of social settings of medical research, evaluation, and treatment on health outcomes. Inequalities in medical knowledge and institutions. No credit for students who earned credit for 290 section 3 in fall 2012. [3] (P)

MHS 2120. Health Social Movements. [Formerly MHS 210] Health inequality and inequity based on race, ethnicity, gender, class, and sexuality. Issues related to access to health care services. Crusades for certain diseases, illness experiences, and disabilities. Challenging science on etiology, diagnosis, treatment, and prevention. No credit for students who earned credit for 290 section 1 in fall 2012. [3] (P)

MHS 2130. Social Movements and Community Action. [Formerly MHS 211] The literature of social activism. How citizens individually and collectively accomplish and resist social change. Historical and contemporary health movements as case studies to illustrate the advantages and limitations of social change strategies. [3] (SBS)

MHS 2150. Medical Humanities. [Formerly MHS 248] Conceptual and creative analysis of philosophy, literature, art, and music to identify and account for human nature in the medical context. Ethical, practical, and social management of medical technology. Theories of art, music, and literature to understand human creativity and self-explanation in the face of illness and difference. Serves as repeat credit for students who completed 295 section 2 in either spring 2010 or spring 2009. [3] (HCA)

MHS 2230. Masculinity and Men's Health. [Formerly MHS 232] Interdisciplinary approach to men's health issues and to perceptions of masculinity. The history of men's diseases. Men in clinical settings. Social policies that affect men's health behaviors. No credit for students who earned credit for 290 section 5 in fall 2012. [3] (P)

MHS 2240. Bionic Bodies, Disability Cultures. [Formerly MHS 242] Historical and cultural evolution of prosthetics, artificial limbs, and other assistive technologies. Shifts in social views resulting from war, economics, and art and design. [3] (HCA)

MHS 2250. War and the Body. [Formerly MHS 212] Impact of war on the human body. Anthropology of the body and theories of bodily experience. Production, representation, and experience of war and of military and medical technologies on a bodily level. Acceptable and unacceptable types of harm. No credit for students who earned credit for 290 section 2 in fall 2012. [3] (P)

MHS 2310. Chinese Society and Medicine. [Formerly MHS 231] Medicine and health in contemporary China. Social organization of medical care, social determinants of health and disease, social construction of health and disease, and health-related social problems. Serves as repeat credit for students who completed 290 section 3 in fall 2010 and section 1 in fall 2011. [3] (SBS)

MHS 2320. Medicine, Law, and Society. [Formerly MHS 244] Survey of issues in medicine and law, including the physician-patient relationship,

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MHS 1001. Commons Seminar. [Formerly MHS 99] Topics vary. General Elective credit only. [1] (No AXLE credit)

MHS 1111. First-Year Writing Seminar. [Formerly MHS 115F] Independent learning and inquiry in an environment in which students can express knowledge and defend opinions through intensive class discussion, oral presentations, and written expression. May be repeated for credit once if there is no duplication of topic, but students may earn only up to 3 credits in any 1111 course per semester of enrollment. [3; maximum of 6 credits total for all semesters of 1111] (AXLE credit category varies by section)

medical malpractice, organ donation, healthcare financing, and the limits and powers of the government to protect the public's health. Serves as repeat credit for students who completed 290 section 3 in fall 2010, 290 section 2 in spring 2010, or 290 section 2 in spring 2009. [3] (SBS)

MHS 2330. Men's Health Research & Policy. [Formerly MHS 234] Concepts and theories of men's health. Global and domestic issues. Effect of men's social and economic advantages on health outcomes. Strategies to improve men's health; relationships between cultural values and health policy; and cultural explanations that shape men's health campaigns. No credit for students who earned credit for 290 section 14 in spring 2013. [3] (SBS)

MHS 2350. Italian Representations of Wellness and Illness. From 1300 to the present. Depictions of health and sickness in Italian literature, art, and film. Historical, cultural, and social dimensions of health in Italy and changes in the societal approach to health. Italian society's views on health, wellness, and the stigmatization of physical and mental illness. [3] (INT)

MHS 2410. HIV/AIDS in the Global Community. [Formerly MHS 236] Medical, social, political, economic, and public policy dimensions of HIV/AIDS. Prevention and treatment strategies, social stigma, and discrimination. Repeat credit for students who completed 290 section 2 in fall 2009 and for students who completed 290 section 5 in fall 2008. [3] (P)

MHS 2420. Economic Demography and Global Health. [Formerly MHS 206] Economic consequences of demographic change in developing and developed countries. Links between socioeconomic status and health; relationship between health and economic growth; determinants of fertility, mortality, and migration. [3] (SBS)

MHS 2430. Social Capital and Health. [Formerly MHS 240] Theoretical approaches to social capital and their applications to the social production of disease and illness. Theoretical background of social capital; the conceptualization and measurement of social capital; and the multiple roles of social capital as a social antecedent of health. Serves as repeat credit for students who completed 290 section 5 in spring 2010 and section 1 in spring 2011. [3] (SBS)

MHS 2510. Caring for Vulnerable Populations. [Formerly MHS 237] Humanitarian aid and the risks and responsibilities in providing for vulnerable populations. Differences between acute and chronic crises. Geopolitical, cultural, clinical, and practical factors. Serves as repeat credit for students who completed 290 section 3 in spring 2010 and for students who completed 290 section 4 in either spring 2009 or spring 2008. [3] (No AXLE credit)

MHS 2520. Autism in Context. [Formerly MHS 250] Multiple manifestations. Impact, questions, and debates. Familial, educational, sociological, legal, and medical contexts. [3] (SBS)

MHS 2610. Global Health Crises. Development of global health priorities, responses to emerging crises, and unintended consequences of global health interventions. No credit for students who have earned credit for 3890-01 offered fall 2015 or 3890-02 offered spring 2016. [3] (INT)

MHS 2920. Medicine on Trial. Medicine as an object of dispute and a source of evidence in courts of law. Key cases and issues in Western law. Medicine adjudicated in religious, military, tribal, national, and international courts. No credit for students who have earned credit for 290-01 offered fall 2014. [3] (SBS)

MHS 2940. Race, Citizenship, and Health. Social and historical impacts of immigration, settlement, nation formation, labor exploitation, imperialism, and globalization on populations categorized as victims, vectors of disease, or sanitary citizens. Health as a key site in which the meaning of race and citizenship are developed and navigated. No credit for students who have earned credit for 3000 offered fall 2016 or spring 2017. [3] (P)

MHS 2950. Healing Animals. Animals as subjects of medical research and as patients in veterinary medicine. Health of animals as friends, food, entertainment, and vectors of disease. Celebration and concealment of the centrality of animals in modern medicine through legal, economic, social, and emotional techniques. No credit for students who earned credit for 290-03 offered spring 2015. [3] (P)

MHS 3000. Undergraduate Seminar. [Formerly MHS 295] Advanced reading, research, and writing. Topics vary. Limited to juniors and seniors with preference to majors in Medicine, Health, and Society. May be repeated for credit once if there is no duplication in topic. Students may enroll in more than one section of this course each semester. Offered on a graded basis only. [3; maximum of 6 credits total for all semesters of MHS 3000] (No AXLE credit)

MHS 3010. Global Health Principles and Practice. Introduction to major global health principles and practices in the developing and developed world. Perspectives of public health practitioners and critical thinking about global health challenges and solutions. [3] (P)

MHS 3020. U.S. Public Health Ethics and Policy. [Formerly MHS 203] Critical perspectives on ethical and policy issues in U.S. public health. [3] (P)

MHS 3030. Community Health Research. [Formerly MHS 235] Conceptual and methodological challenges. Focus on descriptive studies and intervention research to address health disparities in chronic diseases and psychiatric disorders. [3] (SBS)

MHS 3040. Designing Healthy Publics. Politics of public health and the built environment in U.S. cities from the nineteenth century to the present. Critical perspectives on health promotion, research, and design. Nashville as a case study. No credit for students who earned credit for 248 in fall 2014. [3] (US)

MHS 3050W. Medicine and Literature. [Formerly MHS 205W] Narrative analysis, and other humanistic, interpretative practices of relevance to medicine and health. [3] (HCA)

MHS 3110. Global Health and Social Justice. [Formerly MHS 204] Global health institutions, policies, and practices. Issues of social justice. Anthropological, sociological, and scientific studies that address the social, moral, political and economic factors influencing the definition of and response to global health problems. No credit for students who earned credit for 290 section 4 in fall 2012. [3] (P)

MHS 3120. Medicine, Technology, and Society. [Formerly MHS 245] Tensions between art and science in medicine. The effect of science and technology on the doctor-patient relationship. Social and ethical issues raised by new biomedical developments. Repeat credit for students who completed 295 section 1 in fall 2009. [3] (No AXLE credit)

MHS 3140. Afrofuturism and Cultural Criticisms of Medicine. [Formerly MHS 216] Exploration of Afrofuturism as a literary genre and its critique of the impact of techno-science and medicine on black health, life, and futurity. Multidisciplinary approach in understanding novels, memoirs, and secondary texts. No credit for students who earned credit for 290 section 3 in fall 2013. [3] (HCA)

MHS 3150. Death and Dying in America. [Formerly MHS 225] Interdisciplinary introduction to thanatology; changes in medicine and attitudes towards dying as they reshape the American way of death in a multicultural landscape. [3] (P)

MHS 3210. Health, Development, and Culture in Guatemala. [Formerly MHS 281A] Social dimensions of health in Guatemalan communities. History, culture, and political economy. Spanish language skills strongly recommended. No credit for students who earned credit for INDS 270a section 3 in spring 2010 or 218 in spring 2014. Instructor consent required. [3] (INT)

MHS 3212. Health, Development, and Culture in Guatemala. [Formerly MHS 218B] Social and political dimensions of health and development in Guatemala through fieldwork and service learning in rural Maya communities in Quetzaltenango and Sololá. Prerequisite: 3210. [1-3] (No AXLE credit)

MHS 3220. Healthcare Organizations. [Formerly MHS 222] Key healthcare organizations in the context of policies governing the U.S. healthcare system. How organizations and policies shape the meaning of health and the dynamics of medical encounters. No credit for students who have earned credit for 295 in spring 2012. [3] (SBS)

MHS 3250. Perspectives on Trauma. [Formerly MHS 254] Trauma as a framework for understanding individual and collective suffering. Trauma in the context of medicine, war, and politics, and of racial, sexual, and gender inequalities. Alternative ways of conceptualizing feeling, memory and loss. No credit for students who earned credit for 295 section 02 in spring 2013. [3] (SBS)

MHS 3310. Health Care in France and the U.S. [Formerly MHS 256] Comparison of contemporary health care systems and the evolution of medicine and health policies in France and the United States. Includes travel to France to visit health care delivery centers and meet with health professionals. Knowledge of French is not required. No credit for students who have earned credit for 290 section 1 in summer 2014. [3] (INT)

MHS 3320. Introduction to U.S. Health Care Policy. Key features of U.S. health care system. Financing and delivery; historical trends; and comparisons to other countries. Methods of health policy evaluation. [3] (SBS)

MHS 3350. Medicine, Religion, and Spirituality. [Formerly MHS 246] How individuals, families, and communities deal with such life events as birth, serious illness and injury, disability, war, and death through the combined belief in medicine and religion. Sources include fiction, poetry, drama, film, and texts. Research seminar. Serves as repeat credit for students who completed 295 section 2 in either fall 2009 or fall 2008. [3] (No AXLE credit)

MHS 3450. Mental Illness Narratives. Mental illness experiences through memoir, film, and spoken word. No credit for students who have earned credit for 3890-01 offered spring 2017 or 3890-02 offered fall 2016. [3] (P)

MHS 3830. Service Learning. [Formerly MHS 294A] Under faculty supervision, students will design a program of community service associated with a set of learning objectives. The service component (3830) should benefit both the recipient and the provider of the service, offering the latter opportunities for self-reflection, self-discovery, and the development of values, skills, and knowledge. A central objective must be firsthand experience of a central issue or issues studied in sociology, psychology, political science, economics, or another academic discipline. The MHS program will work to find placements for interested students. The other component, 3831, will consist of an independent study in the relevant discipline and must be closely linked to the issue(s) addressed in 3830. For example, a student may provide services to the elderly in nursing homes and use 3831 to study how state and federal policies affect the delivery of health care and other services to nursing home populations. To be accepted, students must have a 2.90 overall grade point average and 6 hours of prior work in approved MHS courses. They must submit a specific plan for the service-learning experience to the MHS program director. Must be taken Pass/Fail and concurrently with 3831. These hours shall not be included in the minimum hours required for the MHS major or minor. After completing the experience, all students must write a thorough report. Corequisite: 3831. [1-3] (No AXLE credit)

MHS 3831. Service Learning Research and Readings. [Formerly MHS 294B] Under faculty supervision, students will design a program of community service associated with a set of learning objectives. The service component (3830) should benefit both the recipient and the provider of the service, offering the latter opportunities for self-reflection, self-discovery, and the development of values, skills, and knowledge. A central objective must be firsthand experience of a central issue or issues studied in sociology, psychology, political science, economics, or another academic discipline. The MHS program will work to find placements for interested students. The other component – 3831 – will consist of an independent study in the relevant discipline and must be closely linked to the issue(s) addressed in 3830. For example, a student may provide services to the elderly in nursing homes and use 3831 to study how state and federal policies affect the delivery of health care and other services to nursing home populations. To be accepted, students must have a 2.90 overall grade point average and 6 hours of prior work in approved MHS courses. They must submit a specific plan for the service-learning experience to the MHS program director. Students will write a substantial research or interpretative paper under the supervision of a Vanderbilt faculty member

on a topic related to their service learning experience. Corequisite: 3830. [1-3] (No AXLE credit)

MHS 3850. Independent Study. [Formerly MHS 296] A program of reading and/or research in one area of MHS studies to be selected in consultation with an adviser. Normally limited to qualified MHS minors or majors. Approval of faculty adviser and MHS program director required for enrollment. May be repeated for credit once if there is no duplication in topic, but students may earn only up to 3 credits per semester of enrollment. (However, students in the MHS honors program may count a total of 12 hours in MHS 3850, including the 6 hours in the senior year devoted to preparation of the honors thesis. The same instructor will ordinarily supervise work on the honors thesis in both fall and spring semesters; a student may work with a thesis adviser who has previously supervised an independent study with that student.) [1-3; maximum of 6 credits for all semesters of MHS 3850; maximum of 12 credits for students in the MHS honors program] (No AXLE credit)

MHS 3880. Internship Training. [Formerly MHS 293A] Under faculty supervision, students from any discipline can gain experience in a broad range of public and private agencies, institutions, and programs devoted to health care, public health, health-related policy and research. Two options are available. (1) Full-time: 12-15 hours total, including 6-9 hours in 3880, and 6 hours in 3881. (2) Part-time: 2-9 hours total, including 1-6 hours in 3880 and 1-3 hours in 3881. To be accepted for either option, students must have a 2.90 grade point average and 6 hours of prior work in approved MHS courses; they must submit a specific plan for the internship to the MHS program director. After completing the internship, all students must write a thorough report. Note: All work for an internship must be completed during a single semester or summer. Must be taken Pass/Fail and concurrently with 3881. These hours shall not be included in the minimum hours required for the MHS major or minor. Corequisite: 3881. [Variable credit: 1-9] (No AXLE credit)

MHS 3881. Internship Readings and Research. [Formerly MHS 293B] Under faculty supervision, students from any discipline can gain experience in a broad range of public and private agencies, institutions, and programs devoted to health care, public health, health-related policy and research. Two options are available. (1) Full-time: 12-15 hours total, including 6-9 hours in 3880, and 6 hours in 3881. (2) Part-time: 2-9 hours total, including 1-6 hours in 3880 and 1-3 hours in 3881. To be accepted for either option, students must have a 2.90 grade point average and 6 hours of prior work in approved MHS courses; they must submit a specific plan for the internship to the MHS program director. After completing the internship, all students must write a thorough report. Note: All work for an internship must be completed during a single semester or summer. Students will write a substantial research or interpretative paper under the supervision of a regular Vanderbilt faculty member. Corequisite: 3880. [Variable credit: 1-6] (No AXLE credit)

MHS 3890. Special Topics. [Formerly MHS 290] May be repeated for credit twice if there is no duplication in topic. Students may enroll in more than one section of this course each semester. [1-3; maximum of 9 credits total for all semesters of MHS 3890] (No AXLE credit)

MHS 4010. Psychiatry, Culture, and Globalization. [Formerly MHS 252] Cross-cultural analysis of mental illness; the emergence of cultural psychiatry; and the globalization of biopsychiatry and neuroscience. No credit for students who earned credit for 295 section 2 in fall 2012. [3] (P)

MHS 4050. Narrative and Medicine: Stories of Illness and the Doctor-Patient Relationship. [Formerly MHS 220] Use of classical and contemporary illness narratives to understand the doctor-patient relationship. Focus on patient stories in clinical settings. [3] (HCA)

MHS 4998. Honors Research. [Formerly MHS 297] Offered on a graded basis only. Limited to seniors admitted to the departmental honors program. [3] (No AXLE credit)

MHS 4999. Honors Thesis. [Formerly MHS 298] Offered on a graded basis only. Limited to seniors admitted to the departmental honors program. [3] (No AXLE credit)